Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

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Class 9

Teacher

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>87% ignored</td>
</tr>
</tbody>
</table>

G1=7 G G G4=1
G G G G2=3
G G G G3=4
G G G G
G G G G

B3 = 1 B1=5 B B B
B B B B B2=1
B B B B
B B B B
B B B B
B B B X

Directions:
- T to St
- St to T
- Sts to Sts
- Blind spot

Icons:
- ✓: T checks St work
- low acknowledgement from T
- G = girl – B = boy
- G1: first girl to be asked
- B1=3: first boy asked to respond 3 times
Class 10 –

Teacher

| G | G | G | G |
| G | G | G | G |
| G | G | G | G |
| G | G | G | G |
| G | G | G6=1 | G3=2 |
| G | G | G |
| G | G | G |

15% participate (57% once)

85% ignored
Class 9 –

Teacher

<table>
<thead>
<tr>
<th>G6=1</th>
<th>G3=1</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G1=2</th>
<th>G</th>
<th>G4=1</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
<tr>
<td>G2=2</td>
<td>G</td>
<td></td>
</tr>
</tbody>
</table>

27% participate (67% once)

73% ignored
Class 5 –

GIRLS
40% participate (20% once) 31% participate (20% once)
47% ignored 50% ignored
33% corrected 31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored

G8=1 G1=6 G10=1 G9=1 G4=1 G2=3
G G G G G G
B B B B B B
Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

Teacher

BOYS
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

GIRLS
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

GIRLS
- 20% participating (25% once)
- 80% ignored

BOYS
- 13% participating (67% once)
- 80% ignored