Sensory Jam 2022: Exploring other sensibilities – beyond human senses and aesthetics

Conference or Workshop Item

How to cite:

© 2022 ACM

https://creativecommons.org/licenses/by-nc-nd/4.0/

Version: Accepted Manuscript

Link(s) to article on publisher's website:
http://dx.doi.org/doi:10.1145/3565995.3566045

oro.open.ac.uk
Sensory Jam 2022

Exploring other sensibilities – beyond human senses and aesthetics

Fiona French, F. French*
London Metropolitan University, f.french@londonmet.ac.uk

Clara Mancini, C. Mancini
The Open University, clara.mancini@open.ac.uk

Christopher Flynn Martin, C.F. Martin
Department of Life Sciences, Indianapolis Zoo, cmartin@indyzoo.com

This workshop aims to facilitate human participants to become more aware of other animals’ sensory and aesthetic sensibilities, raising points for discussion and future research within ACI. For all animals, being able to make sense of the environment is crucial in order to gain control and make informed choices, as well as to achieve competence in daily activities. Although human perception is limited by evolution, technology can enable us to perceive signals that may be meaningful for other species, thereby gaining insight and possibly empathy. Moreover, pursuing a multi-species perspective may foster inclusive approaches to design that aim to achieve a lighter environmental impact by taking into account the sensory experiences of other species.

We will offer participants a range of activities to challenge human senses and sense-making abilities, and then invite them to collaboratively design and test a system that incorporates some animal-centred sensory stimulation inspired by the activities previously undertaken.

Human-centred computing / Interaction design / Interaction design process and methods / User centred design

Design, Animal-Computer Interaction, animal-centred computing, animal welfare, ecology, control, aesthetics, perception, sense-making, multi-species, more-than-human, aesthetic sensibility, sensory stimulation, non-human senses, game jam
INTRODUCTION

A key ambition of ACI researchers is to design systems that are animal-centred and that enhance animals’ lives by providing positive experiences. In this regard, a critical challenge is to cross the communication and experiential barriers that separate humans from other animals. To this end, researchers have adopted different strategies, but these mostly rely on a scientifically grounded rationale and an objective understanding of other animals’ psychophysical characteristics, rather than a scientifically grounded but experiential and thus subjective understanding. There have been some notable exceptions - creative approaches that have emerged from within and from outside the ACI community. Examples include people attempting to embody the ‘other’, people exploring and analysing close relationships, people creating literary forms to share imaginary perspectives, people using VR (virtual reality) as a technology to facilitate understanding and also people crafting objects to be shared with the ‘other’ (French, 2022).

We recognise that fully understanding the experiences of another is not possible, particularly if their psychophysical characteristics are so different to one’s own that they produce irreconcilably different experiences. However, while undergoing and appreciating another’s ‘point of experience’ might be ultimately impossible, it might still be possible to transcend one’s own ‘point of experience’ by deliberately challenging human sensory perceptions and sensemaking processes.

This process of displacement might stimulate novel intuitions and open new possibilities for design. Therefore, this workshop will invite participants to embrace a range of sensorial and sensemaking experiences that will challenge them to move from their experiential comfort zone and question what it might be like to experience the world as an animal endowed with psychophysical characteristics different from those of humans. Ultimately, the idea is to encourage participants to question their own perspectives as designers and to do so through specific design briefs.

THEME

Design is a fundamental endeavour in many contexts and plays an important role in shaping the environment and associated ecology. While ACI practitioners tend to focus on species-specific interaction design and experience design with technology-enabled systems in mind, designers in other fields may approach design challenges from a different perspective, while still embracing inclusivity in regard to a multi-species user base (e.g., urban planners and architects – Moxon, 2019; Metcalf, accessed 2022). Indeed, there are many disciplines where being mindful of non-human others can be a positive aspect of the design process. We suggest that this is most often successful when the designer has some empathy with the various species affected by their work, and that appreciating the other species’ range of sensibilities is crucial for understanding how human interventions could impact on their behaviour and welfare.

In relation to our theme of sensory awareness, we observe that humans may in fact have more perceptive capabilities than we think. For example, research on the usability of click-based echolocation to navigate environments has shown that it is possible for humans to develop this skill through training, whatever their initial capacity for visual perception.
By comparison, dolphins are natural experts at echolocation and studies have demonstrated that they can use it to perform computerised tasks (Amundin et al., 2008). It seems that research into the perceptive and cognitive capabilities of other species has the potential to advance our awareness of human potential, as well as enable a deeper understanding of the experiences of our cohabitants on earth.

Figure 1: Simulation of thermal sensing (of a mouse), ultra-violet and electric field sensing (by a bee), magnetic field navigation (by migrating bird and turtle hatchlings)

As a further illustration of this point, we know that humans evolved in environments where aptitude for geographical orientation was an important skill; studies investigating this competence in pigeons (using GPS backpacks) have demonstrated their use of both magnetic navigation and visual cues (Biro et al 2007). We know that many other species can detect magnetic fields, and there is now some evidence that humans are also capable of this feat (Wang et al., 2019). Other unique perceptive modalities among animals include infrared thermal sensing by some species of snakes to detect prey (de Cock Buning, 1983), and electrolocation abilities of some species of fish, which allow them to detect weak electric fields put out by nearby organisms (Gottwald et al., 2018). See examples in Figure 1.

