Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

How to cite:


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Class 9

Teacher

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>87% ignored</td>
</tr>
</tbody>
</table>

G1=7 | G | G | G4=1
G | G | G | G2=3
G | G | G | G3=4
G | G | G | G
G | G | G | G

GIRLS:
- T to St
- St to T
- Sts to Sts
- Blind spot
- T checks St work
- low acknowledgement from T

BOYS:
- T to St
- St to T
- Sts to Sts
- Blind spot
- T checks St work
- low acknowledgement from T

G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

<table>
<thead>
<tr>
<th></th>
<th>G</th>
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<tbody>
<tr>
<td>G</td>
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<td>G</td>
<td>G</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td><strong>G6=1</strong>, <strong>G3=2</strong></td>
<td>G</td>
</tr>
<tr>
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<td>G</td>
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</tbody>
</table>

15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>33% corrected</td>
<td>31% corrected</td>
</tr>
</tbody>
</table>
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

**Teacher**

- **G**
  - G2=3
  - G6=2
  - G6=2
  - G7=1
- **G**
  - G2=3
  - G3=2
  - G4=2
  - G
- **B**
  - B1=5
  - B2=3
  - B4=1

**GIRLS**
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

**BOYS**
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

**Teacher**

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

<table>
<thead>
<tr>
<th>G1=7</th>
<th>G</th>
<th>G</th>
<th>G4=1</th>
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<tbody>
<tr>
<td>G</td>
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<td>G</td>
<td>G2=3</td>
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<td>G</td>
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<td>G3=4</td>
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<table>
<thead>
<tr>
<th>B3 = 1</th>
<th>B1=5</th>
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<tbody>
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<td>X</td>
</tr>
</tbody>
</table>

GIRLS

20% participating (25% once)
80% ignored

BOYS

13% participating (67% once)
80% ignored