The map is not the territory: getting real about open education policy

Conference or Workshop Item

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The 6th Open Education Policy Forum

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The map is not the territory: getting real about open education policy.

Leo Havemann | United Kingdom
TRAIL ABANDONED
AND DOES NOT EXIST
Policy pyramid for open education

1. Institutional policy priorities
   Are the policy priorities of HE sector in each country which is affected by national and international socioeconomic issues and agendas.

2. National educational strategic priorities
   Are the dominant elements in regards with policy priorities in a country, which is affected by a series of socioeconomic elements.

3. Supra-national and international recommendations and declarations
   Recommendations on OE - OER policy development arising from Supranational Organisations (UNESCO, EU, COL) and international civil society (OE global, OKFN, Creative Commons, SPARC)

Atenas & Havemann (2021) - OE policy pyramid
Getting to know your territory

★ Policy talk can tend to focused on the desired products and outcomes (e.g. OER, MOOCs) at the expense of the practices and processes that underpin them
★ Open and digital are in an intertwined but complex relationship
★ Education realities are local, different and evolving, and policy needs to address local circumstances and needs
★ Involve stakeholders through co-creation of policy
Guidelines for co-creation
