Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

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### Class 9

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>87% ignored</td>
</tr>
</tbody>
</table>

**Legend:**
- : T to St
- : St to T
- : Sts to Sts
- : Blind spot
- ✓: T checks St work
- : low acknowledgement from T
- G: girl – B: boy
- G1: first girl to be asked
- B1=3: first boy asked to respond 3 times
15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)

73% ignored
### Class 5 –

<table>
<thead>
<tr>
<th></th>
<th>GIRLS</th>
<th></th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1=4 ✓</td>
<td>G4=2 ✓</td>
<td>G3=3 ✓</td>
<td>G5=1</td>
</tr>
<tr>
<td>B2=5 ✓</td>
<td>B1=8 ✓</td>
<td>G5=1</td>
<td>B2 ✓</td>
</tr>
<tr>
<td>B3=2</td>
<td>B5=1</td>
<td>B3=2</td>
<td>B3 ✓</td>
</tr>
<tr>
<td>B4 ✓</td>
<td>B6=2</td>
<td>B4 ✓</td>
<td>B6 ✓</td>
</tr>
</tbody>
</table>

**GIRLS**
- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% not talking
Class 4 –

**Teacher**

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

BOYS
69% participating (78% once)
31% not speaking
100% corrected
0% ignored

GIRLS
63% participating (67% once)
63% not speaking
100% corrected
0% ignored
School: Secondary

GIRLS
- 20% participating (25% once)
- 80% ignored

BOYS
- 13% participating (67% once)
- 80% ignored