Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

How to cite:


For guidance on citations see FAQs.

© 2014 The Author

Version: Accepted Manuscript

Copyright and Moral Rights for the articles on this site are retained by the individual authors and/or other copyright owners. For more information on Open Research Online’s data policy on reuse of materials please consult the policies page.

oro.open.ac.uk
### Class 9

#### Teacher

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>87% ignored</td>
</tr>
</tbody>
</table>

#### Symbols:
- **T to St**: T checks St's work
- **St to T**: Low acknowledgement from T
- **Sts to Sts**: Blind spot
- **G**: Girl
- **B**: Boy
- **G1**: First girl to be asked
- **B1**: First boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
Class 9 –

Teacher

G6=1  G3=1  G
  G  G  G
  G  G  G

G4=1

G1=2  G  G
  G  G  G
  G  G  G

G5=1  G  G

G2=2  G

27% participate (67% once)

73% ignored
Class 5 –

<table>
<thead>
<tr>
<th>G1=4 ✓</th>
<th>G4=2 ✓</th>
<th>G3=3 ✓</th>
<th>G2=6</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
<tr>
<td>G5=1</td>
<td>G2=6</td>
<td>G3=3</td>
<td>G</td>
</tr>
<tr>
<td>B2=5 ✓</td>
<td>B1=8 ✓</td>
<td>B3=2</td>
<td>B</td>
</tr>
<tr>
<td>B</td>
<td>B5=1</td>
<td>B3=2</td>
<td>B</td>
</tr>
<tr>
<td>B ✓</td>
<td>B4=2</td>
<td>B ✓</td>
<td>B ✓</td>
</tr>
</tbody>
</table>

**GIRLS**
- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

**Girls**
- 17% participate (71% once)
- 49% ignored

**Boys**
- 23% participate (75% once)
- 77% ignored
Class 5 –

**Teacher**

- **G**
  - **G2=3**
  - **G6=2**
  - **G3=2**
  - **G7=1**

- **G**
  - **G1=3**
  - **G4=2**

- **B**
  - **B3=2**
  - **B6=2**
  - **B1=5**
  - **B2=3**
  - **B4=1**

**GIRLS**
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

**BOYS**
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking

IPG 2014 | Isabelle.perez-gore@open.ac.uk – EIA 2014
Class 4 –

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
**School: Secondary**

![Diagram](image)

**Teacher**

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1=7</td>
<td>B3=1</td>
</tr>
<tr>
<td>G</td>
<td>B1=5</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
</tbody>
</table>

**Participation Rates**

- **GIRLS**: 20% participating (25% once), 80% ignored
- **BOYS**: 13% participating (67% once), 80% ignored