Sources for the investigation of meaning in the Hebrew Bible

Thesis

How to cite:

For guidance on citations see FAQs.

© 1999 Susan Anne Groom

Version: Version of Record

Link(s) to article on publisher’s website:
http://dx.doi.org/doi:10.21954/ou.ro.0000f970

Copyright and Moral Rights for the articles on this site are retained by the individual authors and/or other copyright owners. For more information on Open Research Online’s data policy on reuse of materials please consult the policies page.
SOURCES FOR THE INVESTIGATION OF MEANING IN THE HEBREW BIBLE

REVD SUSAN ANNE GROOM, BA(Hons), MPhil, DipHE, MA

A thesis submitted in partial fulfilment of the requirements of the Open University
for the degree of Master of Philosophy

June 2000

St. John’s College, Nottingham
Abstract

Many linguistic tools and methods are applied to Biblical texts to gain meaning from them. Such applications do not always take into account the perspective of the investigators, the presuppositions of the method being used, and the nature of the material to which it is applied. These factors all influence the meaning obtained from the text. It is vital therefore to consider the available data in Hebrew, the development and transmission of the Masoretic Text, and the nature of the language contained therein (Chapter 1). The main section of the thesis provides a critical survey of the application of various tools and methods. Chapter 2 provides a summary of the Comparative Method with its presuppositions, a brief overview of Barr's criticisms of its application to Biblical texts, and guidelines for its use. Chapter 3 looks at the Versions, the influence of the language, theology and motivation of the translators on their production, and the validity of using translations for obtaining meaning from Hebrew. Chapter 4 examines the presuppositions of Lexical Semantics and surveys some applications of this method to Classical Hebrew. Chapter 5 examines Text Linguistics and some applications of Tagmemics to Hebrew narratives, assessing its contribution to the investigation of meaning. The text is like a multi-faceted diamond which can be viewed from any number of angles, both synchronically and diachronically, reflecting potentially innumerable meanings. Each of the tools and methods surveyed here approaches the text from a different perspective and when appropriately applied can be combined to gain as much meaning as possible from the Hebrew Bible. This results in illustration of an integrated approach to the investigation of meaning in Classical Hebrew. Nonetheless, it remains possible to construct a complete linguistic analysis of the text at every level and still not quite understand what it means!
# Contents

**Abbreviations** ................................................................................................................................. vii

**Introduction** .................................................................................................................................. 1

1. Basic Hermeneutical Model .............................................................................................................. 1

   I. The Reader ................................................................................................................................. 1

   II. The Author ............................................................................................................................... 3

   III. The Text .................................................................................................................................. 6

2. Linguistic Theories and Classical Hebrew Data ............................................................................... 7

**Chapter 1: Preliminary Issues: The Data** ....................................................................................... 12

1. The Corpus of Classical Hebrew ..................................................................................................... 12

   I. Definitions ................................................................................................................................... 12

   II. Biblical Hebrew .......................................................................................................................... 14

   III. Inscriptions ............................................................................................................................... 17

   IV. Dead Sea Scrolls ......................................................................................................................... 19

   V. Mishnaic Hebrew .......................................................................................................................... 23

   VI. Proposal of a Corpus for the Study of Classical Hebrew ....................................................... 25

2. The Masoretic Text ........................................................................................................................... 26

   I. The Development of the Masoretic Text ...................................................................................... 26

   II. The Choice of Text for Semantic Study ...................................................................................... 29

   III. Reading the Masoretic Text ........................................................................................................ 32

   IV. Textual Transmission .................................................................................................................. 36

3. The Nature of Biblical Hebrew ........................................................................................................ 39

   I. Diglossia ....................................................................................................................................... 39

   II. Diachronic Variation .................................................................................................................... 42

   III. Dialectal Variation ...................................................................................................................... 47

   IV. Dialect Geography ....................................................................................................................... 50

4. Summary ......................................................................................................................................... 54
Chapter 2: Comparative Philology .............................................. 56

1. Introduction .............................................................................. 56
   I. Hebrew as a Semitic Language ............................................. 56
   II. The Root and Meaning ....................................................... 58

2. Comparative Philology ............................................................... 61
   I. Language Change .................................................................. 61
      i. Sound Change ..................................................................... 61
      ii. Analogy ........................................................................... 62
      iii. Semantic Change ........................................................... 63
      iv. Borrowing ......................................................................... 64
      v. Symmetry ........................................................................... 65
   II. The Comparative Method ...................................................... 65
      i. Linguistic Resemblances ..................................................... 66
      ii. Family Relations .............................................................. 66
      iii. Proto-Language ............................................................... 68
      iv. Written Data .................................................................... 69
      v. Internal Reconstruction .................................................... 70
      vi. Etymology ......................................................................... 71
   III. Summary ............................................................................... 72

3. James Barr's Critique of Linguistic Method in Biblical Interpretation .............................. 73
   I. Confusions ............................................................................. 73
   II. Applications .......................................................................... 75
   III. Criteria for Philological Treatments ......................................... 78
   IV. Related Issues ......................................................................... 79
      i. Dictionaries of Biblical Hebrew ........................................... 79
      ii. Etymology ......................................................................... 81
      v. Barr's Contribution to Hebrew Semantics ............................. 82

4. Comparative Philology and Meaning in Biblical Hebrew ........................................... 82
Chapter 3: Versions ............................................................ 85
1. Introduction .................................................................................... 85
2. The Septuagint .......................................................................................................86
   I. The Data ...........................................................................................................86
   II. Translation Techniques ................................................................. 88
   III. The Greek Texts of the Book of Judges .......................................................95
   IV. Some Sources of Deviation from the MT ............................................................97
   V. Reconstruction of the Vorlage ................................................................ 102
   VI. Evaluation of Retroverted Variants ...........................................................103
   VII. The LXX and Meaning in Hebrew ............................................................104
3. Targums .............................................................................................................105
   I. The Data ........................................................................................................105
   II. Translation Techniques ........................................................................ 107
   III. Targums and Meaning in Hebrew ............................................................108
4. Peshitta ............................................................................................................109
   I. The Data ........................................................................................................109
   II. Translation Techniques ........................................................................ 110
   III. The Peshitta and Meaning in Hebrew .........................................................111
5. Latin Translations .......................................................................................112
   I. Old Latin ......................................................................................................112
   II. The Vulgate ................................................................................................112
   III. Latin Versions and Meaning in Hebrew ....................................................113
6. The Versions and Meaning in Hebrew ...........................................................113

Chapter 4: Lexical Semantics ..................................................116
1. Introduction ......................................................................................................116
   I. The Linguistic Sign ...................................................................................116
   II. The Lexicon as a Network ...................................................................... 117
   III. Relations within the Lexicon .................................................................. 118
   IV. Categorization ........................................................................................... 119
Chapter 5: Text Linguistics ......................................................... 146

1. Introduction .................................................................................. 146

2. Text Linguistic Theory .................................................................. 146

   I. What is a text? ............................................................................. 146

      i. Cohesion .................................................................................. 147

      ii. Coherence .............................................................................. 147

      iii. Intentionality ......................................................................... 148

      iv. Acceptability .......................................................................... 148

      v. Informativity ........................................................................... 148

      vi. Situationality .......................................................................... 148

      vii. Intertextuality ....................................................................... 149

II. What is a Classical Hebrew Text? .................................................. 151

III. Cohesion ...................................................................................... 153

      i. Reference ................................................................................ 154

      ii. Substitution ............................................................................ 154

      iii. Collocation ........................................................................... 155

      iv. Junction ................................................................................ 155

      v. The Analysis of Cohesion ....................................................... 155

IV. Information Structure ................................................................. 156

V. Functional Grammar ..................................................................... 160

VI. Tagmemics .................................................................................. 162
<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AB</td>
<td>The Anchor Bible</td>
</tr>
<tr>
<td>AbrN</td>
<td>Abr-Nahrain</td>
</tr>
<tr>
<td>AnLing</td>
<td>Anthropological Linguistics</td>
</tr>
<tr>
<td>AOS</td>
<td>American Oriental Series</td>
</tr>
<tr>
<td>ArLing</td>
<td>Archivum Linguisticum</td>
</tr>
<tr>
<td>ArOr</td>
<td>Archiv Orientálni</td>
</tr>
<tr>
<td>ASTI</td>
<td>Annual of the Swedish Theological Institute</td>
</tr>
<tr>
<td>BA</td>
<td>Biblical Archeologist</td>
</tr>
<tr>
<td>BASOR</td>
<td>Bulletin of the American Schools of Oriental Research</td>
</tr>
<tr>
<td>BBR</td>
<td>Bulletin for Biblical Research</td>
</tr>
<tr>
<td>BETL</td>
<td>Bibliotheca Ephemeridum Theologicarum Lovaniensium</td>
</tr>
<tr>
<td>BETS</td>
<td>Bulletin of the Evangelical Theological Society</td>
</tr>
<tr>
<td>Bib</td>
<td>Biblica</td>
</tr>
<tr>
<td>BibOr</td>
<td>Biblica et Orientalia</td>
</tr>
<tr>
<td>BiInt</td>
<td>Biblical Interpretation</td>
</tr>
<tr>
<td>BiOr</td>
<td>Bibliotheca Orientalis</td>
</tr>
<tr>
<td>BJRL</td>
<td>Bulletin of the John Rylands Library</td>
</tr>
<tr>
<td>BSac</td>
<td>Bibliotheca Sacra</td>
</tr>
<tr>
<td>BSOAS</td>
<td>Bulletin of the School of Oriental and African Studies</td>
</tr>
<tr>
<td>BTrans</td>
<td>Bible Translator</td>
</tr>
<tr>
<td>BZAW</td>
<td>Beihefte zur ZAW</td>
</tr>
<tr>
<td>CAD</td>
<td>The Assyrian Dictionary of the Oriental Institute of the University of Chicago</td>
</tr>
<tr>
<td>CahRB</td>
<td>Cahiers de la Revue Biblique</td>
</tr>
<tr>
<td>CB</td>
<td>The Computer Bible</td>
</tr>
<tr>
<td>CBQ</td>
<td>Catholic Biblical Quarterly</td>
</tr>
<tr>
<td>CBQMS</td>
<td>Catholic Biblical Quarterly Monograph Series</td>
</tr>
<tr>
<td>CILT</td>
<td>Current Issues in Linguistic Theory</td>
</tr>
<tr>
<td>Abbreviation</td>
<td>Journal Title</td>
</tr>
<tr>
<td>--------------</td>
<td>--------------</td>
</tr>
<tr>
<td>CJ</td>
<td>Concordia Journal</td>
</tr>
<tr>
<td>CSL</td>
<td>Cambridge Studies in Linguistics</td>
</tr>
<tr>
<td>CTbL</td>
<td>Cambridge Textbooks in Linguistics</td>
</tr>
<tr>
<td>CTL</td>
<td>Current Trends in Linguistics</td>
</tr>
<tr>
<td>CUP</td>
<td>Cambridge University Press</td>
</tr>
<tr>
<td>EncBrit</td>
<td>Encyclopaedia Britannica</td>
</tr>
<tr>
<td>EncJud</td>
<td>Encyclopaedia Judaica</td>
</tr>
<tr>
<td>ETL</td>
<td>Ephemerides Theologicae Lovanienses</td>
</tr>
<tr>
<td>ExpTim</td>
<td>Expository Times</td>
</tr>
<tr>
<td>FAT</td>
<td>Forschungen zum Alten Testament</td>
</tr>
<tr>
<td>FilolNeo</td>
<td>Filologia Neotestamentaria</td>
</tr>
<tr>
<td>FT</td>
<td>Faith Today</td>
</tr>
<tr>
<td>GBS</td>
<td>Guides to Biblical Scholarship</td>
</tr>
<tr>
<td>GTJ</td>
<td>Grace Theological Journal</td>
</tr>
<tr>
<td>HAb</td>
<td>Hebrew Abstracts</td>
</tr>
<tr>
<td>HAR</td>
<td>Hebrew Annual Review</td>
</tr>
<tr>
<td>HCompL</td>
<td>Hebrew Computational Linguistics</td>
</tr>
<tr>
<td>HeyJ</td>
<td>The Heythrop Journal</td>
</tr>
<tr>
<td>HS.</td>
<td>Hebrew Studies</td>
</tr>
<tr>
<td>HSM</td>
<td>Harvard Semitic Monographs</td>
</tr>
<tr>
<td>HUCA</td>
<td>Hebrew Union College Annual</td>
</tr>
<tr>
<td>ICO</td>
<td>International Congress of Orientalists</td>
</tr>
<tr>
<td>IEJ</td>
<td>Israel Exploration Journal</td>
</tr>
<tr>
<td>IJAL</td>
<td>International Journal of American Linguistics</td>
</tr>
<tr>
<td>Int</td>
<td>Interpretation</td>
</tr>
<tr>
<td>ITC</td>
<td>International Theological Commentary</td>
</tr>
<tr>
<td>JAAR</td>
<td>Journal of the American Academy of Religion</td>
</tr>
<tr>
<td>JANES</td>
<td>Journal of the Ancient Near Eastern Society of Columbia University</td>
</tr>
<tr>
<td>JAOS</td>
<td>Journal of the American Oriental Society</td>
</tr>
<tr>
<td>JBL</td>
<td>Journal of Biblical Literature</td>
</tr>
<tr>
<td>Abbreviation</td>
<td>Title</td>
</tr>
<tr>
<td>--------------</td>
<td>-------</td>
</tr>
<tr>
<td>JESF</td>
<td>Journal of the European Science Foundation</td>
</tr>
<tr>
<td>JETS</td>
<td>Journal of the Evangelical Theological Society</td>
</tr>
<tr>
<td>JIES</td>
<td>Journal of Indo-European Studies</td>
</tr>
<tr>
<td>JJS</td>
<td>Journal of Jewish Studies</td>
</tr>
<tr>
<td>JLSM</td>
<td>Janua Linguarum Series Maior</td>
</tr>
<tr>
<td>JLSP</td>
<td>Janua Linguarum Series Practica</td>
</tr>
<tr>
<td>JNES</td>
<td>Journal of Near Eastern Studies</td>
</tr>
<tr>
<td>JNSL</td>
<td>Journal of Northwest Semitic Languages</td>
</tr>
<tr>
<td>JP</td>
<td>Journal of Philology</td>
</tr>
<tr>
<td>JQR</td>
<td>Jewish Quarterly Review</td>
</tr>
<tr>
<td>JSem</td>
<td>Journal for Semitics</td>
</tr>
<tr>
<td>JSOTI</td>
<td>Journal for the Study of the Old Testament</td>
</tr>
<tr>
<td>JSOTS</td>
<td>Journal for the Study of the Old Testament Supplement Series</td>
</tr>
<tr>
<td>JSS</td>
<td>Journal of Semitic Studies</td>
</tr>
<tr>
<td>JThS</td>
<td>Journal of Theological Studies</td>
</tr>
<tr>
<td>JTT</td>
<td>Journal of Translation and Textlinguistics</td>
</tr>
<tr>
<td>Lang</td>
<td>Language</td>
</tr>
<tr>
<td>LangComm</td>
<td>Language and Communication</td>
</tr>
<tr>
<td>Ling</td>
<td>Lingua</td>
</tr>
<tr>
<td>LOS</td>
<td>London Oriental Series</td>
</tr>
<tr>
<td>MSU</td>
<td>Mitteilungen des Septuaginta-Unternehmens</td>
</tr>
<tr>
<td>NAWG</td>
<td>Nachrichten der Akademie der Wissenschaften in Göttingen</td>
</tr>
<tr>
<td>NICOT</td>
<td>New International Commentary on the Old Testament</td>
</tr>
<tr>
<td>NIDOTTE</td>
<td>New International Dictionary of Old Testament Theology and Exegesis</td>
</tr>
<tr>
<td>OBO</td>
<td>Orbis Biblicus et Orientalis</td>
</tr>
<tr>
<td>OrAnt</td>
<td>Oriens Antiquus</td>
</tr>
<tr>
<td>OrNS</td>
<td>Orientalia NS</td>
</tr>
<tr>
<td>OTE</td>
<td>Old Testament Essays</td>
</tr>
<tr>
<td>OTS</td>
<td>Oudtestamentische Studiën</td>
</tr>
<tr>
<td>Abbreviation</td>
<td>Title</td>
</tr>
<tr>
<td>--------------</td>
<td>------------------------------------------------------------</td>
</tr>
<tr>
<td>PEQ</td>
<td>Palestine Exploration Quarterly</td>
</tr>
<tr>
<td>PIASH</td>
<td>Proceedings of the Israel Academy of Science and Humanities</td>
</tr>
<tr>
<td>PLO</td>
<td>Porta Linguarum Orientalium</td>
</tr>
<tr>
<td>Proof</td>
<td>Prooftexts: A Journal of Jewish Literary History</td>
</tr>
<tr>
<td>PWCJS</td>
<td>Proceedings of the World Congress of Jewish Studies</td>
</tr>
<tr>
<td>QS</td>
<td>Quaderni di Semitistica</td>
</tr>
<tr>
<td>RB</td>
<td>Revue Biblique</td>
</tr>
<tr>
<td>SAP</td>
<td>Sheffield Academic Press</td>
</tr>
<tr>
<td>SBL</td>
<td>Society of Biblical Literature</td>
</tr>
<tr>
<td>SBLDS</td>
<td>Society of Biblical Literature Dissertation Series</td>
</tr>
<tr>
<td>SBLM</td>
<td>Society of Biblical Literature Monographs</td>
</tr>
<tr>
<td>SBLSCS</td>
<td>Society of Biblical Literature: Sources for Biblical Study</td>
</tr>
<tr>
<td>SBLSCS</td>
<td>Society of Biblical Literature: Septuagint and Cognate Studies</td>
</tr>
<tr>
<td>SBT</td>
<td>Studies in Biblical Theology</td>
</tr>
<tr>
<td>ScHier</td>
<td>Scripta Hierosolymitana</td>
</tr>
<tr>
<td>Sem</td>
<td>Semitica</td>
</tr>
<tr>
<td>SJOT</td>
<td>Scandinavian Journal of the Old Testament</td>
</tr>
<tr>
<td>SJT</td>
<td>Scottish Journal of Theology</td>
</tr>
<tr>
<td>SS</td>
<td>Studi Semitici</td>
</tr>
<tr>
<td>SSLL</td>
<td>Studies in Semitic Languages and Linguistics</td>
</tr>
<tr>
<td>StB</td>
<td>Studia Biblica</td>
</tr>
<tr>
<td>StTh</td>
<td>Studia Theologica</td>
</tr>
<tr>
<td>TPSoc</td>
<td>Transactions of the Philological Society</td>
</tr>
<tr>
<td>TynBul</td>
<td>Tyndale Bulletin</td>
</tr>
<tr>
<td>TZ</td>
<td>Theologische Zeitschrift</td>
</tr>
<tr>
<td>UBS</td>
<td>United Bible Societies</td>
</tr>
<tr>
<td>UF</td>
<td>Ugarit-Forschungen</td>
</tr>
<tr>
<td>VT</td>
<td>Vetus Testamentum</td>
</tr>
<tr>
<td>VTS</td>
<td>Vetus Testamentum Supplements</td>
</tr>
<tr>
<td>WCJS</td>
<td>World Council for Jewish Studies</td>
</tr>
<tr>
<td>Abbreviation</td>
<td>Description</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------</td>
</tr>
<tr>
<td>WHJP</td>
<td>The World History of the Jewish People</td>
</tr>
<tr>
<td>WTJ</td>
<td>Westminster Theological Journal</td>
</tr>
<tr>
<td>ZAH</td>
<td>Zeitschrift für Althebräistik</td>
</tr>
<tr>
<td>ZAW</td>
<td>Zeitschrift für die alttestamentliche Wissenschaft</td>
</tr>
</tbody>
</table>
Introduction

This thesis surveys various linguistic tools and methods used by scholars to investigate meaning in the Hebrew Bible with the aim of illustrating a comprehensive and integrated method for the investigation of meaning in Classical Hebrew. It was initially prompted by reading work by James Barr which criticizes some applications of linguistic method to Biblical Hebrew.\(^1\)

1. Basic Hermeneutical Model

In order to briefly set the thesis within its wider context, the following discussion centres around this basic hermeneutical model: AUTHOR - TEXT - READER

I. The Reader

Reading the model from right to left, it is generally acknowledged that the reader may approach the text from any number of different perspectives and the Observer's Paradox is a reality, i.e., the presuppositions, theology, world-view and background knowledge of the reader inevitably influence the resultant interpretation of the text. What a reader gets out of a text, to a certain extent, depends upon what that reader is looking for in the text. This is the current emphasis in Biblical Interpretation with Reader-Response Criticism whereby scholars deliberately approach the text from a particular standpoint, filling in perceived gaps and constructing meaning from their response to the text. Literary theorists such as Gadamer are primarily concerned with the reader's historical and social context.\(^2\) That context is seen to be the determining factor in how the text will be understood. They have rejected the notion of an original or stable meaning and jettisoned concern with the text's historical context. This is a product of post-modern culture, 'the text means what it means to me' approach, whereby all interpretations are equally valid.

The Hebrew Bible can of course be read by any person as a literary text, but this reader

\(^{1}\) J. Barr, The Semantics of Biblical Language; Comparative Philology and the Text of the Old Testament.

approaches it from the perspective of faith, believing that these ancient texts remain
relevant, that they have something to say about God and about life today. This inevitably
influences the way that this thesis approaches the text. Indeed, part of the incentive for
this study has been a response to how some people have been led to understand the
biblical texts: if parents take the Proverb “Discipline your son, and he will give you
peace; he will bring delight to your soul.” (Pr.29:17, NIV) to be a promise from God, how
do they respond when their careful discipline of that son leads to family conflict and
anguish as he turns to a life of crime? Was it appropriate for those parents to have read the
Proverb as a personal promise in the first place? In similar vein, how legitimate is it to refer to Deut.7 (and comparable passages in the Pentateuch which encouraged Israel to completely destroy other nations) to justify Israel’s treatment of the Palestinian people, and ethnic cleansing in Kosovo in the 1990’s? When a twentieth century scholar claims that Jael seduced Sisera (Jud.4-5) and that details regarding the tent-peg can be interpreted as a grim parody of the sexual act, in which the roles are reversed and Jael acts the part of the man, is he merely reading today’s world into a text from another age? Is that what the author subtly intended to convey to readers?

The meaning obtained from a text is indeed influenced by the questions asked of that text by the reader. Thus the same reader may ask different questions of the same text at different times and thereby gain different meanings from that text. A brief glance at the range of commentaries on any one chapter of a biblical book reveals a range of possible interpretations. The text is like a multi-faceted diamond which can be viewed from any number of angles and therefore produce potentially innumerable meanings. From the perspective of faith this can be highly disconcerting. Many readers who believe the Hebrew Bible to be the word of God, expect that ‘word’ to be obvious and definitive, they are unnerved to find that it can be interpreted in various ways and provide potentially many meanings.


2
II. The Author

Scholars have tried to limit the potential meanings of a text by asserting that the real meaning is determined by the author. Reading the basic hermeneutical model from left to right, it is claimed that the author generates the meaning. It is the author who chose the words and provided the sentence structure and who in doing so has created the text; therefore the reader should aim to uncover the meaning intended by the author.

The primacy of Authorial Intention has been vigorously defended by Hirsch who writes, "Verbal meaning is whatever someone has willed to convey by a particular sequence of linguistic signs and which can be conveyed by means of those signs." He acknowledges that the meaning of a text is limited by linguistic possibilities, but he insists that meaning is determined by the author’s actualisation and specification of those possibilities. One of the difficulties with this view is that it is impossible to know the mind of the author, to know how much of that intention was subconscious or how much the choice of words and linguistic forms was shaped by unconscious desires and patterns.

In the case of biblical texts the original human author is unknown and the possible identity of the author(s) is inferred from knowledge gained primarily through the text. Talmon has written, “Not one single verse of this ancient literature has come to us in an original manuscript, written by a biblical author or by a contemporary of his, or even by a scribe who lived immediately after the time of the author. Even the earliest manuscripts at our disposal, in Hebrew or in any translation language, are removed by hundreds of years from the date of origin of the literature recorded in them.” This is no longer the case since the discovery of some early fragments of late biblical books such as Daniel at Qumran. The majority of biblical texts nevertheless have a history of redaction and transmission, so when interpreters claim to have discovered the author’s intention, they need to be able to specify which author. Is it ‘the original author’, a particular redactor like the Deuteronomist, the person or group responsible for the text as it existed at a

---


certain point in time, the Masoretes for instance, those responsible for a particular translation or version of the text like Jerome, or the team which produced the NIV?

Certainly an author brings the text to birth, *someone* made those first marks on the skin, stone or parchment, but thereafter the text exists as an autonomous reality, it becomes an adult in its own right. Once the language has been recorded and subsequently transmitted then it takes on a life of its own; its transmission and interpretation are beyond the author’s control. It is debatable whether Ezekiel would have intended his record of his vision of the valley of dried bones to be understood in the way in which many Christians have read it in light of the resurrection of Christ. As Schökel points out Ezekiel was a man of his time and culture who was preoccupied with the repatriation of his people and was unlikely to have believed in the resurrection of the dead. Therein lies the distinction between the sense and significance of a text. The sense can be thought of as the linguistically determined meaning, whereas the significance is the importance of that meaning for a reader or readers. As Juhl observes, it is perfectly plausible to suggest that what is inexhaustible about a particular text, which may be understood differently in different ages, is not its meaning but rather its significance.

Some scholars prefer to make a distinction between exegesis, which is the discovery of the sense of a text and interpretation, which is the explanation of the significance of that text. This distinction is frequently made in the field of homiletics. However, bearing in mind the Observer’s Paradox, this distinction, like the discovery of Authorial Intention, is an ideal rather than an achievable objective which can be known to have been achieved. The reader is continually making decisions during the process of reading and understanding, decisions which may or may not be conscious but nevertheless influence even the sense attributed to the text.

As Hirsch acknowledges, it is the reader who is in the position to set goals for validity of

---

interpretation and these goals are ultimately determined by value preferences. The author can limit the potential meaning through the choice of language but when the text is read the author has no control over the mind of the reader and therefore cannot insist that the text be interpreted in one way rather than another. From the perspective of faith Authorial Intention remains an appropriate goal for interpretation because it encourages readers to immerse themselves in the language and world from which the texts emerged, to grapple with their linguistic and pragmatic context, to engage with the horizon of the biblical world. As Goldingay notes, the impossibility of total understanding does not negate the worth of attempting whatever degree of understanding will turn out to be possible.

Modern linguistics highlights the fact that the meaning of any word without context and context is highly ambiguous. Words are polysemous: the English word 'field' can refer to agricultural land, the influence of a magnet or an electric current, an area of human activity or knowledge, a group of words related in meaning, research conducted away from the laboratory or library, horses in a race, or the players in the non-batting side in a game of cricket. 'Context' is defined as the relevant linguistic context (sentences, paragraphs, etc.) within which a word occurs. The surrounding context places constraints on the interpretation of an individual word. If the sentence previous to that in which 'field' occurs contains the word 'wheat' then 'field' is understood to refer to agricultural land; if an earlier paragraph discussed the odds-on favourite then it is presumed that 'field' refers to racehorses. Context similarly places constraints on interpretation. 'Context' is defined as the extra-linguistic factors (social, historical, etc.) which influence the production and interpretation of a text. The word 'field' will be understood differently when read in the report of a race from Ascot than when read in a physics paper.

A word has no meaning of itself, it consists of an arbitrary string of sounds or marks, words mean in relation to each other and to the world. Meaning arises from the interplay between language and life. The author both provides the linguistic context and lives within

8Hirsch, Validity, 24.
9J. Goldingay, Models for Interpretation, 50.
the pragmatic context therefore any knowledge of the author's historical and cultural background can only assist in the process of gaining meaning from the text. After all, no text is produced from within a vacuum, there is always an author as well as a reader.

III. The Text

The above sections have looked at either end of the basic hermeneutical model, that is from the perspective, or horizon, of the reader and from the perspective, or horizon, of the author. In attempting to comprehend a Biblical Hebrew text, the student is looking at a different culture in a distant century recorded in a foreign language and the task for that student is to draw the two horizons as close together as possible along the hermeneutical spiral, without ever knowing if the exact meaning intended by the original author of the text has been identified. The field of hermeneutics is vast and this introduction merely serves to raise one or two important issues which provide the overall context for this piece of work. It has already been mentioned that in the case of biblical texts much of what can be known about the author is actually inferred from the text itself.

It is the text which is at the centre of the model and with which this thesis is primarily concerned. Texts are encoded in language and the linguistic form of the texts and the limitations on meaning that such encoding enforces are therefore at the heart of this study. The majority of it concentrates on surveying the various linguistic tools and methods which have been applied to Biblical Hebrew. Each theory is described in detail, with an examination of its presuppositions, an analysis of the meaning that it can elucidate, and some suggestions on how it could perhaps be more appropriately employed in the future.

The whole thesis is conducted on the basis of two premises:

1. A word primarily gains its meaning from within its own language. The text therefore provides the most important clues to meaning.

2. Words mean in relation to the world and language is used for communication therefore pragmatic (extra-linguistic) context is also highly significant.
2. Linguistic Theories and Classical Hebrew Data

There are two key ways in which Hebrew texts and linguistic theories can be brought together: these - using terminology from computer programming - are *top-down* and *bottom-up* processing. The top-down approach takes a particular theory, such as the existence of semantic fields within the lexicon, and then searches for words which comprise particular fields within the Hebrew data. The bottom-up approach starts with the Hebrew material and conducts a comprehensive survey of all available data to see whether any semantic fields become evident. Many applications of linguistic theories to Biblical Hebrew have been top-down. Scholars have appropriated useful linguistic tools and techniques, which have (usually) been developed from detailed study of modern European languages, and applied them to Classical Hebrew data. This, however, has been without always taking sufficient careful consideration of the origin and presuppositions of linguistic theories on the one hand and the nature of the Classical Hebrew corpus on the other. Computer programmers have concluded that algorithms need to combine top-down and bottom-up processing: they need to have as much information as possible available about both theory and data and at each stage of application to be driven by both.

One problem repeatedly encountered in discussions of Hebrew and linguistics is the lack of agreement in the definition of terminology both within biblical studies and within the discipline of linguistics itself. Careful definition of technical terms is therefore a priority in this thesis. The nature of the Hebrew data and the foundations of each linguistic theory furthermore are examined in considerable detail (with examples provided in the language(s) on which the theories were developed). Such detail provides the necessary background information both for evaluating whether the application of a theory to Biblical Hebrew is appropriate and for discerning whether scholars working in the field have understood and taken into account the premises and principles of the theory. These considerations are vital because biblical scholars tend to resort to linguistic methods when there is a difficulty in understanding the Hebrew text and they do not always have all the relevant data available for appropriate use of the method.
Chapter One of this thesis looks at the data: it surveys key Preliminary Issues which need to be taken into consideration when investigating meaning in Classical Hebrew. This commences with a definition of ‘Classical Hebrew’ and a review of the data available to be included within that corpus. It seeks to ascertain how informative each different type of material including inscriptions, Dead Sea Scrolls and Mishnaic Hebrew can be to a reader of biblical texts. This is followed by a detailed look at the nature of the Biblical Hebrew material itself including the implications of the Masoretic Text and its history of transmission for the investigation of meaning. There is no one text of the Bible: scholars need to indicate which text they are referring to when discussing the meaning of “the” biblical text. Each text of course has been produced by different people (authors and redactors). Although the Masoretes have produced a reasonably standard text, the language encoded in that text is not monochrome. When comparing biblical texts in order to clarify the meaning of a word or phrase, scholars also need to be aware of the material discussed in section 3 of this chapter which looks at the synchronic and diachronic variation apparent within the language of the biblical texts.

One fundamental feature of Hebrew as a Semitic language is the (usually) tri-radical ‘root’ and the debate about the link between the form and meaning of a root. This is the most important component in any study of lexical semantics in Classical Hebrew because the traditional method of Comparative Philology has been applied to Semitic languages as if it is based precisely on a correlation between form and meaning in the root. This presupposition has lead to the dismaying tendency to assume that identical forms across languages carry identical meanings within their own language. Chapter Two therefore includes detailed description of the Comparative Method with a thorough examination of its linguistic foundations. This is followed by a summary of key factors to be remembered when relying on Comparative Philology to discover the meaning of Hebrew words. The third section of the chapter provides a brief overview of James Barr’s criticisms of the application of linguistic method to biblical texts. The final part lists questions to be answered when proposing new meanings for Hebrew forms based on the practice of Comparative Philology.
There is a tremendous wealth of material available to assist scholars in extracting as much meaning as possible from a Classical Hebrew text. Not only are there texts encoded in related Semitic languages, but there also exist translations of parts of the Hebrew Bible into languages such as Greek, Aramaic and Latin. Chapter Three considers the contribution of the Versions to the investigation of meaning in the Hebrew Bible. The various translations provide information on how the Hebrew texts were understood, or not (as the case may be), by certain people at particular points in time. Naturally it must be remembered that the interpretation provided by translators has been influenced by their motives, theology, world-view and linguistic ability. It is vitally important to be aware of the translation techniques employed within each text examined. This is particularly so when the versions are used as justification for the emendation of the Masoretic Text. The chapter includes an overview of the Greek text of the Book of Judges and a more detailed analysis of some of its deviations from the Masoretic Text. It concludes with cautions on using the versions for the study of meaning in Classical Hebrew.

The thesis then moves on to modern linguistic methods. Structural Linguistics, stemming initially from the work of Ferdinand de Saussure, views each language as a system of signs. Due to continuing confusion over terminology in this area, the theory is discussed in considerable detail in Chapter Four. Suffice to say at this point that the meaning of a sign is considered to be defined by its relations to other signs within the same system. This principle underlies Lexical Semantics which concentrates on investigating the meaning of a word by working out which other words it relates to within its own system. As this theory has gained ascendency in biblical studies, so Comparative Philology and use of the Versions, which rely on other languages to shed light on the meaning of Hebrew words, have decreased in popularity. But more recently cognitive scientists in particular have questioned the validity of linguistic systems. Linguistic categorization is not so clear cut in life: pragmatic context has to be taken into consideration when investigating lexical semantics. Nevertheless in the last twenty years there has been an increasing number of studies of Semantic Fields within Classical Hebrew and the fruit of

---

10F. de Saussure, *Course in General Linguistics*. 9
such work has been included in more recent dictionaries and databases.\textsuperscript{11} A detailed survey of such material and an analysis of its contribution to the investigation of meaning in Classical Hebrew provide the concluding sections of the chapter.

Clearly biblical texts contain a variety of literature: poetry, apocalyptic, legal and narrative material. Readers benefit therefore from familiarity with the whole of the Hebrew Bible, that is the wider context, when attempting to gain meaning from any one part of it. Such familiarity should bring an awareness of how language is used in each genre, of how the various types of literature encode meaning in their choice of both words and linguistic structure. Such awareness should also raise questions about the significance of the author's choice of one particular form rather than another propositionally equivalent one. Text Linguistics or Discourse Analysis studies the structure of texts longer than a sentence and Tagmemics is one theory which has been applied to Biblical Hebrew texts. Chapter Five therefore includes a detailed description of the basic theories of text linguistics, along with definitions of key terminology and a survey of the results of some applications to Biblical Hebrew. It also includes a text linguistic analysis of Judges 4 and an evaluation of the usefulness of such applications in the investigation of meaning. It must be acknowledged at this stage that information gained through the application of modern linguistic methods may or may not have been in the consciousness of those who produced the biblical texts.

This comprehensive review of various linguistic theories and methods which have been applied to the Hebrew Bible in order to obtain greater understanding of these important texts concludes with the illustration of an integrated method for the investigation of meaning in Classical Hebrew. Each method surveyed approaches the text from a different perspective and therefore shines light on different facets of its meaning, whether that be the meaning encoded by the Masoretes, that understood by the translators of the Septuagint, or that derived through modern linguistic methods. It is desirable to combine every available method to gain access to as many levels of meaning as possible.

It must be recognized that there is a limit to the comprehension of a text. It is possible to construct a complete linguistic analysis at every level of the text, but to still not quite understand what it means. That situation may arise due to a lack of knowledge about the topic under discussion, or the precise referents indicated by particular nouns or phrases, or to unfamiliarity with the appropriate connotations for a particular linguistic form, or the inability to recognise a metaphor. It should be remembered that to understand a text is to apprehend both its propositional content and its illocutionary force, the sense and the significance of the communicative act.

Once all the current linguistic theories have been appropriately applied to the Classical Hebrew text, bearing in mind all the available pragmatic knowledge, then the limit of comprehension has been achieved. But, as archaeological excavations unearth more artifacts, inscriptions and even texts from the biblical period, and as linguistic theories are refined and applied again to the available Classical Hebrew corpus, and more is understood of the cognate languages, then further elucidation of the meaning of a particular text may be possible. The work continues!
Chapter 1: Preliminary Issues: The Data

1. The Corpus of Classical Hebrew

I. Definitions

A first task for any study of meaning in Classical Hebrew (CH) is to define the corpus under investigation and thereby clarify what is meant by ‘CH’. In defining a corpus pragmatic decisions are made regarding which material should be included therein and which excluded. This is not to deny that the excluded material may still provide important information about the meaning of words within the corpus.

Historically, study has concentrated on Biblical Hebrew (BH) i.e., the Old Testament or Hebrew Bible, because such study was conducted primarily from within the community of faith and prior to this century there was very little extra-biblical evidence of the Hebrew language from biblical times. Even today many who use the term ‘CH’ are in practice only talking about BH, or even a subdivision of BH.

The confusion over terminology is well exemplified by The European Science Foundation Network which in 1991 was approved for the study of ‘The Semantics of Classical Hebrew’. At a meeting of the sub-committee it was agreed that ‘Ancient Hebrew’ would be used instead of ‘CH’ because for some people the latter meant only the central stage of BH and the aims of the project were much wider. The stated policy of the network is to include the language of the Hebrew Bible, ancient Hebrew inscriptions, Ben Sira and the Hebrew Qumran texts. The language of the Mishnah may be incorporated at a later date.

Rendsburg in his work on diglossia refers to ‘Ancient Hebrew’ within which he includes extra-biblical material. He then employs the term ‘CH’ to refer to BH. Van der Merwe

---

12G.I. Davies, in correspondence, 1.2.1996.
14G.A. Rendsburg, Diglossia in Ancient Hebrew.
prefers the term ‘Old Hebrew’ which he uses interchangeably with ‘Old Hebrew Text’ and ‘Old Testament Text’, thus ‘Old Hebrew’ as used by van der Merwe appears to refer to BH. Yet his article surveys lexica which include data from extra-biblical sources.\textsuperscript{15} Other scholars use the term ‘BH’ and extend its reference to include extra-biblical material. As Lemaire has already observed, the time is ripe for a consensus on terminology and particularly on the definition of the term ‘CH’\textsuperscript{16}.

This study recommends that the label ‘BH’ be retained for discussion of all the language contained within the Hebrew Bible. As regards the subdivisions of BH, the terms ‘Archaic Biblical Hebrew’ (ABH) and ‘Late Biblical Hebrew’ (LBH) appear to be in general usage (although their precise referents are still debated). It is suggested that ‘Standard Biblical Hebrew’ (SBH), as used by Young and Rendsburg, be employed to refer to the majority of BH prose from which material labelled ‘Archaic’ and ‘Late’ are said to differ\textsuperscript{17}. The term ‘CH’ is then reserved to describe the Hebrew language within a specific time period, which includes extra-biblical material alongside the biblical data. CH can thus be characterised as “a language phase from the past with a limited corpus.”\textsuperscript{18} The introduction of the further term ‘Ancient Hebrew’ only serves to confuse matters.

The vital question about the definition of CH concerns identification of the cut off point. Which date appears to be most appropriate? The answer to this question should determine precisely which material is included within the corpus of CH. In the opinion of J.H. Hospers, “this corpus not only consists of the Hebrew of the Old Testament, but also the old Palestinian epigraphic material written in that same language, and the Hebrew Qumran texts.”\textsuperscript{19} James Barr is likewise careful to define his corpus for Hebrew Lexicography: “I take it we are thinking of a dictionary of CH or BH and Biblical-type Hebrew: that is, basically it would register the Hebrew of the Bible, of inscriptions of


\textsuperscript{17}cf. Section 3.II.

\textsuperscript{18}J.H. Hospers, ‘Polysemy and Homonymy’, \textit{ZAH}, 120.

\textsuperscript{19}Hospers, ‘Polysemy’, 120.
biblical times, of Ben Sira of course, and of such Dead Sea Scrolls as are more or less in a Late Biblical stage of the language.\textsuperscript{20} The Dictionary of Classical Hebrew takes ‘CH’ to mean “all kinds of Hebrew from the period prior to about 200CE, that is, earlier than the language of the Mishnah.”\textsuperscript{21} This dictionary therefore includes the texts of the Hebrew Bible, Ben Sira, the Qumran manuscripts, inscriptions and other occasional texts. Muraoka in his review of this work points out that there is a growing consensus, especially among Israeli scholars, that there are vital links between BH and Mishnaic Hebrew (MH), at least in the Tannaitic phase when a form of Hebrew was still being spoken.\textsuperscript{22} Therefore this thesis recommends that the term ‘CH’ be used to refer to all Hebrew prior to 200CE including the language of the Tannaim. The following sections take a more detailed look at the materials included within such a corpus.

II. Biblical Hebrew

Traditionally lexica such as BDB and grammars such as Gesenius have taken BH as their corpus.\textsuperscript{23} For both Jews and Christians the Hebrew Bible is a recognised canon of Holy Scripture and there is no doubt that as such these texts provide a conveniently restricted corpus of Hebrew. However, this restriction is not random, but “a restriction to a purposively selected body of literature, a canon of books considered more or less complete.”\textsuperscript{24} The choice of this selection was not primarily concerned with the language evidenced by these texts or even the precise form of the texts. It was concerned with their subject matter. The religious leaders of the community determined that the linguistic corpus of BH be restricted to these particular texts.

One advantage of canonisation has been that the corpus of BH has been extensively

\textsuperscript{20}J. Barr, ‘Hebrew Lexicography: Informal Thoughts’ in Linguistics and Biblical Hebrew, 138.

\textsuperscript{21}Clines, Dictionary, vol.1,14.

