Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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oro.open.ac.uk
Class 9

Teacher

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>87% ignored</td>
</tr>
</tbody>
</table>

G1=7 G G G G4=1 G G G G2=3 G G G G3=4 G G G

B3 = 1 B1=5 B B B B2=1 B B B B B B B B B X

→: T to St
←: St to T
↔: Sts to Sts
blind spot
✓: T checks St work
low acknowledgement from T
G= girl – B= boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
Class 9 –

Teacher

G6=1 G3=1 G
G G G
G G G G

G1=2 G
G5=1 G G
G G G G
G2=2 G

27% participate (67% once)
73% ignored
Class 5 –

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>33% corrected</td>
<td>31% corrected</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G1=4</th>
<th>G4=2</th>
<th>G3=3</th>
<th>G</th>
<th>B2=5</th>
<th>B1=8</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
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<td>B</td>
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<td>G</td>
<td>B</td>
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<tr>
<td>G</td>
<td>G6=2</td>
<td>G</td>
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<td>B</td>
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<th>B</th>
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</thead>
<tbody>
<tr>
<td>B3=2</td>
<td>B</td>
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</tbody>
</table>
Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

Teacher

BOYS
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

GIRLS
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

<table>
<thead>
<tr>
<th></th>
<th>G1=7</th>
<th>G4=1</th>
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</thead>
<tbody>
<tr>
<td>GIRLS</td>
<td>G</td>
<td>G</td>
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<table>
<thead>
<tr>
<th></th>
<th>B3 = 1</th>
<th>B2=1</th>
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<tr>
<td>BOYS</td>
<td>B</td>
<td>B</td>
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</table>

20% participating (25% once)  
80% ignored

13% participating (67% once)  
80% ignored