Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

How to cite:

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Class 9

Teacher

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

G1=7  G  G  G4=1
G  G  G  G2=3
G  G  G  G  G3=4
G  G  G  G
G  G  G  G

GIRLS:
BOYS:

: T to St
: St to T
: Sts to Sts
: Blind spot

✓: T checks St work
: low acknowledgement from T
G= girl – B= boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
27% participate (67% once)
73% ignored
Class 5 –

Teacher

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
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<tbody>
<tr>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>33% corrected</td>
<td>31% corrected</td>
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G1=4 ✓ G4=2 ✓ G3=3 ✓ G6=2
G G G G
B2=5 ✓ ✓ B1=8 ✓
B B B
B3=2 B B
B ✓ ✓ B
B ✓ ✓ B

GIRLS: 40% participate (20% once) 31% participate (20% once)
47% ignored 50% ignored
33% corrected 31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

Teacher

- GIRLS
  - 42% participate (25% once)
  - 32% ignored
  - 58% corrected
  - 58% not talking

- BOYS
  - 31% participate (25% once)
  - 54% ignored
  - 46% corrected
  - 69% note talking
Class 4 –

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

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<th>G1=7</th>
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<th>G4=1</th>
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<table>
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GIRLS: 20% participating (25% once) 80% ignored
BOYS: 13% participating (67% once) 80% ignored