Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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Version: Accepted Manuscript

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Class 9

Teacher

G1=7 G G G4=1
G G G G2=3
G G G G3=4
G G G G
G G G G

B3 = 1 B1=5 B B
B B B B
B B B B
B B B B
B B X

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

: T to St
: St to T
: Sts to Sts
: Blind spot
✓: T checks St work
: low
acknowledgement from T
G= girl – B= boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)
73% ignored
Class 5 –

Teacher

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
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<tbody>
<tr>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>33% corrected</td>
<td>31% corrected</td>
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</table>
Class 4

GIRLS
- 17% participate (71% once)
- 49% ignored

BOYS
- 23% participate (75% once)
- 77% ignored
Class 5 –

**Teacher**

**GIRLS**
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

**BOYS**
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

<table>
<thead>
<tr>
<th>B</th>
<th>B3=1</th>
<th>B2=3</th>
<th>G</th>
<th>G4=1</th>
<th>G2=2</th>
<th>G1=1</th>
<th>G</th>
<th>G</th>
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<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B1=2</td>
<td>G</td>
<td>G3=1</td>
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BOYS
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

GIRLS
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

**Teacher**

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

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