Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

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Version: Accepted Manuscript

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Class 9

**Teacher**

**GIRLS:**
- 20% participate (25% once only)
- 80% ignored

**BOYS:**
- 13% participate (67% once)
- 87% ignored

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<table>
<thead>
<tr>
<th>G1=7</th>
<th>G</th>
<th>G</th>
<th>G4=1</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G2=3</td>
</tr>
<tr>
<td>G</td>
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<td>G</td>
<td>G3=4</td>
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<table>
<thead>
<tr>
<th>B3 = 1</th>
<th>B1=5</th>
<th>B</th>
<th>B</th>
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</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B2=1</td>
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<tr>
<td>B</td>
<td>B</td>
<td>B</td>
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<td>B</td>
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<td></td>
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</tbody>
</table>

- **T to St**
- **St to T**
- **Sts to Sts**
- **Blind spot**

- **✓**: T checks St work
- **yellow**: low acknowledgement from T

**G**: girl – **B**: boy

**G1**: first girl to be asked

**B1=3**: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
27% participate (67% once)

73% ignored
Class 5 –

**GIRLS**
- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**
- 31% participate (20% once)
- 50% ignored
- 31% corrected

<table>
<thead>
<tr>
<th>G1=4 ✓</th>
<th>G4=2 ✓</th>
<th>G3=3 ✓</th>
<th>G2=6</th>
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<tr>
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<td>G6=2</td>
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<table>
<thead>
<tr>
<th>B2=5 ✓</th>
<th>B1=8 ✓</th>
<th>B5=1 OK</th>
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<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>B</td>
<td>B4=2</td>
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<td>B</td>
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<td>B</td>
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<tr>
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*IPG 2014* | *Isabelle.perez-gore@open.ac.uk* – *EIA 2014*
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

### GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

### BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored

Teacher

B
B6=1
B
B5=1
B2=1
B
B7=2
B8=1
B4=1
B1=4
B4=1
B3=1
G
G
G3=1
G
G2=1
G1=2
School: Secondary

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
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<tbody>
<tr>
<td>G1=7</td>
<td>B3 = 1</td>
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<tr>
<td>G</td>
<td>B1=5</td>
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<td>B</td>
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</tbody>
</table>

20% participating (25% once) 13% participating (67% once)

80% ignored 80% ignored