\textsuperscript{22}T. Muraoka, ‘A New Dictionary of Classical Hebrew’ in Studies in Ancient Hebrew Semantics, 89.


\textsuperscript{24}J. Barr, ‘Scope and Problems in the Semantics of Classical Hebrew’, ZAH, 5.
studied both linguistically and exegetically throughout the centuries. There is an enormous tradition of interpretation. But any study of BH has to bear in mind that these texts have been preserved because of their religious significance rather than because of the language in which they are encoded. The actual text has also been highly regarded so it has been preserved with relatively little variation from the standard Masoretic Text (MT). This leads many scholars today to confine their semantic analysis to the MT. Sawyer in *Semantics in Biblical Research* decided that “the final form of the text as preserved in masoretic tradition and transmitted to us in the Codex Leningradensis, should be the literary corpus in which the terms to be discussed occur.” He then correctly observes that the subject for semantic analysis based on this text is how the masoretes themselves understood the text. Rendsburg likewise continues to maintain that “as things now stand, the Masoretic Text remains the best source from which to analyse the ancient Hebrew language.”

The traditional concentration on the Hebrew Bible as the corpus for semantic analysis has been further justified by the relatively small number of contemporary Hebrew inscriptions and extra-biblical material. This fact is exemplified by the realisation that “a rather small corpus of inscriptions like the Lachish ostraca is the most extensive single corpus of extra-biblical Hebrew that we have from the period in which the Old Testament was written.” Clines notes that the non-biblical texts referred to in *The Dictionary of Classical Hebrew* are in extent about 15% of the size of the Hebrew Bible. Until the epigraphic discoveries of the 20th century and particularly the discovery of the Dead Sea Scrolls at Qumran the biblical texts were practically the only available data for the investigation of CH. But that is now no longer the case and, as Muraoka has pointed out, to restrict semantic study to BH today hardly makes sense.

---

25 cf. Section 2.


28 Rendsburg, *Diglossia*, 32.


The restriction of linguistic study to BH means that all statements about the language must be qualified by the rider ‘this is true of the corpus, we cannot say whether it is true of the language.’ A well-known example of this is the familiar verb הָעַרְגָּה ‘create’, which is only used of divine creativity in the Hebrew Bible. This may not necessarily be true of CH. Semantic investigation of such a limited corpus has been difficult and for the most part tentative. The apparent paucity of lexemes in certain semantic fields may be due to the nature of the restricted corpus rather than the lack of a word in CH. There is for instance no lexeme for ‘hour’ in BH (although there is in the Aramaic of Daniel), there are five words for ‘lion’ which are difficult to distinguish semantically, but none for ‘cat’.

Linguists would expect to find Hebrew lexemes for these phenomena.

Edward Ullendorff in ‘Is Biblical Hebrew a Language?’ concluded that “Biblical Hebrew is clearly no more than a linguistic fragment. To be sure, a very important and indeed far-reaching fragment, but scarcely a fully integrated language which in this form, with these phonological features, and these morphological aspects, and stylistic and syntactical resources, could ever have been spoken and have satisfied the needs of its speakers.”

He could not envisage Hebrew as it is found in the Bible serving as the language of everyday life in the Israelite community. This is hardly surprising considering that the biblical texts were collected and transmitted because they were considered to be Holy Scripture, they were never proposed as a record of the language as it was spoken amongst the people during biblical times. But this does raise the point that there had to be more to CH, particularly in the area of vocabulary, than is attested in the Hebrew Bible. Ullendorff points to the potential contribution from the language of the inscriptions and particularly the vocabulary of the Mishnah, which he believes records an older oral tradition.

It must be concluded that the BH corpus contains evidence of only a subset of the CH

---

34 Ullendorff, Language?, 16.
language. This corpus nevertheless remains a rather large subset of the currently available data. It is furthermore a literary creation which was deliberately collected, vocalised and copied by scribes over the centuries thus resulting in a coherent and convenient linguistic entity. The religious significance of the Hebrew Bible has ensured a long tradition of interpretation and the biblical texts therefore provide a very convenient corpus for study in their own right. But as Muraoka writes, "Even if one's principle concern is with the Hebrew Bible, one cannot possibly turn a blind eye to contemporary literary remains in basically the same language."^ The ideal corpus for the linguistic investigation of CH therefore needs to have a broader base than just the biblical texts.

III. Inscriptions

The relatively small number of contemporary extra-biblical inscriptions exhibit a number of lexical and grammatical features not attested in BH. These were almost certainly features of CH. Ullendorff notes that the Gezer Calendar, which is only seven lines long, produces one major new grammatical variation in the nominal ending -t, and several lexical idiosyncrasies. He also observes that the Mesha Inscription, Siloah Inscription and Lachish Letters all contain lexical items unattested in BH. However, Sarfatti is surprised at the small number of words and roots found in the inscriptions which were not already known from BH.

Most currently available Hebrew inscriptions date from after the United Monarchy: the earliest Hebrew inscription thus far discovered, the Gezer Calendar, is from the 10th century BCE and the Mesha Inscription from the 9th century BCE. This could be due to accidents of discovery rather than to any linguistic or historical factors. Rendsburg acknowledges that the relatively small corpus of Iron Age Inscriptions from Eretz Israel has increased knowledge of CH. He follows Albright in pointing out that by and large their language is identical to BH. Sarfatti has even commented that "Passages from the

---

35Muraoka, Semantics, X.
37G.B. Sarfatti, 'Hebrew Inscriptions of the First Temple Period', Maarav, 76.
Lachish Letters could be interpolated into the Book of Jeremiah with no noticeable difference.\textsuperscript{39}

The Hebrew inscriptions contemporary with the biblical period are obviously written in the same language as the Hebrew Bible. There are however, as noted above, some differences in both morphology and lexicography. To explain these features Knauf has suggested that BH was never spoken as a language, but that it was an artificial literary construct devised by later redactors - a product of the canonisation process. He perceives new linguistic evidence from the inscriptions as revealing the great linguistic diversity in pre-exilic Hebrew: "Nicht nur ist Biblisch-Hebräisch keine Sprache, auch eine 'althebräische' Sprache hat es nach derzeitigem Erkenntnisstand nicht gegeben. Was es gegeben hat, war eine judäische Sprache des 8. bis 6. Jh. v. Chr. mit lokalen und schichtspezifischen Dialekten, und waren wenigstens zwei israelitische Sprachen."\textsuperscript{40}

Knauf views the Gezer Calendar as an example of the official Israelite language, and the Samaria Ostraca and Deir 'Alla as evidence of local dialects.

Young proposes that the differences between BH and the Hebrew of the inscriptions are due to differences in genre - biblical texts being written in a literary style, whilst inscriptions are recorded in an official administrative language. He also recognises the existence of at least a Northern dialect and evidence of diachronic variation within the biblical texts.\textsuperscript{41} According to Young, the Gezer Calendar displays ABH connections; the Samaria Ostraca are examples of the administrative style of the Northern dialect; and the Mesha Inscription is written in the style of a war narrative which is closely related to BH prose. He agrees with Knauf that Deir 'Alla is a peripheral local dialect.\textsuperscript{42}


\textsuperscript{39}Sarfatti, 'Hebrew Inscriptions', 58.

\textsuperscript{40}E.A. Knauf, 'War Biblisch-Hebräisch eine Sprache?', \textit{ZAH}, 22.

\textsuperscript{41}cf. Section 3.II.

\textsuperscript{42}I. Young, \textit{Diversity in Pre-Exilic Hebrew}, 203-204.
These suggestions about synchronic and diachronic variation within the biblical and extra-biblical parts of the corpus must be borne in mind. Care should also be taken not to place excessive weight on single instances of linguistic features which could result from inaccurate knowledge of the language recorded or errors in its transmission.

One further important factor to be taken into consideration in any linguistic description of the inscriptions is the consonantal nature of the script. Unlike the MT there is no history of scribal study and interpretation. Investigation into meaning in CH therefore has to take into account the differences between pointed biblical text and consonantal inscriptions.

Contemporary inscriptions remain important to the semantic study of CH because they provide both further instances of BH lexical items and new lexemes. Linguistic context provides important clues to the meaning of a word therefore any example of a word being used in a new context assists in the comprehension of its possible semantic range and collocational relations. The inclusion of such epigraphic material in the corpus for CH is therefore to be welcomed.

IV. Dead Sea Scrolls

The discovery of the Dead Sea Scrolls (DSS) in 1947 was heralded as providing the missing link between BH and Palestinian or MH. Until then the only extant texts from the period were fragments of Ben Sira and the Damascus Documents from the Genizah. Traditionally BH was thought to have died out as a spoken language in the last centuries BCE, whilst MH was viewed as the literary evidence of continuing vernacular Hebrew. Thus there were two main phases of early Hebrew: BH and its successor MH. Other contemporary varieties of Hebrew were regarded as mixtures of these two types.

The term ‘DSS’ is used here in the broadest possible sense to refer to the Hebrew material discovered in the Judean desert. This has been dated from the Second Temple Period, that

---

44 E.Y. Kutscher, 'The Dead Scrolls', EncJud, 1584.
is approximately 200BCE to 70CE, falling neatly between Biblical and MH. It has
generally been assumed that the Qumran Hebrew (QH) of the DSS was a literary
continuation of LBH such as is found in the Books of Chronicles.

The DSS consist of both biblical and non-biblical material, with most of the biblical texts
being essentially identical with the MT. The scrolls employ *plene* spelling but not vowel
pointing. This can leave scholars dependent upon the MT for their interpretation as new
texts are read as if they were pointed identically to the MT. But *plerie* orthography with
vowel letters sometimes reflects a different pronunciation to that of the MT. The DSS
have a short history of transmission and their place and date of composition is better
known than that of the MT,^45 therefore they provide valuable information about the
Hebrew language of the Second Temple Period.

The complete scroll of Isaiah has received the most detailed linguistic attention,^46 which
tends to take the form of direct comparison with BH. QH is not however homogeneous:
Morag distinguishes 3 types of texts: the majority which he labels 'General Qumran
Hebrew'; the Copper Scroll; and texts showing a close affinity to MH. He concludes that
whilst General QH does have some features which constitute a continuation of LBH, it
also possesses a number of grammatical traits which are not related to BH. These,
suggests Morag, represent the continuation of old dialectal variation.^47

The lexicon of the DSS primarily consists of BH words. It also includes MH items and
otherwise unknown Hebrew lexemes, along with loanwords from Aramaic and Persian.
Qimron maintains that whilst the lexicography of the DSS is influenced by the Hebrew
Bible, morphology differs from that of both BH and MH. He notes that QH uses pronouns
and pronominal suffixes which differ markedly from those of any other type of Hebrew.

---

^45 E. Qimron, 'Observations on the History of Early Hebrew (1000BCE-200CE) in the light of the Dead Sea
Documents' in *The Dead Sea Scrolls: Forty Years of Research*, 353.

^46 E. Y. Kutscher, *The Language and Linguistic Background of the Isaiah Scroll*.

130f.
QH cannot therefore have been merely a mixture of two major phases of Hebrew. It is, Qimron maintains, independent in character and furthermore contains features which must have evolved in a spoken language.  

In recent decades many scholars have called for inclusion of post-biblical Hebrew, particularly QH, in the corpus for study of CH lexicography. In response to this call, some dictionaries have extended their coverage of Hebrew. According to Wyk, the third edition of Baumgartner’s lexicon adds material from oriental and Samaritan textual traditions, in addition to the Hebrew text of Ben Sira, the DSS, the Mishnah and Midrash. Barr, on the basis of his experience as editor of the Oxford Hebrew Lexicon, asserts that the corpus taken as the basis for the dictionary includes Qumran materials, so does The Dictionary of Classical Hebrew.

The DSS provide many instances of BH lexical items in new linguistic contexts. They also contain evidence of lexemes unattested within the biblical texts, which may well have existed within spoken Hebrew of the biblical period. QH furthermore displays a much larger lexicon than BH. Bearing in mind both the synchronic and diachronic variation within this lexicon, the extra linguistic data provided by the DSS remains valuable to the study of meaning in CH and it will be particularly so once a thorough investigation of all the material has been completed.

When the complete data from the DSS is added to that of the biblical texts, the Hebrew represented by that corpus covers a period of over a thousand years. This fails to provide a synchronic sample of the language. It inevitably contains instances of semantic change. Lemaire emphasizes this point: “On peut accepter d’y inclure les textes hébreux de Qumrân et donc une extension jusqu’au début de l’époque romaine mais, alors, l’hébreux

---

49Wyk, ‘Lexicography’, 90.
classique devient une langue utilisée pendant un bon millénaire et, dans ce cas, une
approche purement synchronique paraît irréaliste et fallacieuse."

Responding to this problem, Lieberman suggests that this corpus be split into two
sections: Early Hebrew which would end with the fall of Judah at the beginning of the
sixth century BCE; and 'Judean' or 'post-exilic' Hebrew which would be based on texts
from the Babylonian exile to 200CE when Hebrew ceased to be a spoken language. This
approach puts the later biblical books, the DSS and the Mishnah together thus
emphasising the continuity of the language and at the same time reflecting the historical
experiences of Hebrew speakers.

Lieberman's suggestion challenges the traditional view that the biblical texts be treated as
a particularly coherent corpus. As mentioned above however it is the orthography of the
Hebrew Bible which is consistent rather than the language it transcribes. There have
recently been several detailed studies of diachronic variation within BH: Young
concentrated on pre-exilic Hebrew including both biblical and extra-biblical materials in
his corpus. Sáenz-Badillos in A History of the Hebrew Language divides his subject
matter into 'Pre-exilic Hebrew' and 'Hebrew in the period of the Second Temple', with a
separate chapter looking at 'BH in its various traditions'. Other scholars have
concentrated on detailed study of LBH. Lieberman's division thus proves to be useful
and is to be borne in mind in the study of meaning within CH. But to limit the corpus to
either pre-exilic or post-exilic Hebrew at this stage severely restricts the available data
therefore this thesis proposes that the DSS be included within the single CH corpus along
with BH and the inscriptions.

---

52 Lemaire, 'Réponse', 125.
54 Young, Diversity.
56 R. Polzin, Late Biblical Hebrew.
V. Mishnaic Hebrew

Traditionally, MH was seen as an artificial revival of written Hebrew, coloured by heavy Aramaic influence. The claim of some that on the contrary MH gave the impression of a living language was upheld by the discovery of the Bar Kochba letters written in 131-134CE in good MH. As Rabin comments, "A private document like this would hardly be styled in a language of 'pious scholarship'". It is now generally accepted that MH existed as a spoken language long before the destruction of the Second Temple and continued to be spoken until 200CE.

The sizeable body of documentation in existence demonstrates that in most of its linguistic phenomena MH contains both aspects of BH and elements of Hebrew not attested in the biblical texts. It also contains evidence of Aramaic influence. However, Segal has maintained that as far as grammar is concerned, MH is absolutely independent of Aramaic, it is in fact identical in the main with BH. Where it differs from the latter, differences can generally be traced back to an older stage of the Hebrew language, out of which new forms have developed in a natural and systematic manner. He did not doubt that Aramaic exercised a profound and far-reaching influence upon MH, but argued that this influence was confined to vocabulary and hardly extended to the grammar at all. His position is now recognised to be exaggerated and some have since argued that MH was a mixed language, or 'langue mélangée'.

The differences from BH are clear. The MH lexicon shares about half of its vocabulary with BH including words for parts of the body which would be expected to remain reasonably constant in any language, although even some of these have changed. The Hebrew element of MH vocabulary does include BH words whose meaning has remained the same; BH words which have taken on a different form; and some that retained the BH

---

57C. Rabin, 'Hebrew', _CIL_, 318.
60Sáenz-Badillos, _History_, 172-173.
form but changed in meaning. MH also contains loanwords borrowed from Persian, Akkadian, Greek, Latin and Aramaic.\(^{61}\)

Kutscher has distinguished two main types of MH: mhe\(^1\) and mhe\(^2\) corresponding to the Hebrew of the Tannaitic and Amoraic periods respectively. The Tannaim includes the Mishnah itself dating back to the time when MH was still spoken. The language of the Amoraim contains far more evidence of Aramaic influence and was written in the period 300-500CE when MH was no longer a spoken language in Palestine. The mhe\(^2\) material is therefore excluded from the study of MH.\(^{62}\) The corpus of MH is more or less restricted to the Mishnah but this material has not been without its problems - there are very few early manuscripts, texts generally date from the first half of the second millennium CE and in more recent manuscripts vocalization has usually been adjusted to Tiberian norms.\(^{63}\) However discoveries in the early decades of this century have found manuscripts with a much more reliable vocalization.

In order for data from MH to contribute fully to the investigation of meaning in CH there needs to be further systematic study of the MH corpus. Although Baumgartner enlisted the help of Kutscher in preparing the third edition of his lexicon, the resultant effect on the dictionary remains slight.\(^{64}\) The Dictionary Project of the Hebrew Language Academy in Jerusalem is preparing a comprehensive study of MH lexicography and Sarfatti has produced a good guide to how the use of a BH word in MH and Mishnaic Literature can offer an important contribution to understanding that word in BH.\(^{65}\)

To summarize, MH was a living language which developed naturally and systematically out of earlier Hebrew. It is furthermore the linguistic medium through which biblical

---


\(^{63}\) Sáenz-Badillos, *History*, 174f.

\(^{64}\) Reported in Barr, ‘Lexicography’, 138.

meanings were historically transmitted. To exclude MH from CH, particularly in view of its evident links with both LBH and QH, is to draw an artificial linguistic boundary. Ben-Hayyim, in his periodisation of the Hebrew language, considers as one period the span of time from the beginning of Biblical literature to the end of the Tannaitic literature when Hebrew was a spoken as well as a written language. It is therefore the end of spoken MH in 200CE which provides the obvious historical and linguistic cut off point for the corpus of CH.

VI. Proposal of a Corpus for the Study of Classical Hebrew

In light of the above survey of data from BH, inscriptions, DSS and MH, it is hereby proposed that 'CH' refer to the Hebrew language up until the cessation of spoken Hebrew in 200CE. This period provides a wide and varied range of textual and epigraphic material for the study of meaning. The currently available data includes biblical texts, contemporary Hebrew inscriptions, the DSS, Ben Sira, the Bar Kochba letters and the Mishnah.

Obviously this data does not comprise a homogeneous synchronic sample of the language. This section of the thesis has deliberately taken the bottom-up approach to the investigation of meaning in CH in order to allow the broad sweep of available data to reveal subdivisions of the corpus. It is hoped that careful linguistic investigation of CH will enable scholars to clarify the synchronic and diachronic variation within the data and to propose a more refined corpus for future study.

Whilst the later Hebrew material excluded from this corpus may nevertheless be an important source of information about the subsequent development and interpretation of CH items, the systematic study of Mediaeval Hebrew began only a few decades ago, its relationship to CH is complicated and such analysis falls beyond the scope of this thesis.

66Reported in Sarfatti, 'Vocabulary', 35.
2. The Masoretic Text

I. The Development of the Masoretic Text

When talking about the meaning of the Hebrew Bible, or the Hebrew text of Judges, or the Hebrew rendition of a particular verse, scholars seem to believe they have precisely defined the text to which they refer. Commentaries tend to use the BHS as their source material but even that is a critical edition of the text, based on one manuscript (Leningrad Codex B19\textsuperscript{t}), but with variant readings from both Hebrew texts and texts in other ancient languages incorporated into an abundant critical apparatus.

The Hebrew manuscripts on which printed editions of the Bible are based date from the Middle Ages and derive from the Masoretes of Tiberias. The MT has a long history which can be roughly divided into three stages: a Pre- (or Proto-) Masoretic period; the activity of the Masoretes; and the period of stabilisation of the MT. Thus the Bible has passed through several stages in acquiring its present written form. Epigraphic evidence from Hebrew orthography indicates that before the 9th century BCE Hebrew was written in a purely consonantal script based on the Phoenician alphabet of 22 letters. Subsequently a system of final \textit{matres lectionis} similar to that found in Aramaic inscriptions was introduced. Henceforth, all final vowels were indicated in the orthography. Then during the Middle Ages the vowel-pointing and accents of the present MT were added.\textsuperscript{67}

The consonantal text appears to have been fairly consistent since the beginning of the second century CE. Texts from Murabba'at show that by CE132-135 there existed a single authoritative text. The consonantal framework of the MT is even attested in texts from the Judean Desert dating from the third century BCE,\textsuperscript{68} although there is no evidence of Hebrew texts before this time. The broad profile of orthographic practices fixed in the Proto-Masoretic text have been dated to approximately 500-300BCE. This coincided roughly with the canonization of the Pentateuch and the Prophets. The emergence of this


\textsuperscript{68}E. Tov, \textit{Textual Criticism of the Hebrew Bible}, 27.
concept of a canon of sacred literature no doubt was the main factor motivating concern for the exact preservation of the text. There is a gap in textual evidence between 200CE and 900CE because none of the BH manuscript evidence can be dated prior to the ninth century CE. The vast majority of manuscripts originate from the medieval period. There is nevertheless a remarkable consistency between the hundreds of medieval manuscripts, and between medieval manuscripts and consonantal texts from the second century CE.

There is also evidence of non-Masoretic type base texts. The biblical material discovered at Qumran was centuries older than that previously found and although the majority of texts follow the Masoretic type, they also provide evidence for a wider variety of text types. Some Qumran texts appear to be related to the Samaritan Pentateuch and others to the reconstructed Vorlage of the Septuagint. It has therefore been concluded that by the beginning of the Common Era there were several texts.

Various theories have been proposed about the history of the biblical text. In the last century Paul de Lagarde assumed an analogous development of Hebrew and Greek texts, whereby one might be able to go back to the archetype in each case. The Urtext, the one original text, was thought to be attainable along eclectic lines from existent manuscripts. Variations from the Urtext were considered to have derived from the transmission process. Lagarde's sharpest critic was Paul Kahle whose studies of various biblical manuscripts from the Cairo Genizah led him to believe that there existed Vulgäertexte, texts which were copied less precisely, if not carelessly, with simplified readings to facilitate use by the people in general. Albright, and then Cross, recognised the plurality of text-types prior to the first century CE but claimed that this derived from one prototype in existence in the fifth century BCE. Discoveries at Qumran and study of the Pentateuch led Cross to distinguish three text types: Palestinian, Egyptian and Babylonian. But the

69 G. Khan, 'The Masoretic Hebrew Bible and Its Background', 16; cf. Talmon, 'Text', 166.
70 M.H. Goethen-Gottstein, 'The Development of the Hebrew Text of the Bible: Theories and Practice of Textual Criticism', VT, 209-211.
72 P. Kahle, The Cairo Genizah.
decision as to which form a particular text belongs is often subjective and in Qumran texts of two different forms existed alongside one another thus confounding the primarily geographical basis of textual grouping.

Talmon insists that extant text-types must be viewed as remains of yet more variegated transmission rather than witnesses to solely three archetypes. He emphasizes the social aspects of preservation of literature and suggests that the variety discovered at Qumran was due to a collection of people from diverse localities, witnesses to living faith communities. He also points out that variation between texts is relatively restricted with major divergences which intrinsically affect sense being extremely rare.\textsuperscript{74} Tov insists that this data does not attest to just three groups of textual witnesses but rather to a textual multiplicity.\textsuperscript{75} Barthélémy has further argued that differences are not merely due to different text-forms but also to different redactional traditions.\textsuperscript{76} Thus, although the MT provides the standard biblical text today it rose to prominence from among a variety of consonantal text types most probably in the last part of the first century CE. That is not to say that the MT won a victory but that most religious groups did not exist after the destruction of the Second Temple. The sole group to possess influence was the Pharisees so the only texts to be expected after 70CE are proto-Masoretic.\textsuperscript{77}

It has already been pointed out that nearly a millenium separates the Masoretes of Tiberias from spoken Hebrew hence the validity of their vocalisation has been questioned. Paul Kahle regarded the Masoretes' work as the creation of an artificial language different from spoken language: "The Tiberian Masoretes created a correct Hebrew text which they indicated by a consistent system of signs added to the consonantal text, thereby regulating


\textsuperscript{74}Tov, \textit{Textual Criticism}, 161.

\textsuperscript{75}Mulder, 'Transmission', 103.

in every detail the pronunciation and recitation of the text of the Bible."78

More recently however a growing number of scholars have seen the MT as authentic tradition with a long history behind it. During the period of the Tannaim there were several crises which contributed towards the establishment of a textus receptus: the fall of Jerusalem in 70CE, the rise of heretics and Christianity and the persecution of Jews.79 As Sáenz-Badillos reminds his readers, the Soferim were professional scribes. In the era of the Amoraim, the halakah provided precise guidelines on how the text should be read and recorded, pauses and accents were introduced without touching the consonantal text.80 Morag insists that "as a source of historical information, the vocalisation should be accorded serious consideration."81

A distinction needs to be made between the existence of vocalisation and its written marking. The vocal systems and traditional readings were fixed and transmitted orally many centuries before it was necessary to embody them in graphic notation. The Tiberian pointing system grew up from about the sixth century BCE. The Masoretes did not invent the vocalisation. What they did invent was a series of increasingly subtle systems for the marking of a reading tradition which was already in use. Barr concludes, the Masoretes were "in essence phonetic conservators rather than interpretative innovators."82

II. The Choice of Text for Semantic Study

Theoretically, there is a choice of three texts for study of BH: the original text written by author, the canonical shape of the text, and the oldest recoverable text. Textual critics have tended to search for 'the original text': the Urtext. Deist points out that search for authorial intention was replaced by search for the original text, then when historical-

78Kahle, Genizah, 185.
79Sáenz-Badillos, History, 77; M. Fishbane, Biblical Interpretation in Ancient Israel, 24f.
critical research showed that one could hardly speak of authographia, it was replaced by search for the final, canonical reading of every book, because that is deemed inspired and authoritative. But, as Orlinsky succinctly writes, "There never was, and there never can be, a single fixed masoretic text of the Bible! It is utter futility and pursuit of a mirage to go seeking to recover what never was!"

There has also been a tendency to see the MT as consisting of simply two layers: consonantal text and vocalisation. The existence of a purely consonantal Hebrew text however remains hypothetical and unattested. Barr prefers therefore to make a distinction between 'base text' and 'pointing' with 'base text' including matres lectionis because "something like 20% of vowels are so marked, and conversely perhaps 20% of the 'consonants' written stand in fact for vowels". The pointing also includes consonantal information: the dagesh in gemination and the distinction between ו and י.

Barr's distinction between base-text and pointing is useful when considering the practice of textual emendation of unfamiliar Hebrew words. Some philologists have regarded the vocalisation of the MT as less important and less historically accurate than 'the original consonantal text'. Such an attitude has led to a very high regard for consonants coupled with relatively free emendation of vowels in unrecognised lexical items. But, the MT cannot legitimately be subdivided into consonantal text and vocalisation. These two aspects are intimately interrelated and have been transmitted as one down the centuries. The current form of the text is due to the most recent revision of the received tradition. Thus, as Payne points out, to now view the consonants alone "as an almost infallible guide to the original text is nothing but a prejudice."

Tov reminds his readers: "Given that the MT is only one among a large number of textual

---

83 Deist, Witnesses, 4-5.
84 Orlinsky, 'The Masoretic Text', XVIII.
86 L. Grabbe, Comparative Philology and the Text of Job: a study in method, 159.
witnesses, one should relate to the biblical text as a large abstract entity rather than placing the MT at the centre of one’s approach to it.®® He argues that study should be focused on the oldest recoverable text, the text which was regarded as ‘sacred scripture’ during the period in which the canon came into being. This period lasted from approximately the fourth to the first century BCE.®® Tov “does not refer to the most ancient form or earliest literary strand of a biblical book nor to the earliest attested textual form, but rather to the copy (or textual tradition) that contained the finished literary product and which stood at the beginning of the process of transmission.”®® But, as Deist points out, in practice that means using the MT as the base text and, if it seems corrupt, trying to reconstruct from available evidence the oldest / best reading in such instances.®® Tov admits that had he used a more practical approach, he should not have aimed at an original text which is far removed and which can never be realised.®® Mulder mentions the Hebrew Old Testament Project in which a form of textual criticism based on the history of interpretation is applied.®® This may well produce a feasible text for semantic study.

Meanwhile however the MT remains the obvious choice for semantic study. It is the only complete Hebrew Bible text; it has a long history of interpretation; it is the best attested textual tradition and it is recorded in a remarkably consistent orthography. As Hurvitz explains, “This procedure is not followed out of an axiomatic belief in the supremacy of the MT, nor does it imply that it has reached us in exactly the same form in which it left the hands of the ancient writers... However, at the same time it seems to us that a linguistic study whose central purpose is to seek facts and avoid conjectures, should base itself on actual texts difficult though they may be rather than depend on reconstructed texts. These latter are indeed free of difficulties and easy to work with; but we can never be absolutely certain that they ever existed in reality.”®® This choice implies that the

®®Tov, Textual Criticism, 352.
®®Tov, Textual Criticism, 171.
®®Deist, Witnesses, 199.
®®Tov, Textual Criticism, 180.
meaning sought from the text is the meaning of the text at the time its form was fixed in Jewish tradition. In practice the BHS text which witnesses to the MT provides data for this study therefore meaning derived from this text is read through the lens of the compilers of the BHS.

III. Reading the Masoretic Text

The division of biblical texts into sections is an ancient one as are some of the orthographic irregularities such as the dots over more than a dozen words, isolated letters which in manuscripts developed into the inverted nun, a few suspended letters and some letters which were written smaller or larger than usual. There is also evidence for the antiquity of the accents, the tradition of reading with stress and pauses.

The purpose of the Masorah, whether it be oral or written, was without doubt the precise preservation of the holy text. R. Ishmael wrote to the scribe R. Meir, “Be careful in your work, for your work is the work of the heaven; lest by your omitting one letter or adding one letter the whole world be destroyed.” The MT does nevertheless preserve variation. The spelling of many words is not uniform: even the name ‘David’ is spelt both defective רְנֵי and plene רְנֵי. There is furthermore a variation in spelling consistency both within a single book and across books, with the Pentateuch being more uniform in orthography than any other part of the Bible. The noun תֹלֶדֶת ‘the generations of’ provides an example of inconsistent spelling within a single book. This noun appears in the construct plural form without suffix in Genesis in the following forms: תֹּלֵדָת (25:12); תֹּלֵדָת (5:1, 6:9, 10:1, 11:10, 27, 25:19); תֹּלֵדָת (36:1,9, 37:2); תֹּלֵדָת (2:4). The four different spellings of תֹלֶדֶת do not entail different pronunciations and therefore variation would not be audible. On the other hand, variation in the consonants of a word would be likely to make a difference in both sound and meaning: if יִנָּה ‘one’ (construct form) was

---

96 Quoted in Dotan, ‘Mesorah’, 1413.
written instead of "after" then the difference would be noticed when the text was read aloud. Variation in the use of *matres lectionis* does not necessarily represent semantic differences. The BHS as it is printed retains such variation in its spelling and this should be remembered when investigating meaning in BH.

The Masoretes were responsible for indicating the division of paragraphs; the accent signs indicating the musical cantillation of the text and position of the main stress in a word; they wrote notes on the text in margins and added treatises to some manuscripts. The result of their work, the Masorah, is commonly divided into *Masorah Parva* and *Masorah Magna*. In essence the *Masorah Magna* complements the *Masorah Parva*, being a more detailed explanation and expansion of the latter.

The most important notes for reading the text are those concerning the *kethib* and *qere*. These demonstrate that the Masoretes themselves were aware of variations within the material they worked on. The consonants of one word were written (*kethib*) in the text proper, but together with the vowels of another word or form of the same root. The consonants of the other form were written in the margin. The vowels in the text and the consonants in the margin were to be read together to form the *qere*. The consensus of opinion has been that the *qere* represents a correction of the *kethib*. Orlinsky's close investigation of all instances of *kethib-qere* in the MT however does not accord with this view. He suggests that virtually all *kethib-qere* readings are actually textual variants of the kind scribes might bring in unintentionally.

The overall picture according to Gordis is rather more complicated. He notes that there are a number of passages in which the *kethib* in one instance serves as the *qere* in another, there are also instances where the *kethib* occurs without the *qere*, passages where the

---

98 Khan, 'Masoretic Hebrew Bible', 2.


same word occurs several times, some marked by a qere and others not, sometimes qere with regard to a kethib which causes no difficulty and instances where the qere creates a *hapax legomenon* and the kethib is the normal form. Such observations led him to conclude that there were several stages in the development of qere. The first stage marks the qere as a warning to the reader, for instance to avoid blasphemy, or to ensure ‘clean speech’. The next level attempted to deal with the problem of reading the Hebrew text without vowels. A word written *defective* in the text, was written *plene* in the margin. Subsequently the system of annotations in the margin was used to record variant readings of certain manuscripts. Gordis points out that lack of uniformity in orthography provides further evidence that the Masoretes were not concerned with correction or improvement of the text, but rather its preservation in the form it had reached them.

Barr questions the whole idea of kethib-qere being concerned with correction or textual collation. He argues that kethib-qere are to do with reading the text. He observes firstly, that difference between the kethib and qere is very seldom a difference purely of vocalisation of identical consonantal skeleton, rather a kethib-qere always involves a difference in consonantal writing, even a small one. Secondly, the mere difference between plene and defective spelling of words is not normally the subject of kethib-qere variation. He emphasizes that in the vast majority of cases the difference between kethib and qere is a difference of one element only in the consonantal text, that is the alteration or transposition of one single letter. Thus the kethib-qere system is interested in words that have only minimal difference in form, whether they make a big semantic difference or not. In Judges 4:11 for instance, the kethib לַעֲבֹּדָה is to be read qere לַעֲבֹּֽדָה as in Joshua 19:33, giving both a different syntax and meaning.

Dotan distinguishes four main types of qere: euphemisms dating back to when Hebrew


102 Gordis, *Biblical Text, XXVIII.*

103 J. Barr, ‘A New Look at Kethibh-Qere’, in *Remembering all the way...*, 24-25.

104 *cf. Chapter 4, section IV.*
was a spoken language and strong language was changed to euphemisms; the correction of forms, where archaic forms or grammatically exceptional forms are substituted by a standard one; the correction of errors, which were likely to be of various types such as metathesis, substitution of letters, the omission or addition of letters, changes in the division of the words or even the substitution of whole words; and changes in writing because of *matres lectionis*. He also comments on the *qere perpetuum* which were not noted but rather handed down orally from generation to generation. These include the name of God, the tetragrammaton, which is pronounced differently from the way it is written. Other notes in the *Masorah Parva* point out forms which may cause the reader or copyist to err. They are concerned with the precise lettering of the text and are descriptive rather than directive, recording for instance the number of times a particular word is spelt *defective* rather than *plene*. It is in this respect that the greatest number of mutual discrepancies between the various manuscripts exist.

The accent signs marked above and below words in the MT indicate the music of Biblical chant, the interrelationship of words in the text and the position of stress, which can be crucial for determining meaning. Disjunctive accents mark the last word of a clause or phrase, indicating a pause or break in the sense. Conjunctive accents are marked on words between disjunctives, showing that they form part of the phrase ending at the next disjunctive. According to Wickes' ‘Law of Continuous Dichotomy’, the division of a verse is always into two, and dichotomy continues time after time until there remain in each small unit only one word or two joined by a conjunctive accent. The accentuation system is purely relational, it marks only constituent breaks and provides no labels for them. This purely binary system may seem simplified when compared with phrase structure trees of modern syntax, but such a system proves to be ideal for computer analysis of sentence structure.

---

The accents can be crucial to meaning for they indicate how a verse should be interpreted: in Deut. 26:5 the disjunctive accent on the first word of the clause אֲרָמִי מֵאַבֵּנִי indicates that it is syntactically separated from the following word and so should be interpreted as subject and predicate rather than noun and attributive adjective. The sense is therefore ‘An Aramean was seeking to destroy my father’ and not ‘My father was an Aramean about to perish’.  

The marking of paragraphs by the Masoretes divided text according to content. The parashapetuha (open paragraph, indicated by ב) started on a new line, leaving the preceding line partly or wholly blank, and marked a major division in content. The parasha setumah (closed paragraph, indicated by ב) began part way through a line after a space of nine letters, and marked a subdivision of the petuha. ב appears at the end of Jud. 4, although its predecessor is after 3:11 before Ehud is introduced as the deliverer of Israel. ב appears at the beginning of chapter 4, after v.3 and after v.12. These divide the content of the chapter into the Israelite’s initial cry to God, the introduction of key characters Deborah, Barak and Heber, and defeat of the enemy.

A familiarity with the various types of notation in the MT assists the reader in seeing how the Masoretes understood the structure of the text on which they worked. But as Yeivin points out, the function of the Masorah, which describes the text in order to preserve the tradition, is not that of grammar, which describes the language. By its very nature the Masorah does nevertheless contain much grammatical information.

IV. Textual Transmission

The MT has been transmitted by scribes over centuries. The process of copying often resulted in unintentional ‘errors’, but also granted opportunity for intentional alteration of
the text. Talmon points out that in ancient Hebrew literature no hard and fast lines can be drawn between authors’ conventions of style and tradents’ and copyists’ rules of reproduction and transmission. Rather than viewing the professional scribe as merely a slavish copyist of the material he handled, Talmon suggests he should be considered a minor partner in the creative literary process. An example of scribal change for theological reasons is replacement of the name בְּשָׁר in theophoric names to בֵּית יַעֲלֶל ‘shame’ at a later date when the original text with בֵּית יַעֲלֶל was clearly considered theologically undesirable. Thus in Chronicles the original form is often retained whilst in parallel passages in Samuel it has been changed. The *tiqqune sopherim*, according to Rabbinic tradition, are places where scribes changed the original text in order to avoid expressions which might seem disrespectful to God. But as McCarthy points out the majority of cases are not genuine emendations and not even genuine euphemisms. She concludes that this tradition belongs more to Midrash than to Masorah but is useful because it draws attention to the fact that there were genuine scribal emendations.

Simple mechanical errors may be due to mistakes in reading or writing. The most frequent cause of such errors is confusion of similar letters. In Hebrew square script the following might be confused: ב and כ; ב and כ; ב and מ; ב and ל. In Old Hebrew script י might be confused with ל. In Is.9:8 the MT reads דְּיַעֲלֶל כֶּלֶל ‘But all the people knew’ whereas 1QIsa reads וְרָאָה כֶלֶל ‘But all the people shouted’. Adjacent letters might be transposed. A letter or word may be omitted, particularly where it is repeated (haplography). In Is.26:3-4 the MT reads יָבֹא הַמֶּמֶשׁ דכֹּל ‘for in You it trusts. Trust in the LORD...’ whereas 1QIsa reads יָבֹא הַמֶּמֶשׁ דכֹּל ‘for in You. Trust in the LORD...’ A single occurrence may be accidentally repeated (dittography) as in Is.30:30 where the MT reads יָשְׂמַע לְךָ ‘then the LORD shall make heard’ whereas 1QIsa reads יָשְׂמַע לְךָ ‘then the LORD shall make heard shall make heard.’ Where two words

---

113 Talmon, ‘Textual Study’, 381.
have similar endings the scribe may start with the first item and miss the intervening text to continue with the ending of the second word (homoioioteleuton). Errors were also made with respect to word divisions.

All of these possible alterations to the text have to be considered when a word or form is unrecognised or does not make sense in its current context. The linguistic context always provides vital clues about the expected lexical item. When an appropriate word is not evident, but the orthography of the extant word is similar to that of the expected item, then the possible presence of a simple scribal error should be investigated. As the above examples illustrate, the comparison of 1Q\textsuperscript{I}sa\textsuperscript{a} with the MT of Isaiah has confirmed the existence of many such errors.\footnote{cf. Tov, 	extit{Textual Criticism}, ch.4.}
3. The Nature of Biblical Hebrew

It has been observed that BH contains traces of both synchronic and diachronic variation.

I. Diglossia

One proposed linguistic distinction is that between the prestige literary language and the vernacular. According to this view, the continuum of LBH and QH is considered to be an artificial literary creation, whilst the vernacular is found in speech, records, letters, documents and the Mishnah. Some scholars have gone as far as retrojecting this phenomenon back into pre-exilic Hebrew. Such co-existence of two varieties of the same language is called diglossia.

Ferguson introduced the term: “Diglossia is a relatively stable language situation in which, in addition to the primary dialects of the language (which may include a standard or regional standards), there is a very divergent, highly codified (often grammatically more complex) superposed variety, the vehicle of a large and respected body of written literature, either of an earlier period or in another speech community, which is learned largely by formal education and is used for most written and formal spoken purposes but is not used by any sector of the community for ordinary conversation.”

Ferguson identifies several important characteristics of diglossia including specialization of function for High and Low varieties of the language: political speeches and poetry are written in the High variety, whilst personal letters and folk literature appear in the Low variety. There are always extensive differences between the grammatical structures of High and Low varieties. Rendsburg has identified

---

119 Rendsburg, Diglossia; Young, Diversity, 74f.
121 Ferguson, ‘Diglossia’, 333.
twelve grammatical points which he claims are characteristic of ancient spoken
Hebrew (Low) but not of ancient written Hebrew (High). He collected examples of
divergences from BH grammatical norm which appear within biblical texts yet
anticipate standard usages in MH. These usages are explained as colloquialisms of
spoken MH which have penetrated the written High compositions of the Bible.

Rendsburg concludes that colloquialisms are less likely to appear in poetry or cultic
language, although they are more freely employed in prose. He also observes that
more colloquialisms are present in later biblical material and books which may be of
northern origin. The standard explanation for occurrence of these unusual
grammatical features in BH has been that they are evidence of later composition but
Rendsburg's study shows that the situation is not that simple. He does not, however,
prove that these unusual features are typical of MH and that MH was therefore spoken
in biblical times. Young approaches the subject of diglossia in pre-exilic Hebrew
from the perspective of the origins of BH. He argues that Israel had adopted a super-
tribal literary prestige language on entering Canaan which remained relatively static
whilst spoken dialects diverged. Thus, he claims, there was diglossia at the very
beginning of Israelite history. His hypothesis is more difficult to verify because of
the relative paucity of appropriate linguistic data.

