Supporting Sustainability in a Distance Learning Curriculum

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**STAGE 1**

**SUSTAINABILITY PRINCIPLES IN MODULE DESIGN**

Have you thought about how you can embed sustainability into module design?
- Yes
- No

Do you need help articulating this?
- Yes
- No

Would you like some support with this?
- Yes
- No

Would you find it useful to discuss it with someone?
- Yes
- No

Great, contact your Learning Designer for further support.

No problem. When you are ready, Learning Design is here to support you.

**STAGE 2**

**Sustainability - Where to begin?**

- Learning Outcomes
  - Connecting learning outcomes with real world competencies
- Student Voice
  - Promoting opportunity for students on sustainability representations
- Existing resources on OpenLearn
  - Connecting with existing resources
- Connecting with the role of HE in sustainability
  - Raising awareness of what is happening in HE

**STAGE 3**

**Key Competencies: Ways of Practicing**

1. Key Competencies: Ways of Practicing
   - Connected to learning outcomes, adapted from 2015/16

2. Key Competencies: Ways of Thinking
   - Connected to learning outcomes, adapted from 2015/16

3. Key Competencies: Ways of Being
   - Connected to learning outcomes, adapted from 2015/16

**Student Voice**

What do students think?

How to engage with student voice in design?

Click on this hyperlink or follow the QR code to read more about ways to engage with students during design.

**For brief overview**

**For PDFs of each graphic**

**EXPLORE EMPOWER DO**

Follow the QR code or this hyperlink to get to the Sustainability hub.