Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

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Class 9

Teacher

Girls:
20% participate (25% once only)
80% ignored

Boys:
13% participate (67% once)
87% ignored

G1=7  G  G  G4=1
G  G  G  G2=3
G  G  G  G3=4
G  G  G  G
G  G  G  G

B3 = 1  B1=5  B  B
B  B  B  B2=1
B  B  B  B
B  B  B  B
B  B  B  B
B  B  B  X

T to St
St to T
Sts to Sts
Blind spot

✓: T checks St work
: low acknowledgement from T
G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

Teacher

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15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

Teacher

GIRLS
40% participate (20% once)
47% ignored
33% corrected

BOYS
31% participate (20% once)
50% ignored
31% corrected
Class 4

Girls
- 17% participate (71% once)
- 49% ignored

Boys
- 23% participate (75% once)
- 77% ignored
Class 5 –

GIRLS
42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS
31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

**Teacher**

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<th>B1=2 ✓✓✓</th>
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<th>G3=1 ✓</th>
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**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

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**GIRLS**

- 20% participating (25% once)
- 80% ignored

**BOYS**

- 13% participating (67% once)
- 80% ignored