One further striking feature of diglossia is the existence of many paired lexical items,
one High and one Low, referring to fairly common concepts frequently used in both
High and Low varieties of the language. The range of meaning of the two items is
roughly the same, and use of one or the other immediately stamps the utterance or text
as High or Low. Rendsburg, however, assumes that vocabulary differences are not

---

122 Rendsburg, *Diglossia*, 151-152.
125 cf. Young, *Diversity*, 76f.
126 Young, *Diversity*, 87-91.
127 Ferguson, ‘Diglossia’, 334.
always that great between written and spoken versions of a language. Therefore he does not consider lexical data. Young likewise makes no comparison between the vocabulary of the High and Low varieties. If it is assumed that MH is a continuation of an earlier low variety of Hebrew then there needs to be a detailed study of MH lexicography and for the results to be compared to BH lexicography.

According to Ferguson, diglossia is likely to come about when the following three conditions hold: (1) there is a sizeable body of literature in the language, and this literature embodies some of the fundamental values of the community; (2) literacy is limited to a small elite within the community; (3) a period of several centuries passes from the establishment of (1) to (2). These conditions held for Hebrew in the second temple period resulting in the recognised diglossia between BH and MH. Diglossia typically persists for at least several centuries. The existence of diglossia in Hebrew was curtailed by destruction of the temple in CE70 and exile of the intelligentsia. Although this may have acted as a catalyst in the preservation of the literature, it meant the dispersion of those who had intimate knowledge of BH. This gap made way for the rise of MH to become the standard written variety.

Discussions about literary language, the existence of an Official Hebrew style and diglossia all impinge on lexical semantics as the meaning of a word is dependant upon both its pragmatic and linguistic context. Genre can dictate how a text is to be interpreted. It puts certain expectations on the possible semantic range and connotations of a word. In the Official Hebrew style of the inscriptions, a more expository form of language, words would be expected to adhere to their literal sense and usual denotation, rather than being stretched in meaning by employment in metaphor. The proposed existence of diglossia within the CH corpus calls for more detailed linguistic investigation of the two main literary collections and for further

---

129 Ferguson, 'Diglossia', 338.
130 Ferguson, 'Diglossia', 332.
comparison of the lexica of literary and colloquial varieties of the language. Such study is inevitably restricted to a certain extent by the relatively limited amount of data providing evidence of colloquial Hebrew during the biblical period.

II. Diachronic Variation

The corpus for CH outlined above (1.VI) covers a large span of time. Language changes over time but it does not evolve at a constant rate: vocabulary is more subject to change than grammar. A lexicon may gain new items, lose old ones, borrow a few from its neighbours, alter the connotations of a particular word, and change the shape of its semantic fields. Language change is influenced by developments in society such as new inventions and linguistic contacts.

There has been a tendency to divide the history of the Hebrew language into chronological timeslots according to the available collections of literature. The Bible, Mishnah and Dead Sea Scrolls provide convenient linguistic corpora but they are collections of literature, rather than language data from specific historical periods. Traditionally BH has been judged the precursor of MH and other data were fitted into this basic time frame. However, with the proposal that these two varieties of Hebrew comprise an instance of diglossia, the situation should be reviewed.

Scholars have recognised diachronic variation within BH. Traditionally this has led to the distinction between pre-exilic and post-exilic Hebrew. More recently, however, Kutscher and others have preferred to distinguish three historical phases: Archaic Biblical Hebrew (ABH), Standard Biblical Hebrew (SBH), and Late Biblical Hebrew (LBH) respectively. In recent decades there have been several detailed studies which attempt to isolate ABH and LBH isoglosses and thereby identify a corpus for each phase of the language.

There is not as yet a definitive corpus of ABH. Texts such as the Song of Deborah

---

(Jud.5), Song of the Sea (Ex.15) and some Psalms tend to be labelled ‘early’. But, there are no agreed criteria for explaining why a particular text is ABH. The general method appears to treat the majority of biblical texts as the corpus of SBH. The scholar then seeks collections of texts which share a number of linguistic features differing from the norm. This group of texts are then labelled ‘early’ by virtue of extra-linguistic factors. Henceforth, they are deemed to constitute evidence of ABH.

Robertson sought to discover whether any biblical poetry could be dated from the thirteenth to the tenth century BCE. His method was to reconstruct the nature of early poetry by a correlation of rare grammatical features of biblical poetry as a whole with Ugaritic poetry and the Amarna glosses. He then compared the reconstructed early poetry with the biblical standard. Robertson discovered that Ex.15, Deut.32 and Job resemble early poetry, but only Ex.15 shows a consistent use of archaic linguistic elements. All other texts which are assumed to be ABH show a mixture of elements of ABH and SBH, thus suggesting the influence of archaizing tendencies. The only linguistic distinction that Robertson could draw between ABH and SBH was the clustering of archaic elements in ABH. For, as Robertson himself points out, a single rare form is not necessarily an old one.

The Song of Deborah (Jud.5) is still referred to as one of the oldest parts of the Bible dating from the twelfth or thirteenth century BCE. It exhibits many ABH features: in v.7 the form ṭaṣṣal illustrates both the archaic relative pronoun ḫa (Akkadian 'ša) and the second feminine singular suffix ṭa-. This poem uses ḫa to the exclusion of the SBH form ṭa. The demonstrative pronoun ṭa (possibly equivalent to Ugaritic

---

131 Sáenz-Badillos, History, 56f.
132 D.A. Robertson, Linguistic Evidence in dating Early Hebrew Poetry, IX.
133 Robertson, Linguistic Evidence, 5.
134 Robertson, Linguistic Evidence, 135.
135 Robertson, Linguistic Evidence, 4.
136 Sáenz-Badillos, History, 35.
137 Except for possibly v.27; cf. R.G. Boling, Judges, 115.
and Arabic (ד) occurs in v.5 in the phrase וְיָדַעְתָּ שָׁם מִן מִשְׁרָיְאָן ‘the one of Sinai’. Verse 10 illustrates the Aramaic plural ending in מַלְאָכֵי and מַלְאָכָּה in v.26 illustrates the *nun energicum* of Arabic.

Robertson’s study concentrated on grammatical and morphological features. Little work appears to have been done on the lexicography of ABH. Young remarks that it contains *hapax legomena* and that some common words seem to have significantly different meaning in their ABH context. He does not, however, provide any examples. Kutscher lists some poetic lexical items which can be paired with SBH counterparts. He notes that many of them share roots with Canaanite and Ugaritic. ABH vocabulary in Jud.5 includes מְדַעַת ‘to strike, smite’ (v.26; SBH מְדַעַת but see section III), מְדַעַת נָלָי ‘princes’ (SBH מָלָאשׁ) and מְדַעַת (v.3; but in parallelism with SBH מָלָאשׁ). SBH מָלָאשׁ ‘great’ occurs twice where ABH מְדַעַת might be expected.

Young concludes that, “ABH is a style of Hebrew (poetry) which exhibits a markedly freer employment of archaic and dialectal forms than is the case in SBH.” This begs the question whether it is possible to identify an ABH reflecting an earlier stage of Hebrew than SBH, or whether ABH features are evidence of a different poetic style.

Moving to post-exilic or LBH, the core of this corpus is more easily defined. Texts which are indisputably late are the books of Chronicles, Ezra-Nehemiah, Esther and Daniel. Polzin adds Ben Sira for his study of LBH. One problem with respect to this corpus is that the books of Chronicles provide two-thirds of the available data,

---

141 Young, *Diversity*, 129.
143 Young, *Diversity*, 123.
146 Polzin, *Late.*
thus there is a danger that LBH is basically the Hebrew of the Chronicler. The corpus

can be expanded by including the post-exilic works Ezekiel, Haggai and Zechariah

and even the DSS, although inclusion of the latter needs to be combined with

consideration of their unique characteristics. Rooker includes the DSS and MH as part

of the LBH corpus in his investigation of the language of Ezekiel.\textsuperscript{147}

There appear to be two basic and contradictory approaches to the study of LBH:

Hurvitz insists that parallel passages in the Bible are the most important aids for
diachronic research and he also believes that lexicographical differences are good
indicators in distinguishing pre-exilic from post-exilic Hebrew.\textsuperscript{148} Polzin refuses to use
synoptic texts in the belief that he can thereby get back to the language of the
Chronicler, and he maintains that grammatical-syntactical distinctions provide more
objective criteria than lexicographical features.\textsuperscript{149} Rooker looks at both grammatical
and lexical features. He defines two linguistic principles for dating BH texts:
linguistic contrast or opposition, and linguistic distribution.\textsuperscript{150}

Polzin distinguished nineteen features of LBH, thirteen of which are not attributable
to Aramaic influence. He concluded that there is a diachronic contrast between P and
not-P. Hurvitz also concluded that P is totally independent of exilic and post-exilic
writings and the special priestly terminology which is characteristic of them. He
places P chronologically before Ezekiel and the later books of Chronicles.\textsuperscript{151} Rooker
discovered twenty late grammatical features and seventeen late lexical features in the
book of Ezekiel. However, these do not appear to the exclusion of contrasted earlier
features. All of the early grammatical features also appear in the book of Ezekiel, as
do eleven early lexical features. Thus, given the fact that Ezekiel contains many late

\textsuperscript{147} M. Rooker, \textit{Biblical Hebrew in Transition}.


\textsuperscript{149} Polzin, \textit{Late}.

\textsuperscript{150} Rooker, \textit{Transition}, 55.

\textsuperscript{151} A. Hurvitz, "The Evidence of Language in Dating the Priestly Code", \textit{RB}, 47; cf. A. Hurvitz,
\textit{Linguistic Study of the Relationship between the Priestly Source and the Book of Ezekiel}; G.
Rendsburg, 'Late Biblical Hebrew and the Date of "P"', \textit{JANES}.
biblical features, but not to the extent of other LBH books, Rooker concludes that Ezekiel is better understood as a transitional work. Despite their differing methodology all three scholars have agreed on the relative dating of the material concerned.

Kutscher notes that quite a few words which are common in MH first appear in LBH. Not all of the innovations, however, are evidenced in MH. He also observes that some of SBH verbs have undergone a change in meaning in LBH. Thus, there is evidence of diachronic variation in word meaning within BH, particularly with respect to dating relative to the exile.

The identification of lexemes and expressions identified as ‘Aramaisms’ has traditionally been considered evidence of the late date of a text. This conclusion has been enforced by increased similarity between MH and Aramaic. However, it has also been observed that many of features of ABH resemble Aramaic. Thus, the equation Aramaism = evidence of lateness is no longer valid. Rather, as Hurvitz suggests, an Aramaism in BH may be used as a criterion of lateness only when it is evaluated in the light of other linguistic phenomenon associated with that text. Hence, Polzin’s distinction between those features of LBH considered to be due to Aramaic influence and those which were not. Young, however, points out that Hebrew and Aramaic share too many isoglosses at various levels to be readily distinguishable. He therefore concludes that Aramaisms do not contribute to the dating of a late text because they are Aramaisms, rather it is because they occur in linguistic opposition to a SBH item that they can be evidence of LBH. It must not be forgotten that Aramaic would also have been changing during the CH period.

---

155 Young, *Diversity*, 63.
Gervitz notes that linguistic features which have been considered characteristic of LBH are being increasingly identified in early documents of northern origin. He concludes therefore that such linguistic features are merely free variants.\textsuperscript{156} Gordon had earlier proposed that such northernisms had reached the post-exilic authors in Babylonia and Persia via northern Israelite tribes who had been in exile since the eighth century BCE in the Assyrian Empire. These exiled tribes must have retained their identity and so survived to join Judean exiles in Neo-Babylonian times. Thus, Gordon views the sharp break between pre-exilic and post-exilic prose to be due largely to the impact of northern Israelite exiles.\textsuperscript{157} Young, however, tackles the issue from another angle. He suggests that it was establishment of the centralized monarchy which caused the change of emphasis in SBH leading to avoidance of earlier Aramaisms and dialectal variations.\textsuperscript{158} It was the exile which subsequently put an end to the linguistic stability of SBH.

This survey of diachronic variation, particularly within BH, has demonstrated that words may change in meaning over time. It has also indicated some of the difficulties encountered in attempting to identify early or late linguistic variants. The linguistic distinctions between pre-exilic and post-exilic Hebrew appear to be more clearly defined than those between ABH and SBH. This raises the question whether ABH features are retained from a particular poetic style or a northern dialect. The reader also needs to be aware of the interplay between Hebrew and Aramaic throughout the CH corpus.

### III. Dialectal Variation

Most scholars assume that the majority of the Hebrew Bible was written in Judah. There are, however, portions which are plainly non-Judean in origin. These include stories in Judges dealing with northern heroes (including the Song of Deborah),

\textsuperscript{156}S. Gervitz, "Of Syntax and Style in the "Late Biblical Hebrew" - "Old Canaanite" Connection", \textit{JANES}, 25-29.


\textsuperscript{158}Young, \textit{Diversity}, 87f.
material in Kings describing the history of the northern kingdom of Israel, the work of
the prophet Hosea and certain Psalms. It has been noticed that this group of texts
contains a concentration of atypical Hebrew grammatical features. The clustering of
these linguistic features is taken to characterize the northern dialect. The methodology
for identifying northern dialect is therefore as follows: non-linguistic factors suggest a
text may be northern; it shares several atypical Hebrew linguistic features with other
texts considered to be northern; it is possible to posit an opposition and distinction
between each of these features in the northern dialect and its equivalent in SBH; the
concentration of these features in a particular text then becomes diagnostic for the
northern dialect.

Rendsburg notes that many of these northern features can be found in other Canaanite
dialects such as Phoenician, Ammonite, and Moabite, and/or in Aramaic. It appears
that there was a northern dialect of Hebrew, Israelian Hebrew (IH), separate from the
Judean standard (JH), which shared isoglosses with neighbouring languages. Both
geographic and social factors influence linguistic convergence and diversity. As a
general rule, dialects on either side of a range of mountains for instance will diverge,
whilst neighbouring dialects whose speakers have frequent friendly contact will
converge as they share increasing numbers of isoglosses. As Rabin observes, “the
geographical separation of Judah and its non-participation in the political events
affecting the North must have led to a certain amount of linguistic separation.”

The first indication of possible dialectal differences between the tribes is the famous
story of Jud.12:1-6. The sibilants ס and ש often appear to be confused in the Hebrew Bible and the majority of examples of their interchange
derive from northern texts. It is usually claimed that the Samaria Ostraca provide
additional features of the northern dialect, namely contraction of the dipthong [ay]

159 G.A. Rendsburg, ‘Morphological Evidence for Regional Dialects in Ancient Hebrew’ in Linguistics and Biblical Hebrew, 68.
161 Young, Diversity, 188f.
into [e:] as represented in the word  for the usual ‘wine’, a feature also present in Phoenician.\(^{162}\) Young, however, questions the validity of this assertion.\(^{163}\) The Samaria Ostraca provide only a limited number of words and phrases and there is a lack of other inscriptionsal material from the northern part of the country.

Rendsburg identifies a number of morphological features of BH which he considers characteristic of Israeli but not Judean Hebrew. These include occurrence of the interrogative pronoun meh before nonlaryngeal consonants and use of feminine singular nominal endings -at (in the absolute state) and -ot. One example is the phrase  ‘the wisest of her ladies’ in Jud.5:29.\(^{164}\) Another feature, the reduplicatory plural of nouns based on geminate stems, is exemplified in vv.14,15 ( and ). Rendsburg also lists several lexical items characteristic of IH.\(^{165}\) Judges 5 includes the verb מלח ‘to strike’ (vv.22,26) and noun מלחמה (v.26) which are found in Phoenician and Ugaritic. Young also notes in v.26 the Aramaizing dialectal form רָתַּם alongside SBH שָׁרַם. Many of these features are evident in neighbouring languages. Rendsburg maintains that IH must still be reckoned as Hebrew, albeit a regional dialect thereof, sharing many isoglosses with Phoenician and Aramaic.\(^{166}\)

In a more detailed study of IH in the Psalms, Rendsburg concludes that 36 poems in the book of Psalms contain linguistic evidence pointing very clearly to northern provenance.\(^{167}\) In this survey Rendsburg examined both morphological and lexical features, identifying many more linguistic features which may indicate the northern dialect. He takes the clustering of several northern features to identify northern origin


\(^{163}\) Young, Diversity, 166-167.

\(^{164}\) Rendsburg, ‘Morphological Evidence’, 79.


\(^{166}\) Rendsburg, ‘Morphological Evidence’, 87.

\(^{167}\) Rendsburg, Linguistic Evidence for the Northern Origin of Selected Psalms.
and suggests that these Psalms were most probably composed prior to BCE721.\textsuperscript{168}

It appears that most of the material labelled IH and most of the material labelled ABH is poetry. There is furthermore no systematic description of either the northern dialect or ABH. The identification of both has relied on the linguistic criteria of opposition and distinction and the clustering of features. The relative paucity of features and their lack of opposition to SBH raises serious doubts as to the proven existence of IH and ABH. Passages such as the Song of Deborah are frequently described as archaic or as Knauf writes, "ein ursprünglich israelitischer Text,"\textsuperscript{169} and yet Young, amongst others, insists that it is of northern origin. There is simply not enough linguistic data available to make clear distinctions within BH.\textsuperscript{170}

IV. Dialect Geography

The existence of shared linguistic features between Hebrew and Phoenician or Aramaic demonstrates the continuity between dialects and languages. Each linguistic feature has its own distinct area of distribution the boundaries of which form an isogloss. Isoglosses are not walls, they are more like sieves. There is a considerable overlapping of dialectal features across neighbouring languages in border regions, although the standard form of each language may be quite distinct. It is the collection or bundle of isoglosses which will differentiate the standard varieties.

There are two basic models for describing relationships between languages: trees and waves. The tree model aims to show derivational history, the splits between languages over time. A language family is represented by a node in the tree. The parent language is the trunk and daughter dialects over a period of time diverge and bifurcate as they each adopt different isoglosses. The family tree model shows time depth but it does not display the linguistic features which define nodes. It also tends to bunch languages

\textsuperscript{168}Rendsburg, \textit{Linguistic Evidence}, 104.

\textsuperscript{169}Knauf, 'Biblisch-Hebräisch', 18.

\textsuperscript{170}D.C. Fredericks, 'A North Israelite Dialect in the Hebrew Bible? Questions of Methodology', \textit{HS}, 8.
together and not allow for diffusion. The diversity of the Semitic languages makes it difficult to represent them in a single tree diagram. Blau illustrates the more recent preference for classification of West Semitic languages according to the wave hypothesis. He classifies Ugaritic, Canaanite (which includes Hebrew and Phoenician) and Aramaic as North-West Semitic, with Ugaritic being closer to Canaanite than Aramaic.

The wave hypothesis, proposed by Johannes Schmidt in 1872, allows for diffusion but does not show chronological relations between languages. It is based on observation that linguistic changes spread over an area like a wave, each one spreading over a different area and producing an isogloss. The wave model shows isogloss lines between items and bundles of isoglosses define subgroups of languages. It displays the distance between languages synchronically rather than diachronically. There have been attempts to combine both models to give more detailed historical and synchronic linguistic information.

Harris, following the first model, surveyed linguistic changes from proto-Semitic to daughter languages: Phoenician, Hebrew, Moabite and Ugaritic. He looked for examples of convergence and divergence. Convergence was defined as independent identical changes within the daughter languages. Divergence was due to a change which spread over only part of the area. Harris concluded that from BCE1800-1365 the whole area developed similarly. Subsequently, dialect boundaries began to appear, and from BCE800-200 distinctive languages developed. Divergent changes were more common in later times and convergent ones less so, possibly because the gradual piling up of isoglosses made it more difficult for changes to spread.


173 Harris, The Development of the Canaanite Dialects, 91.

174 Harris, Canaanite Dialects, 96.
Harris distinguished two dialects of Hebrew: North Palestine and Jerusalem. The Jerusalem standard resisted several early general Canaanite changes, whilst the North Palestine dialect accepted certain general Canaanite and Phoenician changes.\textsuperscript{175} Harris believed that the origins of most changes were Phoenician sea ports from where isoglosses moved inland.\textsuperscript{176}

Garr's dialect geography of Syria-Palestine covered all areas west and north of the Syrian desert in which a North-West Semitic dialect was spoken.\textsuperscript{177} He based his study on all extant texts including inscriptions, excluding various isoglosses: retentions deriving from the common stock of linguistic features; analogical formations resulting from internal structural pressures; and parallel, independent developments. Garr emphasized the importance of the history of an outcome in linguistic classification: a feature must not be borrowed but must represent a native linguistic development.

Garr concentrated on isolating sets of shared linguistic innovations. He believed that the greater the number of shared linguistic innovations, the greater the likelihood of a common linguistic development.\textsuperscript{178} Syntax was considered to be an unreliable tool because a syntactic feature may reflect a well-attested innovation and not demonstrate any particular shared history. Garr decided that phonological features would be easiest to evaluate in classifying North-West Semitic dialects. Morphological features were equally important.\textsuperscript{179}

Garr adheres to the second model of language change, viewing dialects lying along a continuum with Standard Phoenician and Old Aramaic representing the extremes of chain. He did not distinguish dialects within Hebrew and in fact considered the position of Hebrew to be unclear. He suggested it could have been a minor linguistic

\textsuperscript{175}Harris, \textit{Canaanite Dialects}, 98.
\textsuperscript{176}Harris, \textit{Canaanite Dialects}, 99.
\textsuperscript{177}W.R. Garr, \textit{Dialect Geography of Syria-Palestine}, 7.
\textsuperscript{178}Garr, \textit{Dialect Geography}, 215-216.
\textsuperscript{179}Garr, \textit{Dialect Geography}, 216-217.
centre, a slight break in the chain. This would cohere with Jerusalem being a political and cultural centre during the period of centralized monarchy.

Kaufman shares Garr's presupposition that he is dealing with a dialect continuum created by the diffusion of numerous waves of linguistic change. He also agrees that linguistic features are only significant for classification if they are shared innovations. Kaufman surveyed some of the major methodological approaches to the problem of language classification and the assignment of border dialects. The first test to be applied is mutual intelligibility, which is usually only applied to spoken languages, although there are some hints about mutual intelligibility within the biblical texts (2 Kg.18). For two languages or dialects to be mutually intelligible their basic vocabularies and fundamental grammatical structures must coincide. The second task is to assemble a list of isoglosses distinguishing between the dialects in question. Not all isoglosses are equally significant. As Kaufman observes, "An isogloss that cuts boldly across a large area is more significant than a petty, peripheral line, while a bundle of isoglosses evidences a larger historical process and offers a more suitable basis of classification." Whereas Garr concentrated on phonological and morphological features, Kaufman is content to use both grammatical and lexical information for dialect differentiation. However, he asserts that if lexically based conclusions contradict the evidence of grammar, then the evidence of grammar must prevail. But, if they complement each other, then lexical evidence has every right to be adduced as corroborative evidence.

The traditional models of language change represented by tree and wave respectively do not entirely account for the position with respect to North-West Semitic dialects.

180Garr, Dialect Geography, 229-230.
182Kaufman, 'Classification', 44.
183Kaufman, 'Classification', 46.
184Kaufman, 'Classification', 48.
Possibly a more appropriate model of dialect geography for Hebrew and its neighbours would be a Venn diagram. The background would represent the super-tribal prestige language used for commerce and official communications. Each spoken dialect would then have its own circle which would overlap with each of those neighbouring dialects with whom it shared isoglosses. The Venn diagram would represent a synchronic timeslot and therefore need updating for different periods within the history of CH as it demonstrated the relative interplay between languages.

The study of dialect geography demonstrates how languages and dialects overlap. The fact that there is no discrete boundary between two dialects helps to explain the difficulty in delineating IH. It also raises important questions for lexicography because lexical items may function identically in different dialects with the same semantic range, or they may diverge in meaning. An awareness of these factors is fundamental to the study of meaning.

BH is not homogeneous and the existence of more than one variety, whether due to diglossia, archaic poetry, later prose or a northern dialect, causes conundrums for the study of semantics. In principle there needs to be a standard coherent method for identifying words and morphological variants as belonging to a particular subset of the language. The linguistic principles of opposition and distribution appear to offer a suitable foundation for such work. Yet these struggle with the limited data available.

4. Summary
This chapter has surveyed key preliminary issues concerning the data available for investigating meaning in the Hebrew Bible. It first acknowledged that the biblical texts witness to a small subset of Classical Hebrew. For the purposes of this study CH is defined as Hebrew prior to the cessation of the spoken language in 200CE. The available pool of linguistic data therefore derives from a wide variety of material which includes inscriptions, Dead Sea Scrolls and the Mishnah.
The source text for study of the Hebrew Bible is that produced by the Masoretes of Tiberias therefore both an understanding of their context and a familiarity with their work is essential. It is necessary to recognise that the meaning encoded in the MT is that which was understood at the time the text was fixed in Jewish tradition. This text furthermore has a long history of transmission and interpretation which inevitably influences its reading today.

The investigation of Biblical Hebrew alone demonstrates both synchronic and diachronic variation along with dialectal variants and loanwords. Languages are living organisms, they are constantly changing and adapting to the requirements of their speakers. Knowledge of the context within which the texts were produced is therefore an important aid to their interpretation. An awareness of all these factors is vital to comprehension of the Hebrew Bible.
Chapter 2: Comparative Philology

1. Introduction

When encountering difficult words in biblical texts, scholars sometimes look to other Semitic languages for similar forms to illuminate the meaning of the awkward Hebrew word. Such behaviour is subsumed under the method of comparative philology which, in its modern form, was developed on the older Indo-European languages in the nineteenth century. This chapter undertakes a detailed investigation of the linguistic presuppositions and principles of this method, followed by a brief overview of Barr's concerns about applications of linguistic method to biblical texts. The final section suggests important guidelines for applying comparative philology to biblical texts.

I. Hebrew as a Semitic Language

Hebrew is a member of the family of Semitic languages, traditionally classified as part of the larger grouping called Hamito-Semitic. This label is misleading because it implies incorrectly that 'Hamitic' is an entity which can be contrasted with Semitic. At the suggestion of Greenberg in 1952 the family was renamed Afro-Asiatic. It includes Egyptian, Berber, Cushite, Chadic and Semitic. The division of the Semitic family into two branches East (Akkadian, Babylonian, Assyrian) and West is well established. There are however two common classifications of the West Semitic branch. The first distinguishes South Semitic (South Arabian, Arabic, Ethiopian) from North-West (Aramaic, Canaanite). The second distinguishes South Semitic (Ethiopian, South Arabian) from Central Semitic (Aramaic, Canaanite, Arabic). The two classifications differ with respect to their placing of Arabic. There is also discussion about whether Canaanite includes the ancient languages Moabite, Ugaritic, Amorite and Eblaite along with Hebrew and Phoenician.

---

188 Rabin, 'Semitic Languages', 1149-1156; Stenz-Badillos, History, 3-4.
Two important factors in the classification of West Semitic languages are the vast difference in dating of the available materials and the extreme shortage of data in some languages. Scholars must question whether an ancient language such as Ugaritic can be measured by the same criteria as BH, and whether the single inscription in Moabite provides enough information for that language to be classified with any certainty.\footnote{M. Sekine, 'The Subdivisions of the North-West Semitic Languages', JSS, 205-221.}

The Semitic languages originate from western Asia - the areas of Mesopotamia, Syria-Palestine, Arabia - and Ethiopia. They are characterised by a large number of common elements in phonology, morphology, lexicography and syntax. The preservation of these elements over a period of time suggests a common ancestor, designated 'Proto-Semitic'. As Moscati points out, “By Proto-Semitic we refer to the ensemble of elements which an examination of the historically documented Semitic languages leads us to regard as common property of the Semitic group in its most ancient phase... It must not be forgotten that 'Proto-Semitic' is merely a linguistic convention or postulate.”\footnote{S. Moscati (ed.), An Introduction to the Comparative Grammar of the Semitic Languages, 15.}

Semitic languages share two linguistic characteristics: the almost invariably tri-radical root or word-stem; and the relationship between consonants of that root and the superimposed vowel pattern. The traditional view is that the consonants carry primary semantic distinctions (at least in the verb and its nominal derivatives), whilst the vowels act as modifiers indicating grammatical function and secondary semantic features: “The meaning of a root inheres exclusively in the consonants of the root; the vowels, along with consonantal repetitions or lengthenings and certain consonantal affixes, serve only to modify this root meaning through the formation of various nominal and verbal stems and their inflection.”\footnote{G. Bergsträsser, Introduction to the Semitic Languages, 5.}

The Hebrew root יָד basic meaning 'to guard, watch', has forms יָדָע ‘I shall watch’, יָדָא 'you shall watch’, יָדָא 'he shall watch', יָדָא 'I watch', יָדָא 'you watch', יָדָא 'he watches', יָדָא 'we watch', יָדָא 'you watch', יָדָא 'they watch'.

\footnote{P.R. Bennett, Comparative Semitic Linguistics, 21; cf. Sâenz-Badillos, History, 9-16.}

\footnote{G. Bergsträsser, Introduction to the Semitic Languages, 5.}
A similar Indo-European example is the English strong verb ‘to sing’ with forms ‘he sang’, ‘song’, ‘singer’ and ‘sung’. Both display variations within a paradigm. In Germanic languages however a change of vowel can result in an entirely unconnected lexeme and hence a completely different meaning, e.g., *lieben, loben, leben* in German or ‘live’, ‘love’, ‘leave’ in English. As Ullendorff pointed out, the picture is not as simple as once assumed. Semitic languages cannot be classified simply on the basis of root and vowel pattern, nor on the basis of triliterality. He nevertheless asserts that concurrence of most of the principal data in morphology and a general homogeneity of the phonological structures affirm genetic connections between the Semitic languages as a whole.

II. The root and meaning

There is ongoing debate about how semantically significant the root is in Hebrew lexemes. Barr defines ‘the root fallacy’ as the belief that “the ‘root meaning’ can confidently be taken to be part of the actual semantic value of any word or form which can be assigned to an identifiable root; and likewise that any word may be taken to give some kind of suggestion of other words formed from the same root.”

Seow suggests the Semitic root “defines a word inasmuch as it gives the basic semantic field within which words with that root fall.” This does not allow for polysemy, homonymy and poetic licence. Waltke and O’Connor similarly define ‘root’ as “a sequence of consonants associated with a meaning or group of meanings... The root is an abstraction, based on the semantic field of the words as they are used.” According to

---

195 E. Ullendorff, ‘What is a Semitic Language?’, *OrNS*.
197 Barr, *Semantics*, 100.
Barr, the root exists as a morpheme, "commonly and characteristically discontinuous", which combines with a pattern (vocalic or consonantal like the J prefix of the niphhal) to form actual Hebrew words. The common type of Semitic root like ה-י-ל does not appear independently but only in words in combination with a pattern. As Barr notes, the relation between such a root and the formed word ד-י is not historical but generative. He acknowledges that the root may have had a semantic influence, but only in a diachronic prehistoric sense: in actual Hebrew usage it was insignificant as an indicator of meaning in any of the lexemes found.

Roots may be defined formally, but they cannot necessarily be defined semantically. There is a qualitative difference between those lexical items which are formed from a root via specific rules like יָלֹּת and those which do not follow such paradigms. The root may be semantically significant in a synchronic sense, according to Barr, only where the root morpheme is active and productive, usually as a basic verb or noun in the Hebrew of the biblical period. By this he means that semantic links between two lexical items sharing the same consonantal root must be obvious. Where there is no semantic continuity then the term ‘root’ loses its significance. Perception of semantic similarity depends on the individual investigating meaning.

In Hebrew orthography, particularly in unpointed texts, root consonants are usually written (except when certain phonological rules apply). In a passage of any length cotext and context assist the reader in vocalising the text in a way which makes sense, for the same sequence of consonants will not always convey the same meaning: יִצְרַּה may indicate 'father', 'ghost', or 'bud' according to the appropriate vowel pattern. The notion of a common consonantal root is therefore inappropriate for such nouns.

---

It is debatable how conscious Hebrew speakers of Ancient Israel were of the root in the meaning of a word. The writers of the Hebrew Bible often explained names by means of 'popular etymology', but they worked in terms of assonance and association of ideas rather than by appealing to derivations from a root. The placename Beersheba, for example, is given two different etymologies in one verse (Gen.21:31). Concentration on roots is a relatively recent phenomenon, most probably deriving from studying the vocalization of biblical texts. It was not until the Middle Ages that Jewish grammarians worked out the principles of the tri-radical Hebrew root. Students today are taught particularly BH with an emphasis on being able to identify the root of a word. Many standard Hebrew dictionaries are organized according to consonantal roots. Thus, in order to look up the majority of lexical items, one must first identify the root: students need to know that בֵּית and בְּשָׂר derive from בָּשׁ. The Dictionary of Classical Hebrew claims to be arranged on a strictly alphabetical principle with the 'root' forms of verbs being used as headwords.

To summarise then, scholars working in Hebrew still rely on the semantic significance of the root in lexical meaning. However, the same root does not always carry the same semantic significance. There is no automatic one-to-one correlation between root and meaning. Homophonous roots do exist. Individual words and their relationship to their own root will determine whether that particular root is semantically significant for those lexical items within which it appears. Those working in the field of lexical semantics therefore must be cautious about relying on root-meanings in their study of CH.

---

205 Barr, 'Three Interrelated Factors', 43.
206 Barr, Comparative Philology, 60f.
207 BDB, Koehler-Baumgartner.
208 Clines, Dictionary, vol I, 15.
2. Comparative Philology

I. Language Change

Comparative Philology relies on the recognition that languages are in constant flux: they are dynamic systems and language change is a function of language use. In observation, no speech community is ever quite uniform, there are different accents, dialects and even idiolects. Such variation leads to change over time as particular variants gain prestige and spread to the detriment of alternatives.

i. Sound Change

Sound change is basically of two sorts: it can be merely a change in pronunciation with no effect on the sound system like the variation between different speakers of the same dialect; or it can be a structural phonemic change, which effects the number or distribution of phonemes. These structural changes in the phonology of a language are vitally important to comparative philology.

Structural changes are triggered only when instances of phonetic change have piled up to result in a change in the sound system. Various types of structural change are:

1) complete loss of a phoneme (infrequent);
2) partial merger of two phonemes;
3) partial loss of a phoneme (subtype of number 2);
4) complete merger of two phonemes (frequent);
5) split of a phoneme into 2 or more distinct phonemes (usually due to a merger);
6) excrescence (which does not really arise out of nothing because it occurs within a phonetically specified environment). 209

Although the Neogrammarians position of absolute (100%) regularity in sound change is untenable and has usually been recognised as such by the majority of practitioners, the method nevertheless relies on such regularity and in practice operates as if all sound

209 R. Anttila, Historical and Comparative Linguistics, 60f.
change was absolutely regular. The observed regularity can be coded in rules. These rules have a definite form: e.g., sound \( a \) becomes sound \( b \) in environment \( c \), is written: \( a \rightarrow b / c \), where the elements \( a, b, \) and \( c \) are often decomposed into relevant distinctive features.

A key aim of historical linguistics is to establish the relative chronology of particular sound changes. The synchronic order of application of relevant phonological rules is taken to reflect chronological changes in the language. The resultant ordering of rules, however, is an hypothesis of what happened historically, not an account of fact. All language change leaves some variation behind which stays indefinitely. These ‘relics’ cannot be accounted for by rules, only innovations can be easily described by rules. This may explain the difficulty in providing a coherent and comprehensive picture of ABH or IH where the only evidence for such varieties is based on exceptions to the standard.

The significance of sound change for lexical semantics lies in the observation that language functions as an organic whole where everything depends on everything else:

"Speech sounds do not exist for the sake of speech sounds but as carriers for semantic units, embodied as linguistic signs, which are handled according to the grammatical rules of the language." Grammatical conditioning can affect sound changes and sometimes a sound change may be governed by different syntactic positions. The various levels of a language are intimately interrelated and all aspects of the whole need to be taken into consideration when investigating the meaning of a particular word or phrase.

ii. Analogy

Whereas sound change usually involves change only in form, analogy involves change in meaning. Predominantly conditioned by morphology, analogy is a relation of similarity: language has a general iconic tendency whereby semantic sameness is reflected by formal sameness. Unfamiliar forms tend to change to conform with more familiar ones. This can be noted in folk etymology where loanwords are adapted to more familiar native patterns.

---

210 Anttila, *Historical*, 77.
There is a complex relationship between sound change and analogy. Sturtevant noted the paradox that sound change is regular and causes irregularity whereas analogy is irregular and causes regularity. A regular change in the sound system of a language may result in irregularities in its morphology, whereas changes in morphology due to analogy will not necessarily occur in every possible instance thus the change is irregular. This irregularity of analogical levelling means it is virtually impossible to encode such change in rules. The observed regularity of sound change, however, is merely the result of change, for whilst in progress such change is not noticeably regular. The Proto-Semitic 1st and 2nd person singular endings in the verbal suffix-conjugation (*-ku, *-ta, *-ti) and their development in Arabic (-tu, -ta, -ti) or Ethiopic (-ku, -ka, -ki) illustrate analogical extension of the elements t and k respectively. The process of analogy completes the picture of regularity once morphology has been sufficiently eroded by sound change. Language change is therefore a complex process of sound change and analogy.

iii. Semantic Change

Sound change, analogy and semantic change represent a whole. It is not possible to formulate general rules of semantic change because meaning is intimately connected with culture and historical events. Semantic changes can however be classified quantitatively according to the range of a word’s meaning: change may be an example of semantic extension or restriction. As the semantic range of one lexical item changes then so will its relations with other items in its semantic fields.

There are three principal categories of semantic change: shift, metaphoric and metonymic. In shift there are relatively small movements in the sense of the word - extension: ‘manuscript’ moves from referring to a hand-written document to an original document of any kind; or restriction: ‘meat’ moves from a general reference to food to a specific reference to flesh. Any form may become the basis for metaphorical extension: ‘spine’ being applied to the back of a book, or ‘leaf’ to the flap of a table. Metonymy arises

211 cf. Anttila, Historical, 94.

212 Moscati, Comparative Grammar, 139.
between words already related by contiguity in the same semantic sphere: ‘door’ is used for the doorway, whereas ‘gate’ originally referring to the gap, becomes the means of closing the gap.\textsuperscript{213}

\textbf{iv. Borrowing}

The meaning of word \textit{a} may change over time because of the borrowing or adoption of word \textit{b} from another language. Borrowed item \textit{b} changes relations within the semantic fields to which both words belong. There are always more meanings than words in a language thus speakers may borrow words from other languages to fill perceived gaps in their native lexicon, particularly for new tools and artifacts which originate with speakers of language \textit{B}. The word הַנְבָּא ‘iron’ is not native to Hebrew.\textsuperscript{214} Another motive for borrowing is prestige. During the first millennium BCE, Aramaic was the official language of the vast Persian empire, the language of diplomacy and international trade of the Near East - Hebrew adopted various elements from it.\textsuperscript{215} Borrowing is usually the result of cultural contact but words can be borrowed from one language into a \textit{lingua franca} and then deposited into another language without lending and receiving peoples having any contact. When investigating meaning in biblical texts it is important therefore to note both cultural contacts of Hebrew speakers and prestige languages used during the period under investigation.

It may be possible to identify the direction of borrowing by comparing sound correspondences between two languages: if one can predict language \textit{B} sound given language \textit{A} sound, but not vice versa, then \textit{A} is the original language. Knowledge of different sound changes in Semitic languages enables identification of non-Hebrew roots that exhibit sound changes alien to Hebrew. It is also possible to identify loanwords by means of morphological and grammatical criterion: a word is a loan in the language where it cannot be analysed. Nouns of an unusual formation or words whose root is


\textsuperscript{214}cf. Kutscher, \textit{History}, 47.

absent from Hebrew except for the lexical item in question may therefore be loans. The borrowing of vocabulary is complete when foreign words are adopted into native morphological and syntactic patterns. As noted above, the entry of a new word into the lexicon will cause change in the pre-existing semantic relationships. It is possible to derive certain indications about the geographical position of a language family in relation to other families by plotting the corresponding borrowings. Borrowing from the same language at different times can also provide evidence of phonological change.

v. Symmetry

Languages as systems strive towards symmetry with the clear rule of ‘one meaning, one form.’ As Anttila explains, “A maximally efficient system avoids polysemy (forms with many [related] meanings, especially if these occur in the same semantic sphere) and homophony, two (unrelated) meanings getting the same form.” Either of these one-to-many correlations between form and meaning are easily tolerated, however, if they have to do with different parts of speech or different semantic spheres. Redundancy nevertheless is preserved in language by avoidance of homophony in paradigms (analogic resistance to sound-change) and therapeutic removal of homophony (by analogy, borrowing, or grammatically conditioned sound-change). There is change furthermore towards maximal differentiation in phonology through the processes of assimilation and dissimilation as observed within the Semitic languages.

II. The Comparative Method

The Comparative Method begins by identifying words (usually nouns) in the relevant languages which both sound similar and have related meanings. Phonological correspondences between the sound systems of source languages are then abstracted. The method observes the phonetic / phonemic conditioning of variants in each case and initially requires a good semantic matching of original forms. If resultant sets of

216cf. Hurvitz, ‘Chronological Significance’.

217Anttila, Historical, 181.

correspondences are regular (they recur) then they are assumed to indicate a historical connection and not chance similarity. The source languages are regarded as related, daughters of a common ancestor or parent language: the ‘proto-language’, and the reconstructed proto-language provides a basis from which extant languages can be described historically as the result of consistent development.

i. Linguistic Resemblances

The proposed historical connection may however be due to inheritance or borrowing: extensive borrowing easily creates regular sets of correspondences between source and target languages. One way to guard against effects of borrowing is to start the method with vocabulary items that come from semantic spheres not usually borrowed from, i.e., basic non-cultural vocabulary such as body parts, natural objects, animals, plants, pronouns, lower numerals. The Swadesh list provides a useful starting point.219

Some languages resemble each other to a degree that can only be explained in terms of historical connections but other resemblances between languages bear no significance whatsoever: “Only strictness in the application of sound correspondences prevents the student from quick and easy conclusions based on semantic identity or similarity.”220

ii. Family Relations

In Comparative Linguistics ‘related’ is a technical term, like the equivalent ‘cognate’. When languages are said to be related, they are declared to be later forms of a single earlier form, i.e., they are historically connected. Cognate languages are those recognised to consistently relate to one another in phonemic, morphemic and semantic structures. Languages connected by such sets of correspondences form a language family. Evidence or proof of such relationship is based on fulfilment of two fundamental criteria: multiple agreement in basic and unborrowable vocabulary with sound correspondences; and


considerable and frequent agreement in grammatical forms (prefixes, endings and auxiliaries) with sound correspondences.

The operation of the comparative method rests on two factors: arbitrariness of the linguistic sign and regularity of phonetic change. If two or more languages show a regular correspondence between themselves in items where meanings are the same or similar, i.e., if there are diagrammatic relations between different languages, this means there must be only one underlying colligation of sound and meaning (linkup of the linguistic sign). Differences in attested sound segments therefore depend on regular phonetic change, which has changed the sounds of the original linguistic sign (often the meaning has also changed). The comparative method cannot handle innovations that involve irregular phonetic change.

The regularity of sound change is due to the fact that all sound units mean the same, i.e. 'otherness': sounds are diacritical marks that keep morphemes separate, they have no meaning of their own. Many sound changes are irreversible so giving an indication of direction and enabling the reconstruction of earlier forms. Sound change, however, is not always completely regular, hence the need for abundant linguistic data. In a good case there are hundreds or even thousands of matching words across the source languages giving a solid basis of material which can tolerate a certain amount of indeterminacy. In using comparative philology scholars refer to a list of such basic correspondences which have been built up wherever possible with plentiful examples of words which do not present immediate semantic uncertainties.

Bergsträsser identified some common Semitic vocabulary which includes words for close kinship relations, animals, parts of the body and lower numerals. A more recent compilation of such material has been undertaken by LaSor. Goshen-Gottstein however is cautious about relying on lexical similarities between the Semitic languages to carry the

---

222 LaSor, 'Proto-Semitic', 189-205.
weight of a Proto-Semitic hypothesis. He argues that the lexicon can only retain a subsidiary role with the major points of Comparative Semitics relying on laws of phonology and morphology.\textsuperscript{223} He appears to have overlooked reliance on sound correspondences in the identification of common lexical items. However, his point remains valid - all aspects of the source languages have to be compared to identify family relationships.

### iii. Proto-Language

Elements of daughter languages are compared to reconstruct earlier forms, which are not themselves directly evidenced. Reconstruction of an ancestor like Proto-Semitic will not be complete as only those features which are observed in at least one Semitic language can be identified. Such reconstructed elements are abstractions and therefore hypothetical so usually marked by an asterisk. A reconstructed form is “a formula that tells us which identities or systematic correspondences of phonemes appear in a set of related languages.”\textsuperscript{224} Bergsträsser notes, “Proto-Semitic is not the name of a unified language that is clearly delimited temporally and spatially; it is a cover term for everything that we can infer to have temporally preceded the emergence of the individual Semitic languages.”\textsuperscript{225}

A fundamental principle of the comparative method is that it is both simplest and most plausible to assume one conditioned change in the proto-language, rather than two or three identical changes in exactly the same environment. The method assumes that the parent community possessed a completely uniform language and that the community split suddenly and sharply into two or more daughter languages which lost all contact with each other. Each branch or language is then presumed to bear independent witness to the forms of its parent and observed correspondences among these daughter languages are expected to reveal features of the parent. Dialectal differences in the parent language are


\textsuperscript{224}Bloomfield, \textit{Language}, 302.

\textsuperscript{225}Bergsträsser, \textit{Semitic Languages}, 2.
reflected as irreconcilable differences in daughter languages. A well-known axiom is that the comparative method is powerless if two or more languages have undergone the same change after splitting, a process called ‘drift’. The results of the method are always highly tentative and abstract.

Anttila comments “The method is very powerful and very useful, but not omnipotent.” Synchronic variation may impose far-reaching effects on reconstructions when not all variants are included in the sets of correspondences and newly discovered material forces continual revision of tentative results. Any reconstruction is only valid for the languages used and there is never any certainty of exact historical unity. As Murtonen observes, more recent discoveries of previously unknown languages such as Ugaritic, Ya’udi and Eblaite have forced reconsideration of the sub-classification of Semitic languages.

iv. Written Data

It does not matter whether the comparative method is applied to orthographic or phonetic units. Despite the lack of exact one-to-one correspondence between spoken and written language, writing does mirror speech and therefore provides clear evidence of linguistic change in gross outline. The difference between orthographic and phonetic units matters only for the correctness of the results because sometimes orthography obscures phonetic distinctions which must be known in order to secure correct results.

In texts without definite phonetic information, comparative philology concentrates on the correspondences between written signs. Changes observed in these signs are recognised as being changes in the sounds they represent rather than changes in the way a sound is recorded. As Bloomfield points out, “The comparative method tells us, in principle, nothing about the acoustic shape of reconstructed forms; it identifies the phonemes in reconstructed forms merely as recurrent units.” The acoustic character of such

228 Anttila, Historical, 34-35.
phonemes can only be guessed at; the symbols by which they are represented are merely labels for correspondences.

v. Internal Reconstruction

The results obtained from the comparative method can be tested through Internal Reconstruction. This method is never ‘historical’, because whatever can be captured on the basis of one language is synchronically present in that language. All that results is a higher level of abstraction, i.e. morpho-phonemes.

Assuming that at some stage there was a single shape for each noun stem, Bennet reconstructed the following table of Hebrew nominal paradigms:²²⁰

<table>
<thead>
<tr>
<th>Absolute</th>
<th>The man’s</th>
<th>My</th>
<th>Base form</th>
</tr>
</thead>
<tbody>
<tr>
<td>slave</td>
<td>‘ebed</td>
<td>‘ebed ha’is</td>
<td>‘abdî</td>
</tr>
<tr>
<td>gold</td>
<td>zâhâb</td>
<td>zhab ha’is</td>
<td>zhabî</td>
</tr>
<tr>
<td>carpet</td>
<td>marbad</td>
<td>marbad ha’is</td>
<td>marbaddî</td>
</tr>
<tr>
<td>blood</td>
<td>dam</td>
<td>dam ha’is</td>
<td>dâmî</td>
</tr>
<tr>
<td>lord</td>
<td>rab</td>
<td>rab ha’is</td>
<td>rabbî</td>
</tr>
</tbody>
</table>

He then deduced five linguistic rules:

a. in antepenultimate open syllables, *a was eliminated: *zahab-î > *zhabî;

b. in open syllables and singly closed syllables bearing phrase stress, *a became ă:

*c. before word boundary, original geminate consonants were simplified: *rabb > rab;

d. before word boundary, a consonant cluster was broken up by insertion of e: *’abd > *’abed;

e. in words of shape CaCeC, *a became e: *’abed > ‘ebed.

²²⁰Bloomfield, Language, 309.
²²⁰Bennett, Semitic Linguistics, 50.
The rules can be ordered: c has to follow b because the alternative predicts \( *rabb > *rab > **rāb \); and the results verified by comparative evidence: Arabic has forms which match the assumed Hebrew forms.

There is widespread agreement among linguists that internal reconstruction should be undertaken before application of the comparative method because this eliminates the effect of most recent changes. The danger however is that internal reconstruction antedates the split off point which is the goal of the comparative method, thus obscuring the relevant data. The methods do not in themselves observe an inherent order of application, rather the particular state of the languages under investigation and the task at hand are allowed to determine which method should be called upon.

Both methods use identical mechanisms: they handle sound units in connection with meaning; conditioning is stated; and they give ultimate units from which there is a one-way mapping relation to the units they started from.

The methods are inductive because they start with the hypothesis that certain facts can be explained from a common origin. They base themselves on the regularity of sound change either to classify languages or to reconstruct earlier stages of languages. The sound rules themselves are formed by means of abduction. Abduction is a reasoned guess about how an observed fact may have come about and becomes an ‘explanation’. The comparative method is built on a framework of item and arrangement as phonemes are classified according to the principles of contrast and minimal pairs. There is always indeterminacy because material fed into the method must be pre-screened and the output post-edited and linguists, being human, disagree.

vi. Etymology

In philology, language is studied in order to understand the people who produced it in a particular historical and cultural environment. Philology has mainly been directed to literary documents produced by past cultures. The Neo-grammian emphasis on
language as a system has led to concentration on the study of language apart from its pragmatic context. In investigating semantics however it is essential to know about the culture being referred to - words mean in relation to the world as well as to each other. One particular branch of philology is etymology, the scientifically controlled study of the history of words. Etymology is crucial to both the comparative method and internal reconstruction. It can likewise concentrate on either the origin of a word or its history.

Linguists tend to rely on intuition but words deriving from different sources may become psychologically linked, and words deriving from the same source may be completely separated in a speaker's consciousness. Both occurrences are due to analogy. Anttila recommends some principles of investigation for etymology with constant attention being paid to the three aspects of phonetics (sound correspondences); morphology (word formation); and semantics. Phonetics and semantics correlate strongly with the comparative method, and morphology with internal reconstruction. His principles are:

1) If the apparent connection between two words contains phonetic difficulties, look elsewhere for a more economic solution.
2) Etymology has to satisfy the well-known rules of word-formation; if there are clashes, look elsewhere for a solution.
3) If in an apparent connection an unusual semantic development must be assumed, then go back to 1 and 2.
4) If the word is guaranteed for the proto-language, its (alleged) absence in any daughter language requires explanation.
5) Test results against a dialect map. If a word is guaranteed for the proto-language, then adjacent dialects should demonstrate the greatest similarity.

III. Summary

The above overview of linguistic presuppositions and principles of comparative philology is vitally important because scholars' use of this method tends to be problem driven and does not always take into account the full picture. Key factors to be remembered are:

-Anttila, *Historical*, 331-332; cf. L. Grabbe, *Comparative Philology and the Text of Job*, 133f; Chapter 1, 3.IV.
1) the fundamental significance of sound correspondences and the requirement for sets of regular correspondences between languages to be identified from plentiful data;
2) that Proto-Semitic is merely a system of dialect-free phonemes abstracted from observed regular sound change in the daughter languages. Its forms may have existed at any time prior to the languages from which it was abstracted;
3) the assumption that the parent language is uniform and therefore all information about possible variation and complexity within it is lost;
4) the reconstructed units are symbols, they may or may not have phonetic reality;
5) the results of the method are only as good as available linguistic data: new information may lead to radical alterations in the reconstructed language system.

3. James Barr's critique of Linguistic Method in Biblical Interpretation

When Barr's books The Semantics of Biblical Language and Comparative Philology and the Text of the Old Testament were published in the 1960's they caused a commotion. Since then scholars have often referred to his work without always taking note of the points which he raised. This section therefore briefly reviews some of Barr's key concerns about the application of linguistic method to biblical interpretation.

I. Confusions

Barr notes confusion between the synchronic application of morphological rules of word-formation and evidence for historical changes in word-formation. ‘Logicism’ indicates the approach whereby the mental process of explanation, instead of an historical study of the language, is used to explain why the form is what it is.\(^\text{233}\) It is possible, given the absolute form of a Hebrew noun, to form the construct according to certain rules. But this process is not the historical one through which the construct was formed therefore the explanation cannot be historical.

\(^{233}\)Barr, Semantics, 93.
In a similar vein, 'etymologizing' is giving excess weight to the origin of a word as against its semantic value. Etymology is not, and does not profess to be, a guide to the semantic value of words in their current usage, and such value has to be determined from the current usage and not from the derivation. It is perfectly valid to trace the etymology of a word, the danger lies in the semantic authority given to that history. Semantic statements should be based on contemporary social linguistic consciousness.

Barr defines a word "as a semantic marker, indicating an essential difference from another word and having the ability to mark that differentia in any one of a number of contexts; not becoming intrinsically infected by any particular one of these contexts, and having its sense as a marker sustained and determined not by metaphysical or theological usage but by a general social milieu, in which the language has its life." This echoes Semantic Field Theory which considers a concept to be covered by a range of words and the choice of word a rather than word b in a particular context C1 reveals the sense of word a on that occasion t12. The use of the same word a in a different context C2 does not incorporate its sense from t12 and t1,...,t11 inclusive. When the meaning of word a is considered to be a sum of senses of all its previous occurrences then this is 'illegitimate totality transfer'.

An object may be signified by word a or word b. This does not entail that a is synonymous with b. Different words carry different information, often about the speaker as much as about the referent. The mistake of supposing that words a and b convey the same meaning is 'illegitimate identity transfer'. An essential part of lexicography is observation of the oppositions between words, the points at which they become contrasted, where it is possible to discover why one word has been used rather than another, and where they may differ in connotation or overtone.

23Barr, Semantics, 103.
24Barr, Semantics, 107.
25Barr, Semantics, 188.
26Barr, Semantics, 218.
27Barr, Semantics, 218.
II. Applications

Barr recognises that the CH corpus is small, containing many rare words, and the only way of reaching the meaning of some words has been through comparative etymological research. His major concern is that where a difficulty in the Hebrew text has been identified, almost anything in a cognate language anywhere may be appealed to for help.

Comparative philology, particularly as applied to Semitic languages, has tended to concentrate on forms to the disregard of meanings. There is intrinsic emphasis on forms because they are empirically attested in a way that meanings are not - written evidence may reveal when a particular form was in use but it cannot demonstrate when that form had a certain meaning. It is tempting to identify the meaning of a word by quoting the meaning of corresponding forms in cognate languages. As Barr emphasizes, the meaning of a word is its meaning in its own language, not its corresponding lexical items in cognate languages.238

If a Hebrew word normally thought to have a particular meaning is identified as another word through reference to a cognate language, then ideally the researcher would know all cognate languages. This is an unrealistic expectation and is rarely, if ever, realised. The short-cut consists of dictionaries and a table of phonological correspondences between relevant languages. But, as Barr points out, there is danger in excessive reliance on a dictionary, especially if that dictionary has been influenced by etymological emphasis.239 Such a dictionary may state the ‘basic’ meaning of a lexical item in addition to its meaning in the current context. This is often abstracted from the variety of contexts within which that word, or even its tri-radical root, has been found. Meanings given may not be real linguistic information but a product of the lexicographical process itself. This can happen through etymologizing; through telescoping of past etymological decisions; and the collection, and representation as different existing senses, of the suggestions made by different scholars.240 The English of a dictionary may also be ambiguous.

238Barr, Comparative Philology, 90.

239Barr, Comparative Philology, 115f; cf. J. Kaltner, The Use of Arabic in Biblical Hebrew Lexicography, 98-100.
A comprehensive linguistic knowledge of Semitic languages alongside familiarity with their regular phonological correspondences and critical use of available linguistic tools (dictionaries and comparative grammars) are necessary qualifications for the philologist. Philological treatments tend to increase the number of homonyms in Hebrew. Barr distinguishes four kinds:

1) products of phoneme mergers traceable through reference to other Semitic languages. Two lexemes through sound changes have converged, they now produce identical forms. In another Semitic language the sound changes have produced a different outcome, the two words are still readily identifiable: Proto-Semitic phonemes /{/ and /gh/, identifiable in Arabic, merged in Hebrew to become /'/ giving יִנָּה 'sing' and יִנָּה 'answer'.

2) In complete homonyms all forms in the paradigm of a word are identical. These can only be identified when the usual meaning is entirely inappropriate to its current context. In partial homonymy, where only some forms overlap, the appropriate meaning can be identified through grammatical and semantic context.

3) Two roots may be identical without producing homonyms in actual forms. Although traditional dictionaries list words according to roots - BDB has לָל I 'to lift up, cast up' and לָל II with the form כ 'basket' - these forms do not occur together in texts. Barr comments, "The problem of understanding how homonyms functioned as discriminatory communicative signals depends on sound rather than on writing, and depends on the whole word concerned and not on the abstraction we call the 'root'."

4) Problems with homonyms are particularly noticeable in verbs. If verbs are homonymous in their sequence of root consonants, they will necessarily be homonymous in their entirety. Sometimes however a distinction of binyanim

---

24Barr, *Comparative Philology*, 118.
242BDB, 699-700.
243Barr, *Comparative Philology*, 131.
prevents verbs of identical roots from being homonymous: two Hebrew verb forms יָּכַּה mean ‘to be weak, sick’ and ‘to appease’. The latter is only attested in the piel, the former is rare in piel. Philologists should remember that the CH corpus is limited and it can only be said that certain forms are not attested, rather than that they did not exist.

Barr is concerned that philological treatments have generally emphasized search for a cognate root rather than particular word-formations in which lexical items are found. If a corresponding root can be found with an appropriate meaning then it is assumed the corresponding form existed in Hebrew. Such philological treatments tend to be atomistic in nature and do not always consider wider implications of the discovery of another homonym and potential problems for communicative efficiency.

Barr remains cautious about the collection of corresponding lexical items in Semitic languages. Whereas glottochronology depends on a small core of vocabulary remaining static over a long period of time, philological treatments tend to assume all vocabulary remains static, yet even basic vocabulary does change eventually.

Barr summarises the importance of these observations in three points:

1) Traditional comparative philology has tended to concentrate on the individual word and has failed to give equal place to its function in relation to other words.
2) The consideration of groups of words within a semantic field may help us understand why a particular word which appears in cognate languages does not appear in the language being studied.
3) Given a form in one Semitic language it is possible to predict the form in another language, but it is more difficult to predict the meaning because both are dependent on their interrelations with other words.

---

244 cf. Barr, Comparative Philology, 132.
245 Barr, Comparative Philology, 133.
246 Barr, Comparative Philology, 157f.
III. Criteria for Philological Treatments

Barr provides a useful list of twelve points which should normally be considered when a philological treatment is suggested:

1) How far does the word lie within the normal phonological correspondences with a cognate word considered for its elucidation?
2) Is the meaning of the cognate word a real word, stated with accurate precision, and known to go back to a time when a Hebrew cognate with a semantically related meaning could have existed?
3) Has there been a critical examination of the semantic connections presumed in the identification?
4) The philologist must be aware that words may be adoptions from non-Semitic languages.
5) There needs to be a recognition of the possibility of textual error.
6) If a new identification produces a new homonym, then its statistical relationship to other homonyms must be considered.
7) If the new identification produces a new or near synonym, then some regard should be taken for the change of balance this causes in the lexical stock.
8) Scholars should consider the statistical probabilities that a word from this Semitic language is likely to produce a cognate.
9) If the identification relies on versional evidence, then particular relevant considerations need to be taken into account.
10) There needs to be an investigation of post-biblical usage.
11) If the new identification involves abandoning the Masoretic vocalization, then there should be a consideration of how that vocalization came about.
12) A new proposal should always be weighed against the more traditional or accepted reading.

---

247Barr, *Comparative Philology*, 172-173.

248cf. Barr, *Comparative Philology*, chapter X.

Barr concludes, "The basic assumption, that study of the relations between the Semitic languages may further the understanding of the Hebrew Bible, is incontrovertible. The trouble has not lain in comparative scholarship, but in poor judgment in its application, and in failure to see and to follow out some of the general linguistic questions which are already implied in the primary use of the comparative method."

IV. Related Issues

Amongst Barr's subsequent publications those concerning Hebrew lexicography and etymology are most relevant to the application of comparative philology to BH texts.

i. Dictionaries of Biblical Hebrew

In writing about method and purpose in compilation of BH dictionaries, Barr makes a distinction between the semantics of a language and biblical theology. He then identifies a crucial distinction between "the language as a system or a stock (e.g. the grammar or the lexicon of Hebrew) and the body of spoken or literary complexes which are created by the use of this system and this stock (e.g. the OT)."

Concerning classification, Barr favours investigation of vocabulary according to a language's own semantic fields: paradigmatic analysis, thinking it more appropriate to restrict discussion of syntagmatic relations to commentaries. Barr emphasizes concern with meanings within BH — English equivalents are not meanings of Hebrew words but glosses: "approximate English labels sufficient to enable one to identify which word it is, which of several senses is referred to, which of several Hebrew homonyms is intended, and so on." The dictionary in general provides "a rough classification of typical references and contexts."

25Barr, Comparative Philology, 304.
26J. Barr, 'Semantics and Biblical Theology', VTS, 11-19; cf. 'Hebrew Lexicography' in Studies on Semitic Lexicography, 103-126.
27Barr, 'Semantics', 13
28Barr, 'Semantics', 15; cf. 'Hebrew Lexicography', 122; 'Informal Thoughts', 144-145.
29Barr, 'Semantics', 16.
Barr surveys some criteria to classify meanings in Hebrew dictionaries:

i) according to etymology;

ii) by reference to chronology within Hebrew;

iii) priority given to ‘direct’ sense over metaphorical senses, even when rarely attested;

iv) classification dominated by statistical proportions;

v) suggested by componential analysis. 256

He notes that these criteria have been eclectically combined, a process which he accepts as appropriate “in a situation where complete and adequate information about word usage is seldom expected.” 257 He expresses concern that future Hebrew dictionaries will have to develop criteria for deciding between those suggestions made on the basis of cognate languages which are probable and those which are far-fetched.

Barr considers the ordering of different types of material within each entry: he objects to the traditional positioning of comparative-etymological material at the beginning of articles before any indication of meaning, yet believes that incorporation of such material within Hebrew dictionaries may still be justified in certain instances. 258 Barr warns against expectation that comparative work will clarify problem words because “the typical Semitic root, formally defined, does not lead us back to a conceptual unity but rather to a variety of unconnected semantic possibilities which can be listed but cannot be explained through derivation from one another or from a putative common ancestor.” 259

As editor of the Oxford Hebrew Lexicon, Barr decided that entries should be ordered alphabetically according to words rather than roots. In a more recent article he provides a detailed discussion of advantages and disadvantages of ordering a Hebrew dictionary according to roots or lexemes. 260

256 Barr, ‘Hebrew Lexicography’, 120.
258 Barr, ‘Hebrew Lexicography’, 121.
ii. Etymology

Barr distinguishes six different types of operation within etymology:

A. Reconstruction of form and sense in so-called proto-language. Practical implications are distinction between homonyms resulting from phoneme merger; and recovery of non-linguistic history, such as information about the geographical area where speakers lived. 261

B. Tracing of forms and meanings within observable historical development. 262

C. Identification of loan-words. It is important to distinguish between borrowing of a form with its meaning, or merely adoption of the form. 263

D. Analysis of words into component morphemes, not an historical process. 264

E. Use of a cognate language to discover the meaning of a Hebrew word: depends on reconstruction of a prehistoric state of the language and is concerned almost entirely with gross semantic differences. 265

F. Simple comparison of institutions with cognate names, not etymology at all: "decisions about the degree of similarity of institutions are dependent on the comparison of the things themselves and are neither proved nor disproved by the community of the terms used." 266

According to Barr, A - D are 'real cases' of etymology, E is an application, sometimes of C but more often of A, and F is not a real case but often found in association with etymology. He observes, "the term etymology is a loose designation for a somewhat ill-assorted bundle of different linguistic operations." 267 Barr points to the importance of etymology for identification of unusual words in Hebrew by reference to type E.

260 Barr, 'Three Interrelated Factors', 33-36.
261 Barr, 'Etymology', 4-7.
262 Barr, 'Etymology', 7-9.
263 Barr, 'Etymology', 9-11.
264 Barr, 'Etymology', 11-15.
265 Barr, 'Etymology', 15-16.
266 Barr, 'Etymology', 17.
267 Barr, 'Etymology', 18.
However this does not mean he is content to endorse application of all types of etymology to BH — the aim of the individual investigation is the determining factor.

V. Barr’s Contribution to Hebrew Semantics
Barr raises awareness of modern linguistic method within the community of BH scholars. He urges philologists to be more careful in their treatments of problem texts. He calls philologists to note their own motives and mental processes in investigating Hebrew and to become better acquainted with the Semitic languages and their phonological correspondences. He cautions against undue reliance on the root in the meaning of lexical items and also against excessive emphasis on a word’s origin versus its semantic value in its current context. He reminds scholars that discovery of a cognate form does not entail recovery of the meaning of a Hebrew word. Yet, Barr continues to uphold the validity of both comparative philology and etymology. He encourages scholars to be more rigorous in their method, to consider the wider linguistic and pragmatic consequences of their suggestions and to remember that philological results are always tentative, never final.

4. Comparative Philology and Meaning in Biblical Hebrew
Comparative philology is but one linguistic method available to the scholar investigating the meaning of a Hebrew word and, contrary to the impression given by the traditional ordering within dictionary entries, it should never be the first method employed. Following the premise that a word primarily gains its meaning from within its own language, investigation begins with the text itself. Once all possible information about the word has been gleaned from the immediate text, then the search continues with the wider context of the Hebrew Bible, then it broadens to include the CH corpus, and later Hebrew.

Only when all the available Hebrew material fails to elucidate the meaning of a word, should cognate languages be investigated. The obvious category of candidates for the application of comparative philology are hapax legomena, where hapax legomenon is defined as any word other than a proper noun which is the only exemplification of its root within the Hebrew sections of the received text. Greenspahn notes that application of
such criteria yields 289 *hapax legomena*. When dealing with a *hapax legomenon* it must be remembered that even it has a Hebrew context and that although it may occur only once in BH, it may be attested elsewhere in the CH corpus. As with any other word, this should be investigated prior to the application of comparative philology.

Data input to comparative philology is therefore usually a Hebrew word which does not make sense in its current context and context. There is no obvious reason to question the text, only its meaning. The researcher should have access to the recognized regular phonological correspondences between the Semitic languages and dictionary data. It is preferable that a dictionary of a particular language is written by a specialist in that language, rather than a Hebraist writing for biblical scholars. When referring to dictionary entries the researcher must beware illegitimate totality transfer and 'core' meanings abstracted from a variety of occurrences. It is important to check whether the corresponding form appeared rather than just the root and to note when it appeared with a particular meaning and in what context.

Anttila's principles for investigation and Barr's criteria for philological treatments have already been mentioned. These suggestions are to complement them. When a cognate is identified, then as far as possible the following questions should be answered:

1. Does it comply with normal phonological correspondences between the source language and Hebrew? If not, then try again:
2. How closely related is the source to Hebrew? Is it Canaanite? West Semitic?
3. Which other languages does the form occur in? What does it mean in them?
4. What place does each item have in its source language's lexicon?
5. What is known of its use in its source language?
6. How does its use compare to the current Hebrew context?
7. What is the relative dating of occurrence of each form to Hebrew? Was it feasible for that form and meaning to exist in Hebrew at that time?


8. How does the suggestion affect the structure of the Hebrew lexicon?

9. Does it produce a homonym? How does this affect communicative efficiency?

10. Does the discovery fit better than the usual sense elsewhere in BH texts?

11. Has Hebrew borrowed this item? From which language? When? Why?

12. How does the reconstruction compare to previous suggestions?

Any reconstruction derived via comparative philology is an abstraction from available data and there is no certainty that that particular link-up of form and meaning existed in Hebrew, or that it was known to the author of the text under investigation. The meaning obtained through such linguistic enquiry is inevitably a product of the philological process and ultimately that which seems most reasonable to the reader.
Chapter 3: Versions

1. Introduction

The versions are early translations of the Hebrew Bible into Greek, Aramaic, Latin and other languages. In textual treatments they are typically taken to be separate witnesses to "the original text." When the MT is difficult then versions are used as sources from which another Hebrew text can be reconstructed. In philological treatments versions witness to a different understanding of the same Hebrew text. However, it is not always possible to distinguish between these types of treatment. Discussion in this chapter focuses on the Septuagint, the version most frequently referred to for elucidating the Hebrew text, with examples taken from Judges 4.

The fundamental factor for consideration is that versions are translations. The basic hermeneutical model described in the Introduction: AUTHOR - TEXT - READER becomes more complicated when dealing with translation. In this situation the model is: AUTHOR - TEXT1 - TRANSLATOR - TEXT2 - READER, where TRANSLATOR is READER of TEXT1 and AUTHOR of TEXT2. Whereas the author encodes the text, the translator recodes the text from one language into another. As a reader the translator may have approached the source text from any number of different perspectives which will have influenced the resultant interpretation of that text. That interpretation combined with the translator's competence in both source and target languages and the translator's intention as an author all affect the final form of the target text.

Modern scholars read versions (TEXT2) to increase their understanding of the MT (not necessarily identical to TEXT1). In effect, they seek to reverse the process of translation and reconstruct the Vorlage (TEXT1). But, they are extremely unlikely to uncover 1:1 mapping between two texts. The original translators provide the key to the process, hence the need to learn as much as possible about them, their intentions and their techniques. Tov insists the translator's intention determines the meanings of words in the LXX, but Muraoka...
notes that even when scholars claim to be absolutely certain about the identity of the MT and the translated Vorlage, it may not always be possible to agree on how the translator understood the Hebrew text and what he intended by his translation. As with authorial intention, the translator's intention is a useful goal but not necessarily an achievable one.

2. The Septuagint

I. The Data

The Septuagint (LXX) is the ancient Jewish translation of the Hebrew Bible into Greek. According to a letter of Aristeas, the Pentateuch was translated in Alexandria by seventy-two Jewish scholars (hence the name 'LXX') during the third century BCE. Other books of the Hebrew Bible were variously translated into Greek by many different hands at other times. Today 'Septuagint' denotes both translations of the Bible into Greek which later became canonical and other Greek writings which did not become canonical. The original translation is called 'Old Greek' (OG) to distinguish it from later recensions. It is also important to make a distinction between the three pre-Hexaplaric revisions by Aquila, Symmachus and Theodotion, and post-Hexaplaric ones, the most important by Lucian (d.312CE). There are many witnesses to the LXX dating from second century BCE to late Middle Ages. A few papyrus fragments have been discovered but most extant materials are Greek uncial dating from the fourth to tenth century CE.

The LXX was extremely important to the Jewish community in the dispersion as they became less and less well acquainted with Hebrew. It was also Holy Scripture for the first Christians. Their frequent use of the LXX and disagreements about interpretation caused Jews to distance themselves from it. These disputes partly concerned discrepancies such as the rendering of יַרְדֵּנָשׁ in Is.7:14 by παρθενιός. Christians maintained that this was a Jewish rendering, whereas Jews rejected it as inaccurate according to the Hebrew.

Christians also added to the text: in Ps.96:10 the phrase ὁ κυριος ἐβασιλεύειν was supplemented by ἀπὸ ξύλου, ‘from the wood’. As the Pre-Masoretic text became fixed during the first century CE and a prominent school of Rabbinic interpretation laid emphasis on every letter of the sacred text, the LXX lost its authority in Judaism and a Greek version which more accurately reflected the Hebrew was required.

In approximately 125CE Aquila translated every detail of his text as precisely as possible into Greek: the first verse of the Bible in the LXX read ἐν ἀρχή ἐποιησεν ὁ θεὸς τον οὐρανον καὶ τὴν γῆν. Aquila seems to have aimed at providing a rendering of all Hebrew derivatives which was accurate even in regard to etymology: he translated ἡμῖν as a derivative of ὙΜΙῊ by κεφαλαιον, a derivative of κεφαλή, meaning ‘main point, sum’ rather than ‘beginning’, and even the accusative marker τοι was translated separately by σου ‘with’. Aquila was by far the most literal of the translators. Symmachus was on the one hand very precise, but on the other hand, he translated the sense rather than rendering Hebrew word for word. The third pre-hexaplaric version is known as kaige-Theodotion. Barthélemy named an anonymous revision of the LXX καίγε because one of its distinctive features is that καί ‘also’ is usually translated with καίγε: ‘at least’, apparently following the rabbinic hermeneutical rule that each gam in the Bible refers not only to the word(s) occurring after it, but also to one additional word. In antiquity this anonymous revision was ascribed to Theodotion.

In CE230-245 Origen organised a comprehensive edition of the Bible in six columns (hence ‘Hexapla’). This contained the Hebrew text, a Greek transliteration, the work of Aquila and Symmachus, Origen’s annotated version of the LXX with symbols to indicate whether material had been added (⊓) or deleted (⊔) to bring it closer to the Hebrew, and Theodotion’s revision. The second column of Origen’s Hexapla provides the major source for transliteration of Hebrew. It is generally agreed it represents the actual reading of the Hebrew text less than two centuries after the destruction of the second temple. The

---

277 cf. A. Rahlfs, ‘History of the Septuagint Text’ in Septuaginta, LIX.
278 Tov, Textual Criticism, 145.
importance of the Hexapla for this study is the witness it provides to the Greek texts.

The corpus of the LXX furnishes a whole field of study and scholars such as Jellicoe have insisted that it be studied as literature in its own right without reference to the Hebrew texts.²⁷⁵ As Aejmelaeus has helpfully pointed out, "textual criticism of the Septuagint, study of the Septuagintal translation technique, and use of the Septuagint for the purposes of OT textual criticism are three mutually dependent fields of study, each of which moves around the original Septuagint, the translation techniques, and the Vorlage - three more or less hypothetical entities - and benefits from advances made in the two other fields."²⁷⁶ This insight is vital to any exploration of how the LXX may assist in the investigation of meaning in the Hebrew Bible.

The LXX is considered to be the most important, even indispensable, witness to a Hebrew text many centuries earlier than the MT. It reveals, for instance, that kethib-qere variants were already evident.²⁷⁷ It also reflects a greater variety of important variants than all the other traditions put together.²⁷⁸ Hence, when problems are encountered in Hebrew texts, scholars have sought to compare the MT to the Hebrew text underlying the LXX. Indeed some would go so far as to say that the Greek and Hebrew texts provide two different and even equal witnesses to an earlier or original Hebrew text. The Greek texts may indeed be older than the Hebrew ones, but that does not automatically signify that they are more accurate or faithful to an earlier source. There is furthermore a multiplicity of Greek texts which may or may not derive from a single original text.

II. Translation Techniques

The versions provide indirect witness to Hebrew texts: when scholars declare the LXX 'read' a particular Hebrew word, they mean that the Greek text, if back-translated into

²⁷⁵Jellicoe, Septuagint, 352; cf. I. Seeligmann, 'Problems and Perspectives in Modern Septuagint Research', Textus, 170.
²⁷⁶A. Aejmelaeus, 'What Can We Know about the Hebrew Vorlage of the Septuagint?', ZAW, 60.
²⁷⁷Gordis, Biblical Text in the Making, XVII.
²⁷⁸Tov, Textual Criticism, 142.
Hebrew, would produce that word in the Vorlage. Although there are many thousands of differences between the MT and the versions, according to Tov, only a fraction of them was created by divergence between the MT and the Vorlage.\textsuperscript{279} Most differences are not due to a different Hebrew text but to the translator and the process of transmission.

There is no guarantee that modern scholars can reliably reconstruct the Hebrew Vorlage of the Greek text because there are many possible relations between what the translators wrote in Greek (text2) and the Hebrew text in front of them (text1). The translator may have misread the Hebrew: the MT of Jer.23:9 contains the word מָבָשׂ ‘drunk’, whereas Greek has συννετριμένος ‘broken’, having read the Hebrew as מָבֶשׂ.\textsuperscript{280} The translator may have mistranslated the Hebrew. In the case of a difficult word or unknown phrase he may have guessed, or resorted to transliteration, used a more general word or attempted a paraphrase, or assimilated his text to another passage.\textsuperscript{281} The translator may have sincerely translated the text in a way which according to modern scholars is ‘wrong’ thus giving the impression that they were reading a different Hebrew text. The translator may have made deliberate exegetical decisions on how the target text should be worded. Further divergences between the MT and the Vorlage may be due to errors made in the textual transmission of the translation.\textsuperscript{282} These factors demonstrate the vital importance of knowing all the intricacies of the translator’s exegesis and translation technique.

When the Greek translator employed very literal translation techniques, like mechanical word for word replacement, then the two texts approach 1:1 mapping and it is more likely that scholars can uncover, not the underlying written Hebrew text (text1), but rather \textit{the Hebrew that the translator had in mind}. There is no way of knowing if that was identical with the Hebrew Vorlage, although in practice scholars work as if it was. Reconstruction of the Vorlage can be determined more accurately the more consistently the translator

\textsuperscript{279}Tov, \textit{Textual Criticism}, 123.

\textsuperscript{280}E. Tov, \textit{The Text-Critical Use of the Septuagint in Biblical Research}, 82-83.

\textsuperscript{281}E. Tov, ‘Did the Septuagint Translators always understand their Hebrew text?’, in \textit{De Septuaginta}, 55-56.

\textsuperscript{282}cf. section IV for examples.

89
used fixed translation equivalents for individual words and grammatical categories. If a certain element is freely rendered, however, it is much more difficult, if not impossible, to reconstruct the Hebrew source.\textsuperscript{283} Despite these difficulties, discoveries of biblical texts at Qumran have supported some reconstructions of the LXX source by providing identical readings to those proposed by scholars through back-translation.\textsuperscript{284}

Different parts of the LXX demonstrate the use of different translation techniques therefore scholars need to be familiar with the whole section or book of the LXX on which they are working. Whether or not the translators themselves followed any clear or definite policy on how to render texts is debatable, they certainly worked without modern linguistic schooling and dictionaries, although there is evidence that the Pentateuch was used as a model for later translations.\textsuperscript{285} Scholars should beware judging ancient translations against modern standards hence the urgent need for detailed commentaries on the nature of the translation activity resulting in each section of the LXX.

Linguists note that the meaning of a word is highly determined by its linguistic context. The question arises whether the same applies to the LXX, for it is not simply a literary creation encoded in one language, it is rather a recoding of an important religious Hebrew text. Some parts of the LXX employ a particular Greek word automatically for a particular Hebrew word and follow Aquila in attempting to model Hebrew morphology in Greek. The resultant translation is therefore not natural Greek, rather it is Hebrew text rendered directly into Greek symbols. This question is tied to both the translator's ability and the translator's intention. Was the translator working to produce a Greek text for those who could already read Hebrew? If so, the result might be expected to mirror the Hebrew text. However, if the translator was working towards producing a Greek text for those who had no knowledge of Hebrew then easy comprehension of content would be expected to take priority over the form of the target text. In Brock's terms in the former

\textsuperscript{283}Tov, \textit{Textual Criticism}, 129.
\textsuperscript{284}Tov, \textit{Textual Criticism}, 117.
case the translator would be *interpret* and in the latter *expositor*. The *interpret* is essentially oriented towards the source text, working on small units of translation (word or even morpheme), simply passing on any difficulties in the original, even if the translation makes nonsense. The *expositor* is oriented towards the reader, working on larger units of translation (phrase, sentence or even paragraph), seeking to resolve any difficulties in the original, content to change grammatical categories and provide dynamic renderings. The critical factor in the case of the LXX appears to be the high regard in which the very lettering of Hebrew text was held. The priority of translators such as Aquila was to mirror the form of the Hebrew text as closely as possible almost with disregard to meaning, although they must have had a basic understanding of the syntactic and semantic structure of the Hebrew text in order to make any attempt at translation.

Modern biblical translation aims to read well in the target language, it is ‘free’, dynamic, giving a sense of the passage as a whole, and making extensive use of paraphrase. It is extremely unlikely to employ direct 1:1 word-substitutions. By today’s standards all of the Greek versions are literal translations but as Barr points out there are degrees of literalism. He suggests six distinguishable modes of difference between a more literal and a less literal rendering of a Hebrew text:

i) *The division into elements or segments, and the sequence in which these elements are represented:* Hebrew temporal expressions have י + infin. + noun or suffix. Less literal approaches turn the entire phrase into a typical Greek temporal expression: 2Sam.8:3 MT יְהֹוָה יְהֹוָה יְהֹוָה is rendered LXX πορευόμενον αὐτῶν. A more literal approach preserves in Greek a word for ‘in’ and an infinitive: thus Lev.22:16 MT יְהֹוָה יְהֹוָה יְהֹוָה becomes LXX ἐν τῷ ἐσθίειν αὐτούς τα ἄγα αὐτῶν. Aquila’s literalism resorting to segmentation below word level can ruin the meaning of the Greek text: ἐκτίσεν ὁ θεὸς σὺν τον οὐρανον καὶ σὺν τὴν γῆν. Such literal translation of important theological phrases can have very serious effects on the religious tradition.²⁸⁷

²⁸⁶ S. Brock, ‘To Revise or not to Revise: Attitudes to Jewish Biblical Translators’ in *Septuagint, Scrolls and Cognate Writings*, 312.

ii) *The quantitative addition or subtraction of elements* from the original means a loss of literality. This tendency is more marked in the Targums.

iii) *Consistency or non-consistency in the rendering*: the use of the same word in text2 every time a particular word appears in text1 is usually considered to be a mark of literalism. But such consistency in the use of vocabulary equivalences is not in itself a guarantee of literalism. Sometimes a high degree of consistency is due to the fact that a particular word in the target language is the natural one to use and can be used repeatedly without strain: e.g., διάθηκη for יִדְרָם. Even literal translators yielded where words were polysemic and some strange renderings may be understood as homonym mistakes.288

iv) *The accuracy and level of semantic information*: a word’s semantic range is dependent on its own language therefore word a in language A will not have the same semantic range as word b in language B. Barr notes that παρθενος (used to translate לְבָנָה in Is.7:14) had the general meaning ‘young woman’ but also carried a more specific sense ‘virgin’ (which לְבָנָה did not). Christians claimed this text spoke of a virgin birth. In cases of metaphor and idiom a literal translation preserves the metaphor whilst a free translation renders the significance of the metaphor but in doing so destroys the metaphor itself. It restricts the reader’s interpretation.289

v) *Coded “etymological” indication of formal / semantic relationships obtaining in the vocabulary of the original language*: in Jud.5:3 (B text) έγω είμι άσομαί, ‘I will sing’, είμι is purely a code marker signalling that Hebrew used the pronoun יִתְנָה rather than יָה. The “etymological” style of translation classified together a group of Hebrew words having some common formal element and assigned to them all the semantic value of one dominant member - like Aquila’s use of κεφαλαίον for דַּעַן.290

vi) *Level of text and level of analysis*: sometimes translators analysed the source

---

text lexically, deriving from it elements which were taken literally, and then combined in an entirely free syntactic arrangement as in LXX Proverbs.291

Adair questions the objectivity of Barr’s criteria. He notes that qualities of translation such as accuracy and meaning are not easily quantifiable.292 The formal factors of language are always more accessible to analysis than semantic aspects. Language meaning is a function of language use and is tied to mental representations which cannot easily be formally quantified as evidenced by attempts at representing natural language by formal logic. Linguists inevitably rely to a certain extent on intuition as no author or translator is completely consistent in the way that a computer might be.

