Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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Class 9

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

Teacher

<table>
<thead>
<tr>
<th>G1=7</th>
<th>G</th>
<th>G</th>
<th>G4=1</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G2=3</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G3=4</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B3 = 1</th>
<th>B1=5</th>
<th>B</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
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</tr>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>X</td>
</tr>
</tbody>
</table>

→ : T to St
← : St to T
✦ : Sts to Sts
☐ : Blind spot
✓ : T checks St work
❑ : low acknowledgement from T
G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1=4 ✓</td>
<td>B2=5 ✓</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G3=3 ✓</td>
<td>B1=8 ✓</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G5=1 ✓</td>
<td>B5=1</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G6=2</td>
<td>B4=2</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
</tbody>
</table>

Girls:
- 40% participate (20% once)
- 47% ignored
- 33% corrected

Boys:
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

**Teacher**

- **G8=1**
- **G1=6**
- **G9=1**
- **G10=1**
- **G4=1**
- **G2=3**
- **B=1**
- **B1=8**
- **B3=1**
- **B2=4**

**Girls**
- 17% participate (71% once)
- 49% ignored

**Boys**
- 23% participate (75% once)
- 77% ignored
Class 5 –

Teacher

G G2=3

G G6=2 G1=3

G G3=2 G

G G7=1 G

G

G5=1

G G4=2

G

B3=2

B B

B2=3 B4=1

GIRLS

- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS

- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

<table>
<thead>
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<th></th>
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<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1=7</td>
<td>G G G</td>
<td>G4=1 B3 = 1 B1=5 B B</td>
</tr>
<tr>
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<td>G2=3 B</td>
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</tr>
<tr>
<td>G</td>
<td>G G G</td>
<td>G</td>
</tr>
</tbody>
</table>

20% participating (25% once)  13% participating (67% once)

80% ignored  80% ignored