Increasing service user influence on the selection of nursing students

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Context

- NMC drivers: 2010 Standards for pre-registration nursing education
- NHS key performance indicators
- Fitness for practice
- Political drivers in health and public sectors
- Changing public expectations
- Francis Report (2013)
Process Development: 2011-2012

- What was our previous process?
- Why did we want to change?
- What did we want to achieve?
- What were the primary aims?
- Who to involve?
- How to consult with others?
- What was our time-frame?
- What were other AEIs doing?
- What did the literature say?
Refining the Process: Not what but how?

• Achievable across the nations and regions
• Manageable
• Equitable
• Endorsement of planned process by service users
• Resource effective
Refined selection process ~1

Service users (SU) identified topic for discussion task

SUs briefed and prepared

Applications submitted (electronically)

Short listed Y/N

3 months
Refined selection process ~2

1. Anonymised task sent to SU with criteria
2. SU grades task, prepares interview question and returns to OU
3. Information added to selection record
4. Individual face to face interviews
5. SU question asked by panel
6. Interview outcome: accept or reject?

4 weeks

• How we identified service users
• Preparing and supporting service users
• Approximately 160 discussion tasks reviewed by 16 service users
• Informal feedback from employers
• Informal feedback from service users

- Qualitative study
- OU and multisite NHS ethics applications
- Stakeholders: service users, applicants, employers
- On-line questionnaires, follow up interviews
- Emerging themes
- Identify and disseminate best practice
- Consequential benefits
Open forum & any questions