Developing socially just pedagogy: what might be the role of learner agency and creativity?

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Developing socially just pedagogy:
What might be the role of learner agency and creativity?

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Learner Agency for Social Justice

Learners as meaning-makers and knowledge constructors

Learners co-imagining socially just pedagogies AND co-transforming unjust pedagogical practices
Learner Agency in socially just pedagogies

1. Validating ‘disadvantaged’ learners identities and local knowledge
   **Funds of Knowledge** (Gonzales, Moll)

2. High-order intellectual engagement with learning
   **Productive Pedagogy** (Lingaard)

3. Critically analysing pedagogical power relations
   **Critical Pedagogy** (e.g. Giroux, Apple)
Learner agency, social justice & creative pedagogy

Possibility Thinking (Craft 2000)

What is this? What can I/we do with this?
Possibility Thinking, learner agency and social justice

Learners co-imagining socially just pedagogies

Giroux (2013, 6): ‘an imaginative vision [of a socially just education system] which takes us beyond the common place world’ using ‘the language of possibility’

Imagination: ‘going beyond the obvious’ and ‘offering unexpected and unusual interpretations or responses envisaging novel potential’ (Cremin et al 2013, 8)
Possibility Thinking, learner agency and social justice (II)

Learners co-transforming pedagogical relationships and practices
References


• **Giroux, Henry.** 2013. *On critical pedagogy.* New York: Continuum