Digital Literacy at the Open University Library

Conference or Workshop Item

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For guidance on citations see FAQs.

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Digital Literacy at the Open University Library

Helen Clough, Senior Library Manager
26 October 2018
What I’m planning to talk about (and get you to do!)

• Background
• OU Library staff digital skills
• **Activity:** Mapping your digital practice
• Enabling ongoing digital literacy development
• **Activity:** A model of digital adoption
Background
The Open University Library
OU Library staff digital skills
Authoring online skills activities

http://www.open.ac.uk/libraryservices/pages/dilframework

From Level 1

Restricted: Not available unless: The activity Understand and engage in digital practices is available (hidden otherwise)

- Unpicking a reference
- Finding out about databases
- Introduction to ejournals
- What are Ebooks?
- Introduction to British Standards Online
- Using Wikipedia in your research
- Downloading Journal Articles

From Level 2

Restricted: Not available unless: The activity Understand and engage in digital practices is available (hidden otherwise)

- Using social media for research
Live online teaching

http://www.open.ac.uk/library/training-and-events

Try it for yourself

• Spend 5 minutes going to Google Scholar
  https://scholar.google.co.uk/ and looking at the cited references for an article, sort them by date order

• Either this one:
  Gallagher, M. (2008) "Power is not an evil": Rethinking power in participatory methods', *Children's Geographies*, vol. 6, no. 2, pp. 137–50

Or one of your choice
“When I’m doing a usability interview with a student and they tell me that they’ve noticed that using the library has been getting easier that gives me a sense of achievement”.

*Keren, Digital Services Development Officer, OU Library*
Live broadcasting and video editing

http://studenthublive.open.ac.uk/
Online communications

Happy Open Access week!
Why not start it with a look at the annual update from ORO (Open Research Online), our repository which shares OU research with the world?
In 2017/2018, 3400 publications were added, there were 1.3 million downloads...
http://socsci.in/3GJ3g

Library Services
ORO Update 2017-18

Deposits
3,422 total deposits
31% increase on 2016/17

Downloads
1,322,650 total downloads
7% decrease on 2016/17

Digital Skills and Capabilities (DiSC) project

Aim: ensure that OU staff and students can be appropriately skilled for living, learning and working in an increasingly digital society

Progress to date:

• 2 pilots of Jisc digital capability discovery tool
• Workshops with 200+ staff
• Audit of existing OU resources, mapped to Jisc model
  • Map of OU resources for staff
  • Map of OU resources for students
• jo.parker@open.ac.uk
Activity: Mapping your digital practice
Mapping your digital practice

What digital practices/places/platforms do you engage with?

Creation

(Within work)

Consumption

Conversation

(Outside work)

https://drive.google.com/file/d/1sTa8P36Qft7183NZNc3eTxd6wDVP3hvsO/view
Mapping your digital practice

Emoji as a reflection tool
Enabling ongoing digital literacy development
**Free up and allocate time**

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**Live Engagement Objective 2018-19**
Deliver a programme of responsive live engagement opportunities to support the digital and information literacy skills development of staff and students
Give permission to play (and fail)

https://www.facebook.com/OULibrary/videos/10153557942703225/
Digitise your sticky notes!

I think that quite a few people already subscribe to #1minuteCPD but if you don’t I highly recommend it! You get an email a day containing tips and tricks to make the most of software like PowerPoint, Excel, Word (non-specialist stuff basically) as well as showing other apps that people find really handy (I was particularly impressed with the Google PhotoScan app, which I have since downloaded and used loads!).

Today’s post talks about a new feature in the Padlet mobile app that allows you to quickly digitise post its etc. into a new Padlet, which can then be downloaded and shared around.

I know that a lot of time is spent transcribing and capturing post its and scribbles following workshops – potentially this could be a great time saver! And the Library has a shared login to Padlet so we can save them all in one place and then download as a PDF, JPG or Excel file to share around or save elsewhere.
Form partnerships

IT Services  Students  Student Services

Learning technologists  Careers  Researchers

https://www.alt.ac.uk/certified-membership

And more!
Teaching others is a great way to learn!

https://youtu.be/o5snDebj5AQ?t=573
“In my case it was just being brave the first time…I was terrified…After a bit I realised we were talking about stuff I knew… Once you get over the initial fear and being filmed is no longer an unknown, it becomes much easier.”

“I would say confidence comes from being willing to give things a go, really knowing what it is you want to talk about, doing it regularly and certainly initially being with someone else who can talk if you dry up.”

“Being told by peers and managers how much they had enjoyed the first live videos I had appeared in really helped my confidence. The praise was unexpected and genuine… there was a very clear message that what I was doing was valued by the library.”

https://www.heacademy.ac.uk/individuals/fellowship/fellow
Activity:
A model of UX digital adoption
A model of UX digital adoption

https://libreaction.wordpress.com/2017/06/12/a-new-model-of-ux-adoption/
https://www.slideshare.net/AndyPriestner1/in-front-of-our-very-eyes-the-value-of-ux-research-methods-80607322
Any questions?

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