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## **Global Majority Leadership: The Experience and Practice. Palgrave Macmillan.**

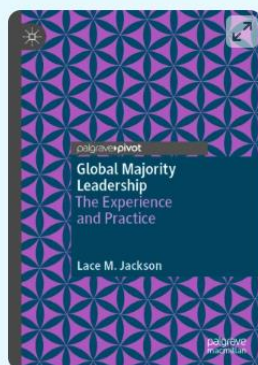
By Dr L M. Jackson, PhD, MA, BA (Hons) PGCOD, AASW, CQSW. *FRSA*

When I first decided to publish a small monograph of my PhD thesis, I was fatigued by lots of thoughts, including the fear of vulnerability, hypervisibility and the potential racial backlash seen by so many Global Majority academics in recent years, particularly in the UK. However, I felt that I owed it to the many Global Majority leaders, who, through their ‘pain and struggle’ as bell hooks (1991) so rightly described it, shared their battle stories and the epic genres of their lived experience of leadership from a UK perspective. When so much of the leadership literature is dominated by those from the USA and other Eurocentric continents, I have reasonable assurance that this book is essential, as it explores the challenges that individuals of African, Caribbean, Asian and Southeast Asian descent (Global Majority leaders) living in the UK face in attaining, practising, and experiencing leadership within organisations.

By drawing on critical race theory, the book aims to illuminate the underlying contextual and power structures of societies like the UK, where these leaders’ identity and construction is shaped, experienced, and practised. Secondly, Critical Race Theory (Delgado & Stefancie, 2011) is used to uncover the dominant genres and occluded themes hidden within the narratives of Global Majority leaders as they share the fine-grained details of their lived experience with and in leadership. With these two lenses, the book allows us to understand and theorise how, through the shaping and influencing of meaning, Global Majority leaders continue to develop and practice leadership, which has implications for theory, policy and practice.

I offer this book as an important contribution to critical leadership and organisational studies and the UN Sustainable Goals related to reducing inequality, decent work, and economic growth. It is also a valuable resource tool helping to promote inclusive and accountable institutional practice. Key findings in the book have the potential to influence leadership practice, diversity, equality and inclusion strategies by offering a critical perspective as well as alternative emancipatory ways to exercise leadership in the UK and beyond.

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## **Global Majority Leadership**

**The Experience and Practice**

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