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Leading School Online Learning beyond Covid-19

Conference or Workshop Item

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The Northern Celebration of Education – CelebrateEd 2021 - ONLINE

LIVE PROGRAMME AND ADDITIONAL SESSIONS



Timings indicative, more live sessions may be added and are to be confirmed.

DAY ONE – WEDNESDAY 30TH JUNE 2021 – 10.30am-2pm

TIME	SESSION	SPEAKER/INFO
10:30	LOG ON	Welcome video
10:35	Welcome and introduction	Schools North East
11:00	Keynote: A Factory Lament: writing, drama, and investment in learning	Hywel Roberts, Travelling Teacher, Writer, Humourist, Speaker & Storyteller
11:40	Move to sessions	
11:45	Sessions ROOM 1: Online grassroots teacher PD - maintaining the positivity from lockdown - Richard Holme, Lecturer, University of Dundee ROOM 2 (Primary): Teaching for mastery in primary maths - John Bee, Teacher, Parkhead Community Primary School ROOM 3 (Secondary): Effective Homework - Katie O'Leary-Hall, Lead-practitioner for Teaching and Learning, St John Fisher Catholic High School	
12:20	BREAK	
12:30	Keynote: We've come a long, long way together: Celebrating the Collective	Rachel Lofthouse, Professor at Leeds Beckett
13:05	DEMO SESSIONS	Demonstrations from Commercial Supporters and Sponsors
13:20	PANEL DISCUSSION Cultivating individual success stories – how do we ensure every child feels valued and has a success story to tell about school?	Chair: Jon Severs, Editor, Tes Panelists: Lynne Mckenna, Emily Davenport, Alex Fairlamb, Stephen Gorard, Colin Lofthouse
14:00	CLOSE	

DAY TWO – THURSDAY 1ST JULY 2021 – 10.30am-1.45pm

TIME	SESSION	SPEAKER/INFO
10:30	LOG ON	Welcome video
10:35	Welcome back	Chris Zarraga, Director, Schools North East
10:40	Keynote: Apocalypse or new dawn? Social mobility and education in the post-Covid era	Lee Elliot Major, Professor of Social Mobility at the University of Exeter
11:15	Move to sessions	
11:20	Session Round 1 ROOM 1: Cultural Capital: an exploration - Penny Rabiger, Co-founder and Trustee, The BAMEd Network ROOM 2 (Primary): How to Build Word Power - Kelly Ashley, Consultant, Author of Word Power: Amplifying vocabulary instruction ROOM 3 (Secondary): ONE Maths: Working Collaboratively to Improve Secondary Mathematics Departments – Rose-Marie Rochester, Archimedes NE Maths Hub Lead	
11:55	BREAK	
12:00	Keynote: Teacher Development - Exciting Times	Sam Twiselton, Director, Sheffield Institute of Education
12:35	MOVE TO SESSIONS	
12:40	Session Round 2: ROOM 1: Assessment too static to show true progress- Rachel Hartley, SEN Transition Manager, Atkinson House School ROOM 2 (Primary): Implementing an effective curriculum model - Mike Foster, Assistant Head Teacher, Thorntree Academy; Extol Trust ROOM 3 (Secondary): "We are ALL teachers of Literacy" - Literacy Across the Curriculum - Alex Fairlamb, Asst Headteacher, T&L, St Wilfrid's RC College	
13:15	KEYNOTE: How to POWER UP your life	Action Jackson
13:45	CLOSE	

[Click here](#) to view session descriptions.

PRE-RECORDED SESSIONS

Considering the impact of micro and macro transition for SEND children and young people

Jasmine Miller, Managing Director, Jasmine Miller Coaching

Memory is the residue of thought: Building a teaching and learning strategy from a single idea

Adam Robbins, Head of Science, Managing Editor of CogSciSCI Science Teacher Network

A toolbox of ideas to support challenging behaviours

Sarah Birch, Regional Standards Lead, River Tees Multi Academy Trust

From strategy to classroom - filling the technology gaps identified during lockdown

Wayne Hall, EdTech Demonstrator Project Manager, Darlington College

Teacher CPD: Learning lessons from blended CPD

David Bailey, Director of Carmel Research School, Bishop Hogarth Catholic Education Trust

Organising your department: for new and aspiring middle leaders

Emma Robertson, Science Coordinator, The Duchess' Community High School

Edtech's not just for COVID - applying blended and hybrid learning to you classroom

Andrew Strachan, ESF Director of Digital Strategy, Emmanuel Schools Foundation

Careers Journey. From Primary to Secondary

Suzanne Lewis-Dale, Acting Deputy Head Teacher, St Josephs Hebburn

The benefits of shared leadership: making it work for you and your school

Nicola McGowan & Emma Forster, Co Heads of Faculty (Languages and Performing Arts), Westfield School

The Curriculum as a Progression Model

Alex Fairlamb, Asst Headteacher, T&L, St Wilfrid's RC College

Pilot Year: Our Early Adopter Journey

Rebecca Kidd, Early Years Lead, Adderlane Academy, WISE Academies

Why is career-related learning in primary schools important?

Alex Wood, Assistant Headteacher, Morpeth Road Academy

Using the CALM model to emotionally regulate young people

Mikala Richards, School Psychotherapist, Duchess's Community High School

Teaching reading across the secondary curriculum

Amy Smith, Teacher of English and Head of Year 9, Framwellgate School Durham

Preventing Illiteracy: research based interventions for low attaining pupils

Kerry Clegg, Reading Recovery teacher leader and EYSIS North Tyneside, North Tyneside LA

Cross-phase collaboration: why teachers should work together

Mike Simpson, Curriculum Leader for Geography, St Joseph's Catholic Academy, BCCET

Identifying barriers to comprehension in reading

Denise Forrest, Catch up intervention teacher, Framwellgate School Durham

Leading School Online Learning beyond Covid-19

Katharine Jewitt, Research Fellow, The Open University

What is bias in teaching?

Penny Rabiger, Co-founder and Trustee, The BAMEed Network

Bloom Resilience Workshop

Hannah Lewis, Bloom Trainer, Mental Health UK

Using Symbols to improve children's taught vocabulary

Sue White, Senior Educational Specialist, Widgit Software

Supporting school leaders Identifying school priorities

Sarah Stock, Newcastle Research School Lead, NEAT

All pre-recorded sessions will be available to access via the private CelebrateEd delegate group on our online community, ConnectEd. You will receive an invitation to join this in your delegate instructions.