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Research aim

To elicit Practice Tutors' views on how prepared they feel to support nursing students who require reasonable adjustments in clinical placement

Findings

Three main themes identified:

- *It's complex
- *Impact of engagement
- *A cohesive approach

*Broad interpretivist approach



Dr Liz King EdD RN (Child)

*3 virtual focus groups with 10 Practice Tutors

(Marková et al, 2007)

*Auto-transcription of focus group recordings checked



*Data coded and thematically analysed (Braun & Clarke, 2013)

Conclusions

*Practice Tutors can be hindered by existing barriers emanating from a lack of both training and existing guidelines

*Consistency in Practice Tutor training & guidance is recommended

Research impact

Contributes to:

*Globally unique evidence base to inform practice

*VCoP Reasonable Adjustments In Nursing Education (RAINE)