Tov provides a similar set of criteria for the analysis of literal renderings:

i) **Internal Consistency**: the rendering of all occurrences of a Hebrew word, element, root or construction as far as possible by the same Greek equivalent. This tendency towards ‘stereo-typing’ was the rule rather than the exception and produced “Hebraisms” i.e., Greek words, phrases or constructions which transfer characteristic Hebrew elements into Greek regardless of Greek idiom even to the extent of always translating Hebrew words from one root with Greek words from one root e.g. בֵּי = ὑγαθο-, θεσ = δικαίο-.  

ii) **The representation of the constituents of Hebrew words by individual Greek equivalents**: literal translators segmented Hebrew words into semantic elements, which were then represented by their individual Greek equivalents, e.g. rendering the preposition ב by ἐν and יִדְּרֶד = ἢ ἦν (Aq. του ταπεινοφρονος καὶ ἀπλοῦ, Ps.16:1).293

iii) **Word-order**: some translators adhered as much as possible to the word order of the Hebrew text, others followed the rules of Greek.

iv) **Quantitative representation**: literal translators did their utmost to represent

each individual element in the Hebrew text by one equivalent element in the translation. Others felt free to add clarifying elements or to omit other elements.

v) *Linguistic adequacy of lexical choices:* Tov notes that this is subjective and therefore cannot be used profitably in analysis of translation units. Yet, this is critical when referring to the versions in philological treatments.

These various criteria can be collapsed into four basic categories: consistency of renderings, level of segmentation, relative order of elements, and semantic adequacy of interpretation. Based on knowledge of linguistic behaviour typical of literal translators, Tov and Wright used computers to analyse five specific criteria for assessing literalness:

1) rendering of Hebrew preposition מ by ἐν;
2) rendering of conjunction כ by ὥς or διὰ τοῦ;
3) rendering of Hebrew 3rd per. sing. masc. suffix by αὐτὸς and ἐαυτός;
4) frequency of prepositions added in the LXX in accordance with rules of Greek or translation habits;
5) frequency of Greek post-position particles δὲ, οὖν, μὲν and τέ in relation to καί.

They note that in some books such as the Minor Prophets, translators had relatively fixed ways of translating certain Hebrew words or phrases and other words or phrases were translated with greater flexibility depending on context. Thus context does play a part in the wording of the LXX. Even extremely literal translators such as Aquila were not completely consistent: רָאַת is not in every instance rendered by συν.

Adair suggests a more descriptive terminology in order to produce a full quantitative description of the translation technique of a given version. Data from four categories of consistency (lexical and grammatical), segmentation, word order, and quantitative analysis are first collected from the text. He examines only the category of consistency in

---

296 Tov & Wright, 'Criteria for Assessing Literalness', 183.
detail, looking at five major subcategories of Lexical Consistency, Consistency in the Use of Word Classes, Grammatical Consistency in Rendering Verbs, Grammatical Consistency in Rendering Nouns and Adjectives, and Grammatical Consistency in Rendering Pronouns. First, the number of distinct Hebrew words occurring in the passage are counted. Greek words are counted per-Hebrew-word. Then the total number of Hebrew words that appear more than once is counted. Finally, the deviation factor from absolute consistency is calculated. This produces a number which can be compared to that for other passages. To know that a certain translation uses 1.51 words per Hebrew word or that 85.9% of the time a Hebrew word is rendered by the primary word gives some idea of a translator's consistency. But it does not help scholars know whether on this particular occasion in this specific context the translator has read a certain Hebrew word.

The above criteria are based on formal equivalents. Several other factors need to be taken into account when looking at lexical consistency: the semantic range of the Hebrew word and its place in the appropriate semantic field; the comparable lexical and grammatical resources available in the target language; the demands of the target language with respect to form and content; and the translator's knowledge of Hebrew. Olofsson suggests a definition of consistency from the viewpoint of the target language: a Hebrew word which is always rendered by an equivalent in Greek which is never employed for any other Hebrew word could be called 'strictly consistent' or 'doubly consistent', in contrast to 'consistent': e.g. אֲרֵץ is always rendered πλούτος, yet πλούτος renders nine Hebrew words: אֲרֵץ, כָּלָה, לַעַשׂ, נְפֹל, הִנָּה, הָדָּמָה, וֹדֵד, חֵלֶל הָדָּמָה, and רְכֵל הָדָּמָה. 297

It is vital that the scholar gains a reasonable understanding of the translation techniques employed in the Greek text used to assist in comprehension of a Hebrew text. Statistical studies of literalness such as those by Tov and Wright can be helpful but they are not the same as gaining a “feel” for the stylistic, lexical, exegetical and theological characteristics of the LXX translator. The next section provides an overview of the LXX of Judges which produces most of the examples of deviation from the MT.

297 Olofsson, LXX Version, 18.
III. Greek Texts of The Book of Judges

The Greek versions of Judges clearly demonstrate that the LXX is not a single entity. When claiming that the LXX provides a different reading of the Hebrew text, scholars need to clarify to which uncial or miniscule of the LXX they are referring, bearing in mind the known history and characteristics of that particular source. One question to be asked is whether the translation has been influenced by the Hexapla. The same factors apply in the clarification of the LXX text as they do in the clarification of the MT. An eclectic text of the LXX with a detailed critical apparatus is therefore needed.

The Greek texts of Judges as a rule keep close to the underlying Hebrew. The main problem is the existence of the two texts Codex Alexandrinus (A) and Codex Vaticanus (B). Paul de Lagarde contended that the A and B texts represent different translations and therefore they were printed on the same page with A above B, each with critical apparatus, in the edition of Rahlfs.\(^{286}\) It is now generally agreed that the differences between the texts are due to extensive and repeated revision of the original translation. A is considered to be the superior text with B having been greatly influenced by systematic correction for closer conformity with the Hebrew. Tov and Wright classify Judges A as "relatively literal", they do not comment on B.\(^{289}\) Barthélemy has demonstrated that it contains features of the *kaige* recension but Lindars argues that B cannot be regarded as a consistent example of the *kaige* text of Judges, for some of its variations from A must be regarded as resulting from stylistic improvement.\(^{300}\) But even A is not free from Hexaplaric influence. Lindars has asserted that for recovery of the original LXX recourse must be made to certain miniscules which are comparatively free from Hexaplaric influence. He had in mind here the cursives *glbw* of group AII,\(^{301}\) particularly when supported by Old Latin. He warned that reliance on the great uncials A and B is liable to


\(^{289}\) Tov & Wright, 'Criteria for Assessing Literalness', 37.

\(^{300}\) B. Lindars, 'Some Septuagint Readings in Judges', *JThS*, 1.

\(^{301}\) The groups of texts are: B plus the cursives *efiqsz* (B), A and the cursives *abcd* (AII); the 9 cursives *dginoptrv* (AII); the uncials MN and the cursives *yb* (AIII) according to A.V. Billen, 'The Hexaplaric Element in the LXX Version of Judges', *JThS*. 96
lead to false conclusions and so he emphasised the urgent need for an eclectic text of the Greek Judges.\textsuperscript{302}

Once some understanding of the translation technique of a particular text has been gained (despite the statistical studies reviewed above, in practice this usually happens through intuition), then the scholar can begin to consider when it is appropriate to reconstruct the Hebrew Vorlage. The first step in the process is to attempt to establish a relationship between all the words in the MT and the LXX, thus revealing which elements do not appear to reflect the MT. At this point Tov introduces the notion of deviation which is “any detail in the translation that differs from a literal rendering of the parent text.”\textsuperscript{303} Any translation involves a certain amount of interpretation on the part of the translator, whether it is purely at the level of recognising the forms and meanings of the Hebrew text, or at the subsequent stage of choice of content, reference, style or theological exegesis.\textsuperscript{304} The scholar needs to be able to identify the source or type of divergence from the MT and only when all other possible factors have been dismissed should it be assumed that the LXX is based on a different Hebrew text. The final step in the process is the weighing of the different Hebrew readings to determine whether the reconstructed LXX Vorlage or the MT is the superior text.

IV. Some Sources of Deviation from the MT

The process of exegesis may result in the addition of elements to improve readability and clarify the meaning of the Hebrew: in Jud. 4:8, where Barak refuses to go without Deborah, both A and B add the explanation ὅτι οὐκ οἶδα τὴν ἡμερὰν ἐν ἡ ἐφοδίωσεν κυρίος τον ἄγγελον μετ' ἑμοῦ. ‘For I do not know the day on which the Lord prospers his angel with me’. Then, in v. 9 A adds πρὸς αὐτον Δεββωρα which does not appear in the Hebrew but does improve the style and both Greek versions add the phrase πλην γίνωσκε ὅτι where there is no verb in Hebrew. In v. 21 A reads καὶ αὐτός

\textsuperscript{302}B. Lindars, Judges 1-5, ix.

\textsuperscript{303}Tov, Septuagint, 39.

\textsuperscript{304}cf. Barr, ‘Typology’, 16f; Tov, Septuagint, 45f.
adding the further details ‘and he jerked between her knees and lost consciousness and died’, whereas B reads καὶ αὐτὸς ἔξεστος ἐσκοτώθη ‘and he collapsed dead’, more or less following the very concise style of the Hebrew.\(^{305}\)

Similarly, items may be omitted or condensed if they are considered to be superfluous or if the Hebrew text was misread. At the beginning of Jud.4 A. omits mention of Ehud, who is unexpected as Shamgar was the last Judge mentioned. In the Song of Deborah (Jud.5) the situation is rather more complicated. The translators obviously struggled with v.10:

MT: Ῥωκρι Αρτον Ζαροθυ Ἰσµ Ελφερμ Υλελι Κελκρ Στω‘

‘you who ride on tawny asses, sitting on saddle-cloths, and you who pass along the way, give praise’

A: ἐπιβεβηκοτες ἐπι ὑποξυγιαν, καθημενοι ἐπι λαμπηνων,

‘you who ride on asses, who sit in covered waggons’

B: ἐπιβεβηκοτες ἐπι ὄνον θηλειας μεσημβριας, καθημενοι ἐπι κριτηριου,

και πορευομενοι ἐπι ὄδους συνεδρων ἐφ’ ὀδῷ,

‘you who ride on female asses at noon, who sit in judgement, and who go the way of the council go along the way’

A omits both Ζαροθυ and Κελκρ, the latter phrase most probably due to its similarity to the preceding verse. The loss of Ζαροθυ ‘tawny’ is more difficult to explain. It is fairly obvious the translators did not know this word, B has μεσημβριας ‘at noon’ possibly due to misreading Hebrew as Ζαροθυ and the Hexapla has λαμπτούσον which Lindars believes represents Ζαροθυ ‘gleaming’. Ζαροθυ also caused difficulties: A’s λαμπηνων ‘covered wagons’ misreads an Aramaic plural of Ζαροθυ ‘measure’, ‘long robes’, or possibly ‘rich carpets’. B’s κριτηριου implies Hebrew read as Ζαροθυ meaning ‘strife’ often in a judicial sense. The great men who ride on tawny she-asses are likely to be those who sit at the court of justice too. Hence, the Targum reading: ‘those who ride asses go through every district of Israel, and after giving judgement go on their ways to tell of

\(^{305}\)cf. Soggin, Judges, 67.
LXX translators tended to avoid using anthropomorphic expressions of God. The phrase ἄγγελος means occurs fifteen times in MT of Judges. But ἐν ὑμῖν κυρίου is not used before the divine name. In Jud.4:1 ἄγγελος is rendered ἐναντίον κυρίου ‘against the Lord’ in A and ἐναντίον κυρίου ‘before the Lord’ in B. Further examples include the use of δόξα ‘glory’ for τὸ τῆς δόξας τοῦ κυρίου ‘the form’ of God in Num.12:8 and Gideon being visited by ὁ ἄγγελος κυρίου ‘the angel of the Lord’ in Jud.6:14,16 instead of by ‘the Lord’ (MT יְהוָה). Yet, the translator of Jud.13:22 did not attempt to modify Manoah’s exclamation after seeing the angel, ἱερὰ ἡμῖν ἀνθρώπινα, ἵπτομαι ἐν εἰρήκουσαν (εἴδομεν B), although in the rest of this passage the visitor is referred to as ἄγγελος κυρίου ‘the angel of the Lord.’ When seeking to illuminate the meaning of the Hebrew text through reference to the versions, scholars should be mindful of theologically motivated exegesis such as the avoidance of anthropomorphisms.

When encountering difficulties some translators merely transliterated Hebrew. In Jud.5:7 A transliterates יִרְדֹּם as φρακζων in ἔξελλεν φρακζων ἐν τῷ Ἰσραήλ for the Hebrew יִרְדֹּם מִרְדָּא מִרְדָּא. Unknown words were transliterated in exact Hebrew form including prefixes and suffixes: in Jud.5:22 A reads αμαθσαμοθ δυνατών αὐτοῦ for Hebrew מִרְדָּא מִרְדָּא מִרְדָּא מִרְדָּא מִרְדָּא. In Jud.4:6 A has Κεδες whereas B has Καδης. The different place names could be due to either differences in transliteration of שִׁפַּן, or the existence of more than one location with very similar names.

Translators may have been unable to identify the referent of a noun. In Jud.4:11, A takes

---

307 cf. Lindars, Judges, 118.
308 cf. A. Hanson, ‘The Treatment in the LXX of the Theme of Seeing God’ in Septuagint, Scrolls and Cognate Writings, 557-568.
309 E. Tov, ‘Did the Septuagint Translators always understand their Hebrew text?’, in De Septuaginta, 55-56.
310 cf. Lindars, Judges, 185.
to refer to a group of Kenites whilst B takes it to be a proper name and transliterates it. Commentators have speculated as to the identity of the article in v.18 with which Jael covered or hid Sisera - suggestions range from a rug with a generous pile (but surely he would have been hot after his frantic flight on foot) to a fly-net (but that would hardly have hidden him). The problem is the *hapax legomenon* לְפַר. A indicates that Jael hid Sisera with ‘a curtain’ (possibly of goat hair) by employing the unusual technical term שֵֽׂרָתֶל which refers to the skin hung at the entrance to the tent. B is more vague in its rendition כָּרָת שָׁרָת אֹתוֹן עַבְנָו אֲמִילוֹאָו ‘she covered him with a covering’.

The *qere* caused further problems for translators in v.11. The *qere* took ב as a preposition and adopted spelling from Josh.19:33 דַּוָּה הַלָּא לֵבָּה, possibly connecting this form with הָלָה meaning ‘to wander, travel’ thus providing Soggin’s ‘oak of the caravanners’. The LXX appears to interpret הַלָּא as deriving from חָלָה meaning ‘to cut off’ giving אָמַעֲת עַוָּמְנוֹ תוֹ in A, or ‘to plunder’ for πλεονεκτοῦντων in B. Some commentators prefer to transliterate the Hebrew retaining the place name ‘Oak of Zaananim’ which contrasts with Deborah’s Palm mentioned in v.5. This is one example of a text which translators of versions found just as difficult as today’s scholars.

As mentioned above, v.21 caused difficulties:

A Ἰαηλ... καὶ εἰσῆλθεν πρὸς αὐτὸν ἡσυχῇ καὶ ἐνεκροῦσεν τὸν πασσαλον ἐν τῇ γναθῇ αὐτοῦ καὶ διήλασεν ἐν τῇ γῇ

B Ἰαηλ... καὶ εἰσῆλθεν πρὸς αὐτὸν ἐν κρυφῇ καὶ ἐπηζεν τὸν πασσαλον ἐν τῷ κροταφῳ αὐτοῦ καὶ διεζῆλθεν ἐν τῇ γῇ

The verb ὅλα means ‘secretly’, but here implies ‘silently’, hence ἡσυχῇ ‘quietly’ in A becoming ἐν κρυφῇ ‘in secret’ in B. Both verbs ἐνεκροῦσεν and ἐπηζεν describe the action of pitching a tent. The precise referent of Hebrew יַבִּל is obscure, although it

---

31 Soggin, Judges, 67.
32 Soggin, Judges, 66.
33 cf. Lindars, Judges, 192.
appears to indicate a visible part of the head (cf. SoS.4:3, 6:7) and somewhere vulnerable. A interprets it as ‘jaw’ γναθος and B as ‘temples’ κροταφος, as in v.22. The meaning of the verb in ἐσμύξεται was unknown to the translators. ἔπαλσε only occurs elsewhere in Jud.1:14 and Josh.15:18. Here it obviously refers to the tent peg. A assumes Jael is the subject of the action, whilst B takes the peg to be the subject and its correction excellently expresses the meaning of the Hebrew ‘it went right through into the earth’. 314

Matters of style include explicit use of the definite article after prepositions, which is evident in B, choice of word order (B tending to follow Hebrew more closely), and the use of different prepositions. Most of these result in minor deviations from the sense of the MT and hence for this study it does not matter whether they are due to the translator or to a different Vorlage. The disparities between the LXX and MT of Jud.4 are minor and do not significantly alter the sense of the chapter, whereas the greater differences with respect to the poem in Jud.5 reveal the difficulties the translators had in understanding that text. Slight variations in wording, explicit use of the definite article and even addition of explanatory words and clauses do not change the meaning of the original text. They serve rather to clarify the message for contemporary readers and in some instances to mirror more closely the precise form of the Hebrew text.

As well as these exegetical issues, scholars need to consider scribal developments in the LXX, haplography or dittography and parablepsis, along with the confusion of graphically similar letters and wrong word division. Some apparent additions in the Greek versions may reveal an accidental omission from the Hebrew text. In the well-known example from Jud.16:13-14 Samson’s instruction to Delilah to weave his hair into the loom merges into the account of her doing so. This is a case of parablepsis: the scribe has slipped from θνος ‘web’ in the instructions to the same word in the narrative on the next line. 317 It is only when all of these possible factors have been eliminated that scholars

316 cf. Tov, Septuagint, 50f.
should attempt retroversion of an element of the LXX text into Hebrew.

V. Reconstruction of the Vorlage
Tov makes a distinction between "content" elements, which can be retroverted with reasonable certainty on the basis of knowledge of the translator's vocabulary, and "grammatical" elements such as prepositions, conjunctions and particles, for which there is insufficient data for identification. Knowledge of the translator's vocabulary in practice means reference to a concordance such as Hatch-Redpath, which merely records extant formal equivalents without commenting on any semantic correlation between them. Scholars must consider the way in which the whole context is handled by the translator and retroversion should aim to follow the grammar and lexical understanding of the translator rather than the modern scholar's understanding of Hebrew philology. The retroversion is based not only on the meaning of the Greek, but also on the graphic form of the Hebrew text thus taking into account the orthography of the time and allowing for typical textual errors.

Any retroversion is inevitably derived with reference to the MT (it is based on vocabulary equivalences between the MT and LXX) and is in effect grafted back into the MT. Tov asserts that correct retroversions should be probable from a textual point of view and plausible from the perspective of grammar, vocabulary and style of the Hebrew Bible, and in particular of the book in which the reading is found. Some retroversions may also be supported by identical readings elsewhere.

It should be remembered that any retroversion is not claimed to be exactly equivalent to the Hebrew Vorlage of the version, there is no way of knowing whether it existed in the mind of the translator or in a Hebrew text or at all. Therefore, no retroversions are beyond

317 cf. B. Lindars, 'A Commentary on the Greek Judges?' in IOSCS Congress VI, 174f.
318 Tov, Septuagint, 59, but see bibliography at 69-70; cf. J. Adair, 'A Methodology for using the Versions in the Textual Criticism of the OT', JNSL, 116f.
319 cf. Tov, Septuagint, 90f.
320 Tov, Septuagint, 59-60.
doubt, but some are more reliable than others. Those supported by scribal errors in Hebrew and by Hebraisms in the LXX which are not supported by any corresponding element in the MT are considered to be more reliable, whereas retroversion of any element in a non-literal translation is doubtful, as are the attempted retroversions of additions and omissions of personal names, harmonisations and *hapax legomena*.

VI. Evaluation of Retroverted Variants

In principle the evaluation of Hebrew and retroverted variants is identical, as long as the retroversion is reliable.\(^\text{321}\) The LXX provides the greatest number of significant variants to the biblical text and many have been incorporated into the BHS. This factor must be borne in mind when seeking to gain meaning from the biblical text because decisions about the meaning of the Hebrew text have already been made by the compilers of the BHS. All evaluations of variant readings are by nature subjective and therefore open to debate. The decision to use the BHS as the source text for the study of meaning in CH does not preclude criticism of its evaluation and inclusion of retroverted variants.

Tov insists that common sense should be the main guide for locating the most contextually appropriate reading.\(^\text{322}\) Various abstract rules are nevertheless recommended, a distinction usually being made between internal and external criteria. Internal criteria concern the intrinsic value of the reading itself whilst external criteria relate to the document in which the reading is found. It is often stated that all things being equal the MT reading should be preferred.\(^\text{323}\) As Tov has pointed out, in practice the MT readings are usually preferable, but this statistical information should not be used to influence decisions in individual cases.\(^\text{324}\) Another external criterion is the breadth of witness to a particular variant, but several versions can be interdependent so the relationships between the various versions must be taken into account when evaluating variants. As Barr notes,


\(^{324}\) Tov, *Septuagint*, 223.
even where one version has not been influenced by another, both may have been influenced by the same tradition of interpretation.\textsuperscript{325} It is a dictum therefore that variants should be weighed not counted. Older witnesses are often preferred to more recent ones, but again there is no guarantee that an older witness is less corrupt than a more recent one.

Internal criteria include the rule \textit{lectio difficilior probabilior} - the more difficult reading is to be preferred. The more difficult reading must also fit the context and make better sense than its rivals. In the well-known example from Gen.2:2, which states when God finished the work of creation, the MT has the more difficult reading \textit{יַעַרְבֵּל} ‘on the seventh day’ and the LXX, Peshitta and Samaritan Pentateuch witness to \textit{יוֹשֵׁב} ‘on the sixth day’. In this case it is suspected that the variant was introduced to protect the Sabbath. The relative difficulty of readings is a subjective decision made by scholars today whose working definition of ‘difficult’ may be quite different from that of the LXX translators and who of course are not always in agreement. \textit{Lectio difficilior probabilior} fails to take into account the existence of simple scribal errors.\textsuperscript{326}

A second internal criterion is \textit{lectio brevior potior} - the shorter reading is to be preferred. As Klein explains, “Unless there is clear evidence for homoeoteleuton or some other form of haplography, a shorter text is probably better.”\textsuperscript{327} Translators expanded the text by making explicit the subject and object of sentences, they added other words to clarify difficult sentences; and when faced with different readings in manuscripts they tended to include both (conflation) to ensure preservation of the original. This rule presumes that ancient scribes were more likely to add details than to omit anything but it too fails to allow for accidental scribal omissions as in Jud.16.

\section*{VII. The LXX and Meaning in Hebrew}

The LXX can provide useful information about the meaning of BH words, particularly

\textsuperscript{325}Barr, \textit{Comparative Philology}, 259.

\textsuperscript{326}cf. B. Albrektson, ‘Difficilior Lectio Probabilior’ in \textit{Remembering all the way...}, 5-18.

\textsuperscript{327}Klein, \textit{Textual Criticism}, 75.
with respect to flora and fauna and technical terms for which modern scholars have no other information. But before adopting a new meaning for a known Hebrew word, the possibility of a different Vorlage, the effects of textual transmission, and all the intricacies of the relevant translator’s techniques should be taken into consideration. This process includes a comprehensive analysis of both the translator’s basic linguistic competence and potential deliberate exegesis. As noted in the introduction to this chapter, scholars are reading text2 to uncover text1, which may or may not be identical to the MT. The meaning gained from such study is inevitably a result of the philological process, a reflection of how modern scholars believe the LXX translators read their Hebrew text. Meanwhile there is much more work to be done on the language of the LXX and the methods used by translators of each section. Scholars referring to LXX texts when encountering difficulties with words in the MT must remain aware of the wider context of both the MT item and the formal LXX equivalent each within their own language and literature, for to take such pairs out of context deprives them of their significance.

3. Targums

I. The Data

‘Targum’ means explanation, commentary, or translation, later referring specifically to translation into Aramaic. On the basis of Neh.8:8 it has been suggested targumic tradition started with Ezra. The custom of interpreting the synagogue reading of the Hebrew Bible with a targum after each verse of the Torah, or every three verses of the prophets, in the presence of the congregation, so as to permit a translator to repeat it in Aramaic, is attested in the Mishnah. Every effort was made to avoid confusing the targum with written scripture. Scripture had absolute authority, the targum was only an aid to understanding. It had a double purpose: to explain the Bible reading in language understandable to most people, and to some extent to apply the text to the contemporary situation. The targumists were therefore acting as expositor rather than interpres.


Jewish Targums had a special place in Judaism and medieval commentators often quoted from them - their texts were printed alongside the Hebrew in the Rabbinic Bible. Written Targums were made of almost all biblical books. Both free and literal Targums were made and it is generally assumed that the freer translations were earlier. All Targums, however, retain a prominent interpretative element often resorting to paraphrase and are therefore not comparable to the LXX as versions of the Hebrew Bible.

The best known Targum, Onkelos, was composed in Palestine in the second century CE. It was revised in Babylonia during the third century and became the official Aramaic version of the Pentateuch. Targum Onkelos is a literal translation, closely following the grammatical structure of Hebrew, but in poetry it resorts to paraphrase and adds many exegetical elements. Figurative language is also explained rather than translated literally. The Targum avoids anthropomorphisms, tends towards idealisation of the patriarchs and replaces some archaic names with more modern forms.\textsuperscript{330} When its Vorlage can be recognised beneath layers of exegesis, Onkelos almost invariably reflects the MT.

Fragments of a Palestinian Targum were discovered in the Cairo Geniza. Other unofficial Targums to the Pentateuch are Targum Pseudo-Jonathan and the Fragmentary Targum. While differing among themselves, such texts as Neofiti, the Fragmentary Targum, and sections of Pseudo Jonathan have basically the same paraphrase, which seems to argue for the existence of a common tradition which was not fixed verbally.\textsuperscript{331} Numerous Targums have been found at Qumran, most are fragmentary, but the Hebrew text reflected in them is very close to that of the base MT.\textsuperscript{332}

Targum Jonathan, the official Targum to the prophets, was written in Palestine and revised in Babylonia during the early centuries of the Common Era. It is generally more paraphrastic than Onkelos and integrates elements from it in quotations and parallel

\textsuperscript{330}B.J. Roberts, \textit{The OT Text and Versions}, 204.

\textsuperscript{331}M. McNamara, "Targums", \textit{IDBSup}, 860.

\textsuperscript{332}Tov, \textit{Textual Criticism}, 149.
passages: Jud.5:8 = Deut.32:17 and Jud.5:26 brings to mind Targum Onkelos of Deut.22:5.\footnote{333} The usual rules of targumic interpretation are followed with avoidance of anthropomorphisms and geographical locations sometimes given their contemporary name.\footnote{334} Jonathan often modernises biblical customs to fit in with its own time: judges are called ‘leaders’ and in Jud.4:5 Deborah resides in a city because that is where the courts were. Sometimes the Targum translates the qere rather than the kethib and where the MT is unclear, the Targum provides an interpretation. Poetic passages such as Jud.5 are drastically paraphrased and the influence of religious or dogmatic ideas of the author’s time is more noticeable than in Onkelos.\footnote{335} The targumist turned The Song of Deborah into an illustration of Israel’s relationship with God: whenever Israel rejects the law, its enemies triumph; whenever it returns to the law, it triumphs over its enemies.\footnote{336}

Although there are Targums to the Hagiographa, there is no evidence of an officially recognised one. The books which do exist originate from a later period and were written at different times by various authors, yet they do contain some much older material. In translation technique they vary from strict adherence to the text to amplified Midrash.

**II. Translation Techniques**

Alexander distinguishes two basic types of Targum: A and B. Type A consists of a base translation plus detachable glosses. The expansions are unevenly distributed with some sections of the text being rendered more or less literally whilst others are expanded many times over in order to supply the sort of circumstantial detail which an audience would demand from the retelling of a biblical story.\footnote{337} Type B is similarly paraphrastic and all elements of the original are represented but unlike type A a base translation cannot be recovered from this type because the original is dissolved in the paraphrase.\footnote{338}

\footnote{333}Grossfeld, ‘Aramaic’, 847.


\footnote{335}Roberts, *Text and Versions*, 208.


\footnote{337}Alexander, ‘Jewish Aramaic Translations’, 229-234.
As paraphrases, aimed at the understanding of Jewish worshippers, Targums are of more value as examples of Jewish homiletical procedures and trends than as precise instruments of textual transmission. In theology the contribution of Targums is of special importance as most are consistent in the way theological motives are presupposed. There is a universal tendency to avoid all reference to the divine name and anthropomorphisms are usually paraphrased, thus God is אֱלֹהִים אֱלֹהִים ‘the Word of Jahweh’. In the Jerusalem Targum to the Pentateuch, Gen.1:26 records that man was created not in the image of God but of the angels. There are even cases where the Targum presents a direct contradiction of the Hebrew text, usually where the Hebrew implicitly or explicitly violates theological, ethical or aesthetic values. In Gen.4:14 where Cain complains that God is driving him from the land and ‘I will be hidden from your presence’, Targum Onkelos reads ‘it is impossible for me (man) to hide from before you (O Lord)’ and Targum Jonathan ben Uziel ‘is it possible for me to be hidden from before you?’. Unless evidence from Targums is used solely to confirm readings from other versions, divergences from the MT must be taken to reflect Targumic tendencies and do not, as a rule, indicate textual corruption in the Hebrew. A Targum does not generally offer adequate independent proof of a variant text or reading which can be taken back beyond the consonantal text adopted by the Masoretes, although Levine argues that there are some cases where the Targum retains the correct reading, as in Ex.30:35 and Deut.22:5.

III. Targums and Meaning in Hebrew

When consulting Targums to throw light on the meaning of a Hebrew text, there are several important factors to be considered. Targums are translations therefore as with the LXX any attempt to uncover the Hebrew Vorlage needs to be made with caution: scholars are trying to discover the meaning of text1 through the form of text2. Hebrew and

---


Aramaic furthermore are closely related languages sharing many lexical items and grammatical structures. This can lead to confusion as the same root may have different forms in each language and the same form will not necessarily have the same meaning in Hebrew and Aramaic. The semantic range of a word will be dependent upon the other words available in its own language. When encountering an ambiguous Hebrew word, the Targumist may have deliberately rendered that word by an Aramaic cognate, thus retaining the ambiguity.

Many Targums are fragmentary and moreover they contain very free translations, or rather interpretations, of the Hebrew text. One of the first tasks of the scholar therefore is to identify whether a particular Targum is of type A or B. Can the underlying Hebrew text be distinguished from the exegetical material? In type A Targums it is possible to determine which Aramaic words correspond to the Hebrew text and the exegetical material should give added indication of how the targumists interpreted that Hebrew text for their day. It must be remembered that Targums were created to be used alongside the Hebrew text rather than to be translations to replace it therefore they reveal what the Targumists saw as the significance of the Hebrew passage (like homiletics). The Targums provide valuable insight into the interpretation of biblical verses widely accepted in contemporary Judaism. They are most useful for reconstructing BH texts when they agree with other versions.

4. Peshitta

I. The Data

The Peshitta is the standard version of the Hebrew Bible in Syriac, an Aramaic dialect. 'Peshitta' means 'the simple translation', possibly to distinguish it from the Syro-Hexapla translation of the Greek Hexapla into Syriac. There are only two manuscripts from the fifth century, one containing Genesis and Exodus, the other parts of Isaiah and Ezekiel. There are also a few manuscripts from the sixth to ninth century for all parts of the OT.\(^ {\text{342}}\)

\(^{342}\) P. B. Dirksen, 'The OT Peshitta' in *Mikra*, 257.
The Hebrew text reflected in the Peshitta is very close to the MT which suggests that the Peshitta originated after the MT had already been established i.e. mid-first century CE.

There are nevertheless a number of places where the Peshitta together with the LXX, Targums, or both, may reflect a different Hebrew Vorlage. On the whole translators of the Peshitta produced a reasonably literal rendition of the Hebrew whilst varying their version according to the demands of Syriac idiom. Their stylistic modifications include pluses, minuses, variation in word order, avoidance of the construct state, modifications in tense, number, suffixes, and avoidance of rhetorical questions. Differences from the Hebrew may also be due to exegetical, theological modifications, and the influence of Jewish exegetical traditions. The LXX appears to have influenced some of the Peshitta.

II. Translation Techniques

Variations in wording, style and text point to a long period of development for the Peshitta. Certain books render the Hebrew quite literally (Judges, Song of Songs, Ecclesiastes); some even slavishly (Job); others show more freedom (Psalms, Isaiah and the Twelve Prophets); some display a surprising paraphrastic freedom (Ruth); others reflect Targums (Pentateuch, Ezekiel, Proverbs) and some appear to be Midrashic (Chronicles). Thus, translation technique and external influence must be studied for each book or group of books separately.

Scholars disagree as to whether the Peshitta was produced by a Jewish or Christian community. There is undoubtedly a distinctive substratum of Jewish exegesis, especially in the Pentateuch. Another common argument for Jewish origin of the Peshitta is the existence of many verbal parallels with Targums, but the hypothesis of a targumic origin lacks convincing evidence. As Weitzman has pointed out, some scholars seem to forget how much similarity is inevitable between translations of the same text into dialects of the

---

34Dirksen, 'The OT Peshitta', 259.
35Dirksen, 'The OT Peshitta', 259.
36A. Vööbus, 'Syriac Versions' in IDB Supplement, 849.
same language, even when those translations are made independently.\textsuperscript{346} The Peshitta has only been preserved by the church, yet the number of places which might indicate Christian authorship is actually quite small. The best known example is the translation of לְאָישָׁה ‘young woman’ in Is.7:14 as בְּתוּלָת ‘virgin’ instead of לְאָמָה, as elsewhere. But this accords with παρθενός in the LXX and Peshitta translators seem to have often consulted the Greek of the LXX. Dirksen is forced to conclude, “No decisive arguments for either Christian or Jewish authorship have been advanced.”\textsuperscript{347}

Much of the Peshitta appears to have been corrected in line with the LXX, especially Isaiah and the Psalms. It incorporates some passages found in the LXX but not the MT. This is particularly evident in Proverbs, which may have been based on the LXX.\textsuperscript{348} The Isaiah scroll from Qumran also reveals close affinities with the Peshitta.\textsuperscript{349} Tov nevertheless concludes that the Hebrew source of the Peshitta is close to the MT, containing fewer variants than the LXX, but more than the Targums and the Vulgate.\textsuperscript{350} Probably the greatest deviations from the MT occur in Chronicles which has several substantial additions. Weitzman suggests that these may be due to the translators working from a severely damaged Hebrew text.\textsuperscript{351}

III. The Peshitta and Meaning in Hebrew

Once again, when looking to the Peshitta for assistance in investigating the meaning of a Hebrew text, matters of translation technique and external influence are fundamental. These must be studied for each book or groups of books separately. If the Peshitta is dependent on the LXX, then it cannot be legitimate to count these versions as two equal witnesses for a particular reading. The relationship between the different versions of the


\textsuperscript{347}Dirksen, ‘The OT Peshitta’, 295.

\textsuperscript{348}Tov, Textual Criticism, 152.

\textsuperscript{349}Vööbus, ‘Syriac Versions’, 849.

\textsuperscript{350}Tov, Textual Criticism, 152.

\textsuperscript{351}Weitzman, ‘Syriac Version’, 151-158.
text under investigation needs to be clarified before such decisions can be made. The cautions sounded above with respect to both the LXX and Targums are also to be heeded with reference to the Peshitta.

5. Latin Translations

I. Old Latin
The first translation of the Hebrew Bible into Latin was undertaken in about CE150. Old Latin (OL) translations were based mainly, if not exclusively, on the LXX. They therefore witness to an earlier form of the LXX than extant manuscripts. Translators believed they were handling the very word of God, every word counted and even the order of words was important therefore they sought to produce a word-for-word translation. Kedar notes that the scrupulous adherence of OL to the Greek text is most conspicuous, particularly when Latin faithfully follows Greek blunders. The LXX itself closely follows the original and so OL is littered with Hebraisms and un-Latin word-order.

II. The Vulgate
Jerome is famous for the translation of the Hebrew Bible which produced the authoritative Latin Vulgate in CE390-405. The Vulgate was prepared in harmony with 'Hebrew Truth' rather than merely following the LXX. Jerome enlisted the help of Jewish teachers (most probably communicating with them in Greek) and his translation closely followed its Hebrew source. Barr concludes that the reading tradition Jerome received from his Jewish teachers differs little from the later MT. Jerome also used earlier Latin translations like a modern scholar would make use of dictionaries and concordances.

The resultant version varies greatly with respect to its translation technique: in places it is extremely literal, in others relatively paraphrastic. The Psalms and Prophets exhibit

---

35B. Kedar, 'The Latin Translations' in Mikra, 302.
35Kedar, 'Latin Translations', 306.
35J. Barr, 'St. Jerome and the Sounds of Hebrew', JJS.
adherence to the linguistic structure of Hebrew while Joshua, Judges, Ruth and Esther abound in free renderings. The former were the early products of Jerome's labour, while the latter comprise the concluding part. As might be expected, many of Jerome's interpretations reflect the exegetical traditions of his day with some words translated according to rabbinic explanation. His translation and commentaries generally agree with the semantic content of the MT against such versions as the LXX and Aquila.

III. Latin Versions and Meaning in Hebrew
The extant OL texts bear witness to the LXX rather than to any Hebrew Vorlage. The Vulgate along with Jerome's linguistic observations and commentaries provide a wealth of material witnessing to interpretation of the Hebrew Bible at the turn of the fourth century. As with other versions, the translation technique employed for a particular book provides an important guide to the feasibility of attempting retroversions.

6. The Versions and Meaning in Hebrew
This chapter has detailed several fundamental factors concerning the use of the versions in investigating meaning in BH. It must be remembered firstly that the versions are translations and secondly that they constitute but one piece of evidence among many. As with the application of comparative philology in the investigation of the meaning of a Hebrew word, the versions should be referred to only after all available Hebrew material has been exhausted.

It should be noted however that the versions may provide valuable information in the special case of a hapax legomenon where although the word appears only once within the BH text its meaning may have been well-known beyond that corpus.

When referring to versions, the key to the whole operation is the translator, the reader of a Hebrew source (text1) and author of a version (text2). Knowledge of the translator's

35Kedar, 'Latin Translations', 326.
36Grabbe, Comparative Philology, 190.
intention is vital to the process. Therefore the following questions should be posed: What was the prime objective? Who were the intended readers? Did the translator function as *interpres* or *expositor*? How literal is the result?

A further critical factor is the translator’s linguistic competence in both source and target language: the Hebrew text may have been misread or misunderstood. Translation involves both a basic recognition of linguistic forms and their meaning in the source text, and an element of interpretation in the choice of wording in the target text. Each word carries its own connotations and can subtly alter the meaning of the resultant text. Furthermore, two distinct languages will not have identical linguistic resources, both items and their arrangements will differ.

Linguistic context places some restriction on suitable encoding and so does pragmatic context. The translator’s cultural and theological perspectives inevitably influence the choice of expression: there may be deliberate exegesis - the addition of explanation, subtraction of sensitive material, updating of names and places, or the use of paraphrase to avoid inappropriate reference to the divine.

The possibility of the translator’s dependence on another version also needs to be considered, with the reasons for such reliance, and discussion as to the identity of the source text in such instances. There is furthermore no single target text, there is a multiplicity of witnesses to the versions all of which have undergone a process of transmission, allowing for scribal error and emendation.

Modern scholars try to understand the MT (which may or may not be identical to text1) through reference to text2 which results from translation and transmission. There is no guarantee that back-translation can reverse the process and obtain the form and, more significantly, the meaning of the *Vorlage*. Versions rarely consist of strings of 1:1 word-substitutions, they are usually a mixture of literal and free renderings. It is vital that scholars familiarize themselves with the techniques employed by the translator of the
particular section of the version on which they are working and acknowledge the potential gap between their reconstruction and the translator's Hebrew source.

The versions may reveal how the Hebrew Bible was understood by certain translators at particular stages in its history, and furthermore how they chose to transmit that sacred literature in their own language for their religious community.
Chapter 4: Lexical Semantics

1. Introduction

Lexical semantics arises out of structural linguistics and particularly the work of Ferdinand de Saussure. One difficulty with any description of this theory is the lack of agreement among linguists in terminology. This situation is further complicated by philosophers and cognitive scientists using very similar and sometimes overlapping terminology. Many biblical scholars turning to lexical semantics for assistance in Hebrew lexicography and exegesis have failed to clarify their terms, thus in biblical studies 'lexical fields', 'semantic fields' and 'associative fields' are used interchangeably. The first part of this chapter therefore concentrates on the description of theory and definition of terms. The second part looks at the practical difficulties encountered in any attempt to formally categorize language. The third section surveys semantic field studies of BH and the final section analyses the value of this theory in the investigation of meaning in CH.

I. The Linguistic Sign

Saussure defines the linguistic sign as the association of a form (signifier) with a meaning (signified). The linguistic sign is an abstract unit which is not to be confused with either the actual sequence of physical sounds or the referent. If ⊙ is the signified, then 'apple' is the signifier in English, and the sign is the relationship between the two. 'Apple' can only be a sign because of the concept it carries with it, 'paple' would not be a sign in English because it carries no meaning. Saussure insists that the sign does not unite word and object, it is not simply a name or label, it is a psychological entity uniting a signifier (sound-image) with a signified (concept) which can be observed as sounds and meanings.

The relationship between signifier and signified is completely arbitrary, there is no reason why a particular concept should be linked with one linguistic form rather than another: there is no reason why ⊙ should be linked with 'apple' rather than 'pear' or 'print'. Linguists cannot attempt to explain individual signs but must refer to the system within which they exist: the 9.15am train from Kings Cross to Cambridge is thought of as the
same train each day even though it does not always comprise the same engine, carriages and crew. The 9.15am is not a substance but a form, defined by its relation to other trains in the timetable. Its identity is independent of its physical manifestations.\textsuperscript{357}

II. The Lexicon as a Network

According to John Lyons, the central thesis of structuralism is "that every language is a unique relational structure, or system, and that the units which we identify, or postulate as theoretical constructs, in analysing the sentence of a particular language (sounds, words, meanings, etc.) derive both their essence and their existence from their relationships with other units in the same language system."\textsuperscript{358} Thus, in lexical semantics the lexicon is understood as a system or network of interrelated items. Each lexical item derives its linguistic validity from the place it occupies within that network of operational relations and it cannot be identified independently of those interrelations. The meaning of a lexical item is therefore dependent upon the lexicon within which it operates.

