Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

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Class 9

Teacher

G1=7
G G G  G4=1
G G G  G2=3
G G G  G3=4
G G G  G
G G G  G

B3 = 1
B1=5
B  B
B
B
B
B
B
B
B
B
B
B

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

: T to St
: St to T
: Sts to Sts
: Blind spot

✓ : T checks St work
: low acknowledgement from T
G= girl – B= boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
Class 9 –

Teacher

27% participate (67% once)

73% ignored
Class 5 –

G1=4 ✓ G2=6 ✓ G3=3 ✓ G5=1 ✓ G6=2
girls

B2=5 ✓ B3=2 ✓ B4=2 ✓ B5=1 ✓ B6=1
boys

Girls
40% participate (20% once)
47% ignored
33% corrected

Boys
31% participate (20% once)
50% ignored
31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

**Teacher**

- **Girls**
  - G2: 3
  - G3: 2
  - G4: 2
  - G5: 1
  - G6: 2
  - G7: 1
- **Boys**
  - B1: 5
  - B2: 3
  - B3: 2
  - B4: 1

**Participation and Engagement**

- **Girls**
  - 42% participate (25% once)
  - 32% ignored
  - 58% corrected
  - 58% not talking
- **Boys**
  - 31% participate (25% once)
  - 54% ignored
  - 46% corrected
  - 69% note talking
Class 4 –

BOYS
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

GIRLS
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

Teacher

B ✓
B6=1 ✓
B ✓

B5=1 ✓
B2=1 ✓

B ✓
B ✓

B7=2 ✓
B8=1 ✓

B4=1 ✓
B3=1 ✓

G ✓
G ✓

G ✓
G3=1 ✓

G ✓
G2=1 ✓

BOYS
69% participating (78% once)
31% not speaking
100% corrected
0% ignored

GIRLS
63% participating (67% once)
63% not speaking
100% corrected
0% ignored
School: Secondary

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
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<tbody>
<tr>
<td>20% participating (25% once)</td>
<td>13% participating (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>80% ignored</td>
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</tbody>
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