

Figure 1. Occupation of Respondents

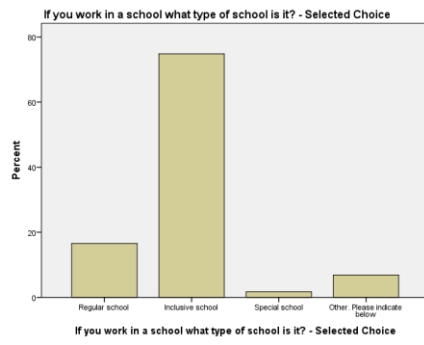


Figure 2 Respondents' Type of school

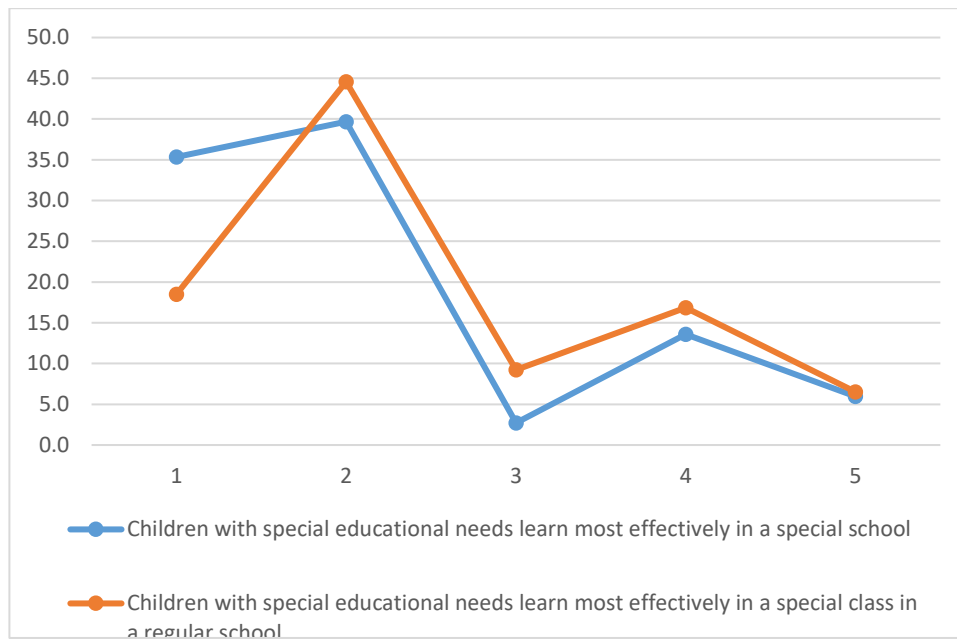


Figure 3. Respondents beliefs (n=187) about where children with special educational needs learn most effectively.