Citation

Shaw, Jill; Awan, Rehana; Gillen, Jim; Jewitt, Katharine and Slaymaker, Mark (2024). Academic conduct referrals and students from underrepresented groups. In: 13th eSTEeM Annual Conference 2024, 10-11 Apr 2024, The Open University, Milton Keynes.

URL

https://oro.open.ac.uk/98248/

License

None Specified

Policy

This document has been downloaded from Open Research Online, The Open University's repository of research publications. This version is being made available in accordance with Open Research Online policies available from Open Research Online (ORO) Policies

Versions

If this document is identified as the Author Accepted Manuscript it is the version after peer review but before type setting, copy editing or publisher branding
Our eSTEeM scholarship project titled “Academic conduct referrals and students from underrepresented groups” is investigating patterns in the demographics, referral data, and the perceptions of Level 1 students who are referred to the Academic Conduct Office within the School of Computing & Communications.

The data shown in Figure 1 illustrates that in the last 4 academic years there are consistent variances in the Academic Conduct referrals for Level 1 students in the school based on ethnicity and we are continuing to analyse the data.

We have undertaken a more in depth literature review of academic conduct and underrepresented groups and for example, a paper by Sarah Eaton in 2022 titled “New priorities for academic integrity: equity, diversity, inclusion, decolonization and Indigenization”, recommends in its conclusion “it is the responsibility of people who work in academic integrity to advocate for equity in academic integrity, including its decolonization”

An important part of our project is the student voice and collecting qualitative interview data. We created a template to interview students and are completing HREC and SRPP approval for the next phase of interviewing students.

The team aim to conduct interviews from April to June 2024 and from July to September 2024 analyse and evaluate the qualitative interview data.

The outcome of the project will be to make recommendations on supporting and providing guidance for students in underrepresented groups on Academic conduct and integrity.

References:
