

Open Research Online

The Open University's repository of research publications and other research outputs

[Keynote] Expanding our understanding of openness in the context of disabled students in higher education

Student Dissertation

How to cite:

Seale, Jane (2018). [Keynote] Expanding our understanding of openness in the context of disabled students in higher education. Research Summary for the Open University module H818 The Networked Practitioner

For guidance on citations see [FAQs](#).

© 2018 The Author



<https://creativecommons.org/licenses/by-nc-nd/4.0/>

Version: Version of Record

Copyright and Moral Rights for the articles on this site are retained by the individual authors and/or other copyright owners. For more information on Open Research Online's [data policy](#) on reuse of materials please consult the policies page.

oro.open.ac.uk

The web-site is now in readonly mode. Login and registration are disabled. (28 June 2019)

MON: (Keynote) Expanding our understanding of openness in the context of disabled students in higher education (Jane Seale)

☆ [Favourite](#) 469 views 2 [favourites](#)

Cloud created by:



[Dr Simon Ball](#)

12 December 2017

In this presentation I will argue that if higher education is to be successfully opened up to disabled students, higher education institutions and personnel need to open up to the 'acceptability of otherness'. I will exemplify and justify my argument by focusing on three phenomena that present significant barriers to such acceptance: labelling; ableism and invisibility.

Extra content

[+ Add extra content](#)

Embedded Content

[+ Add embedded content](#)

Contribute

[Discussion \(2\)](#) [Links \(0\)](#) [Academic References \(0\)](#)



[Katherine Hinchey](#)

4:47pm 4 February 2018 [Permalink](#)

As someone who does not work in HE/FE, I'll be watching with interest to hear your thoughts about the barrier of invisibility. I think this presents a particularly sticky problem in the corporate world, especially as it relates to the legal and moral requirements for accessible training and work-related learning experiences that sit alongside a worker's right to non-disclosure.

Search

[Log in](#)

[Sign up](#)

Username:

Password:

[Forgotten password](#)

Tags

[accessibility](#) [H810 author!](#)

[+ Add a tag](#)

In Cloudscapes

[OU H818 'The Networked Practitioner' Online Conference 2018](#)



[Holger Goertz](#)

5:29pm 19 February 2018 [Permalink](#)

I am also looking forward to your presentation as your notion does also apply to my current secondary school setting.

Contribute to the discussion

Please [log in](#) to post a comment. [Register here](#) if you haven't signed up yet.

[+ Add to a Cloudscape](#)

Improve this cloud

[+ Add a tag](#)

[+ Add extra content](#)

[+ Add embedded content](#)

[+ Add link](#)

[+ Add reference](#)