Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

How to cite:

For guidance on citations see FAQs.

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Version: Accepted Manuscript
Class 9

**Teacher**

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1=7</td>
<td>B3 = 1</td>
</tr>
<tr>
<td>G G G</td>
<td>B B B</td>
</tr>
<tr>
<td>G G G</td>
<td>B B B</td>
</tr>
<tr>
<td>G G G</td>
<td>B B B</td>
</tr>
<tr>
<td>G G G</td>
<td>B B B</td>
</tr>
</tbody>
</table>

20% participate (25% once only)  
13% participate (67% once)

80% ignored  
87% ignored

- **G1**: first girl to be asked  
- **G2**: second girl to be asked  
- **G3**: third girl to be asked  
- **G4**: fourth girl to be asked  
- **B1**: first boy asked to respond 3 times  
- **B2**: second boy asked to respond 1 time

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**Legend:**
- ➔: T to St  
- ←: St to T  
- ➩: Sts to Sts  
- □: Blind spot  
- ✔: T checks St work  
- ✗: low acknowledgement from T  
- G= girl – B= boy  
- G1: first girl to be asked  
- B1: first boy asked to respond 3 times  
- B2: second boy asked to respond once
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>33% corrected</td>
<td>31% corrected</td>
</tr>
</tbody>
</table>
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

**Teacher**

<table>
<thead>
<tr>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>42% participate (25% once)</td>
</tr>
<tr>
<td>32% ignored</td>
</tr>
<tr>
<td>58% corrected</td>
</tr>
<tr>
<td>58% not talking</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>31% participate (25% once)</td>
</tr>
<tr>
<td>54% ignored</td>
</tr>
<tr>
<td>46% corrected</td>
</tr>
<tr>
<td>69% not talking</td>
</tr>
</tbody>
</table>
Class 4 –

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

Teacher

GIRLS
20% participating (25% once)
80% ignored

BOYS
13% participating (67% once)
80% ignored

G1=7  G G G4=1
G G G G2=3
G G G G3=4
G G G G

B3 = 1  B1=5  B B
B B B B2=1
B B B B
B B B B
B B B X