Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

How to cite:
Class 9

Teacher

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>87% ignored</td>
</tr>
</tbody>
</table>

- **G1=7** | **B3 = 1**
- **G** | **B**
- **G** | **B**
- **G** | **B**
- **G** | **B**
- **G** | **B**

- **G1**: first girl to be asked
- **B1**: first boy asked to respond 3 times
- **G2=3**
- **G3=4**
- **B2=1**

- **20% participate (25% once only)**
- **13% participate (67% once)**
- **80% ignored**
- **87% ignored**

- **T** to **St**
- **St** to **T**
- **Sts** to **Sts**
- **Blind spot**

- **T checks St work**
- **low acknowledgement from T**
- **G** = girl – **B** = boy
Class 10 –

Teacher

<table>
<thead>
<tr>
<th>G</th>
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</tbody>
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15% participate (57% once)

85% ignored
Class 9 –

Teacher

G6=1  G3=1  G
G  G  G
G  G  G  G

G1=2  G  G4=1
G5=1  G  G
G  G  G  G
G2=2  G

27% participate (67% once)
73% ignored
Class 5 –

<table>
<thead>
<tr>
<th></th>
<th>GIRLS</th>
<th></th>
<th>BOYS</th>
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<tbody>
<tr>
<td></td>
<td>40% participate (20% once)</td>
<td></td>
<td>31% participate (20% once)</td>
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<tr>
<td></td>
<td>47% ignored</td>
<td></td>
<td>50% ignored</td>
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<tr>
<td></td>
<td>33% corrected</td>
<td></td>
<td>31% corrected</td>
</tr>
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</table>

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<table>
<thead>
<tr>
<th></th>
<th>G1=4 ✓</th>
<th>G4=2 ✓</th>
<th>G3=3 ✓</th>
<th>G5=1 ✓</th>
<th>G2=6 ✓</th>
<th>G6=2 ✓</th>
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<tbody>
<tr>
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<thead>
<tr>
<th></th>
<th>B2=5 ✓ ✓</th>
<th>B1=8 ✓ ✓</th>
<th>B3=2 ✓</th>
<th>B5=1 ✓</th>
<th>B4=2 ✓</th>
<th>B ✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
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Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

**Teacher**

- [ ] G
- [ ] G2=3
- [ ] G
- [ ] G6=2
- [ ] G
- [ ] G3=2
- [ ] G
- [ ] G7=1
- [ ] G
- [ ] G
- [ ] G
- [ ] G
- [ ] G
- [ ] G
- [ ] G
- [ ] G

**GIRLS**
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

**BOYS**
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking

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IPG 2014 | Isabelle.perez-gore@open.ac.uk – EIA 2014
Class 4 –

BOYS
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

GIRLS
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

**Teacher**

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

**Teacher**

<table>
<thead>
<tr>
<th>G1=7</th>
<th>G</th>
<th>G</th>
<th>G4=1</th>
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<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G2=3</td>
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<td>G</td>
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<td>G3=4</td>
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<table>
<thead>
<tr>
<th>B3=1</th>
<th>B1=5</th>
<th>B</th>
<th>B2=1</th>
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</table>

**GIRLS**

- 20% participating (25% once)
- 80% ignored

**BOYS**

- 13% participating (67% once)
- 80% ignored