

## Open Research Online

The Open University's repository of research publications and other research outputs

# Design, support, measure, improve: making online learning that works

Student Dissertation

How to cite:

McAndrew, Patrick (2017). Design, support, measure, improve: making online learning that works. Research Summary for the Open University module H818 The Networked Practitioner

For guidance on citations see FAQs.

© 2017 The Author



https://creativecommons.org/licenses/by-nc-nd/4.0/

Version: Version of Record

Copyright and Moral Rights for the articles on this site are retained by the individual authors and/or other copyright owners. For more information on Open Research Online's data <u>policy</u> on reuse of materials please consult the policies page.

oro.open.ac.uk



Home Clouds Cloudscapes Events Tags Badges

The web-site is now in readonly mode. Login and registration are disabled. (28 June 2019)

### **KEYNOTE THU: Design, support, measure,** improve: making online learning that works (Patrick McAndrew)

☆ Favourite 712 views

#### Cloud created by:



Dr Simon Ball 24 December 2016

#### Summary:

The way in which we support learning ("teach") has often been seen as more of an art than a science. Indeed there is much to be said for the performance of teaching and the way that experience can build custom and practice that seems to work. However if we are trying to make improvements to how people learn this way of thinking can become unstuck; it is difficult to transfer good practice if we cannot describe what that practice is. Over the last ten years The Open University has built up an approach to learning design that encourages the capture of the intended approach to learning. Having this basis then allows those designs to be supported by materials and people and put into practice. The resulting performance can also be measured in terms such as workload, achievements, feedback and analytics. The learning design approach puts us in a better position to share effective designs across disciplines identifying what is working and how it can be improved. Challenges remain to provide the right sort of activities that fit with designs and to make the improvement cycle operate rapidly enough to help current learners rather than just plan changes that will help in the future.

#### Search

Log in w

Sign up

Username:

Password:

Forgotten password

#### Extra content

+ Add extra content

#### **Embedded Content**

+ Add embedded content

#### Contribute

Discussion (0)

Links (0)

Academic References (0)

#### Tags

+ Add a tag

#### In Cloudscapes

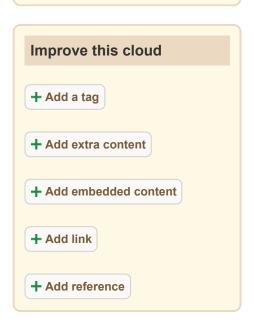


OU H818 'The Networked Practitioner' Online Conference 2017

+ Add to a Cloudscape

#### Contribute to the discussion

Please <u>log in</u> to post a comment. <u>Register here</u> if you haven't signed up yet.



© | About | Blog | Terms and Conditions | Privacy notice | Cloudengine Preferred language English