The language-specificity of the system becomes evident in the task of translation. This is not simply a matter of finding a lexeme with the same meaning in another language and then arranging words in the correct order. A translation equivalent (‘gloss’) is not a lexical meaning although it may \textit{represent} the meaning of a word in a particular context. Lexemes are not likely to be semantically equivalent across languages because in any two languages the sets of meanings never completely correspond: French has \textit{mouton}, whereas English has ‘sheep’ and ‘mutton’. Further problems arise when two or more meanings are associated with homonymous lexemes in one language but not in another. When comparing Hebrew roots there appear to be numerous examples of homonymy (or homography), when comparing words there are far fewer.\textsuperscript{359} In any language it is context which helps resolve ambiguity and assists in the identification of a suitable gloss.

\textsuperscript{357}cf. F. de Saussure, \textit{Course in General Linguistics}, xviii, 65f.
One language may lexicalize a meaning while another does not: some languages of central Africa have no word for snow, thus requiring a phrase or sentence to convey the meaning of one word. The boundaries between meanings of what at first appear to be semantically equivalent words in different languages are very often incongruent - words only partially overlap between languages: the English word ‘brown’ has no single equivalent in French; the range of colours denoted by ‘brown’ would be described as *brun, marron*, or even *jaune*. There are no genuine synonyms between languages (nor are there technically any complete synonyms within any one language).

The meaning of a word cannot be adequately explained by quoting a word from another language because meaning is internal to the lexicon to which the word belongs and each lexicon has its own semantic structure. Classical structural linguistics asserts that single lexical items across different languages cannot be legitimately compared, rather entire systems and the values of items within those systems must be compared. It also assumes that all terms in a system (all items in a lexicon) have equal status (‘red’ might be used more frequently than ‘scarlet’ but both words have equal value in the system) and all referents of a term have equal status (two items might be called ‘red’ but there is no place in the system for declaring that one is ‘more red’ or ‘redder’ than the other). The only legitimate object of study therefore is the language system and not individual terms.300

III. Relations within the Lexicon

Saussure identified two key relations between words in the lexicon: syntagmatic and paradigmatic. The former describes the relationship between words which combine to form a linear linguistic sequence called a syntagm. English syntax requires the word order Article + Adjective + Noun as in the Noun Phrase ‘the green apple’. This relationship is syntagmatic. The same relationship is found in ‘the young woman’, ‘a fine day’, ‘the green woman’, and ‘a young day’. However, the choice of words in the last two phrases is unusual. They are syntactically well-formed but semantically anomalous. The adjective ‘green’ and noun ‘woman’ do not often co-occur. The habitual co-occurrence of two or

more words is called collocation: during the weather report ‘fine weather’, ‘torrential rain’ and ‘light drizzle’ might be expected, whereas ‘torrential drizzle’ is incongruous. Syntagmatic relations are to a large extent determined by syntax, it is paradigmatic relations which are related to information.

In ‘the old man’ and ‘the young man’ different adjectives are employed. The choice between adjectives to occupy this slot demonstrates the paradigmatic relationship. Lexemes which are related paradigmatically may be semantically unrelated like the adjectives ‘old’, ‘fine’ and ‘green’; semantically incompatible as in ‘Monday’, ‘Tuesday’ and ‘Friday’; antonymous: ‘old’ and ‘young’; hyponymous as in ‘cat’ and ‘animal’; or in a converse relationship: ‘parent’ and ‘child’. The selection of a particular lexeme is always made against the background of various possible alternatives e.g. between ‘girl’, ‘lady’ and ‘woman’. This does not necessarily entail a different meaning descriptively, although it will involve at least a different social or expressive connotation, for the paradigmatic relationship is one of contrast.

Structuralism maintains that the meaning of a linguistic form is determined by its place in the language system. The world and how people interact with it, how they perceive and conceptualise it, are extra-linguistic factors which do not impinge on the language system itself. Of course, people use language to talk about, to interpret and to influence the world around them. It is therefore necessary to recognise the influence of factors such as sender, recipient, form of the message (poetry / narrative / official report, etc.), content, channel of communication (written or spoken) and overall setting or environment (Sitz im Leben) on the selection of a lexeme. In other words, context in its broadest possible sense influences the choice of wording, although it will not directly affect the language system.

IV. Categorization

The strict form of structuralism insists that linguistic categories are discrete entities with well-defined boundaries. Thus the linguistic category Word should be clearly

---

361 cf. section VI.
differentiated from Morpheme and Phrase. Whereas in writing spaces separate words, in
speech this is not the case, although pauses may be inserted between words. The
definition of a word as "the smallest unit of grammar that can stand alone as a complete
utterance" is useful but not perfect: according to this definition 'kick the bucket'
comprises three words, yet it functions as one word. Linguists continue to debate
satisfactory criteria for the definition of Word. Lexical semantics therefore uses the
linguistic category Lexeme which is defined as "the smallest contrastive unit in a
semantic system". The lexeme WALK can occur in the various items (or words)
'walks', 'walked', and 'walking', it contrasts in the semantic system with RUN, CRAWL,
HOP. Lexemes often appear as the head word in dictionary entries therefore Hebrew
scholars are tempted to identify the Hebrew root with the lexeme. Brenner, in Colour
Terms in the Old Testament, makes a useful distinction between 'lexemes' which are
different patterns of the same root, and 'words' which are inflectional forms derived from
'lexemes' and exhibiting some formal similarities with their base.

Structuralism defines categories in terms of a conjunction of necessary and sufficient
features. All features are considered to be binary, primitive, universal and abstract. In
lexical semantics the usual example given is 'bachelor' which can be reduced to the
semantic features +Human, +Male, +Adult, -Married. 'Spinster' would differ only with
respect to the feature -Male, whereas 'spouse' would necessitate +Human, +Adult and
+Married. This example is relatively straightforward but it soon becomes apparent that
the number of binary distinctive features needed to describe the lexicon of any natural
language is potentially vast and liable to increase without limit. The identification of
semantic features is not straightforward and the results are usually subject to the thinking
of the scholar concerned. Studies by cognitive scientists during the last twenty years have
further challenged the validity of such categorization.

[^D.Cystal, The Cambridge Encyclopedia of Language, 433.]
[^Crystal, Encyclopedia, 424.]
[^A. Brenner, Colour Terms in the Old Testament, 27.]
[^cf. Taylor, Categorization, 21f.]
[^cf. section VI.]
V. Semantic Fields

The term 'semantic field' assumes that field theory is concerned with the analysis of sense. Following terminology employed by Lyons, the colour spectrum can be thought of as a conceptual area. This conceptual area becomes a conceptual field by virtue of its strict organization, or articulation, by a particular language system. The colour spectrum can be organized in various ways linguistically - the example of English 'brown' and French brun, marron and jaun has already been mentioned, Russian has no word for 'blue', goluboy 'light, pale blue' and siniy 'dark, bright blue' are different colours, not different shades of the same colour. Kinship relations is another conceptual area which is organized differently in individual language systems: English has no single words for expressing 'mother's brother', 'father's brother' ('uncle' is used for both), 'mother's sister' and 'father's sister' ('aunt' is used for both), many languages do.

The set of lexemes used by a language to describe the conceptual field comprises the lexical field. The sense of a lexeme is therefore a conceptual area within a conceptual field. As Trier wrote, "The value of a word is first known when we mark it off against the value of neighbouring and opposing words. Only as part of the whole does the word have sense; for only in the field is there meaning."

Coseriu described a semantic field as "a primarily paradigmatic structure of the lexicon" but as mentioned in section III this does not entail semantic relationship between items. Fronzaroli defines 'semantic field' as "a group of words that stand in paradigmatic opposition to one another and share at least one semantic component". Lyons, having already pointed out that a lexical field covers an area of meaning, asserts that "A lexical field is a paradigmatically and syntagmatically structured subset of the vocabulary."

The terms 'lexical field' and 'semantic field' appear to be interchangeable in the linguistic

---

367 Lyons, Semantics I, 253f.

368 J. Trier, Der Deutsche Wortschatz im Sinnbezirk des Verstandes, 6.

369 P. Fronzaroli, 'Componential Analysis', ZAH, 79.

370 Lyons, Semantics I, 268.
literature and are treated as such for the purposes of this study.

'Associative field' as used by Sawyer moves beyond the paradigmatic and syntagmatic relations of the lexicon: "Theoretically a word's associative field includes, not only words of related meaning (synonyms, opposites, etc.), but also words which occur a number of times in the same context, words which rhyme with it, and even words which look like it or sound like it, in short, words which are associated with it in any way at all." The associative field of a word moves beyond the semantic field of structural linguistics into the realm of cognitive science because some of the associations will be formed across the boundaries of the linguistic system in the world of individual experience: whenever I read the Hebrew word מַעֲרָא, I instantly think 'garden', because the Hebrew word sounds vaguely similar to French 'jardin', which I learnt at school was equivalent to English 'garden'. An individual's associations between words will inevitably influence reading and writing both in their native language and in other languages. Modern scholars' intuitive reconstruction of the associative fields of Hebrew words may be very different from those of the producers of the Hebrew Bible.

The different definitions in lexical semantics have created some confusion in Hebrew studies. One example is the work of Chmiel who refers to the reduction of the "five Hebrew semantic fields of QÛM, 'ÛR, QÎS, HAYAH and 'AMAD to the two Greek semantic fields of ἔγειρω and ἁναστήμι. It is perfectly legitimate to compare the semantic fields of two languages but Chmiel appears to have looked at a semantic field of Hebrew and the translation of its lexical items into Greek, which is not the same thing. Furthermore, a word is not a semantic field, it may have a place in one or more semantic fields and its semantic range will depend on its relations with other items within each particular field. It is appropriate to talk about the associative field of a word, or the semantic field within which a word functions.

The most important idea to be retained from this discussion of definitions is that a semantic field (= lexical field) consists of a group of words which cover a conceptual field (therefore there is some semantic component common to these lexical items), and that their relations to one another can be described in terms of sense relations.

VI. Sense Relations

Relations of similarity include overlapping or partial synonymy where terms are similar enough to be mutually interchanged in some contexts (‘ooze’ and ‘seep’; ‘ooze’ and ‘trickle’). The complete synonymy of two lexemes would entail interchangeability in all contexts, which is extremely rare. In contiguity or improper synonymy terms share some semantic features but can never be interchanged (‘ooze’ and ‘pour’). Hyponymy is an inclusive relation between a more specific lexeme and its subordinate (‘blood’ and ‘fluid’). The superordinate ‘fluid’ can take the place of its hyponym ‘blood’ in many sentences, whereas the hyponym ‘blood’ can only take the place of the superordinate when other types of fluid are not meant. Bilateral hyponymy would be synonymy: interchangeability in all contexts. Hyponymous relations can be transitive: ‘bullock’, ‘cow’, ‘animal’.

The relation of antonymy is dependent on dichotomization as in the binary opposition of ‘dead’ or ‘alive’. The majority of sense relations however are concerned with grading rather than dichotomization. Grading involves an element of comparison. The sentence ‘X is not cold’ is not synonymous with ‘X is hot’ for X could be described as ‘warm’. The lexemes ‘hot’ and ‘cold’ are contrary, along opposite poles of a spectrum, rather than contradictory. An example of the latter relation would be ‘male’ and ‘female’. Grading may be semi-explicit, or marked, as in the case of comparative adjectives: ‘smaller’, ‘smallest’. Their explicitness is usually indicated morphologically. Morphological variation can convey various sense relations: ‘friendly’, ‘unfriendly’, ‘friendless’; ‘possible’, ‘impossible’; ‘lion’, ‘lioness’. The unmarked lexeme may be the generic form, it is usually less specific and more frequent. More common lexemes tend not to be related morphologically: ‘hot’, ‘cold’; ‘good’, ‘bad’. This serves to enhance semantic distinction.
Within sense relations there is often a positive-negative polarity. In the spectra 'good'... 'bad', 'tall'... 'short' the first lexeme is the positive pole and the second negative. This phenomenon is illustrated by 'How good is it?' or 'How tall is he?', the expected forms of questions. To be asked 'How bad is it?' or 'How short is he?' usually indicates that context has already focused attention on that end of the spectrum. Similarly binomials tend to be irreversible: 'male and female', 'fish and chips' are expected, whereas 'female and male' or 'chips and fish' cause the hearer to double-take. The reversal of a standard binomial serves to emphasize a point or reveal a non-native speaker.

Oppositions between lexemes such as 'dead' and 'alive' which are considered dichotomous or non-gradeable can also be explicitly graded to create alternative connotations. This is exemplified by the following fictional conversation between a nurse and the doctor after theatre:

Nurse: 'Is he dead?'
Doctor: 'Well, he certainly isn't alive!'
Nurse: 'But, will he survive?'
Doctor: 'I expect so.'

Comprehension will be dependent on knowledge of the context and non-native speakers may miss the significance of the interchange.

The two concepts of localism and motion provide contexts for directional opposition: 'up', 'down' and 'come', 'go'. Lexemes may also be ordered serially or cyclically: 'January', 'February',... 'December'. They may be ranked: 'excellent', 'good', 'fair', 'bad', 'atrocious'. The same lexemes may appear in different ranks according to appropriate context: the above rank could refer to the weather but is unlikely to be used as an academic grading system. In the latter instance 'poor' could be included and 'atrocious' might be replaced by 'fail'.

It is believed that most of these types of sense relations occur in all languages although
they may not all be expressed within the lexicon. Individual semantic fields furthermore can only be expected to contain a subset of relevant relations.

VII. Componential Analysis and Semantic Features

One way in which the lexemes within a semantic field may be differentiated is via componential analysis. This method consists of "reducing a word's meaning to its ultimate contrastive elements." Lexical items are analysed into their distinctive features or 'semes'. Semes are defined as the minimal distinctive features of meaning operative within a single lexical field. They serve to structure the field in terms of various kinds of opposition. A typical example is:

<table>
<thead>
<tr>
<th></th>
<th>man</th>
<th>woman</th>
<th>boy</th>
<th>girl</th>
</tr>
</thead>
<tbody>
<tr>
<td>human</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>adult</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>male</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>-</td>
</tr>
</tbody>
</table>

The categories 'human', 'adult', and 'male' in the left column are the distinctive features or components of meaning which have been abstracted from the lexical field. It is debatable whether such components are purely dependent upon the linguist's intuition or whether they represent some more objective criteria within the lexicon. The abstraction of distinctive features in componential analysis is comparable to the process of Internal Reconstruction in Comparative Philology. In both cases they can be useful procedures in linguistic analysis but there is no way of knowing whether the abstracted elements exist(ed) in reality. As Lyons points out, "it has yet to be demonstrated that sense-components of the kind that linguists have tended to invoke in their analysis of the meaning of lexemes play any part whatsoever in the production and interpretation of language-utterances." Different scholars may produce different results from the same data. There is also reason to question why 'male' rather than 'female' should be the

---


standard label for the distinctive feature as this is not universal in language: ‘cow’ is the superordinate from which ‘bull’ is differentiated. Some features prove to be language bound and are therefore neither primitive nor universal.

Componential analysis fails to encapsulate the complexity of relations even within the small example field of vocabulary because ‘man’ and ‘boy’ are sharply opposed to one another in a way that ‘woman’ and ‘girl’ are not. It could be argued that this is a feature of language use or connotation rather than of the system. Yet the lexical fields which have been subjected to componential analysis tend to be referential, for example human relations, colours, body parts, and furniture. Components are therefore related to world experience rather than restricted to sense relations between words. It is questionable whether ‘with a back’ and ‘for one person’ are components of the meaning of the word ‘chair’ or relate to people’s experience of calling the object they have learned to sit on a chair. Such discussion crosses into the field of cognitive science, language acquisition and the mental lexicon. Componential analysis is more obviously applicable to some parts of the lexicon than others. In practice it appears to apply only to referential meaning where “meaning consists of that particular structured bundle of cognitive features, associated with the lexical unit, which make possible the designation of all the denotata by the lexical unit in question.”

VIII. Lexical gaps

As Ullmann notes, “the neatness with which words delimit each other and build up a kind of mosaic, without any gaps or overlaps has been greatly exaggerated.” Nevertheless attempts have been made to describe the lexical fields of complete languages, so far without success. Individual lexical fields are not necessarily complete in themselves. There may not be individual lexemes for some parts of a semantic field: in everyday English there is a lexeme for the body of a dead person ‘corpse’ and for the body of a dead animal ‘carcass’, but not for the body of a dead plant. This could be culturally

---

375 E. Nida, Componential Analysis, 26.
376 S. Ullmann, Semantics, 249.
conditioned: there are extensive funeral and burial rites in British culture; there is a whole industry of abattoirs and butchers; there is no equivalent for dead plants. This illustrates the fact that lexemes do not usually exist when they are not needed.

IX. Summary

Lexical semantics views the lexicon of a language as a network of interrelated elements. These elements relate to one another syntagmatically and paradigmatically. The lexicon is subdivided into lexical fields which categorize conceptual fields. Individual lexemes relate to each other in a variety of sense relations and those belonging to the same semantic field may be differentiated through componential analysis.

2. Language and Life

A further distinction made by Saussure was between the language system la langue and language behaviour, i.e., evidence of the system in use, la parole. The primary task of linguists was to study la langue. But as has been demonstrated above language cannot be studied apart from its environment. In practice la langue is abstracted from observation of la parole. The lexicon of CH is abstracted from available data.

As Ullmann points out, the meaning of a word can be ascertained only by studying its use. Some words do have meaning apart from their place in the system. At least certain items in the vocabularies of all languages can be put into correspondence with ‘features’ of the physical world, extra-linguistic objects or entities: the words ‘chair’, ‘sofa’, and ‘stool’ refer to, or denote, particular pieces of furniture. Any dictionary definition of the word ‘chair’ incorporates a description of the object to which it typically refers. This notion of reference furthermore cannot be limited to physical entities: the words ‘law’ and ‘sin’ refer to particular concepts. As Silva observes, “Once we admit the existence of denotation we have to face the fact that many words do have their own value; even words depending mostly on their relationship with other words can occasionally mean

---

37Saussure, General Linguistics, xvii.

38Ullmann, Semantics, 67.
something by themselves."

While proper names and a few other lexical items can be understood fully by invoking the notion of reference, most vocabulary cannot be treated in such a way. The vast majority of words have at least some significant relational value and this relational value influences denotation. The choice of a word employed on a particular occasion will depend on the alternative words available. This is not so obvious when referring to a typical armchair, but it becomes more so when referring to an untypical item of furniture.

Linguistic categories are vague, they have fuzzy boundaries, and the choice of a word in a particular context is dependent on extra-linguistic factors such as the form and function of the object being referred to. Traditional feature representation does not provide for the interdependence of such conditions. It is nevertheless useful to conceive of the meaning of a word as the set of conditions which must be fulfilled if that word is to be employed.

But the meaning of all words are to a lesser or greater degree vague, such that, the boundary of the application of a term is never a point but a region where the term gradually moves from being applicable to non-applicable. The problem of vagueness is seen most clearly when there are a large number of objects which differ by only small degrees from each other. A typical example is the colour spectrum: two speakers of English may not agree on whether a particular shade should be labelled ‘green’ or ‘blue’. Yet, they will usually agree on the focal or central point of reference for a lexical item: they immediately recognize and agree on obvious instances of ‘blue’ and ‘green’. There is a difference in character between the central or focal denotation of a lexical item and its total denotation. Two languages may differ with respect to the position of the boundaries in the denotational continuum but agree with respect to the focal or central point in the denotation of roughly equivalent words.

Some linguists have posited a centre to the denotational range of a word, others have suggested a centre to the semantic range of a word. Ullmann affirms “There is usually in

379 M. Silva, Biblical Words and their Meaning, 111.
each word a hard core of meaning which is relatively stable and can only be modified by the context within certain limits. The central or core meaning of a term can be distinguished as the least marked, the sense which is least conditioned by context, this is the 'lexical meaning'. Louw insists that a distinction be made between lexical meaning and contextual meaning: "That is, between what a word in itself, on its own, contributes to the understanding of an utterance (lexical meaning) and what features of meaning, derived from the context, enable one to define the event more precisely by adding particular contextual features." According to Cotterell and Turner, "The lexical meaning is the range of senses of a word that may be counted on as being established in the public domain." They readily admit that to distinguish lexical meaning from contextual meaning is not always easy. The attempt to do so can lead to "Illegitimate Totality Transfer". The lexical meaning should be thought of as the minimum meaning that a word brings to a sentence or utterance. Cotterell and Turner define the sense of a word as a discrete bundle of meaning, the content of which may be clarified using two approaches:

1) compare and contrast the word under investigation with others with related senses, ideally this means plotting the semantic fields to which the word belongs;
2) attempt to stipulate those features which are essential to the sense, and which components would be regarded as belonging to a typical member of the class of thing denoted.

The first approach is within the remit of structural linguistics: investigating the lexicon as a system of interrelated items, whilst the second considers reference or denotation, the relationships between words and the extra-linguistic world. Both are necessary to a comprehensive understanding of meaning.

^Ullmann, Semantics, 49.
^J.P. Louw, 'How do words mean - If they do?', 137.
^P. Cotterell & M. Turner, Linguistics and Biblical Interpretation, 140.
^Cotterell & Turner, Linguistics, 180.
3. A Survey of Some Semantic Field Studies

In ‘The Image of God in the Book of Genesis - A Study of Terminology’, Barr notes that much traditional exegesis has sought a referential meaning for the phrase ‘image of God’. He is more interested in why P employed the words כֵּלֶל and דָּם rather than the available alternatives. Barr insists “it is the choice, rather than the word itself, which signifies.” He chose a group of eight words within which to place כֵּלֶל. He readily acknowledges that there is no objective criterion to guide this choice. He works from his intuitive knowledge of Hebrew, he knows that כֵּלֶל can be used to refer to a physical representation like the statue of a deity, therefore he includes three other words for such representations: מַסְכָּן, מַסְכָּן and דָּם. מַסְכָּן is added because of its place in Genesis and therefore so is מַסְכָּן which occurs with מַסְכָּן in Ezekiel. מַסְכָּן is included because of its associations both with מַסְכָּן and in passages concerned with seeing God. Finally he adds מַסְכָּן because of its use in a parallel construction with מַסְכָּן concerning the building of the tabernacle in Ex.25:40.

Barr has reconstructed a group of words which in his mind are related in meaning, or rather could be used to refer to the same referent. They may or may not have been in the mind of P, a hypothetical author constructed from the text.

Barr then suggests why some of these words were unsuitable for use by P in the current context. Some of the nouns are transparent, they carry associations from the verbs to which they are related, thus מַסְכָּן clearly suggested that God might be seen, מַסְכָּן suggested the human activity of building. Others carry inappropriate connotations: both מַסְכָּן and מַסְכָּן were used for objects which were evil and explicitly forbidden by law. מַסְכָּן is also invariably negative. מַסְכָּן did occur in favourable contexts, but also in highly unfavourable contexts, it was furthermore connected with the idea of seeing. (Barr was aware of all these factors when he suggested the potential alternatives). מַסְכָּן on the other hand seems to have been somewhat ambivalent. It was used as the name of a

---

physical imitation of something, but this was not necessarily negative, idolatrous or evil. This could therefore be adopted as a positive theological term relatively free from a negative heritage. It was however rather ambiguous. Barr suggests therefore that נָעַם was added to מֹאָם in Gen.1:26 “in order to define and limit its meaning, by indicating that the sense intended for מֹאָם must lie within that part of its range which overlaps with the range of נָעַם.”

Whereas Barr relies on his intuitive understanding of the meanings of various nouns and their connotations, Sawyer looks at the syntactic structure within which the term appears. In 'The Meaning of בָּשְׂרָה in Genesis I-XI', Sawyer takes the final form of the text to be his context. He notes twelve prepositional terms in Gen.I-XI which express a relationship of similarity between two entities, six with the prepositional prefix בּ and six with the prepositional prefix בּ, and suggests that these present a lexical group within which a contrastive study of the meaning of related terms may help to define more precisely the term בָּשְׂרָה. He also looks at the verbs used in each context. This detailed study demonstrates the value of investigating paradigmatic relationships in order to clarify the semantic significance of a particular term.

A more extensive survey by Sawyer is his study of בָּשְׂרָה and related terms. He begins by restricting his study to passages where God is addressed. Sawyer insists that “An adequate definition of context must precede every semantic statement.” This begins with a precise definition of the corpus, then the historical context, the situational context is carefully defined and finally distinctions are drawn in terms of style or literary form. “A register is the variety of language proper to a particular situation.” The object of this study, the language variety adopted by people addressing their God, can be readily

386 Barr, 'Image', 24.
389 Sawyer, 'בָּשְׂרָה', 421.
391 Sawyer, Semantics, 17.
identified because it is marked by an introductory formula ‘he said to the Lord’, or by the occurrence of one of the names of God in the vocative ‘my God’, ‘O Lord’, or both.\textsuperscript{392}

The precise specification of context is a vital preliminary to any semantic study.

Sawyer pays particular attention to the paradigmatic relations obtaining between words. His method was first to assemble all utterances in the register, many of them were then grouped according to introductory formula. Nine styles were distinguished. In the HITPALLEL style, associated with cultic locations or activities, the speakers were normally the leaders of Israel, and יִשָּׁהְלָה and הִדְרֵת occurred frequently. The_SA’AL (DARAS)-style appeared between the death of Joshua and the time of Elisha. It was short, interrogative, and the name of God was never mentioned. Instances of the QARA’-style were all short, most beginning with the vocative. The_SA’AQ-style similarly consisted of short utterances but without any specific association with the cult. The four occurrences of the NADAR style were in pre-monarchical contexts. All of these were short, consisting of protasis introduced by פֶּה. The_SIR-style included the phrase ‘on that day’ in three of its four occurrences. All were of considerable length, the vocative was frequently present, as were יִשָּׁהְלָה and הִדְרֵת. Both occurrences of the BEREK-style stood at end of a book at the end of long life. In the ‘ANA-style both utterances occurred among legal formulations in Deuteronomy. And finally, the MIKTAB-style found in Isa.38:9-20 was very similar to the HITPALLEL. The_SA’AL, NADAR, BEREK and MIKTAB styles were set aside because none of terms to be discussed occurred in them. The rest were almost invariably distinguished from the style of language immediately preceding and following the utterance addressed to God.

Within the large associative field of יִשָּׁהְלָה, Sawyer isolated a core lexical group of eight items: מִשָּׁה, יִשָּׁהְלָה, מֵאַלֶּף, מַלְכֵּב, מַלְכֵּב, מַלְכֵּב, מַלְכֵּב, מַלְכֵּב with their nominalizations. He appears to rely on intuition to guide him in this choice. One criticism is that he did not treat verbs separately from their nominalizations. This suggests that he did not consider them to be separate lexemes but rather alternative forms of the same lexeme.

\textsuperscript{392}Sawyer, Semantics, 18.
Sawyer observes that ישר or לְאֵל is approximately five times more frequent in language expressed to God than either לְאֵל or רְעָי. Concerning the element of separation, לְאֵל is almost always used with the preposition إن, whereas ישר occurs with it only four times and רְעָי only once. ישר is properly used only of God’s activity and this verb occurs 50% of the time as one of four nominalizations. Such observations of the relative frequency of related terms in particular constructions are valuable indications of the differences between them.

Wemberg-Moller questions Sawyer’s selection of terms and omission of antonyms: “Sawyer concentrates on the synonyms or near-synonyms of מַלְאָך, צָאֵל, רָעָה (פֶּרֶש), מַלְאָך, מַלְאָך, מַלְאָך, מַלְאָך) and presents, not a study of the ישר field, but rather an analysis of the contexts of ישר and similar words.” The relations of synonymy and antonymy, while essential to the semantic field, are not necessarily characteristic of the associative field. According to Saussure, associative relations are those formed outside discourse, they are not supported by linearity: “Their seat is in the brain; they are the inner storehouse that makes up the language of each speaker.” The associative field is not necessarily encoded in linguistic form, it is a product of the individual’s mind.

Sawyer distinguished between the eight core words on the basis of frequency, nominalization, transitivity, element of separation, and religious context — significant structural features. He concludes that the element of separation appears to be context bound and varies in degree between members of the lexical group. His conclusions are largely formalistic and compare the linguistic context of terms but tell relatively little about the comparative semantic content of each term. His study is nevertheless a valuable one as it demonstrates methods for the comparison of terms. The precise definition of context and the calculation of the comparative frequency of individual terms in particular contexts are important parts of any investigation of a semantic field.

336 Saussure, General Linguistics, 123.
More recent is the ambitious work on the lexical field of 'separation' by Angelo Vivian. He distinguishes four stages of the Hebrew language: Pre-exilic Biblical, Post-exilic Biblical, Qumranic, Mishnaic. He further classifies Pre-exilic Hebrew as consisting of four distinct forms: narrative, poetic, dialectal-poetic (Amos), and legal-ritual. Vivian provides distributional tables on verb morphology and brief syntactical notes on the passages where each verb occurs. The author limits his study to twelve verbs and applies componential analysis to them. The following chart summarises a small part of his results for Pre-exilic Biblical legal-ritual:

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>בָּרָה</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>וֹדֶה</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>נָשָׁה</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
</tr>
</tbody>
</table>

1. indicates the semantic component of 'separation' itself, 2. that the verb may be used without reference to a spacial dimension, 3. indicates use with a spacial dimension, 4. a sacral component, and 5. that it is used absolutely. 395

Vivian does not explain how he selected the verbs or antonyms. The results are interesting but the author does not demonstrate how he determined which semantic components are shared by particular verbs. To a certain extent all linguists rely on their own intuition, a fact which needs to be openly acknowledged, and furthermore analysed, in order to determine where from such intuition derives, and to facilitate comparison between the intuition of different scholars because what is obvious to one linguist may not be to another. It seems excessive that eighteen semes are needed to distinguish eleven lexemes. There also seems to be some confusion between the lexical and contextual meanings of terms: Vivian uses the feature 'with/without instrument'. There is no doubt that in 1 Kings 3:25-26 the verb "ה" is used in a context where an instrument (a sword) is in view. But Silva questions whether that feature derives from the contribution of the verb to the

context, or the contribution of the context as a whole.\footnote{396}

Zatelli studied the field of purity adjectives in BH, beginning with an analysis of the distribution of terms in ancient Hebrew narrative, legal material, poetry, and the book of Amos, later narrative, poetry, and the Book of Job. She adopted the notion of ‘dimension’ to analyse the field. The basic dimensions were /natural/, /ethical-religious/, and /material-religious/. Within these dimensions the fundamental distinction is /pure/:/non-pure/.\footnote{397}

Zatelli underlines caution in the designation of classes because of the restricted nature of biblical material and the lack of external verification.\footnote{398}

In both her studies of colour terms and humour Brenner adopts Ullmann’s definition of a semantic field as, “a closely knit and articulated lexical sphere where the significance of each unit is determined by its neighbours, with their semantic areas reciprocally limiting one another and dividing up and covering the whole sphere between them.”\footnote{399}

She also echoes discoveries of cognitive scientists in viewing the semantic field as a hierarchy whose structuring is predetermined by certain criteria. A term is considered to be primary when it is monolexemic, its signification is not included in any other term, its application is wide, it is psychologically salient and easily identified, it is not a transparent loan word from another language or another linguistic sphere, and it is morphologically of a simple construction.\footnote{400}

A secondary term is defined as either monolexemic but with limited signification and/or restricted specification, or morphologically derived from another term which has already been classified as primary. The signification of the secondary term is included in that of a primary term and the distributional potential of a secondary term is more restricted than that of a primary one. Tertiary terms are relatively rare, compounds are tertiary and the signification of the tertiary term is limited and its application

\footnote{397}I. Zatelli, \textit{Il campo lessicale degli aggettivi di purita in ebraico biblico}, 71.
\footnote{398}Zatelli, \textit{purita}, 31.
restricted. Indirect terms are lexemes or syntagms which may be associated with higher levels of the field through etymological, phonetic or semantic links. These can be thought of as part of the wider associative field. This important distinction between primary, secondary and tertiary terms should be borne in mind in every semantic field study.

Brenner is not interested in semantic differences between primary terms, but she does suggest some useful criteria for considering the relative position of a given term (root) within its field: the occurrence of single or recurrent parallels, the existence of stable verb phrases, and other recurrent syntagms. Once again the author does not explain the process by which she came to the categorization of terms, although she does refer to BDB and Jastrow, which suggests that she may have been working from the English semantic field. In the article about humour, Brenner comments that "the inevitable conclusion is that the field of humour, laughter and the comic in BH is sadly depleted and lopsided." This could be due to the restricted corpus or to a different concept of humour from that expressed in English. Humour is not universal, jokes are often the most difficult aspect of a foreign language to understand.

Donald, in his study of the semantic field of rich and poor in the wisdom literature, attempts to "derive meaning from an examination of the system of opposition and balance found in the texts." The study is restricted to the Biblical books of the Psalms, Ecclesiastes, Job and Proverbs. The field includes general adjectives for rich and poor and general substantives for riches, poverty and destitution. He notes that there are four common adjectives for poor: נָאוֹן, נָאֹן, לֵו, and נָהּ, but only one for rich: כַּשְׁלֵם, and that the situation is reversed in the case of substantives. He does not explain how he selected these terms. He notes that a comparison of the fields in Hebrew and Accadian reveals a general agreement in the number of terms used and the internal structure of the fields. He

---

421 Brenner, Colour Terms, 42-44.
also points out that common terms show no etymological correspondence between the two languages, which accords with Brenner’s classification of primary terms. Donald provides tables demonstrating the occurrence of parallelism between the different words in each of the biblical books and a table of the distribution of terms. He has not however derived a semantic analysis from his study.

In a study of the semantic field of folly in the same four books, Donald again uses parallelism to establish the relationships between words. In this article he attempts to present in a diagram the relative position of different terms as they appear in each book along the axis of ‘mental and moral inculpability’ — ‘mental and moral culpability’. He also indicates opposite and related terms. The diagram is a useful visual aid.

Fox in ‘Words for Wisdom’ acknowledges that boundaries between words are vague and the goal is to discover why a certain word was chosen for a specific context but he writes, “it is dogmatic to think that only one word in the semantic field could have served.” He knows that each word has its own particular slant or focus but that such detail is often only recovered with the help of living informants. Any semantic study of ancient texts therefore must be partial and uncertain.

Fox views a word as “offering a single, flexible “packet” of meaning (= lexical meaning) that assumes different shapes (“senses”) under pressure of context (= contextual meanings or applications).” He claims to study the lexical (as opposed to contextual) meaning of eight words in the semantic field of wisdom and knowledge. He begins by determining how and differ from each other and notices that there are some significant differences in syntactic usages: one is said to do things “in” or “by” but not “in” or “by” is not a means of activity. People are said to “know” but not “know”. The terms also differ with respect to their collocations.

406 M. Fox, ‘Words for Wisdom’, ZAH, 149.
407 Fox, ‘Wisdom’, 150.
refers to practical astuteness or common sense, whereas is the faculty of intellectual discernment or interpretation, which can produce. Fox then looks at the relationships with other words in the semantic field of wisdom: is the hyponym of לְהָקֶם, but it can refer to mental activity in a way that לְהָקֶם would not. This detailed study of syntagmatic, paradigmatic and collocational relations, produces a nuanced commentary on the different items in the semantic field of wisdom. It is exemplary.

Botha took eight words for Torah in Psalm 119 as an example of a lexical field. These words (משמיט, רבר, מᶻ‎ח, וּפָדֵים, עֶרֶב, וּרְעֹד, וֹרֵד) are used in an intentional lexical relationship as can be deduced from their equal frequency and fairly regular repetition. Botha notes that any results from a study on such a closed corpus are only relevant to this context. His procedure is “to compile semantic categories from the associative fields of the Torah terms.” He appears to be using ‘associative field’ to refer to the syntagmatic and paradigmatic relationships of the terms - he is not looking at associative fields. His method is to reduce most of the information in the Psalm to kernal sentences with the dramatis personae YHWH, the righteous and the evil. The percentage of occurrence of each lexical item in each form is calculated. Botha then employs the semantic differential technique to produce a spatial representation of the field of Torah terms. He claims that this demonstrates the three words משמיט, רבר, and are closely linked together and serve more often than not to define the relation between YHWH and the righteous. Such mathematical analysis produces compact graphs and diagrams representing the syntactic structures within which each lexical item appears.

In his study of the field of ‘obligation’ in the Dead Sea Scrolls, Kaddari makes the important point that “in order to illustrate the structure of any given field, it is necessary

408 Fox, ‘Wisdom’, 151.
to confine oneself to one section of that field, to describe it in full, and to send out feelers from its centre in different directions until the entire field is covered." He lists 33 nouns which belong to the 'Restricted Field of Obligation' by which he means words which denote obligation itself. But he does not explain where this list comes from. Kaddari declares that "the principles of division into semantic fields are specific to each language examined, and they cannot be transferred from one language to the next, even when those languages are most akin." He means that the structure and content of a semantic field is language-specific, rather than that the method for discovering semantic fields is language-specific. The method demonstrated by Kaddari himself is one which should be followed.

A full description of each word taking into account the context revealed two principles of division: 1) the source of obligation; 2) whether the word belonged to other semantic fields. This leads to the classification: a) words denoting divine obligation; b) words which denote divine or human (sectarian) obligation; and c) words denoting human (sectarian or private) obligation. It is questionable whether these distinctions represent lexical meanings or contextual meanings. Is there a difference in sense between divine obligation and human obligation? Each of these three classes is then subdivided into i) those which do not share other semantic fields, and ii) those which do. Within these subdivisions Kaddari argues that words can be distinguished according to their specific semantic values on the basis of the root from which lexical items are derived. Cognates can be further distinguished by restricted syntactical environments and frequency of occurrence within the restricted semantic field.

In such a restricted corpus of vocabulary the author declares it reasonable to assume that a word appearing frequently is more important than one which appears only once or twice. The resultant figures have to be correlated with the frequency of that word in the vocabulary at large. This further analysis reveals that key-words in the restricted field of

---

412 M.Z. Kaddari, *Semantic Fields in the Language of the Dead Sea Scrolls*, IX.
413 Kaddari, *Semantic Fields*, IX.
414 Kaddari, *Semantic Fields*, X.
obligation (those which appear more than might be expected according to figures for frequency of occurrence in the language at large) are not completely identical with the words appearing most frequently in the field. This very useful type of analysis should be repeated for other semantic fields. In the field of obligation it demonstrates that the key-words are לְדוֹת, כְּרָב, וְתָל, וְזָרָא and נְצָר. Kaddari notes that the majority of words in the field are transparent in that the etymology of the root of each word explains its entry into the field of obligation. Thus he carefully combines both synchronic and diachronic analysis in his investigation of meaning.

In recent years several projects have begun to analyse BH and CH vocabulary according to semantic fields on a large scale. L.J. de Regt reports on the method of the Hebrew-English Lexicon of the Old Testament Based on Semantic Domains: Stage one involves going through the concordance and considering each and every occurrence of every word:

- to determine what the lexical meanings of that particular word might be
- to formulate definitions of those meanings
- to determine to which semantic field / domain they belong.

The lexical meanings of a word are discovered through distributional analysis. "Each lexical meaning has a specific semantic value which corresponds to its systematic, minimal, contribution to the interpretation of all the sentences in which the word with that lexical meaning occurs." It is recognised that different lexical meanings of a word usually belong to different semantic fields and the final arrangement of words according to semantic domains will express the meanings of words paradigmatically. However, the method for the identification and labelling of semantic domains is not discussed.

The Dictionary of Classical Hebrew edited by David Clines claims to have a theoretical base in modern linguistics: "we subscribe to the dictum that the meaning of a word is its

415 Kaddari, Semantic Fields, XIII.
416 L. de Regt, 'Multiple meaning and semantic domains in some Biblical Hebrew lexicographical projects: the description of zer', ZAH, 66.
417 Regt, 'semantic domains', 67.
use in the language. The focus therefore is on the patterns and combinations in which words are used, the record of syntagmatic and paradigmatic information is exhaustive: “all the subjects and objects that are attested for every verb, and, for nouns, all the verbs and all the other nouns with which they are connected.” Thus in theory this dictionary provides all the data necessary for a detailed semantic analysis of CH. Section 6 of each article comprises Semantic Analysis, where the ‘meanings’ or ‘senses’ that may be attributed to the word are analysed. The example given in the introduction is מֵעַ with the senses: 1. tent for human habitation; 2. tent of soldiers; 3. tent, tabernacle as divine habitation. This raises the immediate question as to whether soldiers can be understood to be human. Surely, ‘human’ is a superordinate of ‘soldier’. These three senses are contextual meanings of the term מֵעַ not lexical senses. The entry for מֵעַ in the main body of the dictionary records two senses: 1. tent of human beings; 2. tent of sanctuary of YHWH, tabernacle. But, for linguists there is only one lexical sense regardless of who occupies מֵעַ: this might be termed ‘temporary habitation’.

The introduction readily acknowledges “It needs to be stressed that all such analyses have a large subjective element in them, and that our perception of sense is often dependent on the semantic structure of the English language. That is how it must, and should be, of course, in an interlingual dictionary.” To a certain extent the influence of the linguist’s native language is inevitable, but that is certainly not ‘how it should be’ in any dictionary. The semantic analysis of any language should be conducted from within that language and only subsequently should the results of such analysis be translated.

The syntagmatic and paradigmatic analysis, which records synonyms and antonyms, in sections seven and eight of each article, often appear to be generated automatically. The resultant lists of synonyms and antonyms do not always reflect semantic analysis: how

might הָעָרָן 'curtain' and הָדָר 'vessel' be considered synonyms of הָעָרָן? What semantic features do they share? What are the sense relations between these three words? Once again there seems to be some lack of clarity in the distinction between lexical meaning, contextual meaning and collocation. Nonetheless, this dictionary provides an extremely useful database from which to begin the semantic analysis of CH.

