Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

How to cite:


For guidance on citations see FAQs.

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Version: Accepted Manuscript
Class 9

Teacher

<p>| | | | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>G1=7</td>
<td>G</td>
<td>G</td>
<td>G4=1</td>
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<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G2=3</td>
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<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G3=4</td>
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GIRLS:
- 20% participate (25% once only)
- 80% ignored

BOYS:
- 13% participate (67% once)
- 87% ignored

T to St
St to T
Sts to Sts
Blind spot
T checks St work
low acknowledgement from T
G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

<table>
<thead>
<tr>
<th></th>
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<th>GIRLS</th>
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<th>BOYS</th>
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<td>G4=2</td>
<td>G3=3</td>
<td>G5=2</td>
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40% participate (20% once) 31% participate (20% once)
47% ignored 50% ignored
33% corrected 31% corrected
### Class 4

<table>
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<td>17% participate (71% once)</td>
<td>23% participate (75% once)</td>
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<tr>
<td>49% ignored</td>
<td>77% ignored</td>
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Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
## School: Secondary

<table>
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<td>G</td>
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</tbody>
</table>

### GIRLS

- 20% participating (25% once)
- 80% ignored

### BOYS

- 13% participating (67% once)
- 80% ignored