Research aim
To elicit Practice Tutors’ views on how prepared they feel to support nursing students who require reasonable adjustments in clinical placement

Findings
Three main themes identified:
* It’s complex
* Impact of engagement
* A cohesive approach

Conclusions
* Practice Tutors can be hindered by existing barriers emanating from a lack of both training and existing guidelines
* Consistency in Practice Tutor training & guidance is recommended

Research impact
Contributes to:
* Globally unique evidence base to inform practice
* VCoP Reasonable Adjustments In Nursing Education (RAINE)

Dr Liz King EdD RN (Child)

* Broad interpretivist approach
* 3 virtual focus groups with 10 Practice Tutors (Marková et al, 2007)
* Auto-transcription of focus group recordings checked
* Data coded and thematically analysed (Braun & Clarke, 2013)