Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference Item

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oro.open.ac.uk
Class 9

<table>
<thead>
<tr>
<th>G1=7</th>
<th>G</th>
<th>G</th>
<th>G4=1</th>
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<tbody>
<tr>
<td>G</td>
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<td>G</td>
<td>G2=3</td>
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<tr>
<td>G</td>
<td>G</td>
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<td>G3=4</td>
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<table>
<thead>
<tr>
<th>B3 = 1</th>
<th>B1=5</th>
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**GIRLS:**
- 20% participate (25% once only)
- 80% ignored

**BOYS:**
- 13% participate (67% once)
- 87% ignored

- T to St
- St to T
- Sts to Sts
- Blind spot
- T checks St work
- Low acknowledgement from T
- G = girl – B = boy
- G1: first girl to be asked
- B1=3: first boy asked to respond 3 times
Class 10 –

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Teacher

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<tr>
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15% participate (57% once)

85% ignored
Class 9 –

Teacher

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27% participate (67% once)

73% ignored
Class 5 –

GIRLS
- 40% participate (20% once)
- 47% ignored
- 33% corrected

BOYS
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

**Teacher**

```
G  G2=3
G  G6=2  G1=3  G
G  G3=2  G  G
G  G7=1  G
G  G
```

```
G  G5=1  G
G6=2  G
G4=2  G
G  G
```

```
B3=2  B  B
B6=2  B
B1=5  B  B
B
```

**GIRLS**

- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

**BOYS**

- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

**Teacher**

- **BOYS**
  - 42% participating (33% once)
  - 57% ignored
  - 29% corrected
  - 71% not speaking

- **GIRLS**
  - 33% participating (75% once)
  - 42% ignored
  - 58% corrected
  - 67% not speaking
Class 3

BOYS
69% participating (78% once)
31% not speaking
100% corrected
0% ignored

GIRLS
63% participating (67% once)
63% not speaking
100% corrected
0% ignored
School: Secondary

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