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## Designing assessment for academic integrity

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Minocha, Shailey (2021). Designing assessment for academic integrity. In: Assessment Programme/Scholarship Steering Group Event, 10 Nov 2021, Assessment Hub: Supporting assessment practices around the OU, The Open University, UK (online).

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# Designing Assessment for Academic Integrity

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10th November 2021

# Academic integrity

## Definitions

Academic Integrity is the commitment from students, faculty, and staff to demonstrate **honest, moral behaviour** in their academic lives.

The International Center for Academic Integrity defines academic integrity as a commitment, even in the face of adversity, to six fundamental values: **honesty, trust, fairness, respect, responsibility, and courage.**

International centre for academic integrity, <https://academicintegrity.org/>

Academic integrity is: ‘the expectation that teachers, students, researchers and all members of the academic community act with: **honesty, trust, fairness, respect and responsibility.**’

Breaching academic integrity is also known as ‘academic misconduct’ or ‘academic dishonesty’.

The Tertiary Education Quality and Standards Agency (TEQSA), <https://www.teqsa.gov.au/what-academic-integrity>

# Strategies for Academic Integrity\*

Promote and instill principles, study skills, morals, virtues and values: integral to every module; regular reminders (e.g. via infographics, visuals)

Guidance after academic misconduct (e.g. case studies on how dishonest behaviours could derail careers and can have legal implications) and addressing shame and guilt but assisting to move forward with confidence

Integrating academic integrity within the ethical integrity of the discipline

Digital invigilation for time-limited remote/online exams (e.g. use of Artificial Intelligence, biometrics)

Involvement of students in development of academic conduct policies and in academic misconduct processes

Evaluating the policies and guidance from time to time: the effectiveness and impact

Professional development, and sharing of good practice and experiences of dealing with academic misconduct

Designing Assessment to avoid or reduce academic misconduct: Academic Integrity Principles for Assessment Design\*\*

\*The two highlighted boxes/strategies were discussed at the event.

\*\*Academic Integrity Principles for Assessment Design, <https://www.dcu.ie/teu/academic-integrity-principles>

# Designing Assessment for academic integrity\*

Assessment for learning: clarifying the purpose, communicating the criteria

Not recycling assessment, case studies, data sets format of questions

Process-oriented assessment alongside the product; with feedback that feeds forward into the next task

Frequent low-stake assessment

Authentic assessment; linking theory to practice

Engaging with students to co-design rubrics or assessment tasks

Oral component in exams; reflective component; and using different modes (video, audio, visual)

Individualised assessment that is purposeful and driven by student's interests

Reflections, self-assessment, peer-to-peer review

Repository of quiz questions and randomisation (e.g. S284, Astronomy)

Designing tasks with open-ended solutions to encourage individualised responses

Evaluating assessment practices and where practicable, ask students to provide feedback

\*The two highlighted boxes/strategies were discussed at the event.

## Resources

International centre for academic integrity, <https://academicintegrity.org/>

Fundamental values of Academic Integrity, <https://academicintegrity.org/resources/fundamental-values>

QAA, Academic Integrity, <https://www.qaa.ac.uk/about-us/what-we-do/academic-integrity>

‘Is Cheating a Problem at Your Institution? Spoiler Alert: It Is’,  
<https://www.insidehighered.com/views/2021/09/22/cheating-problem-your-college-spoiler-alert-it>

Talking about academic integrity, <https://educational-innovation.sydney.edu.au/teaching@sydney/talking-about-academic-integrity/>

‘Good Proctor or “Big Brother”? Ethics of Online Exam Supervision Technologies’,  
<https://link.springer.com/article/10.1007/s13347-021-00476-1> (available as an open access article)

Designing online remote assessment and exams, <https://www.ed.ac.uk/institute-academic-development/learning-teaching/staff/assessment/online-remote>

Academic Integrity Principles for Assessment Design, <https://www.dcu.ie/teu/academic-integrity-principles>

All the URLs in this presentation were last accessed on 5<sup>th</sup> November 2021.