Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

How to cite:


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Version: Accepted Manuscript
Class 9

**Teacher**

**GIRLS:**
- 20% participate (25% once only)
- 80% ignored

**BOYS:**
- 13% participate (67% once)
- 87% ignored

**Notes:**
- T to St
- St to T
- Sts to Sts
- Blind spot
- T checks St work
- Low acknowledgement from T
- G = girl – B = boy
- G1: first girl to be asked
- B1=3: first boy asked to respond 3 times
Class 10 –

Teacher

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)
73% ignored
### Class 5 –

**Teacher**

<table>
<thead>
<tr>
<th>G1=4 ✓</th>
<th>G4=2 ✓</th>
<th>G3=3 ✓</th>
<th>G5=1 ✓</th>
<th>G2=6 ✓</th>
<th>G6=2 ✓</th>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>33% corrected</td>
<td>31% corrected</td>
</tr>
</tbody>
</table>

**BOYS**

<table>
<thead>
<tr>
<th>B2=5 ✓ ✓</th>
<th>B1=8 ✓ ✓</th>
<th>B3=2 ✓</th>
<th>B5=1 ✓</th>
<th>B4=2 ✓</th>
<th>B ✓ ✓</th>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>33% corrected</td>
<td>31% corrected</td>
</tr>
</tbody>
</table>
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

**Teacher**

- **GIRLS**
  - 42% participate (25% once)
  - 32% ignored
  - 58% corrected
  - 58% not talking

- **BOYS**
  - 31% participate (25% once)
  - 54% ignored
  - 46% corrected
  - 69% note talking
Class 4 –

**Teacher**

- **B3 = 1**
- **B2 = 3**
- **G4 = 1**
- **G2 = 2**
- **G1 = 1**
- **G**

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
### School: Secondary

<table>
<thead>
<tr>
<th>Teacher</th>
<th>G1=7</th>
<th>G</th>
<th>G</th>
<th>G4=1</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G2=3</td>
</tr>
<tr>
<td></td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G3=4</td>
</tr>
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<td>G</td>
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<td>G</td>
<td>G</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BOYS</th>
<th>B3 = 1</th>
<th>B1=5</th>
<th>B</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>B</td>
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<tr>
<td></td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>X</td>
</tr>
</tbody>
</table>

#### GIRLS
- 20% participating (25% once)
- 80% ignored

#### BOYS
- 13% participating (67% once)
- 80% ignored