

Open Research Online

The Open University's repository of research publications and other research outputs

The Educational Context of Bangladesh: An Overview

Book Section

How to cite:

Burton, Sonia; Eyres, Ian and McCormick, Robert (2019). The Educational Context of Bangladesh: An Overview. In: Eyres, Ian; McCormick, Robert and Power, Tom eds. Sustainable English Language Teacher Development at Scale: Lessons from Bangladesh. London: Bloomsbury, pp. 9–22.

For guidance on citations see [FAQs](#).

© [not recorded]



<https://creativecommons.org/licenses/by-nc-nd/4.0/>

Version: Publication Extract

Link(s) to article on publisher's website:

<http://dx.doi.org/doi:10.5040/9781350043503.ch-001>

Copyright and Moral Rights for the articles on this site are retained by the individual authors and/or other copyright owners. For more information on Open Research Online's [data policy](#) on reuse of materials please consult the policies page.

oro.open.ac.uk

Part 1: Context

This part of the book sets out the context in which the EIA Programme was developed, with a major goal of giving the reader an understanding of the challenges and opportunities faced by those designing and implementing the strategies presented and critiqued in subsequent chapters.

Together, the first two chapters address the question:

Why did the government of Bangladesh seek support to improve English language, as a skill for development?

The final critical chapter of Part 1, echoes and amplifies the questions posed in Chapter 2, about the impact of English on national economies, and examines EIA's determination to work with the existing context.