

# The Northern Celebration of Education – CelebrateEd 2021 - ONLINE

## LIVE PROGRAMME AND ADDITIONAL SESSIONS



Timings indicative, more live sessions may be added and are to be confirmed.

### DAY ONE – WEDNESDAY 30<sup>TH</sup> JUNE 2021 – 10.30am-2pm

TIME	SESSION	SPEAKER/INFO
10:30	LOG ON	Welcome video
10:35	Welcome and introduction	Schools North East
11:00	<b>Keynote: A Factory Lament: writing, drama, and investment in learning</b>	Hywel Roberts, Travelling Teacher, Writer, Humourist, Speaker & Storyteller
11:40	Move to sessions	
11:45	<b>Sessions</b> <b>ROOM 1: Online grassroots teacher PD - maintaining the positivity from lockdown</b> - Richard Holme, Lecturer, University of Dundee <b>ROOM 2 (Primary): Teaching for mastery in primary maths</b> - John Bee, Teacher, Parkhead Community Primary School <b>ROOM 3 (Secondary): Effective Homework</b> - Katie O'Leary-Hall, Lead-practitioner for Teaching and Learning, St John Fisher Catholic High School	
12:20	BREAK	
12:30	<b>Keynote: We've come a long, long way together: Celebrating the Collective</b>	Rachel Lofthouse, Professor at Leeds Beckett
13:05	DEMO SESSIONS	Demonstrations from Commercial Supporters and Sponsors
13:20	<b>PANEL DISCUSSION</b> <b>Cultivating individual success stories</b> – how do we ensure every child feels valued and has a success story to tell about school?	Chair: Jon Severs, Editor, Tes Panelists: Lynne Mckenna, Emily Davenport, Alex Fairlamb, Stephen Gorard, Colin Lofthouse
14:00	CLOSE	

### DAY TWO – THURSDAY 1<sup>ST</sup> JULY 2021 – 10.30am-1.45pm

TIME	SESSION	SPEAKER/INFO
10:30	LOG ON	Welcome video
10:35	Welcome back	Chris Zarraga, Director, Schools North East
10:40	<b>Keynote: Apocalypse or new dawn? Social mobility and education in the post-Covid era</b>	Lee Elliot Major, Professor of Social Mobility at the University of Exeter
11:15	Move to sessions	
11:20	<b>Session Round 1</b> <b>ROOM 1: Cultural Capital: an exploration</b> - Penny Rabiger, Co-founder and Trustee, The BAMEd Network <b>ROOM 2 (Primary): How to Build Word Power</b> - Kelly Ashley, Consultant, Author of Word Power: Amplifying vocabulary instruction <b>ROOM 3 (Secondary): ONE Maths: Working Collaboratively to Improve Secondary Mathematics Departments</b> – Rose-Marie Rochester, Archimedes NE Maths Hub Lead	
11:55	BREAK	
12:00	<b>Keynote: Teacher Development - Exciting Times</b>	Sam Twiselton, Director, Sheffield Institute of Education
12:35	MOVE TO SESSIONS	
12:40	<b>Session Round 2:</b> <b>ROOM 1: Assessment too static to show true progress-</b> Rachel Hartley, SEN Transition Manager, Atkinson House School <b>ROOM 2 (Primary): Implementing an effective curriculum model</b> - Mike Foster, Assistant Head Teacher, Thorntree Academy; Extol Trust <b>ROOM 3 (Secondary): "We are ALL teachers of Literacy" - Literacy Across the Curriculum</b> - Alex Fairlamb, Asst Headteacher, T&L, St Wilfrid's RC College	
13:15	<b>KEYNOTE: How to POWER UP your life</b>	Action Jackson
13:45	CLOSE	

[Click here](#) to view session descriptions.

## **PRE-RECORDED SESSIONS**

### **Considering the impact of micro and macro transition for SEND children and young people**

Jasmine Miller, Managing Director, Jasmine Miller Coaching

### **Memory is the residue of thought: Building a teaching and learning strategy from a single idea**

Adam Robbins, Head of Science, Managing Editor of CogSciSCI Science Teacher Network

### **A toolbox of ideas to support challenging behaviours**

Sarah Birch, Regional Standards Lead, River Tees Multi Academy Trust

### **From strategy to classroom - filling the technology gaps identified during lockdown**

Wayne Hall, EdTech Demonstrator Project Manager, Darlington College

### **Teacher CPD: Learning lessons from blended CPD**

David Bailey, Director of Carmel Research School, Bishop Hogarth Catholic Education Trust

### **Organising your department: for new and aspiring middle leaders**

Emma Robertson, Science Coordinator, The Duchess' Community High School

### **Edtech's not just for COVID - applying blended and hybrid learning to you classroom**

Andrew Strachan, ESF Director of Digital Strategy, Emmanuel Schools Foundation

### **Careers Journey. From Primary to Secondary**

Suzanne Lewis-Dale, Acting Deputy Head Teacher, St Josephs Hebburn

### **The benefits of shared leadership: making it work for you and your school**

Nicola McGowan & Emma Forster, Co Heads of Faculty (Languages and Performing Arts), Westfield School

### **The Curriculum as a Progression Model**

Alex Fairlamb, Asst Headteacher, T&L, St Wilfrid's RC College

### **Pilot Year: Our Early Adopter Journey**

Rebecca Kidd, Early Years Lead, Adderlane Academy, WISE Academies

### **Why is career-related learning in primary schools important?**

Alex Wood, Assistant Headteacher, Morpeth Road Academy

### **Using the CALM model to emotionally regulate young people**

Mikala Richards, School Psychotherapist, Duchess's Community High School

### **Teaching reading across the secondary curriculum**

Amy Smith, Teacher of English and Head of Year 9, Framwellgate School Durham

### **Preventing Illiteracy: research based interventions for low attaining pupils**

Kerry Clegg, Reading Recovery teacher leader and EYSIS North Tyneside, North Tyneside LA

### **Cross-phase collaboration: why teachers should work together**

Mike Simpson, Curriculum Leader for Geography, St Joseph's Catholic Academy, BCCET

### **Identifying barriers to comprehension in reading**

Denise Forrest, Catch up intervention teacher, Framwellgate School Durham

### **Leading School Online Learning beyond Covid-19**

Katharine Jewitt, Research Fellow, The Open University

### **What is bias in teaching?**

Penny Rabiger, Co-founder and Trustee, The BAMEed Network

### **Bloom Resilience Workshop**

Hannah Lewis, Bloom Trainer, Mental Health UK

### **Using Symbols to improve children's taught vocabulary**

Sue White, Senior Educational Specialist, Widgit Software

### **Supporting school leaders Identifying school priorities**

Sarah Stock, Newcastle Research School Lead, NEAT

*All pre-recorded sessions will be available to access via the private CelebrateEd delegate group on our online community, ConnectEd. You will receive an invitation to join this in your delegate instructions.*