Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

How to cite:

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Class 9

Teacher

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

G1=7 G G G G G G1=1
G  G G G G2=3
G  G G G G3=4
G  G G G
G  G G G

B3 = 1 B1=5 B B B
B B B B B2=1
B B B B B
B B B B
B B B X

: T to St
: St to T
: Sts to Sts
: Blind spot
✓: T checks St work
: low acknowledgement from T
G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

GIRLS
- 40% participate (20% once)
- 47% ignored
- 33% corrected

BOYS
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

Teacher

G GIRLS
G2=3
G6=2
G3=2
G7=1

G5=1
G6=2
G4=2

B BOYS
B3=2
B1=5
B2=3
B4=1

GIRLS
42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS
31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

<table>
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<tr>
<th>G1=7</th>
<th>G</th>
<th>G</th>
<th>G4=1</th>
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<td>X</td>
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</tbody>
</table>

**GIRLS**
- 20% participating (25% once)
- 80% ignored

**BOYS**
- 13% participating (67% once)
- 80% ignored