Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

How to cite:


For guidance on citations see FAQs.

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Version: Accepted Manuscript
Class 9

**Teacher**

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>87% ignored</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G1=7</th>
<th>G</th>
<th>G</th>
<th>G4=1</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G2=3</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G3=4</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B3 = 1</th>
<th>B1=5</th>
<th>B</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>X</td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Legend:**
- **T** to St
- **St** to **T**
- **Sts** to **Sts**
- Blind spot
- **✓** T checks St work
- Low acknowledgement from T

**Abbreviations:**
- G = girl
- B = boy
- G1: first girl to be asked
- B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

Teacher

27% participate (67% once)

73% ignored
Class 5 –

GIRLS
- 40% participate (20% once)
- 47% ignored
- 33% corrected

BOYS
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

Teacher

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

Teacher

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

GIRLS

20% participating (25% once)
80% ignored

BOYS

13% participating (67% once)
80% ignored