What do MOOC providers think about accessibility?

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What do MOOC providers think about accessibility?

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How do MOOC providers cater for disabled learners?

Context, motivation and expected outcomes

Sample for the interviews with MOOC providers

MOOC Accessibility audit

Findings

Recommendations

Providers should increase the effort in developing the skills of the course teams to create accessible content.

Producing accessible educational resources requires clarity from the organisation in accessibility policies, guidelines and managing reported accessibility incidences.

Further focus on learners, their preferences and learning design, has to be offered rather than aiming only to follow the minimum legal requirements.

Explore the potential of developing MOOCs based on social models of disability.

Not profiling the preferences of learners makes it difficult to deliver, or even recommend, the content in an accessible way to the learner.

1. Organisational accessibility processes
   Structural processes of the organization: how to work the barriers to learning, testing, production of the materials, improvements, training and protocols

2. Legislation and Standardisation
   International legislation and standardisation of accessibility

3. Stakeholders
   All the bodies that are part in the management of MOOCs

4. MOOC educational enablers
   The educational bits and external factors that enable the learning through MOOCs

5. Disabled Learners and MOOCs
   Benefits for disabled learners and data got from the MOOC providers

6. MOOC learning processes
   The processes that include pedagogical and educational approaches which affect the learning in MOOCs

Responsibility of creating accessible content falls on course teams.

Accessibility is not always embedded in the routine design and development activities of the educational context of organisations.

Legislation and standards play a predominant role in the development of accessible MOOCs.

MOOCs can be valuable for disabled learners if they are accessible.

MOOC platforms do not profile the learner’s preferences.

MOOC providers think about accessibility.