The Continuing Adventures of Library Learning Analytics: Exploring the Relationship between Library Skills Training and Student Success.

Conference or Workshop Item

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The Continuing Adventures of Library Learning Analytics: Exploring the Relationship between Library Skills Training and Student Success.

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(in Stats)

• 49 2/3
• 173,000
• 180 & 600
• 87%
• 78
• 70% & 100%
• 24/7
What is the relationship between students attending online library training sessions and their attainment scores?
Why?

- Stakeholder Advocacy
- Supporting Institutional Strategic Aims
- Service Promotion
- Impact Visibility
- Improving Student Success
## Our Training Sessions

<table>
<thead>
<tr>
<th>Generic</th>
<th>Targeted at Module</th>
<th>Targeted at Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Any Student</td>
<td>• Specific class of students</td>
<td>• Specific class of students</td>
</tr>
<tr>
<td>• 5 standalone sessions</td>
<td>• Scheduled into curriculum</td>
<td>• Scheduled into curriculum</td>
</tr>
<tr>
<td>• Run throughout the year</td>
<td>• Standalone session</td>
<td>• Informing a specific assignment</td>
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</tbody>
</table>
A higher proportion of students engaging with Library training sessions gain distinctions.
Students who attend live sessions on average have a higher assessment and exam score.

**Generic Training Sessions**

Students who started studying in October 2017

- **Continuous Assessment Score (ave)**
  - Attended any live
  - Viewed any recording
  - Not engaged with any

- **Overall Exam Score (Ave)**
Targeted at Module

Same pattern as the generic sessions, more students are gaining distinctions.
Targeted at Assignment

Students attending live sessions had a higher assignment score on average.

Difference between average assignment scores. Students who started studying in October 2017.
Conclusions

• Students engaging with library training sessions are gaining higher results.

• Live training better than viewing recordings.

• Either is better than neither.
The unanswered questions...

- Are these the motivated, more engaged students?
- Are these the students with higher or lower prior education experience?
- What other factors are impacting on student success?
- How good a predictor of student success is attendance at the library sessions?
Acknowledgements

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• Helen Clough

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• Matthew Taylor
And the rest of the OU Library team.
Thank you

Ethical use of Student Data for Learning Analytics: https://help.open.ac.uk/documents/policies/ethical-use-of-student-data

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