Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

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### Class 9

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<th>G4=1</th>
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#### GIRLS:
- 20% participate (25% once only)
- 80% ignored

#### BOYS:
- 13% participate (67% once)
- 87% ignored

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<table>
<thead>
<tr>
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<th>B3=1</th>
<th>B1=5</th>
<th>B</th>
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- **T to St**: Teacher to student
- **St to T**: Student to teacher
- **Sts to Sts**: Students to students
- **Blind spot**: Blank space

- **T checks St work**: Teacher checks student work
- **low acknowledgement from T**: Low acknowledgement from teacher

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**G** = girl  **B** = boy

- **G1**: First girl to be asked
- **B1**: First boy asked to respond 3 times

Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

GIRLS
40% participate (20% once)
47% ignored
33% corrected

BOYS
31% participate (20% once)
50% ignored
31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

Teacher

G G2=3

G G6=2 G1=3

G G3=2 G G

G G7=1 G

G G

B B3=2 B B

B B1=5 B B

B B B

B B2=3 B4=1

GIRLS

42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS

31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

Teacher

BOYS
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

GIRLS
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

Teacher

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

Teacher

<table>
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20% participating (25% once) 13% participating (67% once)
80% ignored 80% ignored

25% participating (25% once)
80% ignored