Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

How to cite:

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Version: Accepted Manuscript
Class 9

GIRLS:

20% participate (25% once only)
80% ignored

BOYS:

13% participate (67% once)
87% ignored

G1=7  G  G  G  G4=1
G  G  G  G2=3
G  G  G  G  G3=4
G  G  G  G
G  G  G  G

B3 = 1  B1=5  B  B  B
B  B  B  B  B2=1
B  B  B  B  B
B  B  B  B
B  B  B  X

: T to St
→
: St to T
←
: Sts to Sts
: Blind spot
✓
: T checks St work
: low acknowledgement from T
G= girl – B= boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
Class 9 –

Teacher

G6=1  G3=1  G
G  G  G
G  G  G  G

G1=2  G  G4=1
G5=1  G  G
G  G  G  G
G2=2  G

27% participate (67% once)
73% ignored
Class 5 –

**Boys**
- 50% ignored
- 31% corrected

**Girls**
- 47% ignored
- 40% participate (20% once)
- 33% corrected
Class 4

GIRLS

17% participate (71% once)
49% ignored

BOYS

23% participate (75% once)
77% ignored
Class 5 –

Teacher

G  G2=3

G  G6=2  G1=3

G  G3=2  G  G

G  G7=1  G

G  G

G  G

G  G

G  G

G  G

G  G

G  G

G  G

G  G

G  G

G  G

B3=2  B  B

B1=5  B  B

B  B  B

B  B  B

B2=3  B4=1

GIRLS
42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS
31% participate (25% once)
54% ignored
46% corrected
69% not talking
Class 4 –

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

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