English in Action: Using mobile phones in the classroom

Conference Item

How to cite:


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Version: Version of Record

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English in Action (EIA) project, Bangladesh: What’s this about using mobile phones in the classroom?

Dr. Isabelle Perez-Gore & Sonia Burton
Isabelle.Perez-Gore@open.ac.uk
Isabelle.Perez-Gore@eiab. com
Sonia.Burton@open.ac.uk
Presented at the NELTA 20th International conference

“The quest for quality ELT: Riding the waves and creating the landscapes”

17th -19th February 2015

Kathmandu – NEPAL
Warm up (1 Draw a river)

Implementer

Funder

By 2017
About 51,000 teachers
About 7.2 million students
Supporting English language teaching & learning
EIA materials in schools

Materials for Ts, HTs, TFs, EOs, MTs, TTs
School-based teacher professional development

1. Offline audio and video materials
   - watch, listen, make notes

2. Try in the classroom:
   - use classroom techniques
   - Observe peer and be observed

3. Reflections
   - record in writing experiences of try in the classroom
   - Speak and share with peer/HT in school and during reflection meetings about experiences

4. Quarterly Meetings (SETMs)
   - Attend 4 meetings
   - Share reflections
   - Record others' ideas

The "learning by doing" teacher
The mobile phone: SD Card - practice

1. Teachers materials (Bangla & English)
   + Videos to learn techniques, watch teacher reflecting
   + Audio of classroom language
   + Audio (30 units) improve your English

2. Classroom materials (English)
   - Audio-visual based
   - Textbook-based
   Stories, songs, rhymes, and posters
Classroom demonstrations to watch on the mobile phone (2)

2. Unit 22: 23:00-25:55 summary active classroom
Teachers try new techniques in their classroom
Peer teachers working in school together with HT support

- Mobile learning together
- Peer observations
- Reflections
- Planning together
Teacher Facilitators run the teachers’ meetings
3 video TF meeting
School-based teacher professional development

1. Offline audio and video materials
   watch, listen, make notes

2. Try in the classroom:
   use classroom techniques
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The "learning by doing" teacher
The 5 key elements of EIA

- Offline Audio-visual materials
- Linked to the National Curriculum
- Peer support (in school)
- Head Teacher support
- Follow-up support outside school and on-going monitoring

(Westbrook et al. 2013)
Teachers at the heart of change

- Teachers change classroom techniques
- Teachers and Students use more English
- Classroom changes
- Students Learning outcomes change
English language competence

Evaluation & research

Perceptions

Classroom practice
References


Dr. Isabelle Perez-Gore:
Isabelle.Perez-Gore@open.ac.uk
Isabelle.Perez-Gore@eiabed.com
Sonia Burton
Sonia. Burton@open.ac.uk