Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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Class 9

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

Legend:
- T to St
- St to T
- Sts to Sts
- Blind spot

✓: T checks St work

: Low acknowledgement from T

G = girl – B = boy

G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)
73% ignored
Class 5 –

**Teacher**

<table>
<thead>
<tr>
<th>G1=4</th>
<th>G4=2</th>
<th>G3=3</th>
<th>G2=6</th>
<th>G5=1</th>
<th>G6=2</th>
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</thead>
<tbody>
<tr>
<td>G</td>
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<table>
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<th>B2=5</th>
<th>B1=8</th>
<th>B5=1</th>
<th>B4=2</th>
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<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
</tr>
</tbody>
</table>

**GIRLS**
- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
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<tr>
<td>17% participate (71% once)</td>
<td>23% participate (75% once)</td>
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<tr>
<td>49% ignored</td>
<td>77% ignored</td>
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</tbody>
</table>
Class 5 –

GIRLS
42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS
31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

Teacher

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

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<th>G4=1</th>
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<td>X</td>
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</table>

GIRLS
20% participating (25% once)
80% ignored

BOYS
13% participating (67% once)
80% ignored