Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

How to cite:

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Version: Accepted Manuscript
Class 9

**Teacher**

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>87% ignored</td>
</tr>
</tbody>
</table>

- **G** - girl, **B** - boy
- **G1** - first girl to be asked, **B1** - first boy asked to respond 3 times

**Legend:**
- **T to St:** T checks St work
- **St to T:** low acknowledgement from T
- **Sts to Sts:**
- **Blind spot:**

**Notes:**
- **T** checks St work
- **St** to T: low acknowledgement from T
- **G** = girl – **B** = boy
- **G1**: first girl to be asked
- **B1=3**: first boy asked to respond 3 times
Class 10 –

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15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

GIRLS
40% participate (20% once) 31% participate (20% once)
47% ignored 50% ignored
33% corrected 31% corrected

BOYS
GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

**Teacher**

- **GIRLS**
  - 42% participate (25% once)
  - 32% ignored
  - 58% corrected
  - 58% not talking

- **BOYS**
  - 31% participate (25% once)
  - 54% ignored
  - 46% corrected
  - 69% note talking
Class 4 –

Teacher

<table>
<thead>
<tr>
<th></th>
<th>B</th>
<th>B2=3</th>
<th></th>
<th>G</th>
<th>G4=1</th>
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</tbody>
</table>

BOYS
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

GIRLS
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

BOYS

69% participating (78% once)
31% not speaking
100% corrected
0% ignored

GIRLS

63% participating (67% once)
63% not speaking
100% corrected
0% ignored
School: Secondary

Teacher

<table>
<thead>
<tr>
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<th>G</th>
<th>G</th>
<th>G4=1</th>
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<table>
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GIRLS

20% participating (25% once)
80% ignored

BOYS

13% participating (67% once)
80% ignored