Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

How to cite:


For guidance on citations see FAQs.

© 2014 The Author

Version: Accepted Manuscript

Copyright and Moral Rights for the articles on this site are retained by the individual authors and/or other copyright owners. For more information on Open Research Online's data policy on reuse of materials please consult the policies page.
Class 9

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>87% ignored</td>
</tr>
</tbody>
</table>

- **G1=7**
- **G= girl – B= boy**
- **G1**: first girl to be asked
- **B1=3**: first boy asked to respond 3 times

**Teacher**

<table>
<thead>
<tr>
<th><strong>G1=7</strong></th>
<th><strong>G= girl – B= boy</strong></th>
<th><strong>G1</strong>: first girl to be asked</th>
<th><strong>B1=3</strong>: first boy asked to respond 3 times</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>G= girl – B= boy</strong></td>
<td><strong>G1</strong>: first girl to be asked</td>
<td><strong>B1=3</strong>: first boy asked to respond 3 times</td>
<td><strong>Teacher</strong></td>
</tr>
</tbody>
</table>

**Diagram:***

- **GIRLS**: 20% participate (25% once only)
- **BOYS**: 13% participate (67% once)

**Legend:**
- **→**: T to St
- **←**: St to T
- **orange**: Sts to Sts
- **Gray**: Blind spot
- **Green**: T checks St work
- **Yellow**: low acknowledgement from T

---

**Note:**
- IPG 2014
- isabelle.perez-gore@open.ac.uk – EIA 2014
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

**Teacher**

<table>
<thead>
<tr>
<th><strong>GIRLS</strong></th>
<th><strong>BOYS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>33% corrected</td>
<td>31% corrected</td>
</tr>
</tbody>
</table>
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

- **BOYS**
  - 69% participating (78% once)
  - 31% not speaking
  - 100% corrected
  - 0% ignored

- **GIRLS**
  - 63% participating (67% once)
  - 63% not speaking
  - 100% corrected
  - 0% ignored
School: Secondary

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1=7</td>
<td>B3 = 1</td>
</tr>
<tr>
<td>G</td>
<td>B1=5</td>
</tr>
<tr>
<td>G</td>
<td>B2=1</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>X</td>
</tr>
</tbody>
</table>

20% participating (25% once) 13% participating (67% once)
80% ignored 80% ignored