The Continuing Adventures of Library Learning Analytics: Exploring the Relationship between Library Skills Training and Student Success.

Conference or Workshop Item

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The Continuing Adventures of Library Learning Analytics: Exploring the Relationship between Library Skills Training and Student Success.

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The Open University (in Stats)

- 49 ⅔
- 173,000
- 180 & 600
- 87%
- 78
- 70% & 100%
- 24/7
What is the relationship between students attending online library training sessions and their attainment scores?
Why?

- Stakeholder Advocacy
- Supporting Institutional Strategic Aims
- Service Promotion
- Impact Visibility
- Improving Student Success
Our Training Sessions

**Generic**
- Any Student
- 5 standalone sessions
- Run throughout the year

**Targeted at Module**
- Specific class of students
- Scheduled into curriculum
- Standalone session

**Targeted at Assignment**
- Specific class of students
- Scheduled into curriculum
- Informing a specific assignment
How

- Pass with Distinction
- Pass
- Fail

Student

- Assessment Score
- Module Score
- Assignment Score

- Attended Live
- Watched Recording
- Did not engage
A higher proportion of students engaging with Library training sessions gain distinctions.

Generic Training Sessions
Students who started studying in October 2017

- Did not attend any (n=80,357)
- Viewed recording only (n=1,000)
- Attended live only (n=809)
- Did both (n=182)

Colors represent:
- Distinction %
- Pass %
- Fail %
Students who attend live sessions on average have a higher assessment and exam score.
Targeted at Module

Same pattern as the generic sessions, more students are gaining distinctions.

Targeted Training Sessions
Students who started studying in October 2017

Did not attend (n=4,229)  Viewed recording only (n=517)  Attended live only (n=505)

- Distinction %
- Pass %
- Fail %
Targeted at Assignment

Students attending live sessions had a higher assignment score on average.

 Difference between average assignment scores.
 Students who started studying in October 2017.
Conclusions

• Students engaging with library training sessions are gaining higher results.

• Live training better than viewing recordings.

• Either is better than neither.
The unanswered questions...

• Are these the motivated, more engaged students?
• Are these the students with higher or lower prior education experience?
• What other factors are impacting on student success?
• How good a predictor of student success is attendance at the library sessions?
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