Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

<table>
<thead>
<tr>
<th>Conference Item</th>
</tr>
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<tbody>
<tr>
<td><strong>How to cite:</strong></td>
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</tbody>
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For guidance on citations see [FAQs](#).

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Class 9

Teacher

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

G1=7 G G G G4=1 G
G G G G2=3 G
G G G G3=4 G
G G G G
G G G G

B3 = 1 B1=5 B B B
B B B B B B2=1
B B B B
B B B B
B B B B
B B B B X

: T to St
: St to T
: Sts to Sts
: Blind spot

✓: T checks St work
: low
acknowledgement from T

G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>33% corrected</td>
<td>31% corrected</td>
</tr>
</tbody>
</table>
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

Teacher

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participating (25% once)</td>
<td>13% participating (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>80% ignored</td>
</tr>
</tbody>
</table>

GIRLS

BOYS