Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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Class 9

Teacher

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

G1=7  G  G  G4=1
G  G  G  G2=3
G  G  G  G3=4
G  G  G
G  G  G

G1: first girl to be asked
B1=3: first boy asked to respond 3 times

: T to St
: St to T
: Sts to Sts
: Blind spot
 ✓: T checks St work
 : low acknowledgement from T
G= girl – B= boy

<table>
<thead>
<tr>
<th>G1=7</th>
<th>G</th>
<th>G</th>
<th>B3=1</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>B</td>
</tr>
</tbody>
</table>

Isabelle.perez-gore@open.ac.uk – EIA 2014
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)
73% ignored
Class 5 –

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>G1=4 ✓</td>
<td>B2=5 ✓</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G6=2</td>
<td>B</td>
</tr>
</tbody>
</table>

- 40% participate (20% once)  
- 47% ignored  
- 33% corrected

- 31% participate (20% once)  
- 50% ignored  
- 31% corrected

**Participation and Engagement**

**GIRLS**

- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**

- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

Teacher

G8=1  G1=6  G10=1  G9=1  G4=1  B3=1  G2=3

GIRLS

17% participate (71% once)

49% ignored

BOYS

23% participate (75% once)

77% ignored
Class 5 –

GIRLS
42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS
31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

BOYS

- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

GIRLS

- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

<table>
<thead>
<tr>
<th>G1=7</th>
<th>G</th>
<th>G</th>
<th>G4=1</th>
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<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G2=3</td>
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<td>G</td>
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<table>
<thead>
<tr>
<th>B3 = 1</th>
<th>B1=5</th>
<th>B</th>
<th>B</th>
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<tbody>
<tr>
<td>B</td>
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<td>B</td>
<td>B</td>
<td>B</td>
<td>X</td>
</tr>
</tbody>
</table>

**GIRLS**
- 20% participating (25% once)
- 80% ignored

**BOYS**
- 13% participating (67% once)
- 80% ignored