Figure 2: A selection of noses

It has been suggested that lack of smell-describing vocabulary in some languages (such as English) has resulted in a corresponding dearth of cognitive awareness (Majid, 2020). In other words, humans don't lack the sensory capability, but we often fail to develop the associated sensibility (Figure 2). Moreover, even in species with remarkably similar sensory perception to humans, such as the other great apes, cognitive responses to stimuli can be markedly different. For example, chimpanzees have been shown to outperform humans on
computer tasks requiring the short-term memory of stimuli on a screen (Inoue & Matsuzawa, 2007), and eye-tracking studies have shown that while chimpanzees and humans have similar viewing patterns when looking at photographs, chimpanzees visually scan the images more rapidly than humans do (Kano & Tomonaga, 2008). It is also likely that visual colour perception has meaning for some animals in a way that it does not for humans (Colour Currency in Nature – Humphrey, 2019).

We suggest that it might be time to expand our sensory repertoires …

**ACTIVITIES**

Some parts of the workshop will take place in-person during the ACI Conference at Northumbria University, while others may involve online collaboration in a shared multi-user environment. The co-located in-person events may include nose-work, electro-magnetic field detection, tactile communication, and blind tasting exercises. Virtual challenges may include deciphering ‘noisy’ signals using different senses, rhythm games and collaborative puzzle-solving, which would involve restricted channels of communication. As the purpose of this part of the event is to create opportunities for participants to imagine the sensorial *umwelt* of an ‘other’, all activities are developed with species experts and contextually grounded. We might never truly appreciate what it is like to be a different animal, but as Yong points out (2022), “…through our curiosity and imagination, we can try to step into their worlds.”

During the Sensory Jam, after undertaking a range of exercises and experiences, participants will work in hybrid teams to discuss different briefs and devise solutions to share and test with colleagues. The workshop playfully references a suggestion from Webber et al. (2022), “To develop competence and exercise agency, an animal must be exposed to novelty, broad sensory experiences and opportunities for learning through interaction.”

Details of the activities and the briefs will be explained during the event, in keeping with the spirit of a traditional game jam, where the theme is revealed at the start. This encourages participants to react and collaborate spontaneously, rather than coming with pre-conceived ideas. At any time during the morning activities, workshop participants will be welcome to choose an observer role, rather than actively and publicly undertaking a novel challenge. The afternoon provides an opportunity for collaborative design, sharing expertise with others and strengthening interdisciplinary connections.

**OUTPUTS**

The aims of the workshop are:

1. To facilitate humans to become more aware of other animals’ sensory and aesthetic sensibilities.
2. To raise points for discussion and future research.
3. To challenge participants to create designs that engage non-human senses.
4. To reflect on the potential of a zoo jam methodology for approaching design challenges that impact on non-human animals.
5. To disseminate outputs within our communities and beyond.

**CALL FOR PARTICIPATION**

This workshop aims to facilitate human participants to become more aware of other animals’ sensory and aesthetic sensibilities, raising points for discussion and future research within ACI. For all animals, being able to make sense of the environment is crucial in order to gain control and make informed choices, as well as to achieve competence in daily activities. Although human perception is limited by evolution, technology can enable us to perceive signals that may be meaningful for other species, thereby gaining insight and possibly empathy. Moreover, pursuing a multi-species perspective may foster inclusive approaches to design that aim to achieve a lighter environmental impact by taking into account the sensory experiences of other species.

We will offer participants the opportunity to take part in a range of activities that challenge human senses and sense-making abilities, and then invite them to collaboratively design and test a system that incorporates some animal-centred sensory stimulation inspired by the activities previously undertaken. This is an opportunity for those with an interest in designing artifacts, experiences and spaces with an ecological and welfare-oriented perspective.

We welcome participants from a wide range of backgrounds, including but not limited to animal welfare and care, game design, computer science, engineering, architecture, education, HCI and ACI, animal behaviour and cognition, environmental enrichment and landscaping. If you are interested in joining us, please register via the Sensory Jam website: [https://zoojam.org/sensory/](https://zoojam.org/sensory/) (Figure 3) and we will be in touch with more information about the event.

Any questions, please email Fiona French: f.french@londonmet.ac.uk.
ACKNOWLEDGEMENTS

We would like to thank Dr Vivek Nityananda at The University of Newcastle and staff at Blair Drummond Safari Park and at Northumberland Zoo for taking the time to discuss workshop activities with us, as well as helping to provide briefs for participants. We also thank London Metropolitan University students Stefanos Triantafyllidis and Simas Pauliukenas for research support work, helping to design and develop workshop materials.

REFERENCES


