

Have developments in engagement and impact outpaced provision for 'an engaged PhD journey'?



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NCCPE Engage Online:
Changing Practices

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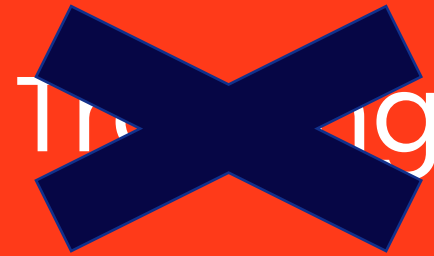
The Open
University



Nottingham Trent
University

Our provocation is that provision for 'an engaged PhD journey' is patchy

Recruitment &
Selection



Assessment

Employability

Instructions

- Three topics to explore: recruitment; assessment; employability
- Three polls, one for each topic
- Three breakout groups, one for each topic
- Nominate one chair per breakout group
- Discuss the questions; add info to the chat
- Highlight one key suggestion for your topic

Recruitment & Selection

LEADING ROUTES >

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Recruitment & Selection

- What do PhD applicants need to demonstrate to show that they're ready to embark on an engaged PhD journey?
- What rules and regulations are in place across to the UK sector to inform engaged PhD recruitment and selection?
- What does someone without a doctorate bring to doctoral supervision?

Assessment

- ca. 2000 “...high degree of variability in policies & procedures for doctoral examinations...” largely improved ca. 2021
- QAA Code of Practice (four editions – 1999 to 2018)—promoting good practice
- Examiners “...currently employed or recently retired & research active”

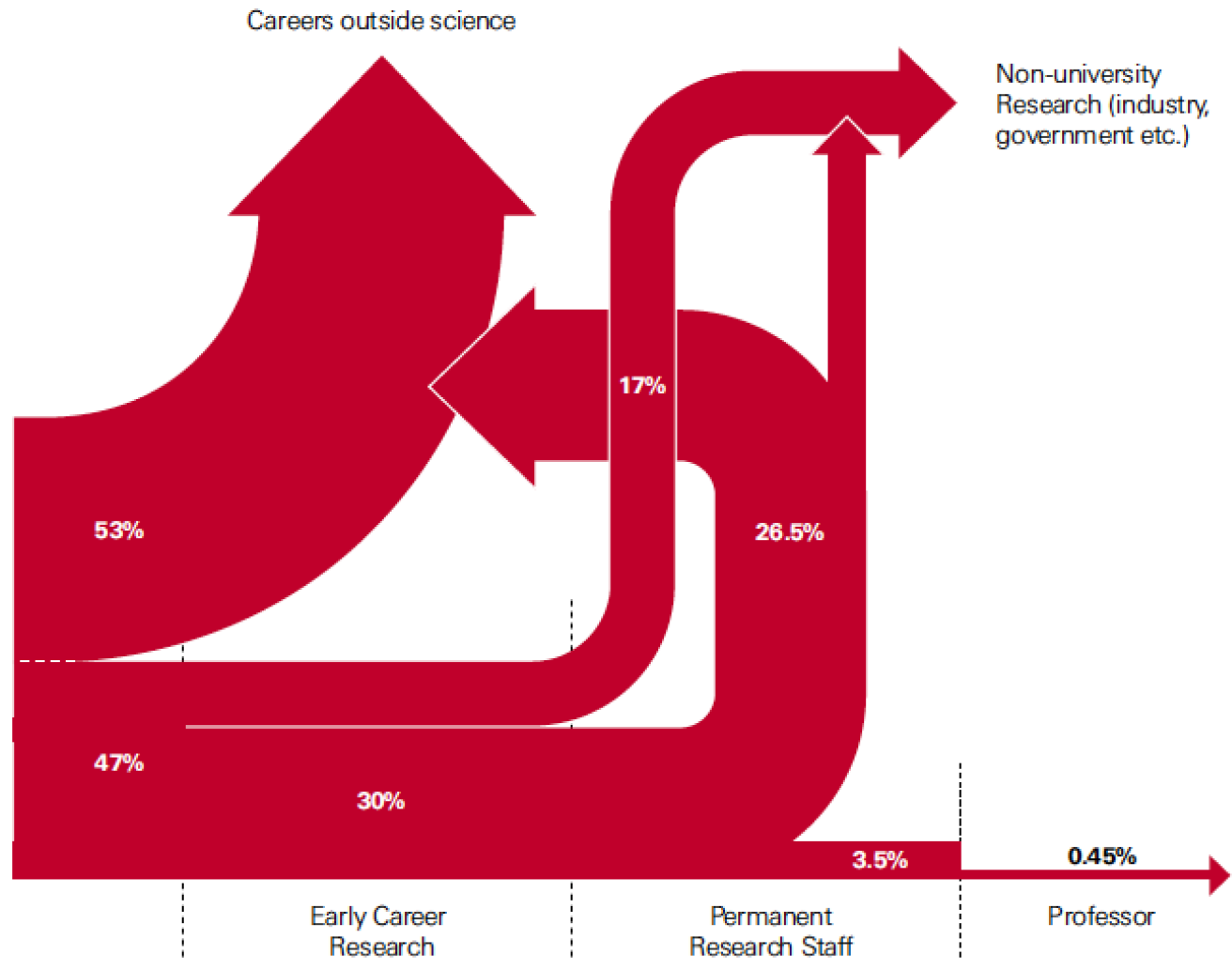
Developments in the Doctoral Examination in the UK

Professor Stan Taylor

Assessment

- Does a PhD thesis alone offer an authentic representation of an engaged PhD; what are the alternatives?
- Who routinely assesses, and who else could assess, engaged PhD research?
- What would be the value of an examination team in assessing an engaged PhD?

Figure 1.6 Careers in and outside science



ca. 3.5% PhDs will get 'permanent' academic posts



Figure 1.6: The Royal Society (2010). *The Scientific Century: securing our future prosperity*, <https://royalsociety.org/topics-policy/publications/2010/scientific-century>

Employability

- What measures can support PhD researchers to demonstrate evidence of skills and competencies gained from engagement?
- What measures, other than a thesis, are, or could be, in place to support future job prospects of engaged PhDs?
- How can PhD researchers build on existing approaches to evidence engaged skills and competencies in job applications?

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Follow-ups

- Liz will collate the information and produce a blog post; the slides will be available from the post
- EDEPI: <https://www.ntu.ac.uk/c/equity-in-doctoral-education-through-partnership-and-innovation>
- Leading Routes: <https://leadingroutes.org>
- Liz's PG Research: <https://www.open.ac.uk/people/ed6533>