Is there anybody there? Designing effective and engaging live online information literacy teaching

Conference or Workshop Item

How to cite:


For guidance on citations see FAQs.

© [not recorded]

https://creativecommons.org/licenses/by-nc-nd/4.0/

Version: Version of Record

Link(s) to article on publisher’s website:
https://www.lilacconference.com/lilac-2019

Copyright and Moral Rights for the articles on this site are retained by the individual authors and/or other copyright owners. For more information on Open Research Online’s data policy on reuse of materials please consult the policies page.
Is there anybody there?

Designing effective and engaging live online information literacy teaching

Presenters: Fiona Durham, Hossam Kassem
Tell us about your experience

We would like to know if you have experience in delivering DIL skills F2F and Online.

Using your mobile devices/laptops can you go to pollev.com/oulibrary
Objectives

This masterclass aims to explain how the OU Library designs, delivers and evaluates online teaching sessions
Learning Outcomes

This session will:

• Help you understand the importance of interactivity in engaging students
• Give you points to consider while designing a session
• Support you to create your own online training session plan
• Think about your audience
• Relevant to objectives and outcome
• Is this a generic session or a targeted one. What content should you choose
• Can content be delivered in different ways e.g. AV, slides, whiteboards
Breaking the Ice

Social presence in an online room
• Who is the presenter? (Name, maybe a picture, webcam)
• Polling (use it to get information so you can personalise the session, or get them chatting)
• Humour - especially when the technology wobbles
Interactivity

- Polling
- Ask them to comment
- Send them to do things and report back
- Engage them do not lecture
Accessibility

• Have you considered disabled students
• What if they cannot see, hear, interact
• What about subtitles and transcripts
• Examples from the OU Library

Timing

• When is the best time to deliver a live session
• How long should it be
• What if students can’t attend
Climate Change Researcher Describes Challenge Of Pulling Off Worldwide Global Warming Conspiracy

People don’t realise how much work goes into convincing the public that climate change is real. Studies, conferences, documentaries – it’s all a tireless effort by the global scientific community to pull the wool over the eyes of the general public. Getting every single scientist in the entire world to propagate the lie that human activity causes global warming is a colossal undertaking.

- **Who** or what is the Onion?
- **Why** did they make this video?
- **When** was it made?

AC9_ST_CC_Pod_Enter_v.2.15.swf

Transcript

it was made. Just tell me who and why the Onion did this. That’s right. It’s quite true that the Onion is a satirical site.
How will students find out about your sessions

- Social media
- The Library website
- Faculties/ the VLE/ tutorial booking
Feedback

Let’s go back to Poll everywhere: Can you describe in one word what you think about this session?

Using your mobile/laptop again can you go to polliev.com/oulibrary
THANK YOU

Your turn now!
Fiona Durham  
Learning and Teaching Librarian, The OU  
Email: Fiona.Durham@open.ac.uk  
Telephone: 01908 659281  
Twitter: @FionaLibrary  

Hossam Kassem  
Learning and Teaching Librarian, The OU  
Email: Hossam.Kassem@open.ac.uk  
Telephone: 01908 659501  
Twitter: @HossamKassem78