The ESF Network 'The Semantics of Classical Hebrew' does not aim either to add a new kind of dictionary to the already existing ones, or to tackle a semantic study on the basis of a special method or methods. "Its purpose is to prepare a tool which can be a useful inducement to further semantic methods." The work has been divided between various centres each of which concentrates on particular lexical fields and the language of the project is English. Each lexical entry has seven sections: the root and comparative material, formal characteristics, syntagmatics, versions, lexical / semantic fields (including paradigmatics), exegesis and conclusion. Some articles have now been published. The sections discussing lexical / semantic fields tend to list paradigmatic relationships, occurrences of parallelism and collocations without attempting a semantic differentiation between lexemes. The longer article on מְלַל contains a list of other lexemes in the field (although no explanation of how they are known to be in the same field) and information on which words are employed in poetry and prose. There is also an attempt at distinguishing מְלַל from מְלַל and מְלַל. This database is still in its early stages and there is much work to be done before it can provide the basis for a comprehensive semantic analysis of Hebrew lexical fields.

4. The Application of Lexical Semantics to Classical Hebrew

In attempting to apply lexical semantics and in particular semantic field studies to CH, various factors have to be taken into consideration. The first and perhaps most important of these is the limited nature of the available corpus. Any analysis of semantic fields in

423 J. Hoftijzer & G.I. Davies, 'A Database for the Study of Ancient Hebrew: Project Description', WWW.
424 T. Muraoka, Semantics of Ancient Hebrew.
CH is inevitably partial and provisional, with results being true of the corpus but not necessarily true of the language. Many gaps and questions will remain even about those semantic fields which evidence a rich vocabulary. The different types of material, the synchronic and diachronic strata, and literary genres contained therein, provide suitable data for comparing the senses of related lexemes in assorted linguistic contexts. However, to begin with too tight a restriction of the linguistic corpus defeats any study of lexical fields as there will be insufficient instances of vocabulary to investigate.

The second factor to be considered is that CH consists of written language, considered by linguists to be secondary to spoken data. Written language lacks the vitality of speech: mood, intonation, facial expressions and body language all add to the illocutionary force of an utterance. Most modern linguistic theories depend on being able to consult the intuition of contemporary native speakers to refine their model of the language system. Sawyer asserts that "A knowledge of Hebrew implies that I can intuitively recognize words of related meaning." but he also acknowledges that "intuition is only a starting point for semantic analysis, and no more." There is no way of knowing whether modern scholars' reconstruction of semantic fields and sense relations in an ancient dead language are merely a reflection of their own intuition, or their own native language, or whether those fields existed in CH. Furthermore, there is no way of knowing whether the person who included a particular word in a text was aware of the alternatives available according to reconstructed semantic fields.

The meanings of many lexical items work at the level of designation as well as that of signification. This entails reference to the extra-linguistic world and comprehension of such terms requires knowledge of situational context as well as linguistic context. Details about participants, relevant people and places, may be gained from the text itself, analysis of sentences can indicate the verbal and non-verbal actions undertaken. Relevant objects and the effects of actions may also be available. All these factors assist with some comprehension of designation and provide a context for individual lexemes. Scholars are

\footnote{Sawyer, Semantics, 34.}
fortunate in the amount of archeological and extra-biblical information relating to the culture of the Israelites and their neighbours. It is not always easy however to identify the particular referent of a lexeme, especially within semantic fields which concern household items such as cooking pots. The application of lexical semantics to an ancient textual corpus therefore has to be content with concentrating primarily on the level of signification. As Kaddari notes, "We may learn the meaning of words, but not a knowledge of their intended content which must be derived from other, non-linguistic sources, or which there is no hope of recognizing at all."  

In starting to study semantic fields in CH or BH the temptation is either to rely on one's own intuition or to first refer to lexicographic descriptions from interlingual reference works to determine which words belong to a particular field. But such study must be based on the language itself and not through recourse to translation of the literature. Fronzaroli suggests a useful method for delimiting the lexical field based on substitution: beginning with the hypothesis that lexeme A belongs to a particular field, and considering it an invariant, create an inventory of class B. These are lexemes which occur in association with A:

\[
\begin{align*}
A & \quad \text{white} & B & \quad \text{horse, garment, flower} \\
\end{align*}
\]

Then for each member of class B, extract the members of A' which can replace A in A+B:

\[
\begin{align*}
B & \quad \text{horse} & A' & \quad \text{black, bay, sorrel} \\
B & \quad \text{garment} & A' & \quad \text{black, yellow, green} \\
\end{align*}
\]

The members of class A’ occur in opposition to one another and in fact each member of A’ can replace A in some specific utterances but not all of them (partial synonymy). For each member of A’ class B must be similarly extracted:

\[
\begin{align*}
A + A' & \quad \text{white} & B & \quad \text{horse, garment, flower} \\
\end{align*}
\]


\[^{428}\] Kaddari, *Semantic Fields*, VII.
The procedure ends when new extractions are no longer possible and the class $A'$ of lexemes are shown to belong to the semantic field of $A$. This method requires a lot of data for verification and therefore may not be widely applicable to CH.

Most of the studies of semantic fields in BH or CH have produced a lot of information about *la parole*, with detailed analysis of paradigmatic and syntagmatic relations. The most comprehensive studies, such as those by Fox and Kaddari, describe the different uses of words within the same semantic field and elucidate subtle variations in meaning. However such analysis may or may not explain why a particular word, rather than another related one, has been used on a specific occasion.

There is much more work to be done in the lexical semantics of CH. Whereas such studies of the lexicon may not necessarily assist in identifying the meaning of a particular word in a specific context, they do provide a guide to the relations between words and serve to further knowledge and sharpen the intuition of Hebrew scholars.

---

429 Fronzaroli, 'Componental Analysis', 86-87.
Chapter 5: Text Linguistics

1. Introduction

This chapter explores what makes a text a text and investigates how linguists have sought to clarify how and why meanings are expressed through particular linguistic forms. Text Linguistics or Discourse Analysis (terms which are practically equivalent) concerns both the forms of language used and the meanings those forms convey. Text linguistics is a procedural approach to language - it concerns language in use, how texts function in human interaction. There is no consensus on terminology, therefore this chapter begins with a critical survey of some text linguistic theory to differentiate terminology. The survey includes a review of applications to BH texts. Section three analyses the textual structure of Judges 4, and the final part evaluates the usefulness of such applications for investigating meaning in CH. It must be acknowledged at this point that both text linguistics and rhetorical criticism are flourishing fields in biblical studies and the boundaries between the two are not always clear cut.

2. Text Linguistic Theory

I. What is a text?

According to Brown and Yule 'discourse' is language in use and 'a text' is the verbal record (spoken or written) of a communicative act.\textsuperscript{400} Discourse is a process, an attempt at communication, and the resultant text is the record of that communication. A text according to this definition may be of any length and of any linguistic form. But, it cannot be explained as a configuration of morphemes or sentences, rather the morphemes or sentences are said to function as operational units and patterns for signalling meanings and purposes during communication. According to Halliday and Hasan, a text is best regarded as a semantic unit which is realised by or encoded in sentences.\textsuperscript{431}

\textsuperscript{400}G. Brown & G. Yule, Discourse analysis, 1,6.

\textsuperscript{431}M.A.K. Halliday & R. Hasan, Cohesion in English, 2.
Beaugrande and Dressier are more specific: 'a text' is "a communicative occurrence which meets seven standards of textuality." The standards are as follows:

i. Cohesion

This concerns how components of the surface text are mutually connected within a sequence. Cohesion rests upon grammatical and lexical dependencies.

ii. Coherence

This concerns how components of the textual world i.e., the configuration of concepts and relations which underlie the surface text, are mutually accessible and relevant. 'Concept' is defined as a configuration of knowledge and 'relations' are links between concepts which appear together in the textual world. Coherence is illustrated particularly well by the group of relations subsumed under causality where 'cause' identifies the necessary conditions for something, 'enablement' the sufficient but not necessary conditions, 'reason' indicates rational response, and 'purpose' a planned event or situation. Another way of looking at events or situations is their arrangement in time.

A text does not make sense by itself, but by interaction of text-presented knowledge with people's stored knowledge of the world. Where 'meaning' refers to the potential of the language expression and 'sense' refers to knowledge actually conveyed by that expression in a text, a text 'makes sense' because of the continuity of senses within it - its coherence. Beaugrande and Dressler use 'topic' to describe text-world concepts with the greatest density of linkage to other concepts. Unless topic concepts are activated, processing of the textual world is not feasible because there are no control centres to show the main ideas. Readers need to know what a text is about in order to understand it.

Both cohesion and coherence are text-centred, whereas standards 3-7 are user-centred:

44 cf. section III.
iii. Intentionality
This concerns the attitude of producers of texts towards producing a cohesive and coherent text instrumental in fulfilling their intentions. Presumably authors want to communicate to readers and will do so to the best of their linguistic ability.

iv. Acceptability
The receiver of the text expects it to be both cohesive and coherent and of some relevance. The psychological process of inferencing assists the receiver in making sense of the text. In everyday conversation much of the information conveyed from speaker to hearer is implied rather than asserted and the act of communication depends heavily upon the hearer’s ability to infer what is meant.

v. Informativity
This measures expected versus unexpected information and known versus unknown factors. The receiver expects to gain from a text and every text will inform to a certain extent. If the producer tries to convey too much unexpected information, the receiver will quickly tire. If the text conveys very little new information the receiver is likely to become bored and disinterested. Stretches of BH narrative can seem repetitive compared to modern narratives: in 2 Sam.11:18f Joab tells the messenger precisely what to say to David, the narrative then records the messenger delivering those very words. How information is encoded in linguistic structures will be discussed further in section IV.

vi. Situationality
Situationality concerns factors which make the text relevant to its situation of occurrence. It can affect the means of cohesion - a text which has to be read quickly by passing motorists will be expressed in the minimum way possible expecting readers to infer the complete message. Biblical narratives may have been written to be heard in public rather than to be read at home. People have limited auditory memories, so important material needs to be reinforced if it is to be remembered. When listening to stories, receivers cannot refer back to previous material to refresh memories, when reading a book they can.
vii. Intertextuality

This concerns what makes the utilization of one text dependent upon knowledge of one or more previously encountered texts. Intertextuality is responsible for the evolution of text types with typical patterns of characteristics. It is a phenomenon evident in the Hebrew Bible as exemplified by the refrain in Judges, 'the Israelites again did evil in the eyes of the LORD.'

Other linguists, like Lyons, specify that a text must exhibit the properties of cohesion and coherence and then collapse standards 3-7 into the broader realm of context.® Context is taken to be the determining factor in the meaning of an utterance. It is the context of communication which will determine how much knowledge is shared or conveyed among the participants, how participants are trying to monitor or manage the situation and how texts composing the discourse are related to each other.®

Standards 1-7 function as 'constitutive principles' (after Searle) of textual communication: they both define and create the text. Beaugrande and Dressler then add three 'regulative principles' which control textual communication rather than define it: the efficiency of a text depends on it communicating with a minimum of effort required on the part of all participants; effectiveness depends on the text leaving a strong impression and creating favourable conditions for attaining a goal; appropriateness is agreement between the text's setting and how the standards of textuality are upheld.®

A 'text-type' is defined as "a set of heuristics for producing, predicting and processing textual occurrences and hence acts as a prominent determiner of efficiency, effectiveness and appropriateness."® Narrative texts, for example, arrange actions and events in a particular sequential order. They frequently utilize relations of cause, reason, purpose, 

---

® Lyons, Linguistic Semantics, 263.
® Lyons, Linguistic Semantics, 265.
® Beaugrande & Dressler, Introduction, 11.
® Beaugrande & Dressler, Introduction, 186.
enablement and time proximity. The surface text reflects the density of subordinations.

The identification of appropriate text-type is important to the interpretation of a BH text. According to Dawson, text-type is one of the strongest motivating factors at macro-syntactic levels in the deployment of micro-syntactic constructions.\(^{440}\) That is to say, text-type or genre determines the use of particular linguistic forms and constructions. Judges 4 and 5 provide an ideal comparison of how Hebrew poetry and prose convey the same story:

He said to her, “Please give me a little drink of water, for I am thirsty.”
And she opened the milk container and gave him a drink, and covered him.
(Jud. 4:19)

Water he asked,
Milk she gave;
In a princely bowl she offered curds. (Jud. 5:25)\(^{441}\)

An alternative scheme to Beaugrande and Dressler’s three regulative principles would be Grice’s five Maxims of Conversation. These are the Maxim of Co-operation - co-operate as required; the Maxim of Quantity - be as informative as necessary without providing any unnecessary information; the Maxim of Quality - be truthful; the Maxim of Relation - be relevant; and the Maxim of Manner - be perspicuous, avoid obscurity, avoid ambiguity, be brief and be orderly.\(^{442}\) Presumably the producer of a text wanting to communicate to a receiver would be acting according to these five maxims.

---


\(^{441}\)Cf. A. Berlin, *The Dynamics of Biblical Parallelism*, 12f.

\(^{442}\)P. Grice, ‘Logic and Conversation’ in *Syntax and Semantics III*, 41f.
II. What is a Classical Hebrew text?

The definition of a text as the record of a communicative act is applicable to practically any example of CH. A partially decipherable inscription remains the record of a communicative act whether or not it can be understood by modern scholars. The Hebrew Bible as a whole can be seen as a single text under this definition, as can an individual book or Psalm. If linguists choose to take the biblical text as it is presented (the usual practice in modern linguistics), then each section may be considered an individual text. But, is the Hebrew text as it stands today the true record of a communicative act or the record as previous interpreters would have it transmitted? When linguists talk about communicative acts they are usually referring to conversations between people and the record is a tape-recording or written transcription. They are studying discourse in their native language and in a familiar and well-defined context. The majority of CH data is a literary composition with a history of transmission. When applying the insights of text linguistics to CH the scholar needs to clarify which form of the text is being analysed and what is known about its particular Sitz im Leben.

Beaugrande and Dressler's definition of a text as a communicative occurrence meeting seven standards of textuality proves to be more difficult with respect to CH. Findings from investigation of cohesion and coherence in a particular piece of Hebrew have often been used to argue for identification of a text: Berlin has demonstrated how a study of lexical cohesion can reveal more continuity in a passage than commentators might have previously thought.483

The user-centred standards of textuality are not so readily applicable to CH: intentionality presumes the producer wants to make their intention clear within the cohesion and coherence of the communication. There has been great debate among biblical scholars as to whether authorial intention can be derived from biblical texts. Again the history of the data complicates matters. Scholars need to specify which producer's intention they are seeking to comprehend and what is known about that particular producer. Acceptability is

dependent largely upon the receiver's ability to correctly infer the intended message. Inference begins with shared world knowledge and experience, shared concepts and presuppositions. Scholars today are aware of various aspects of the culture and world of the producers of the Bible but are obviously not living in the same era therefore today's receivers of such texts are at a disadvantage. What was inferentially obvious to members of the original culture because of shared knowledge may not be inferable to modern readers. Nevertheless, life as human beings on this earth has some constant elements throughout history and if the current reader can identify the correct script for a text then an appropriate sequence of inferences may be triggered for comprehension. Of course scripts or text-styles also differ across cultures and centuries. The failure to recognise genres and appropriate ways in which to interpret them leads to readers misunderstanding the Hebrew Bible, taking certain Proverbs, for instance, as promises.

Concerning informativity, some scholars have begun studying the information structure of BH texts using Tagmemics. The standard of situationality concerns what makes the text relevant to the discourse situation. In the case of CH, the question is 'Which situation?' It is debatable whether the original situation is recoverable. Intertextuality is clearly evident within BH with repeated patterns and cross references to other books. This factor can assist in providing the receiver with an appropriate script for understanding a new text.

To summarize, the two text-centred standards of cohesion and coherence are applicable to CH and useful in increasing understanding of such data. The other standards, which broadly concern context, cause problems for Hebrew scholars, for in practice they are trying to discover details about context from within texts rather than looking at how texts function pragmatically. Discourse analysts rarely need to ask, 'What does this text mean?' because they are studying their native language in a familiar context. They are more likely to ask, 'How does this text mean what it does?' Biblical scholars tend to be preoccupied with discovering what the text means. For the receiver who may not be the intended one,

---

445 cf. section VI.
interpretation involves not only study of the linguistic properties of the text but also the pragmatic context of the original communicative act and the mental processes involved in its production. This fundamental difference in approach needs to be borne in mind when applying text linguistics to CH.

As a minimum requirement, a CH text can be defined as 'a record of a communicative act which is both linguistically cohesive and coherent in its expression'. Considering context to be the determining factor in comprehension of a text, it would be desirable to add something to the effect of 'appropriate to and consistent with its pragmatic context', but that criterion would be more difficult to assess with respect to the situation of the original author and intended receiver. The biblical text has been interpreted in different ways throughout history as the pragmatic context of the receiver changed and the text was investigated from a different perspective: there is ongoing debate about whether the Bible can be fully understood only from within the community of faith.

III. Cohesion

Halliday and Hasan define cohesive relations as semantic relations between two or more elements in a text that are independent of structure: between the personal pronoun 'he' and antecedent proper noun 'John'. Cohesion is a semantic relation between an element in the text and some other element that is crucial to the interpretation of it. The pronoun 'he' could refer to any male therefore further information is required to identify the intended referent. This other element may be found within the text but its location in the text is not determined by the structure.446 A semantic relation of this kind may be set up within a sentence or between sentences. The proper noun 'John' may have last appeared two or three paragraphs prior to the pronoun.

A tie is a single instance of cohesion, one occurrence of a pair of cohesively related items. A tie between two elements provides texture and when such a cohesive relation is set up between sentences, it makes them cohere. The stability or texture of a text is a function of

446 Halliday & Hasan, Cohesion, vii, 6f.
the continuity of occurrences, the number of ties at the level of word, phrase, clause and sentence. In a text every sentence (except the first) exhibits some form of cohesion with the preceding sentence(s). A brief summary of various kinds of cohesive ties follows:

i. Reference

This is a relation between meanings. In most written language the reference will be textual rather than situational. Co-referentiality is a cohesive agency which works in two directions. Anaphoric reference is based on the previous mention of a person or thing. In English it is usually identified by the use of a pro-form after the co-referring expression, whereas in cataphora the pro-form is used before the co-referring expression, thus establishing reference within the same clause. Cataphoric reference is less usual, requires more processing by the receiver and therefore creates focus on a particular block of text. Anaphoric reference is the default form and appears very frequently in written texts: in Jud.4:2 ‘The LORD sold them into the hand of Jabin’, where the pronominal suffix ‘them’ refers back to the Israelites in v.1. An example of cataphoric reference is Gen.45:12 ‘It is my mouth that is speaking to you.’

Co-referentiality may be expressed through reiteration of lexical items, either through exact repetition of words, anaphoric use of a general word, or the use of a synonym or near-synonym. In Jud.4, Jabin is introduced: in v.17 he is referred to as and in v.23-24 as . Partial recurrence may also involve shifting of already used elements to different classes e.g. from noun to verb.

ii. Substitution

This is a relation between linguistic items i.e., between words or phrases. Substitution may be nominal, verbal or clausal. Basically, a different counter fills the slot. Whereas in ellipsis the slot is left empty and something is understood from a previous part of the text, parallelism repeats the structure but fills it with new elements. Jud.4:19 provides an example of ellipsis: the verb omits the object employed in the previous verse: . Parallelism is evident in abundance in the Psalms and elsewhere in
iii. Collocation

Lexical collocation provides another example of cohesion between related forms. However, it must be remembered that there are degrees of proximity within the lexicon. Some words have a high probability of co-occurrence and therefore may function as cohesive elements. A lexical item which occurs with great frequency in the language as a whole will play a much smaller part in lexical cohesion.

iv. Junction

A semantic connection between elements in a text, junction may take the relation of conjunction which links things with the same status and is the default option; disjunction linking things with alternative status: true versus false; contrajunction which links things with same status that appear incongruous or incompatible in the textual world; and subordination - linking things when the status of one depends on that of the other.

Paraphrase repeats the content but conveys it in different expressions.

v. The Analysis of Cohesion

To undertake an analysis of cohesion, first identify cohesive relations within the text, including a note of those which remain unresolved. Then for each tie, specify the type of cohesion involved, with an account of whether it is immediate, mediated or remote and some indication of the number of intervening sentences. A count of cohesive ties in a text with a note of their distance will give an indication of overall texture.

Cohesion does not concern what a text means, it concerns how a text is constructed as a semantic edifice. Halliday and Hasan point out that analysis of cohesion, together with other aspects of texture, will not in general add anything new to the interpretation of a text. But, it will show why the text is interpreted in a certain way, including why it is ambiguous in interpretation wherever it is so. The analysis of cohesion is nevertheless

---

very useful in investigating CH texts particularly with respect to recognising the rich semantic structure of individual texts and the positive identification of ambiguities.

IV. Information Structure

This looks at why producers package messages in one particular linguistic form in preference to propositionally equivalent alternatives. Lambrecht writes, "grammatical analysis at this level is concerned with the relationship between linguistic form and the mental states of speakers and hearers... the linguist dealing with information structure must deal simultaneously with formal and communicative aspects of language." Certain formal properties of sentences cannot be fully understood without looking at the linguistic and extra-linguistic contexts in which sentences are embedded. Once again the primacy of context in interpretation is encountered.

Lambrecht defines 'Information Structure' as "That component of sentence grammar in which propositions as conceptual representations of states of affairs are paired with lexicogrammatical structures in accordance with the mental states of interlocutors who use and interpret these structures as units of information in given discourse contexts." The student of information structure is not primarily concerned with interpretation of words or sentences in given conversational contexts, but rather with the discourse circumstances under which given pieces of propositional information are expressed via one rather than another possible morphosyntactic or prosodic form. In other words, situational context determines the choice of linguistic form.

It must be noted that Lambrecht is dealing with modern European languages and furthermore spoken data. This is vitally important because prosodic form is one of the main information carrying elements. Some considerations of information structure may nevertheless be applied to written CH texts. The investigator can ask why one particular

---

448 Halliday & Hasan, Cohesion, 328.
449 K. Lambrecht, Information Structure and Sentence Form, 1.
450 Lambrecht, Information Structure, 5.

156
sentence structure might have been used to convey content rather than another propositionally equivalent structure. Clues may be obtained from the surrounding text, and theological or situational context.

Lambrecht identifies the three most important categories of information structure as: Presupposition and Assertion; Identifiability and Activation; and Topic and Focus. Presupposition and assertion concern the structuring of propositions into portions which the producer assumes that the receiver already knows or does not yet know. Sentences typically contain some lexical or grammatical indication of the information which is assumed to be already activated in the receiver’s mind, as a basis or point of departure for the new information to be added. In the example sentence:

‘I finally met the woman who moved in downstairs.’

the assertion is ‘I have met my new neighbour.’ Presuppositions are revealed by use of the definite article ‘the woman’, assuming the receiver already knows that the new neighbour is female; and the restrictive clause ‘who moved in downstairs’, indicating the receiver knows that someone has moved in downstairs; and the adverb ‘finally’, demonstrating the expectation that the speaker would have met that individual before now. A presupposed proposition is one of which speaker and hearer are presumed to have some shared knowledge or representation at the time of the utterance, whilst an asserted proposition is one of which only the speaker has a representation at the time of the utterance. It is new information to the hearer.

Identifiability and Activation concern the producer’s assumptions about the statuses of mental representations of discourse referents in the receiver’s mind at the time of the utterance. An identifiable referent is one for which a shared representation already exists in both speaker’s and hearer’s minds at the time of utterance, whilst an unidentifiable referent is one for which a representation exists only in the mind of the speaker. Definite noun phrases often (but not always) serve to indicate an identifiable referent (‘the

\[\text{Lambrecht, Information Structure, 6.} \]

\[\text{Lambrecht, Information Structure, 52f.} \]
and in cases of anaphoric reference the referent is identifiable because it has been mentioned earlier in the discourse. In order for correct comprehension, the referent must not only be identifiable but also active in the consciousness of the receiver. The cognitive category ‘activeness’ has grammatical correlates in prosody and morphology, an active referent being formally expressed pronominally, whilst an inactive referent receives full lexical coding (‘the woman who moved in downstairs’).

Topic and Focus concern the producer’s assessment of the relative predictability versus unpredictability of relations between propositions and elements in given discourse situations. Lambrecht defines the topic of a sentence as “the thing which the proposition expressed by the sentence is about.” He restricts his attention to sentence or clause topics, he is not concerned with ‘topic’ as it is used by Halliday and Hasan in connection with discourse. According to Lambrecht, a statement about a topic can only count as informative if it conveys information which is relevant to this topic. The syntactic structure of a sentence cannot always be relied upon to determine the topic, it is frequently necessary to know the context in order to identify the correct topic. Lambrecht makes the following distinction: “While a topic expression always necessarily designates a topic reference, a referent which is topical in a discourse is not necessarily coded as a topic expression in a given sentence or clause.” The focus of a sentence is the information conveyed about the topic. Every sentence has a focus whether or not it makes explicit the topic.

Information structure is formally manifested in aspects of prosody, in special grammatical markers, in the form of syntactic (in particular nominal) constituents, in the position and ordering of such constituents in a sentence, in the form of complex grammatical constructions, and in certain choices between related lexical items. Information structure analysis therefore focuses on the comparison of semantically equivalent but formally and

---

453 Lambrecht, Information Structure, 77f.
454 Lambrecht, Information Structure, 118.
455 Lambrecht, Information Structure, 130.
pragmatically divergent sentence pairs such as active / passive or canonical / cleft constructions. Differences in information structure are then understood as contrasts between such allosentences.®

It is known that interpreters sometimes use semantic and pragmatic information in making judgements about the syntactic structure of a sentence. Lambrecht proposes that the most promising approach to grammatical analysis is one in which components of grammar are seen as interdependent forces competing with each other for the limited coding possibilities offered by the structure of the sentence.®

In English, there are two assumptions about markedness in information structure: the pragmatically unmarked constituent order is SVO; and the pragmatically unmarked sentence accent position is clause final. The unmarked element of a pair of allosentences has greater distributional freedom and also greater overall frequency of occurrence. In English the unmarked information structure is topic focus with new information tending to be introduced by indefinite expressions. Given information may be indicated by lexical units mentioned for the second time, or by lexical units from within the same semantic field as previous material. Pronominal forms may be used anaphorically following a full lexical form or exophorically where the referent is present and in English pro-verbal forms, typically from the verb 'to do', may be used. Some of the work on information structure in BH will be reviewed below.

While the meaning of a sentence is a function of the linguistic expressions it contains and therefore remains constant, the information value of the utterance of that sentence depends on the mental states of the producer and receiver. Even with marked sentence patterns there is often no one-to-one relationship between a syntactic form and a specific communicative function. Halliday has therefore developed the theory of Functional Grammar which analyses the function of linguistic elements rather than concentrating on

their place in the linguistic system.

V. Functional Grammar

Halliday’s approach to discourse analysis interprets language as a system of meanings which are accompanied by forms through which the meanings can be realised. In such a systemic theory meaning is considered to be a matter of choice with the language interpreted as networks of interlocking options. This appears to correspond to Lambrecht’s investigation of choice between allosentences. But his perspective, which views language as a structure of slots each with a choice of fillers some of which are unmarked and others marked, is syntagmatic in approach. Halliday’s theory is paradigmatic in approach - it views the description of any feature as being its relationship to all the others, not its position in the overall structure.

Below the level of the sentence the typical relationship between elements is constructional (syntagmatic), parts into a whole (the analysis of constituent structure), whilst above the level of the sentence non-constructional forms of organization take over. There is no grammar of text or discourse comparable to the constituent structure of a sentence. Halliday therefore labels elements according to both class and function. The purpose of functional labelling is to provide a means of interpreting the grammatical structure in such a way as to relate any given instance to the system of the language as a whole. In nearly all instances a constituent has more than one function at a time.

At the level of a text consisting of more than one sentence semantic relations (revealed through cohesion and coherence) become more important to understanding the message conveyed than a straightforward syntactic analysis. Linguists are becoming increasingly aware that meaning cannot be treated as a separate component of language, but that every component of language should be analysed in relation to meaning.

Functional sentence perspective concerns the ordering of expressions to show the importance or newness of content. Halliday defines the theme of a sentence as what that sentence is about and the rheme as everything that follows, that is what the producer says about or in regard to the theme.\textsuperscript{460} In English informativity tends to rise towards the end of a clause or sentence. The theme is usually the first major constituent of the sentence and in most English sentences the subject is the first element so theme and subject are usually identical. This sometimes leads to the assumption that theme (or topic) is automatically the first element in the sentence. In some languages the syntax for a sentence is often distinctive for sentences in which old topics are repeated and new topics are introduced.

Payne has identified two types of BH clause: 'verb' clause (non-copula): VS, and 'noun' clause (+/- copula): S(V)C or C(V)S.\textsuperscript{461} In narrative texts he concludes that where a fixed thematic ordering obtains, the VS clause is used to

i) create the event-line (waw-consecutive);

ii) to condense the event-line to express habitual action (waw-consec. perfect);

And the SV clause is used to

i) side-step or interrupt the event-line to effect

a) anterior reference (perfect),

b) topic / character introduction / reintroduction (perfect / participle),

c) focus (perfect),

ii) describe a prevailing situation (participle).

A noun or relational clause provides the backdrop for the event-line by scene-setting, description and intermittent provision of information.

Payne makes a distinction between 'theme' and 'topic'. He reserves 'theme' for the first non-obligatory clause-element. 'Topic' is then used to refer to what the clause is about.\textsuperscript{462} 'Theme' is a linguistic category whilst 'topic' is a conceptual category which may or may

\textsuperscript{460} Halliday, \textit{Functional Grammar}, 38.

\textsuperscript{461} G. Payne, 'Functional Sentence Perspective: Theme in Biblical Hebrew', \textit{SJOT}, 69.

\textsuperscript{462} Payne, 'Functional Sentence Perspective', 67.
not be encoded linguistically. Brown and Yule observe that “formal attempts to identify topics are doomed to failure.” There is no objective way of identifying the topic of any particular sentence. The knowledgeable receiver seems to intuitively infer it from pragmatic context and the coherence of the discourse.

Scholars studying CH are in danger of observing changes in linguistic structure and attributing them to changes in topic. The above consideration of information structure demonstrates the need for careful distinctions between statements about linguistic structure and statements about presupposed mental representations and pragmatic context derived from observed linguistic structures. Today’s scholars cannot know what was in the mind of the producer of a CH text and neither can they know what that producer presumed was in the mind of the intended receiver.

VI. Tagmemics

This theory has been the one adopted by scholars studying the information structure of BH texts. Tagmemics aims to set language in the general context of human behaviour. It views language in terms of discrete entities (words, constituents), continuity and change (dynamic - looking at events along a continuum e.g., a string of words or sentences), and relatedness (a network of paradigms, conjugations and declensions).

Tagmemics offers four principles:

i) the viewpoints of observers affect how they formulate concepts of discourse;

ii) form cannot be divorced from meaning because language is structured and not random. Form-meaning composites are therefore the goal of analysis.

iii) people process information in chunks therefore units need to be organised in some way - language is hierarchical, so each form is embedded in a higher form.

iv) each unit has a place in the system (a slot), an indication of what may fill that slot (a class, or set) and how it relates to other slots (cohesion).  

---

463 Brown & Yule, *Discourse analysis*, 68.


162
A tagmeme has four parts: a slot (syntagmatic relation); a class (paradigmatic filler); a role (pragmatic relevance) and cohesion (agreement of items). It is discerned within the hierarchies of grammar, sound and the referential realm. Dawson prefers to work with simpler two-cell tagmemes using the slot and class elements, where a tagmeme is defined as a functional slot in a grammatical construction correlated with the lexical item / class of items which could be said to fulfil that function.\(^{445}\) Tagmemics was developed for use in language surveys, data being collected through conversation with native speakers. Working with CH obviously does not provide the same sort of data or ease of reference to further clarification from context hence the need to simplify tagmemes and concentrate on the formal linguistic elements.

Longacre has done most work in applying tagmemic theory to BH.\(^{446}\) He has devised the concept of ‘discourse genres’ or ‘discourse typologies’ which are defined in grammatical terms. He uses two axes to divide types of discourse: how the text is oriented to time and the orientation of its agents. The result is four broad classes of text or discourse genre: narrative (+ agent, + temporal succession), procedural (- agent, + temporal succession), hortatory or behavioural (+ agent, - temporal succession), and expository (- agent, - temporal succession).\(^{447}\) Each discourse type uses different syntactic structures according to whether the sentence concerned is carrying the storyline or providing background information: the main line of narrative text is advanced by wayyiqtol forms and that of hortatory text by strings of imperatives.

**VII. Foreground versus Background in Narrative Texts**

Hopper has proposed that the distinction between events on the main storyline ‘foreground’ and the supporting material ‘background’ is a linguistic universal of narrative discourse. This distinction may be indicated through tense-aspect morphology of the verb, word order, particles, or the use of active and passive voice. Whereas


foregrounded events occur in narrative in the same order as in the real world, in the background they do not. Whereas in foregrounded clauses the subject tends to be highly propositional, in the background there is greater freedom for topic change and new information. The insertion of background information into a narrative serves to arrest the reader’s progress, either to highlight a particularly significant moment in the narration, or to provide a means of distinguishing one subsection of the narrative from what follows.

In Hebrew prose a linguistic distinction is made between main line (foreground) and subsidiary lines (background) of communication. Dawson follows Niccacci in asserting that main line clause types are text-type specific and that text-types can be identified by the predominant clause type. The two constructions usually associated with the primary storyline are wayyiqtol and weqatal, and the two that mark background information are we-X-qatal and we-X-yiqtol. According to Niccacci, the main line of communication in narration is constituted by a chain of wayyiqtol forms, as in Jer.28:10-11:

> הַנַּחַ֥יא הַנַּחַ֣יא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא הַנַּחַיא Hänaniah, the prophet then took the yoke... and broke it. And Hananiah said... and Jeremiah the prophet went his way.

A wayyiqtol may also start an independent textual unit or introduce a main line of communication following a secondary line of subsidiary information, as in Gen.2:5-7:


All the wild bush was not yet on the earth nor had any wild plant yet sprung up, for Yahweh God had not sent rain on the earth, nor was there any man to till the soil. However, a flood was rising from the earth and was watering all the surface of the soil. Then Yahweh God fashioned man of dust from the soil and...

---

68 P. Hopper, 'Aspect and Foregrounding in Discourse' in Discourse and Syntax, 213f.
69 Dawson, Text Linguistics, 212.
The *weqatal* is considered to be main line form in procedural and predictive discourse.\(^{472}\)

It occurs in 1Sam.10:2-3 (predictive):

> בְּלֹכְדָהּ לְתוֹת מִשְׁמַרְתּוֹ נִסָּאֵר אָלָּה הֶלָּמָה מָשָּׁא. נִסָּאֵר עַד אֶלֶּה שְׁבַעַת הָעָרָה יְכַלֵּלָה.

"When you leave me now, you will meet... and they will say to you... And you will go from there... and you will come to the Oak of Tabor and they will meet you."

It also occurs in Lev.4:4-6a (procedural):

> וְהָאֹבֶרֶם שְׁלַחֵם.— הָאָמַרְתּוֹ נִסָּאֵר הֶלָּמָה— הַמַּשִּׁטָּה— הָאָמַרְתּוֹ נִסָּאֵר הֶלָּמָה— הָאָמַרְתּוֹ נִסָּאֵר הֶלָּמָה.

"He must bring the bull... and he must lay his hand... and immolate... Then the anointed priest must take... and bring it... Then the priest must dip..."

The structuring of clauses and texts in terms of new or given information also has implications for understanding principles of word order. The expected or unmarked order of constituents provides given information before new. BH is regarded as a V(S)O language and marked word order occurs when the verbal constituent or predicate is preceded by any other constituent. Only in sentences where the verb is a participle is the unmarked word order SV (part.). The marked word order (X V) is a construction often associated with the binary opposition foreground versus background. Van der Merwe concludes that in BH X-V word order is used as a general marker of discontinuity.\(^{473}\)

Bandstra has observed that word orders where the subject is made explicit typically occur at the beginning of a paragraph unit and introduce a new subject or reintroduce a subject after a break. He provides the following example:

> וְהָאָמַרְתּוֹ נִסָּאֵר הֶלָּמָה.

"and Abraham took the wood of the sacrifice" (Gen.22:6a)

\(^{472}\) Examples taken from C.J. van der Merwe, ‘Discourse Linguistics and Biblical Hebrew Grammar’ in *Biblical Hebrew and Discourse Linguistics*.


\(^{474}\) van der Merwe, ‘Discourse Linguistics’, 29f.
Non-verb-first clauses, as well as verbless clauses, are informationally marked, they typically signal informational discontinuity or discourse transition from one unit to another:

'and God tested Abraham’ (Gen.22:1b)

'on the third day raised Abraham his eyes.' (Gen.22:4a)

The introduction of Deborah in Jud.4:4 and Heber in Jud.4:11 provide further examples:

'And Deborah, a woman, a prophetess, wife of Lappidoth, she was judging'

'And Heber the Kenite had separated from the Kenites…'

Bandstra notes that forty-four of forty-seven narrative clauses in his text (Gen.22:1-19) begin with a waw-prefix verb. When this is not so, this is primarily a sign of narrative discontinuity. He defines ‘topicalization’ as the process whereby a writer brings into prominence new information and puts it in the given information slot or topic position. His study demonstrates the value of applying text linguistics to a familiar text in order to gain greater understanding of the significance of the structure of individual sentences.

De Regt has investigated the way participants are referred to in BH discourse. He noted two types of normal conventions: first, that explicit references with a proper name are normally associated with paragraph borders:

'This was how Naomi, she who returned from the country of Moab, came back with Ruth the Moabit, her daughter-in-law' (Ru.1:22)

And second, main character participants are referred to differently from others: Marked

ways of referring to participants include withholding of full reference (e.g., Gen.18:1-13, where full reference to the LORD as participant appears only in v.13) and developing the persona before finally assigning a name, repetition (e.g., Ruth 1,2 where repetitive reference to “Ruth the Moabite” serves to remind readers of her background) and the use of ‘superfluous’ pronouns with finite verbal forms that already include pronominal reference:

‘Joseph recognized his brothers, but they did not recognize him.’ (Gen.42:8)

This study illustrates that contrast between the unmarked construction and the marked form can occur at any level of a language. Analysis needs to start with characterization of the unmarked forms of a text and then view deviation from the norm as significant to meaning. Points of deviation are identifiable by their special structures.

3. A Text Linguistic Analysis of Judges 4

This section looks at Judges 4 in light of some of the above theoretical discussion of text linguistics. Discussion here concentrates on identification of the linguistic forms in the narrative which indicate foreground or background material, word order, and the cohesion created through reference. Although the poem in Judges 5 relates the same story, it will not be considered here because structurally it is completely different. Examples which have already been cited within this chapter will not be repeated. As is usual in text linguistics, the analysis is based on observation of the BHS text.

I. Analysis

The main line of the story is carried by the narrative tense 1 + Qal imperfect and VS word order. Variations from this structure serve to change the scene, introduce new characters, or provide background information.
The opening sentence of Judges 4 echoes a recurrent theme in that book and serves to guide the reader towards the relevant script or presupposition pool for understanding the text. Structurally, this is expressed in an almost set phrase:

ונס בנו שלישראל לאשה אחת בנו בני יהוה האשה אחת

'And again the sons of Israel did evil in the eyes of the LORD after Ehud died.'

Comparable sentences introducing similar episodes are found in 2:11, 3:7, 3:12, 6:1, 10:6, and 13:1. Verses 3:12, 10:6, and 13:1 begin with the same sentence structure as 4:1, whereas verses 2:11, 3:7 and 6:1 begin with a slightly different structure:

ונס בנו שלישראל לאשה אחת

'And the sons of Israel did evil in the eyes of the LORD.'

The first group uses infinitive construct + definite article following Hiphil imperfect of ונה, the second uses Qal imperfect of והשב with object marker ונה, and definite article + noun. There is no obvious reason why one structure is chosen above the other in each instance. The repetition of this sentiment assists in providing coherence at the level of the Book of Judges. The use of one of these phrases functions as the introduction to another episode in the life of the Israelites and to indicate the need for a new judge.

In what follows the opening statement, 4:1 is an exception to the norm with indication of temporal context 'after Ehud died.' The SV word order indicates background information and the subject is surprising in that Shamgar, the most recently mentioned judge (3:31), appears to have been forgotten. There is no mention of the apostasy which was the usual way of doing evil in the eyes of the LORD as expressed in 2:11, 3:7 and 10:6 'And they served the Baals.' The recorded response of the LORD to such behaviour was to hand the Israelites over to a foreign power. In 3:12 'The LORD made Eglon king of Moab strong against Israel.' And the reason is repeated 'Because they did evil in the eyes of the LORD.' In 6:1 'And the LORD gave them into the hand of Midian for seven years.' In 13:1 'And the LORD gave them into the hand of the Philistines for forty years.'
In three of the texts, the reader is also informed of the LORD's anger. In 2:14 'The anger of the LORD burned against Israel so he gave them into the hand of plunderers and they plundered them and he sold them into the hand of their surrounding enemies.' In 3:8 the Israelites are not given but sold, 'The anger of the LORD burned against Israel so he sold them into the hand of Cushan-Rishathaim King of Aram Naharaim and the sons of Israel served Cushan-Rishathaim for eight years.' In 10:7 'The anger of the LORD burned against Israel and he sold them into the hand of Philistines and into the hand of the sons of Ammon.' The opening phrase is identical in all three occurrences and is followed by the handing over or selling of Israel into oppression or slavery.

Readers aware of co-text at the level of the Hebrew Bible might notice echoes from Genesis (ch.37 records Joseph being sold as a slave to Potiphar in Egypt) and Exodus (ch.32 records the LORD's anger burning against the Israelites after they made the Golden Calf). That is not to say that the author(s) of Judges would have been aware of such texts. Text linguistics works on the text as it is presented therefore the whole of the Hebrew Bible serves as potential background knowledge for today's readers of this passage, providing further echoes of the LORD's anger against the Israelites because of their idolatry and apostasy.

