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Appendix 2

Indonesian DRRE programmes and evaluations identified within the selected papers (2010-2021).

Name of programme	Key features	Intended users	Uptake and evaluation reference(s).
<p><i>1 Local Content Curriculum</i> (Government of Indonesia)</p>	<p>Curriculum infused with DRR and DRR topics integrated into existing subjects DRR is taught as a special subject within the Local Content Curriculum (LCC). LCC sensitive to specific local needs and contexts</p>	<p>Primary, intermediate and higher secondary students.</p>	<p>National uptake (UNICEF, 2012)</p>
<p><i>2 Sekolah Siaga Bencana (SSB)</i> (Indonesian National Agency for Disaster Management (BNPB), 2014)</p>	<p>Infrastructure repair Activities within school curriculum and extracurricular activities Provision of a tsunami evacuation map, signs and disaster equipment</p>	<p>All stakeholders and school communities</p>	<p>National uptake. 25,000 schools. (Adiyoso & Kanegae, 2012) (Sakurai et al., 2018a) (Sakurai et al., 2018b) (Adiyoso & Kanegae, 2013) (Amri et al., 2017)</p>
<p><i>3 A Practical Guideline to Making School Safer from Natural Disaster For School Principals and School Committees</i> (Indonesian National Agency for Disaster Management (BNPB), 2014)</p>	<p>Risk assessment and planning development</p>	<p>School management</p>	<p>Influences public policy. Evaluation not found.</p>
<p><i>4 Making Aceh Safer through Disaster Risk Reduction in Development (DRR-A) Project</i> (United Nations Development Programme., 2012)</p>	<p>Developed guidelines “Sahabat Siaga” Institutional environment to facilitate a participatory implementation of DRR measures Public awareness programmes to promote a gender sensitive “Culture of Safety”.</p>	<p>Elementary, junior and high schools</p>	<p>10 villages located in 10 districts. Influences public policy (Adiyoso & Kanegae, 2012) (Akbar Meirio, 2012)</p>

5 <i>Preschool-based DRR program in rural Indonesia</i> (ChildFund International and Sumba Integrated Development-see Proulx & Aboud, 2019)	Weekly evacuation drills, community risk mapping, and hazards education A series of DRR training workshops for preschool teachers . Community awareness work to identify disaster risks and evacuation routes	Preschool children ages 5-6 and their teachers	8 community-based preschools (Proulx & Aboud, 2019a)
6 <i>Disaster Risk Re-duction Begins at School: "Disaster Awareness in Primary Schools"</i> (DAPS) (Science Education Quality Improvement Project).	A child-centred methodology, including group work. Training local educational consultants, schools staff, and then teachers	Elementary schools (teachers and pupils)	50.000 schools (ISDR, 2007)
7. <i>Improve disaster knowledge in senior high school students through geographic literacy</i> (Kamil et al., 2020)	Classroom action research design.	Senior high school students (11 th grade)	Observation of 17 Public High Schools 24 students for action research (Kamil et al., 2020)
8. <i>The project for supporting education of tsunami disaster prevention in Nanggroe Aceh Darussalam</i> (Sugimoto et al., 2010)	The construction of 85 tsunami memorial height poles plus community disaster education in Banda Aceh city and Aceh Besar.	The whole community: children, local non-government organizations and local school boards	Local uptake (Sugimoto et al., 2010)
9. <i>One Million Safer Schools and Hospitals</i> (Academy of Pediatrics., 2019)	A guide to raise the awareness of the urgency of making schools and hospitals safe from disasters.	Children and adults	International Evaluation not found
10. <i>Depository of educational material related to earthquakes and tsunamis</i> (International Tsunami Information Center, 2020)	Educational material developed by different organizations, includes national and local organizations in Indonesia	All stakeholders	International Evaluation not found
11. <i>Maena for Disaster Education</i> (Shoji et al., 2020)	Teachers learn how to implement the DRRE program. Teachers run interactive workshops with students. Create a unique Maena for each class, demonstrated at local events.	Elementary school teachers and children	All elementary schools at Nias Island, South Nias Regency (Shoji et al., 2020)
12. <i>'Smong', Early Warning System from Simeulue Island</i>	Survivors share experiences through poems and songs	All Community	Simeulue Island, Banda Aceh City

(Syafwina, 2014)	The songs become cultural assets, performed during community events		and Aceh Besar Regency (Syafwina, 2014)
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