English in Action: Using mobile phones in the classroom

Conference or Workshop Item

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English in Action (EIA) project, Bangladesh: What’s this about using mobile phones in the classroom?

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“The quest for quality ELT: Riding the waves and creating the landscapes”

17th -19th February 2015

Kathmandu – NEPAL
Warm up (1 Draw a river)

Implementer

Funder

UK aid

By 2017

About 51,000 teachers

About 7.2 million students
Supporting English language teaching & learning
EIA materials in schools

Materials for Ts, HTs, TFs, EOs, MTs, TTs
School-based teacher professional development

1. Offline audio and video materials
   watch, listen, make notes

2. Try in the classroom:
   use classroom techniques
   Observe peer and be observed

3. Reflections
   record in writing experiences of try in the classroom
   Speak and share with peer/HT in school and during reflection meetings about experiences

4. Quarterly Meetings (SETMs)
   Attend 4 meetings
   Share reflections
   Record others' ideas

The “learning by doing“ teacher
The mobile phone: SD Card - practice

1. Teachers materials (Bangla & English)
   + Videos to learn techniques, watch teacher reflecting
   + audio of classroom language
   + audio (30 units) improve your English

2. Classroom materials (English)
   - Audio-visual based
   - Textbook-based
   Stories, songs, rhymes, and posters
Classroom demonstrations to watch on the mobile phone (2)

2. Unit 22:
23:00-25:55
summary
classroom
Teachers try new techniques in their classroom
Peer teachers working in school together with HT support

Mobile learning together
Peer observations
Reflections
Planning together
Teacher Facilitators
run the teachers’ meetings
3 video TF meeting
School-based teacher professional development

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The “learning by doing” teacher
The 5 key elements of EIA

- **Offline Audio-visual materials**
- **Linked to the National Curriculum**
- **Peer support (in school)**
- **Head Teacher support**
- **Follow-up support outside school and on-going monitoring**

(Westbrook et al. 2013)
Teachers at the heart of change

- Teachers change classroom techniques
- Teachers and Students use more English
- Classroom changes
- Students Learning outcomes change
English language competence

Evaluation & research

Perceptions

Classroom practice
References


