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SAT: E-readers: Do tablet devices, such as iPads and Kindles support inclusivity for students with reading difficulties? (Drew Greenwell)

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7 February 2015

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[Drew Greenwell](#)

18 January 2015

Extra content

Here is a link to the Prezi I hoped to use for the Conference, although OU Live struggled with it on the day and I used my back up PowerPoint. Sorry this her so late, if anyone is still checking out Cloudworks, I thought it was a=her about three weeks ago

http://prezi.com/thmsj9pwuz3n/?utm_campaign=share&utm_medium=copy&rc=ex0share



[Drew Greenwell](#)

23:15 on 1 March 2015

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OU H818 'The Networked Practitioner' Online Conference

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Discussion (2)

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[Dr Simon Ball](#)

3:20pm 9 February 2015 [Permalink](#)

Here are the comments and questions from your live presentation at the conference:

- ▶ how does this relate to the accessibility design for all approach
- ▶ Dyslexics often become chaotic learners without support
- ▶ So often you hear the term personalisation in ed tech and its very abstract. Nice reference here to it in context, personal personalisation :-)
- ▶ I have seen a number of my friends as adults being told they have specific needs, and having the personalised support or understanding how things need to be done differently has revolutionised their approach
- ▶ Vbookz PDF is great app. My students use it and find it helpful :)
- ▶ So interesting to see these apps. I had never heard of any of them. Seems a shame that they are not well known. Are these apps free?
- ▶ What digital developments have had biggest impact on learning for people with dyslexia?
- ▶ Which is the best one? Most useful?
- ▶ Like how you have recognised that personalised approach to find best tools and techniques for each learner - is your eBook for teachers or learners?
- ▶ Would like the link to your eBook Drew



[Drew Greenwell](#)

10:42pm 1 March 2015 (Edited 10:46pm 1 March 2015) [Permalink](#)

- ▶ how does this relate to the accessibility design for all approach

There is a saying among dyslexia practitioners 'What is good for dyslexics is good for everyone'. Particularly at HE level the ways of teaching are so 'one size fits all' that is to say sequential learning for people with auditory learning styles and effective good working memory that the approach is really transferable to many groups, I find dyslexia approaches work well with students with Asperger's ASD and cerebral palsy.

- ▶ Dyslexics often become chaotic learners without support
- ▶ I think this is true for some but less so for others, because they have lived with their difficulties some become highly structured and methodical, especially at university as they have had to find a way just to be there. Generally I find students with dyspraxia much more chaotic, but the same applies to them re finding a way around difficulties
- ▶ So often you hear the term personalisation in ed tech and its very abstract. Nice reference here to it in context, personal personalisation :-)
- ▶ Because SpLDs produce such varying difficulties for the reasons above in part you

2015

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end up personalising everything - I am lucky enough to work mostly one to one

- ▶ i have seen a number of my friends as adults being told they have specific needs, and having the personalised support or understanding how things need to be done differently has revolutionised their approach
- ▶ Vbookz PDF is great app. My students use it and find it helpful :)
- ▶ Claroread is also very good when I demonstrate these apps students often download them there and then
- ▶ So interesting to see these apps. I had never heard of any of them. Seems a shame that they are not well known. Are these apps free?
- ▶ Most apps are either a pound or two or free, although there are sometimes add ons VBooks is free but you pay for a voice, only about a pound though and you only need one
- ▶ What digital developments have had biggest impact on learning for people with dyslexia?

Computers in education generally have had a massive impact: the ability to review resources, videos recordings as often as is needed, organising writing with cut and paste, the instant availability of information via the internet good quality presentation through word processing, -I think tablets and mobile learning just take this to the next stage

- ▶ Which is the best one? Most useful?
- ▶ Impossible to say the best one is usually one the students will find for themselves I learn from students in this regard everyday
- ▶ Like how you have recognised that personalised approach to find best tools and techniques for each learner - is your eBook for teachers or learners?

The eBook(s) will be for learner/students - They seem much more receptive to these things anyway.

- ▶ Would like the link to your eBook Drew

I would be happy to make it available to all- when it is finished not sure how I could do this after H818 ends but if you let me have email address outside of OU I will try

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