

**Developing socially just  
pedagogy:**

**What might be the role of  
learner agency and  
creativity?**

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**(2015) Learner agency and social justice: what can creative pedagogy contribute to socially just pedagogies? *Pedagogy, Culture & Society*, in press**

# Learner Agency for Social Justice

Learners as **meaning-makers** and **knowledge constructors**



Learners **co-imagining** socially just pedagogies AND **co-transforming** unjust pedagogical practices

# Learner Agency in socially just pedagogies

1. Validating 'disadvantaged' learners identities and local knowledge

**Funds of Knowledge** (Gonzales, Moll)

2. High-order intellectual engagement with learning

**Productive Pedagogy** (Lingaard)

3. Critically analysing pedagogical power relations

**Critical Pedagogy** (e.g. Giroux, Apple)

# Learner agency, social justice & creative pedagogy

**Possibility Thinking** (Craft 2000)

What is this?  What can I/we do with this?

# Possibility Thinking, learner agency and social justice

## Learners co-imagining socially just pedagogies

***Giroux (2013, 6): ‘an imaginative vision [of a socially just education system] which takes us beyond the common place world’ using ‘the language of possibility’***

***Imagination: ‘going beyond the obvious’ and ‘offering unexpected and unusual interpretations or responses envisaging novel potential’ (Cremin et al 2013, 8)***

# **Possibility Thinking, learner agency and social justice (II)**

**Learners co-transforming pedagogical relationships and practices**

# References

- **Craft, Anna**. 2000. Creativity across the curriculum: framing and developing practice. London: Routledge.
- **Cremin, T. K. Chappell and A. Craft**. 2013. Reciprocity between narrative, questioning and imagination in the early and primary years: examining the role of narrative impossibility thinking. *Thinking Skills and Creativity*, 9:135–151.
- **Giroux, Henry**. 2013. *On critical pedagogy*. New York: Continuum