Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference Item

How to cite:


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Class 9

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

T to St
St to T
Sts to Sts
Blind spot

T checks St work
low acknowledgement from T
G= girl – B= boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
Class 9 –

Teacher

G6=1  G3=1  G
G  G  G
G  G  G  G

G1=2  G  G4=1
G5=1  G  G
G  G  G  G
G2=2  G

27% participate (67% once)
73% ignored
Class 5 –

GIRLS
- 40% participate (20% once)
- 47% ignored
- 33% corrected

BOYS
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

Teacher

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

Teacher

G GIRLS
G3=2
G7=1
G2=3
G

G5=1
G

G6=2
G

B BOYS
B1=5
B3=2
B4=1
B2=3
B

42% participate (25% once)
32% ignored
58% corrected
58% not talking

31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

BOYS
69% participating (78% once)
31% not speaking
100% corrected
0% ignored

GIRLS
63% participating (67% once)
63% not speaking
100% corrected
0% ignored
School: Secondary

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
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<tbody>
<tr>
<td>G1=7</td>
<td>G1=5</td>
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<tr>
<td>G</td>
<td>B</td>
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<td>G</td>
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