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## Ugandan Teachers Epistemological Beliefs and Child-Led Research: Implications for Developing Inclusive Educational Practice

### Journal Item

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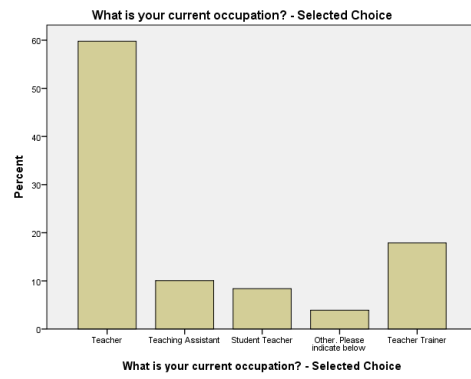


Figure 1. Occupation of Respondents

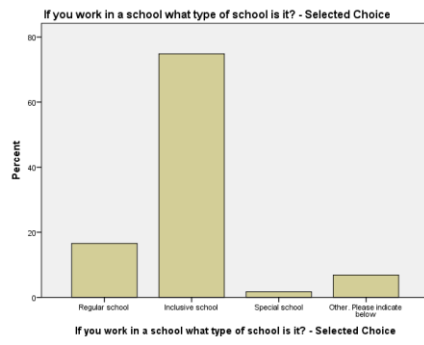


Figure 2 Respondents' Type of school

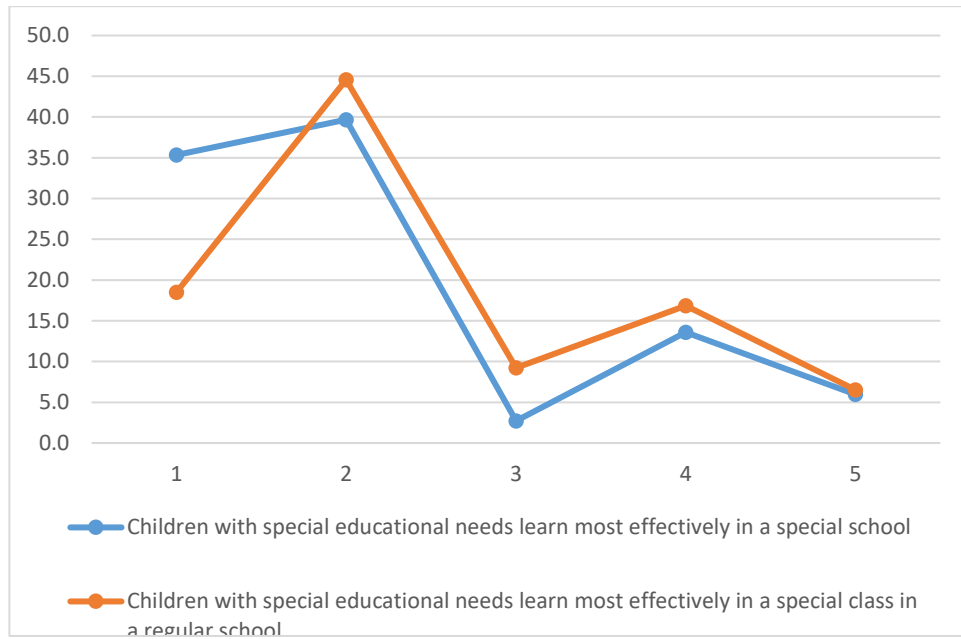


Figure 3. Respondents beliefs (n=187) about where children with special educational needs learn most effectively.