Returning to Jud.4:2, the LORD's response on that particular occasion was to sell the Israelites to Jabin, king of Canaan, who ruled in Hazor:

There is no mention here of anger. The opening two verses of chapter 4 are by far the shortest introduction to such an episode in Judges. They are nevertheless sufficient to set the scene for the reader. The appropriate presuppositions have been activated: Israel has done wrong, God in his anger has handed her over to an enemy, she will cry out to the LORD from her oppression and it is expected that he will provide a Judge to come to her rescue. By the end of the second verse the reader is subconsciously aware of the right frame or script for the correct interpretation of this text.
In v.2 the enemy has been introduced: Jabin, king of Canaan, ruling from Hazor. Immediately, there follows the introduction of the commander of his forces, Sisera, who lived in Haroshet Hagoyyim. Jabin is mentioned twice more during the story and on each occasion only in a passing reference. Then, at the end of the episode, as he is defeated by the Israelites, he is named 3 times in the concluding 2 verses, each time being referred to as: יבי מִלְאָכֵ֣י חָוָ֣א. The sons of Israel are similarly only mentioned at the beginning and end of the story (vv.1,3,5,23,24). The main action focuses on four key human characters, in order of appearance they are Sisera, Deborah, Barak and Jael.

Sisera at first sight may appear to be the most active participant in the story, for he is mentioned by name twelve times in 24 verses, twice being identified as the commander of Jabin’s forces (vv.2,7). Yet, he is the recipient of the action. Deborah, although only mentioned by name five times in the first 14 verses, is in fact the active character. In vv.6-7, Deborah asks Barak whether God had said he would lure Sisera to the river Kishon where he would be given into Barak’s hand; and in v.9, Deborah predicts that the LORD will sell Sisera into the hand of a woman:

The word order places an enhanced focus on the prepositional phrase and the vocabulary echoes that of v.2, where the LORD sold Israel into the hand of Jabin and his commander Sisera. This serves to heighten the meaning of the defeat of Sisera, it reverses the fortunes of the Israelites. Note that it is the LORD, and not any of the human characters, who is said to be responsible for placing the Israelites under the power of Jabin and it will be the LORD who places Sisera under the power of a woman (neither a strong man nor a judge).

After twenty years of oppression, the sons of Israel cry out to the LORD as expected in v.3. (In the co-text of Judges cf. 3:9, 3:15, 6:7, 10:10). And in v.4 there is an abrupt shift from the narrative tense to nominal and participial sentences as the judge is introduced: דָּבָרָה אִשְׁתָּה בְּנֵי יִשְׂרָאֵ֣ל אֶתֶּ֛נָּה אֶתֶֽנָּה. ‘Deborah, a woman, a prophetess, the wife of Lappidoth.’ She is the only female judge and this is reiterated three times: ‘a woman, a
prophetess, wife of...’ In fact she is not called a judge, the narrative recounts that she, and no-one else (emphasised by use of the pronoun preceding the verb), was judging Israel at that time (v.4). The scene is filled out a little here (circumstantial clause: 1 + pronoun + Qal active participle): she used to sit under the Palm of Deborah, between Ramah and Bethel in the hills of Ephraim and the Israelites went up to her for judgement (v.5).

The first thing Deborah is reported as doing in the current situation is to send for Barak, the third of the key human characters. Barak is identified as the son of Abinoam, from Kedesh in Naphtali (v.6). He is referred to by name eleven times in the chapter, and as the son of Abinoam again in v.12 (such repetition illustrates the tight cohesion in this text). He does not appear to act on his own initiative, but only in response to Deborah. She challenged him:

“Didn’t the LORD God of Israel command you to gather at Mount Tabor and to take with you 10,000 men from the tribes of Naphtali and Zebulun? And didn’t he say to you, ‘I will gather to you by the river Kishon Sisera, commander of the forces of Jabin, with his chariots and his troops and I will give them into your hand.’” (v.6,7)

But Barak is unwilling to go without Deborah (v.8). With the construction typical of reported speech in Hebrew narrative (1 + Qal imperf. 3s), ‘she said “I will surely go with you”’ but the glory for any victory would not then go to Barak, but rather to a woman. Here again we have repetition of both lexical items and structures used earlier to indicate the concept of God selling someone into the hand of their enemy (cf. v.2). Note, the woman is not named, but from now on the reader will be looking to identify her and will be wondering how she will be victorious over Sisera, for the usual strong-man tactics of the judges are no longer appropriate in this incident.
After this warning (v.9), Deborah, who has not been mentioned by name since she was first introduced in v.4, goes with Barak to Kedesh, his home (cf. v.6). Anaphoric references keep the text tightly structured. Barak then called together Zebulun and Naphtali to Kedesh and 10,000 went up at his heels, and Deborah went too (v.10).

Verse 11 appears to introduce a new topic as a completely new character is announced. The structure of the sentence (verbless clause expressing state) and use of a Niphal participle emphasize the novelty of the information. The story line is placed on hold and the reader is held in suspense as clarification and familiarity are sought: Where does this person fit into the story?

‘Heber the Kenite had separated from the Kenites, the descendants of Hobab, the father-in-law of Moses and he had pitched his tent as far as the oak in Zaanannim which is near Kedesh.’ (v.11)

At the last word, the reader finally discovers a connection with the current story: ‘Kedesh’ (cf. v.9), home of Barak and where he has now gathered 10,000 men, with Deborah. The mention of Moses, place names and an oak tree may trigger connections for the reader familiar with the co-text of the Hebrew Bible. The following verse reverts to the story line, but meanwhile the reader has gained a piece of background information which will prove useful to interpretation later on in the story.

‘When Sisera was told that Barak, son of Abinoam, had gone up to Mount Tabor, Sisera called together all his chariots, 900 chariots of iron, and all the people who were with him from Haroseth Hargoyim, to the river Kishon.’ (vv.12,13)

These two verses contain numerous anaphoric references: ‘Barak, son of Abinoam’ echoes his first appearance in v.6; ‘Mount Tabor’ reminds the reader that God had
commanded Barak to gather his people there (v.6) (it also raises a question about the connection between Mount Tabor and Kedesh); the initial verb of v.13 was used for Barak calling together his people in v.10; and those 900 chariots of iron had been used to cruelly oppress the Israelites (v.3); Haroshet Hagoyyim was Sisera’s home town (v.2) and the river Kishon was where God would hand Sisera along with all his chariots and all his troops into the hands of Barak (v.7). The tension mounts as various predictions about Israel’s deliverance are fulfilled. But still there remains the comment about Sisera being handed over to a woman and the loose end about Heber.

Deborah again tells Barak what to do: “Get up for this is the day when the LORD will give Sisera into your hand”’ (v.14). Earlier she had said that Sisera would be given into the hand of a woman (v.9). With further assurance that God went before him, Barak led the men down from Mount Tabor. The LORD duly routs Sisera, all the chariots and the whole army קֶבֶר תְּרֹפָה ‘with the edge of the sword’ before Barak. Sisera alights from his chariot and flees on foot. The same phrase קֶבֶר תְּרֹפָה was used to describe Barak’s men following at his heels in v.10. Sisera no longer has any advantage of ironware, it is a level field, all are on foot.

Meanwhile (circumstantial clause with SV word order and change of character), in v.16 Barak pursues the chariots and army as far as Haroshet Hagoyyim, Sisera’s home town (cf. vv.2,13). There falls all of Sisera’s army (the third occurrence of קַנֵל in two verses). קַנֵל provides another anaphoric reference to the previous verse. Such continual repetition keeps the text very tightly structured. קַנֵל נַעֲרָה אֵל ‘And not even one remained’ emphasises the utter defeat of Sisera’s forces.

Meanwhile (circumstantial clause with SV word order and change of character), Sisera has fled on foot (repetition of the end of v.15) to the tent of Jael. The reader might well be asking, ‘Where does she fit into the story?’ Jael, the fourth main character, is finally introduced in v.17 as the wife of Heber the Kenite. The reader is expected to recall the information presented in v.11. Where was Heber’s tent? Near Kedesh. Sisera has fled
towards Kedesh, the home of Barak. But he has good reason to head in that direction:

כִּי שְׁלוֹם בִּי יְבֵית מֶלֶרֶד יִזְרֵל בְּיִשְׂרָאֵל בְּיִשְׂרָאֵל יִזְרֵל

‘there was peace between Jabin king of Hazor and the house of Heber the Kenite.’

Sisera is the commander of Jabin’s forces therefore he might expect to be safe in Heber’s home. Once again the writer has not just mentioned people by name but given new information about them to place them in context and raise awareness earlier statements.

But, is he safe? The reader already knows that Sisera will be handed over to a woman. His army has been defeated and Barak is in hot pursuit. A new character, a woman, has just been introduced and Sisera is approaching her tent. The tension mounts. Jael decides to act. She approaches Sisera and invites him into her tent (v.18). He is relieved and turns aside into her tent. There is much repetition in this verse:

וַתִּשַׁבֵּעַ לְכָלָה כְּרַמָּאָה הָאֲמָרָה אָלִי מִשְׁמָה צָרִי מִשְׁמָה אָלִי אָמַרָה מוּכָר

אָלַח נַעֲשָה לְבִיהָ נַעֲשָה לוּבְּמוּכָר

‘And Jael came out to meet Sisera and she said to him, “turn aside, my Lord, turn aside to me, do not be afraid”. And he turned aside to her, to her tent, and she covered him with a rug.’

Sisera appears unaware of Deborah’s prediction about his downfall. He allows Jael to cover him with a rug. Sisera like Barak allows a woman to dictate his actions. In the text he is not mentioned by name after Jael has called out to him. He is only referred to pronominally. He asks for a little water to drink for he is thirsty. Jael, being a good hostess, does not provide him with mere water, rather she opens a skin of milk, which he drinks and she covers him again (repetition of the end of the previous verse with ellipsis of ‘the rug’). He proves to be quite submissive, allowing himself to be wrapped up comfortably after a filling drink, and content to leave this woman on watch, merely asking her not to tell anyone that he is there (v.20). Jael is not recorded as responding to Sisera’s orders rather the narrative records that she takes matters into her own hands:
'Jael wife of Heber took a tent peg and a hammer in her hand and she went to him softly and she drove the peg into his temple until it went down into the earth and he was fast asleep and he was faint and he died.' (v.21)

Sisera, commander of the forces, fades away both in the story and in the vocabulary and syntax used to describe events. Jael is in command of the situation, he falls into her hands and like many of the other judges, she performs a grotesque murder. The reader may well remember Ehud (ch.3).

Verse 22 beginning with the clause הַמָּרָכָה יִפְטֹר יֵשַׁל (SV order) calls attention to an important development: Barak is still pursuing Sisera (cf. v.16). But the hero has missed the action. Jael calls out to him, reminding the reader of how she called out to Sisera in v.18, ‘Come and I will show you the man you are seeking’. And Barak, like Sisera, goes to her, and he sees Sisera lying dead with a peg through his head. End of story.

The narrator concludes in v.23:

God subdued on that day Jabin king of Canaan before the sons of Israel.'

Jabin and not Sisera, Israel and not Barak. The incident is placed in the wider context of the history of Israel. The death of Sisera, commander of Jabin’s forces, and the routing of his army began Israel’s defeat of the Canaanites. As the final verse of the chapter (v.24) notes ‘the hand of the sons of Israel weighed heavier and heavier upon Jabin king of Canaan until they destroyed Jabin king of Canaan.’

II. Conclusions
Judges 4 is a very highly structured text with frequent repetition of both vocabulary and syntactic constructions. The numerous instances of anaphoric reference, both by explicit reiteration and by means of implicit repetition, ensure that the text is tightly tied together. The opening verses of the chapter point the informed reader to the correct script for interpreting the whole story. It follows a pattern familiar to any reader of the Book of
Judges, yet remains coherent to the reader who has only the current chapter available.

Each time a new character is introduced, the writer provides sufficient information about them to carry the appropriate connotations for later reference.

The relationship between Deborah and Barak is opposite to what might have been expected: judges are usually men and men are the leaders of Israelite society. Yet Deborah acts as the judge and she brings God’s word to Barak who will only venture out with her at his side. The woman Jael acts in accordance with usual expectations as a good hostess providing shelter, sustenance and a comfortable resting place for the weary warrior Sisera. Yet she also brings about the deliverance of Israel through as bloody and violent an action as any of the male judges. And Sisera is presented as being an unwary warrior: he is very grateful for the opportunity to turn aside and rest in Jael’s tent.

The writer of this episode followed the conventional script for telling a story about a judge of Israel and the story does indeed come to the expected conclusion, but the means by which it gets there challenge many of the reader’s presuppositions about the possible contents of the slots in the script: women as key characters take the leading roles.

4. The Application of Text Linguistics to Classical Hebrew

Text linguistics has much to offer the student of CH both in the approach’s emphasis on texts recording communicative acts, which relates linguistic structure to its function in conveying meaning, and in the realisation that much of the sense of a particular sentence is dependent upon its co-text and pragmatic context. The main feature of applications of text linguistics to BH to date has been that they are problem-oriented. The tendency has been to use available linguistic methods to assist in the comprehension of difficult texts. More recently however Longacre and others have sought to analyse large sections of BH in order to discover what constitutes a normal or unmarked sentence structure in each of the various identified text-types. The danger in this method is that text-types are defined according to the structures discovered within them and then the structures are taken to indicate text-type.
The analysis of cohesion and coherence above the level of the sentence promises to yield fruit in the interpretation both of individual sentences and entire texts. But lack of knowledge about the author and situational context will inevitably limit the information obtained. The way that intended receivers arrived at the meaning of a text will most probably always be quite different from the way that later analysts can ever describe. When the structural needs of the text do not specify an element, analysts need to bear in mind the possibility that a certain word or construction has been chosen by the producer because of particular ideologies, attitudes or prejudices. These are not always recoverable from the text itself.

This chapter has looked at the theory of text linguistics and definitions of 'text'. It concludes that CH cannot be treated in exactly the same way as much of the data the theories were developed on. The approach of functional grammar, the analysis of cohesion and the application of tagmemics are nevertheless useful tools in furthering understanding of the significance of the construction of Hebrew texts.
Conclusion

1. Review

This thesis has produced a comprehensive survey of linguistic theories and methods used by scholars to investigate meaning in the Hebrew Bible. It has clarified terminology, identified presuppositions, surveyed some applications, and assessed the contribution of each approach towards gaining meaning from the Hebrew Bible.

The thesis began with the basic hermeneutical model: AUTHOR - TEXT - READER, recognising that:

i) the reader may approach the text from any number of different perspectives;

ii) linguistic coding places certain limits on potential interpretations of the text;

iii) the author of the text is responsible for producing the precise wording.

Knowledge of both the language and context of composition are therefore considered to be crucial to comprehension.

The study has been based on two key premises:

1) a word primarily gains its meaning from within its own language, therefore the text provides the most important clues to meaning;

2) words mean in relation to the world, with language being used for communication, therefore pragmatic context is also highly significant.

It is recognised that biblical texts provide only partial witness to Classical Hebrew (the language in existence prior to the cessation of spoken Hebrew in 200CE). Some of the theories are text-centred, others concern the language in which the texts are written:

i) comparative philology concentrates on comparing cognate languages;

ii) the versions are obviously translations of the text;

iii) lexical semantics investigates the structure of the lexicon of the language;

iv) text linguistics examines how the text is structured as a semantic edifice.
From the two key premises it becomes evident that any investigation into the meaning of a word should begin with a complete analysis of the text within which it occurs: the application of text linguistics. This should be succeeded by a systematic study of the lexicon within which the word operates: the investigation of Hebrew lexical semantics. Once all the available Hebrew data have been exhausted, both within the current corpus and later material, then translations and interpretations of the text should be consulted: the versions. Subsequently, cognate languages should be appealed to for further clues as to the semantic identity of the word in question: comparative philology. At this stage it may be necessary to question the form of the text itself: textual criticism.

The preferential ordering in the application of linguistic theories to CH texts derives from the observation that each theory approaches the data from a slightly different perspective thereby potentially illuminating different aspects of meaning:

i) Comparative philology identifies cognate words in closely related languages. It then proposes that the Hebrew word in question may have the same or a similar meaning to that of the cognates. However, meaning may diverge considerably in cognate forms across two or more languages. The meaning discovered is inevitably a product of the philological process and ultimately that which seems most appropriate to the modern scholar. Due to the abstract nature of the results this method should be resorted to only after all available Hebrew data have been examined.

ii) The versions reveal how early translators read their Hebrew source text and how they chose to transmit that sacred scripture in their own language. The hermeneutical model becomes: AUTHOR - TEXT1 - TRANSLATOR - TEXT2 - READER. The meaning obtained from modern scholars’ back-translation is a product of their own observations about the translation techniques employed in the versions and the intentions of the translators. The study of the versions is valuable in itself but attempts to understand the meaning of a word through recourse to translations should only follow after a complete investigation of the text and its source language.
iii) Lexical semantics provides valuable information on the relations between words in the Hebrew lexicon. It may therefore assist in the identification of potential alternatives to the current lexical item. The semantic fields of CH constructed by modern scholarship may or may not reflect those available to the consciousness of biblical authors. However, the careful investigation of many BH semantic fields has already increased awareness of the subtle semantic differences between lexical items.

iv) Text linguistics provides clues to the comprehension of a particular word through analysis of the semantic structure of the text as a whole. The study of cohesion, coherence, text-types and information structure can assist in predicting the meaning of a lexical item or syntactic structure. Any meaning obtained thereby is a product of modern linguistic analysis, to a certain extent dependent on the interpretation of the reader. The subtle connotations derived from this method may or may not have been those intended by the author. Nevertheless, it respects the text as constructed by the author and seeks to discover as much meaning as possible from its linguistic form.

Of course, the identification of the text itself is sometimes debatable. There are multiple textual witnesses to both the Hebrew Bible and the versions, each with a history of transmission and potential for scribal error and deliberate exegesis. The choice of text for investigation must therefore be specified in each case, with acknowledgement of the implications for authorship and intended readership. It is recognised that criticism and even emendation of the Hebrew text may be necessary following reference to the versions and cognate languages.

Information about the author and context of composition of biblical texts tends to be ascertained from the text itself. When texts have been translated and transmitted they witness to layers of authorship. Translators may have either deliberately or accidentally altered the meaning of their source in encoding the target text. Scholars therefore need to know as much as possible about the producer(s) of the text under investigation: their motives, theology, linguistic ability and intended readership.
In modern linguistics information about the language system is abstracted from
observation of language use. In the case of CH, written texts provide limited witness to
the language system. In practice, linguistic theories are always developed on restricted
data and then refined through reference to living informants. This process of refinement is
not possible with CH. Thus, although linguistic forms can be abstracted with reasonable
accuracy, the meaning and significance of those forms cannot be confirmed through
reference to native speakers – there is no certitude that an attested form carried a
particular meaning in CH.

Applications of linguistic theories to BH texts have tended to be problem-oriented and
atomistic. The theories themselves have usually been developed on plentiful data hence
the call for further systematic study of Hebrew texts, CH, the versions and cognate
languages. Language functions as an organic whole and new data always have
implications for the current shape of theories and systems, therefore every proposal of a
new meaning for a Hebrew form should be accorded careful consideration with a detailed
analysis of the consequences of adopting that proposal for the language as a whole.

2. Towards an Integrated Approach

The above survey of linguistic theories and methods used to investigate meaning in the
Hebrew Bible has demonstrated that each is of value. Each one approaches the text from a
different perspective and illuminates different facets of its meaning. Therefore, in order to
gain as much meaning as possible from the text, it is suggested that these various methods
be combined into one integrated approach.

Such an approach is illustrated below with words taken from Judges 4 which has provided
much of the source material for this thesis. The two lexemes identified for investigation
are יְדָע and יָּרָה . The verb יְדָע occurs in verses 2 and 9 of this chapter and is
relatively common in the BHS whereas יָּרָה is a hapax legomenon: it occurs only in
Jud.4:18.
The first step in investigating the meaning of any BH word is to assess what is known about the text within which the word appears. Judges 4 is a self-contained narrative account of an incident in the life of the people of Israel. It follows a pattern which is repeated in the Book of Judges. A detailed analysis of the text is provided in ‘A Text Linguistic Analysis of Judges 4’ in Chapter 5 of this thesis. The observations contained within that section will not be repeated here.

Once the text has been isolated and its structure analysed, then the immediate linguistic cotext of the word under investigation is examined. לֹを作 first occurs in v.2 as part of the scene-setting for the story: לֹを作 יְהוָה וַיַּעַמד לְבָנָיו. The verb is in the narrative tense: waw consecutive + Qal imperf. 3ms. The subject is יְהוָה 'the LORD' and the 3mpl suffix, indicating the direct object, refers back to וַיִּקָּחֵץ 'the sons of Israel' in the previous verse. The construction includes a preposition phrase לְבָנָיו 'into the hand of Jabin', who is identified as the king of Canaan.

A search is made for further examples of this precise form and structure, initially within the Book of Judges. Coincidentally, the three other cases all occur in Judges, with the LORD as subject (understood from cotext) and Israel as direct object (verbal suffix). In Jud.2:14 the indirect object is the ‘surrounding enemies’, in Jud.3:8 it is ‘Cushan-Rishathaim’, and in Jud.10:7 ‘the Philistines and the Ammonites’. In each case the construction appears as part of the editorial material.

It is vitally important to observe that Jud.2:14 also contains a parallel formula using the familiar verb לֹを作 וַיִּקָּחֵץ 'he (referring back to ‘the LORD’) gave them (suffix referring back to ‘the sons of Israel’) into the hand of raiders’. A similar construction is found in Jud.6:1 and 13:1 with verb + suffix (indicating direct object) + subject + לָב + indirect object. Once again these examples occur within editorial material. Syntactically, they are highly stereotyped.⁷⁶

The phrase דָּבָר בְּנֵן is also employed twice in Judges 4, but in different forms. Deborah’s challenge to Barak in vv.6-7, ‘Didn’t the LORD God of Israel command you... And didn’t he say to you,...’ ends with the words דָּבָר בְּנֵן ‘I will give him into your hand.’ The construction here is Qal perf. 1cs (referring back to ‘the LORD, the God of Israel’ in v.6) + 3ms suffix (referring back to Sisera) + דָּבָר + 2ms suffix (referring to Barak). In v.14, where Deborah declares to Barak that ‘this is the day on which the LORD will give Sisera into your hand’, the form is Qal perf. 3ms + subject + direct object (with marker) + דָּבָר + 2ms suffix indicating indirect object: דָּבָר בְּנֵן.

This narrative is tightly structured. As noted in chapter 5, the content of v.14 refers back to v.9, which includes the other occurrence of the verb under investigation: דָּבָר בְּנֵן. Here the construction is דָּבָר + indirect object ‘a woman’ + Qal imperf. 3ms + subject ‘the LORD’ + direct object ‘Sisera’: דָּבָר בְּנֵן. The word-order is emphatic with the prepositional phrase placed before the verb ‘into the hand of a woman’ (PVSO). This precise construction exists only here in the Hebrew Bible. Furthermore, the irony of this statement is enhanced by the fact that דָּבָר בְּנֵן always elsewhere applies to a military force, as in v.14, never to an individual.187 It should be noted that verses 7, 9 and 14 are not editorial material, they are all reported speech within the narrative.

The investigation so far has revealed that the construction דָּבָר בְּנֵן is used in parallel with דָּבָר בְּנֵן in the Book of Judges. It is therefore presumed that there is some semantic overlap between them. דָּבָר בְּנֵן is relatively rare in the Hebrew Bible – outside Judges it appears only in 1Sam.12:9, 11:4:8 and Ezek.30:12 (where the land is the object). In the majority of instances the LORD is the subject, Israel the object, and her enemies the indirect object. From knowledge gathered about the immediate context and context of each occurrence and familiarity with the more common parallel phrase, it seems that דָּבָר בְּנֵן means something like ‘to give over’, ‘to hand over’, ‘to put in the power of.’

The next step is to define the difference between דָּבָר בְּנֵן and דָּבָר בְּנֵן, for no two

187 Lindars, Judges, 189.
phrases are completely synonymous. Considering that פל ש is by far the more common verb in the BHS, it may be presumed that the meaning of מָלֵךְ is more specific. The root מָלֵךְ is productive and generative, existing in many forms within the biblical text. It is therefore possible to inspect cases of the verb appearing without ד. The search is initially restricted to occurrences of מָלֵךְ with the LORD as subject and his people as object. This results in the following references: Deut.32:30, Is.50:1, 52:3 and Ps.44:13.

An examination of the immediate context and context in the latter two examples reveals the expectation that the subject should gain financially from his actions:

כִּרְכָּל אֱמֹר יְהוָה תַּחֲנֵמוֹת וָלָא בּוֹכֵר תַּחֲנֵמוֹת: 'For thus says the LORD, “You were (handed over) for nothing and you shall be redeemed without money”' (Is.52:3)

תְמֵא מַעֲשֶׂה בָּאָלְאֹדָה לְאַרְבַּעְתֵּים בָּמַעֲרִיתָה: 'You (handed over) your people for no wealth and you gained not by their price' (Ps.44:13)

An analysis of all occurrences of מָלֵךְ in the BHS demonstrates that the subject is always either God or people. The object of the verb can be people (e.g. Gen.31:15, 37:27, 45:4; Ex.21:7; Deut.24:7) or commodities (e.g. land in Lev.25:25, 27:20; Ezek.48:14; Ru.4:3; livestock in Ex.21:35; Zech.11:5; oil in 2Kgs.4:7; food in Neh.13:15-16; clothes in Prov.31:24). The use of the preposition ל sometimes indicates the indirect object as in לוֹת לַמִּקְרָת לְאָרָבָּא לְאֶתָלְיָה ‘to the Ishmaelites’ (Gen.37:27, cf. Ex.21:8, 27:20; Is.50:1), on other occasions it indicates the result of the action: לֶאָב ‘as a slave girl’, or ‘to be a slave girl’ (Ex.21:7).

The phrase מָלֵךְ בּוֹכֵר ‘to hand over for money’ occurs in Deut.21:4 and Am.2:6. Furthermore, in Gen.37:28 Joseph is handed over to the Ishmaelites ‘for twenty pieces of

---


silver'. A similar expectation of financial
gain is found in 2Kgs.4:7, where the Shunamite widow is told to give the oil and pay her
debts. In English the concept of giving something to someone in exchange for money
would be termed 'to sell'.

Further investigation reveals that there are several occasions in the BHS where מָכַל occurs in parallel with ‘לַעֲבֹר ‘to buy'. One narrative example is:

 נָתַתּ נְכָל אֲבָדַת הָעֲבָדִים הַמָּכַל לְפִי

‘we bought our brothers the Jews who were sold to the nations’ (Neh.5:8)

Other occurrences can be found in Gen.47:20-22 and Zech.11:5.

Examples from the genre of poetry include:

 נָתַתּ נְכָל הנָואָבָד הַנְּכָל הַמָּכַל

‘as with the slave so his master, as with the maid so her mistress,
as with the buyer so the seller.’ (Is.24:2) And:

 רָכַב אֶל הָעֲבָדִים הַמָּכַל

‘let not the buyer rejoice and let not the seller grieve’ (Ezek.7:12; cf. Prov.23:23)

It can therefore be concluded that the verb מָכַל generally means 'to sell' in BH. In the
particular construction מָכַל בַּד which occurs in Jud.4:2 and 4:9 there is no expectation
of financial gain so it does not seem appropriate to translate מָכַל as 'to sell'. In such
contexts it might be more appropriate to render the verb 'to sell out' (which may be
considered too colloquial in English) or 'to betray' rather than the more general 'to give'
or 'to hand over', thereby distinguishing it from the phrase בַּד.

In investigating the meaning of מָכַל as found in Judges 4 there has been no need to refer
beyond the BHS at all. Sufficient detailed information about its possible meanings and
connotations can be derived from within the biblical texts therefore there has been no
mention of either the versions or cognate languages.
The case is clearly different with respect to \( \text{בָּשָׁמְךָו} \) because it only occurs once in the BHS. Nevertheless, investigation into its meaning still begins with a detailed examination of the immediate context and context. The end of Jud.4:18 according to the BHS reads: 

\[
\text{בָּשָׁמְךָו דִּתּוֹ תְּאֹדֵּה הָזָּה וַחֲעָבֵּא בָּשָׁמְךָו}
\]

The sentence is in the narrative tense. Its first clause is parsed as waw consecutive + Qal imperf. 3ms + prep. + 3fs suffix + def.art. + noun ms + 7 of direction, giving the meaning 'he turned aside to her into the tent'. The second clause is parsed as waw consecutive Piel imperf. 3fs + 3ms suffix + prep. + def.art. + noun fs, giving 'and she covered him with the (unknown).'</p>

The end of v.19 repeats the verb \( \text{יִתָּמַת} \) with ellipsis of the preposition phrase. There are no further references to the article in question within the text.

The next step is to investigate the other elements in the syntagm. In the majority of its 156 appearances in the BHS, the verb \( \text{כֵּסֵי} \) is formed according to the Piel. On more than a dozen occasions, as in Jud.4:18, the phrase \( \text{כֵּסֵי} \) indicates 'to cover with' or 'to cover by means of.' The three broad contexts in which it occurs concern 'clothing' to cover a person (e.g. \( \text{כֵּסֵי} \) in Deut.22:12; \( \text{כֵּסֵי} \) in 1Sam.19:13 and 1Kg.1:1); people providing 'a covering' to protect the altar (e.g. \( \text{כֵּסֵי} \) in Num.4:8,11,12); and the LORD producing elements such as clouds to cover the sky (\( \text{כֵּסֵי} \) in Ps.147:8; cf. \( \text{כֵּסֵי} \) in Ez.32:7 and \( \text{כֵּסֵי} \) in Ps.44:20). The first of these comes closest to the context in Judges 4 therefore it is conceivable that either of the two nouns \( \text{כֵּסֵי} \) or \( \text{כֵּסֵי} \) (which exist in a paradigmatic relationship to \( \text{כֵּסֵי} \)) could have been used in this case. However, \( \text{כֵּסֵי} \) appears only eight times in the BHS and not at all in the Book of Judges. \( \text{כֵּסֵי} \) on the other hand is far more common, occurring five times within Judges where it refers to garments or clothing in general. It might therefore be assumed that the author of Judges was familiar with the noun \( \text{כֵּסֵי} \) but chose not to employ it in Jud.4:18. This suggests that the article used by Jael to cover Sisera was not a garment or item of clothing. Thus, a simple study of the syntagmatic and paradigmatic relations has provided some slight insight into the possible

---

186

---

Gen.38:14; Lev.17:13; Num.4:5,8,11,12; Deut.22:12; 1Sam.19:13; 1Kg.1:1; Job15:27; Ps.44:20,147:8; Is.6:2; Ezek.32:7.


Jud.8:26, 11:35, 17:10, 14:12,13.
meaning of the *hapax legomenon.*

A more detailed examination of the context surrounding the use of בָּלַע is now required. The characters involved in the episode described in Judges 4 are Sisera the enemy, who is fleeing from Barak, and Jael the owner of the tent. Verse 17 has informed the reader that Sisera is heading for Jael’s tent because there is peace between her husband Heber and Sisera’s king Jabin. The narrative makes it fairly obvious that the tent could be a safe place to hide. Jael explicitly invites Sisera inside (v.18). He asks for a drink because he is thirsty. This Jael provides. Sisera then asks her to stand guard at the entrance of the tent, denying his existence to anyone who asks (v.19). From the immediate context and context it seems reasonable to presume that בָּלַע refers to an article which would help to conceal the person it covered.40

The poem in Judges 5 which also recounts the adventures of Deborah and Barak has no mention of Jael covering Sisera with anything. Thus, there are no further clues to the meaning of בָּלַע within the main text. The Masorah Parva, however, has the following note: 'One of the ten words written with ש, and בָּלַע occurs nowhere else' (Mm 1411). The heading to this note further clarifies that the words were written ש but spoken ב thus reflecting an earlier stage in the formation of the Hebrew text.41 The critical apparatus of the BHS also records that two manuscripts have בָּלַע.

A noun בְּלָע could in theory derive from the root בָּלָע which appears as a verb 48 times in BH with two main uses. It is employed more than 20 times to indicate ‘to lean’ or ‘to lay’ as in to lay a hand on the head of a sacrificial animal (Ex.29:10,19; Lev.1:4, 3:2,8,13). In the prophets and Psalms it tends to mean ‘to sustain’ or ‘to uphold’ frequently appearing in parallel with other verbs connoting help (Is.59:16, 63:5; Ps.112:8, 145:14).

40 This opposes the view taken by C.F. Burney, *The Book of Judges,* 92.

The root only appears once (in the Niphal) in the Book of Judges:

תֹּלֶךְ שָׁמַשׂ אֵצְרֵי סַפּוֹדָה הנַחַת אֵלֶּה הֶבְעוּ נְבוֹ נְבוֹ שָׁלֹם שָׁלֹם שָׁלֹם

Then Samson grasped the two middle pillars on which the house was established
and he leaned on them (Jud.16:29).

It is important to observe that there is no evidence of a noun formed from this root within BH. The root is, however, found in post-biblical Hebrew with much the same meanings as discussed above and there is a post-biblical noun יָשֵׁרָה which refers to the laying on of hands as in ordination. Unfortunately, such an interpretation does not fit the current context which, contra Burney, is of some significance in comprehending unknown words. Having failed to gain sufficient understanding of the meaning of יָשֵׁרָה from BH and later Hebrew sources, it is necessary to consult the versions.

Following the usual practice, the LXX is referred to first. An overview of the nature of the translation techniques employed in the version is provided in ‘The Greek Text of Judges’ in Chapter 3 and observations made in that section will not be repeated here. The LXX A text of Jud.4:18 ends with the phrase: καὶ συνεκαλυψεν αὐτὸν ἐν τῇ διψτη ἀντίς

‘and she covered/concealed him with her διψτης.’ This phrase is also repeated exactly at the end of v.20. The unusual technical term διψτης is employed for the hapax legomenon. διψτης is mostly used to translate πέρα especially in Ex.26 where it refers to the curtain of goat skins hanging around the tabernacle. The only other occasions on which it is used it represents רָצִין (Zech.13:4), לֶה (Ex.26:11) and רָצִין (Jer.10:20).

Moving on to look at the other elements in the syntagm, the verb καλυπτεῖν is one of a dozen used to render יָשֵׁר in the Piel, yet it does not render any other Hebrew verb. Like יָשֵׁר it carries the connotation ‘to conceal’ as well as ‘to cover’. On the basis of the LXX A translation it has been suggested that Jael hid Sisera behind the curtain which separated the women’s quarters in the tent. This proposal, however, fails to take into account how

486 Soggin, Judges, 67.
Jael managed to approach her victim unnoticed in v.21.

LXX B is more vague in its rendition: κατ' ἀριθμόν ἀντιπροσώπω 'she wrapped him up in a covering'. Theodotion has ἐν τῷ σωματίῳ which indicates a cloak or perhaps a blanket and Symmachus ἐν κομήτηρῳ suggesting 'bedclothes.' It becomes apparent that the translators of the versions also wrestled with ἄττιτικα. None of the others follow the LXX A text in using the technical term employed to refer to the curtains in the tabernacle, neither do they follow LXX B in using a bland word meaning 'covering'. If anything, they follow Theodotion. The quite literal translation found in the Peshitta has ᶢḥʾʳʿʿ which implies 'with a rug' or 'with a cloak'; the fairly literal Targum Jonathan employs ᵃᵍⁿᵃˡᵃ which means 'with a hairy rug'; and the Vulgate has pallia suggesting 'with a cloak'. It should be remembered that several of these translations are likely to be inter-dependent therefore the renditions should be weighed and not simply counted. The evidence collected from the versions discussed here does seem to indicate that the traditional translation of the hapax legomenon ᵃʾʾ as 'with a rug' remains the most appropriate.

It has not been necessary to refer to cognate languages on this occasion. Nor has it been necessary to resort to emendation of the text (except for the recognition that the word was most probably written ṣʾ in the earliest manuscripts). However, much to the chagrin of people like James Barr some scholars still insist on more serious emendation: Wilkinson justifies such action in her comment, "Although the problems encountered in the traditional translations are minimal, it is still worthwhile to explore the possibility of another explanation." She then proceeds to introduce a new division of the words of the MT from basekh to bōšem ykh (from ykh). This results in a completely different translation: 'she overwhelmed him with perfume. He grew faint and said... Wilkinson's ingenious article is contextually creative but her linguistic argument fails to convince.


Burney insists on translating the *hapax legomenon* as 'with a fly-net', which he claims is based on philological considerations and accords with the context. He makes the very plausible comment that a fly-net would be more comfortable for a hot and weary man than a rug. He also suggests that the noun לַעֲלָתָה is derived from an original biliteral root מ or מ meaning 'interweave' or 'intertwine' which has been triliteralized by ד thus producing the root טָלָע. Burney has discounted both the data from the versions and the contextual emphasis on concealment. Furthermore, his philological explanation is convoluted and in the circumstances unnecessary.

The above studies of מְלַכְּט and לַעֲלָתָה as they appear in the BHS text of Judges 4 have illustrated an integrated approach to the investigation of meaning in the Hebrew Bible. Such an approach takes into account the insights gained from modern linguistic analysis as well as implementing the more traditional philological methods where necessary. It demonstrates the vital significance of a detailed preliminary analysis of the text within which the word occurs along with a careful consideration of its context. This is the first step in any investigation of the meaning of a word.

Subsequent study searches for evidence of the word elsewhere in BH before expanding the corpus considered to CII and beyond. An exploration of the syntagmatic and paradigmatic relations within which the word operates provides further material for inspection. Not everything which is discovered is necessarily significant in the search for the meaning of a particular word in a specific context. The gathered evidence should be weighed rather than automatically counted. The current context and context of the lexical item in question are the determining factors in deciding what is relevant.

Once all available Hebrew material has been exhausted then the investigator turns to the versions for guidance on how the early translators understood the Hebrew text before them. At this point it may also be appropriate to refer to cognate languages. Contrary to the impression given by traditional dictionaries of BH, cognate languages are not the first
port of call, rather they are the last resort. After all avenues have been exhausted then it may be necessary to emend the text and begin the whole process over again. Whatever the result of the investigation, the scholar should be able to give a concise account of their linguistic analysis and above all a reasonable explanation of how the proposed meaning fits the lexical item's current cotext and context.
Bibliography


Blau, J., 'The Historical Periods of the Hebrew Language' in Paper, Jewish Languages, q.v.


Chrétien, C.D., 'Shared innovations and subgrouping', IJAL 29 (1963) 66-68.


Clines, D.J.A., 'Was there an 'bl II "be dry" in Classical Hebrew?', VT 42 (1992) 1-10.


Coogan, M.D., 'A Structural and Literary Analysis of the Song of Deborah', *CBQ* 40 (1978) 143-166.

Cook, J., 'Were the Persons Responsible for the Septuagint Translators and/or Scribes and/or Editors?', *JNSL* 21 (1995) 45-58.


Cross, F.M. & D.N. Freedman, 'Some observations on Early Hebrew', *Bib* 53 (1972) 413-420.


Donald, T., 'The Semantic Field of Rich and Poor in the Wisdom Literature of Hebrew and Akkadian', *OrAnt* 3 (1964) 27-41.


Driver, G.R., 'Hebrew notes on Prophets and Proverbs', *JThS* 41 (1940) 162-175.


203


Greenberg, M., 'The Use of the Ancient Versions for Interpreting the Hebrew Text',


Gutman, D., 'Phonology of Massoretic Hebrew', *HCompL* 7 (1973) 1-52.


Hanson, A., 'The Treatment in the LXX of the Theme of Seeing God' in G.J. Brooke & B. Lindars (eds.), *Septuagint, Scrolls and Cognate Writings*, SBLSCS 33, Atlanta: Scholars, 1992, 557-568.


Kedar, B., 'The Latin Translations' in Mulder, Mikra, q.v.


LaSor, W.S., 'Proto-Semitic: Is the Concept no longer Valid?', *Maarav* 5-6 (1990) 189-205.


Maisler, B., 'Two Hebrew Ostraca from Tell Qasile', *JNES* 10 (1951) 265-267.
Mansoor, M., 'Some linguistic aspects of the Qumran texts', *JSS* 3 (1958) 40-54.


Poythress, V.S., 'Analysing a biblical text: some important linguistic distinctions', SJT 32 (1979) 113-137.


Rabin, C., 'The Historical Background of Qumran Hebrew', ScHier 4 (1958) 144-161.

216


Rabin, C., 'Lexicostatistics and the Internal Divisions of Semitic' in Bynon, *Hamito-Semitica, q.v.*


Reid, T.B.W., 'Linguistics, structuralism and philology', *ArLing* 8 (1956) 28-37.


Segert, S., ‘Considerations on Semitic Comparative Lexicography’, ArOr 28 (1960) 470-487.

Segert, S., 'The Use of Comparative Semitic Material in Hebrew Lexicography' in Kaye,  
Semitic Studies, q.v.

Sekine, M., 'The Subdivisions of the North-West Semitic Languages', JSS 18 (1973)  
205-221.


Siertsema, B., 'Language and World View (Semantics for Theologians)', BTrans 20  

Silva, M., 'Review of A. Vivian's I campi lessicali della “separazione” nell’ebraico  
biblico, di Qumran e della Mishna: ouvero, applicabilità della teoria dei campi  

Silva, M., Biblical Words and their Meaning: an Introduction to Lexical Semantics,  


Smolar, L. & M. Aberbach, Studies in Targum Jonathan to the Prophets, Library of  


Sperber, A., A Historical Grammar of Biblical Hebrew: A Presentation of Problems with  

Sperber, A., The Bible in Aramaic Based on Old Manuscripts and Printed Texts. Volume  

Swadesh, M., 'Towards greater accuracy in lexicostatistic dating', IJAL 21 (1955) 121-  
137.

Swart, I., 'The Hebrew Vocabulary of Oppression: The State of Semantic Description',  
JNSL 16 (1990) 179-197.

Swart, I., 'In search of the meaning of hamas: studying an Old Testament word in  
context', JSem 3 (1991) 156-166.

Swiggers, P., 'The Meaning of the Root LHM 'food' in the Semitic languages', UF 13  

Swiggers, P., 'Recent Developments in Linguistic Semantics and their Application to  


Tov, E., ‘Compound Words in the LXX Representing Two or More Hebrew Words’, Bib 58 (1977) 189-212.


Trudinger, P., ‘To whom then will you liken God?’, *VT* 17 (1967) 220-225.


Wyk, W.C. van, 'The present state of OT lexicography' in Louw, Lexicography and Translation, q.v.


Young, I., Diversity in Pre-Exilic Hebrew, FAT 5, Tübingen: Mohr, 1993.


Zatelli, I., 'Functional Languages and their Importance to the Semantics of Ancient Hebrew' in Muraoka, Studies in Ancient Hebrew Semantics, q.v.
