’Distance needn’t mean distant’: Promoting a distance learning model of teacher education in a changing educational landscape

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'Distance needn't mean distant'
Promoting a distance learning model of teacher education in a changing educational landscape.

Context
- Reaccreditation
- Co-construction
- Pathways

Programme Components
- VLE
- Adobe Connect
- Sharepoint – T&LS’s

Collaborations
- Student centered
- Stakeholders
- Support network

Student diversity
- Part Time: 54
- Salaried endorsed: 83
- Welsh Medium: 20
- English Medium: 104
- Disabled: 10
- Ethnic minority groups: 7
- Male: 29
- Female: 95

Bibliography

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