The Continuing Adventures of Library Learning Analytics: Exploring the Relationship between Library Skills Training and Student Success.

Conference or Workshop Item

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The Continuing Adventures of Library Learning Analytics: Exploring the Relationship between Library Skills Training and Student Success.

Selena Killick
Richard Nurse
Helen Clough

@SelenaKillick
The Open University
(in Stats)

- 49 ⅔
- 173,000
- 180 & 600
- 87%
- 78
- 70% & 100%
- 24/7
What is the relationship between students attending online library training sessions and their attainment scores?
Why?

- Stakeholder Advocacy
- Supporting Institutional Strategic Aims
- Service Promotion
- Impact Visibility
- Improving Student Success
Our Training Sessions

**Generic**
- Any Student
- 5 standalone sessions
- Run throughout the year

**Targeted at Module**
- Specific class of students
- Scheduled into curriculum
- Standalone session

**Targeted at Assignment**
- Specific class of students
- Scheduled into curriculum
- Informing a specific assignment
How

- Pass with Distinction
- Pass
- Fail

Student

Assessment Score

- Attended Live
- Watched Recording
- Did not engage

Module Score

Assignment Score
A higher proportion of students engaging with Library training sessions gain distinctions.

Generic Training Sessions
Students who started studying in October 2017

- Did not attend any (n=80,357)
- Viewed recording only (n=1,000)
- Attended live only (n=809)
- Did both (n=182)

- Distinction %
- Pass %
- Fail %
Students who attend live sessions on average have a higher assessment and exam score.
Targeted at Module

Same pattern as the generic sessions, more students are gaining distinctions

Targeted Training Sessions
Students who started studying in October 2017

- Did not attend (n=4,229)
- Viewed recording only (n=517)
- Attended live only (n=505)

- Distinction %
- Pass %
- Fail %
Targeted at Assignment Students attending live sessions had a higher assignment score on average.

Difference between average assignment scores.
Students who started studying in October 2017.
Conclusions

• Students engaging with library training sessions are gaining higher results.

• Live training better than viewing recordings.

• Either is better than neither.
The unanswered questions...

- Are these the motivated, more engaged students?
- Are these the students with higher or lower prior education experience?
- What other factors are impacting on student success?
- How good a predictor of student success is attendance at the library sessions?
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Selena Killick
Senior Library Manager (Engagement & Insight)

Selena.Killick@open.ac.uk

@SelenaKillick