Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

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Class 9

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>87% ignored</td>
</tr>
</tbody>
</table>

G1=7  G G G G G4=1
G  G G G G2=3
G  G G G G3=4
G  G G G G
G  G G G G

B3 = 1  B1=5  B  B
B  B  B  B2=1
B  B  B  B
B  B  B  B
B  B  B  B
B  B  B  X

<table>
<thead>
<tr>
<th>➡️</th>
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</tr>
</thead>
<tbody>
<tr>
<td>T to St</td>
<td>St to T</td>
<td>Sts to Sts</td>
<td>Blind spot</td>
<td>T checks St work</td>
<td>low acknowledgement from T</td>
<td>G= girl – B= boy</td>
</tr>
</tbody>
</table>

G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

<table>
<thead>
<tr>
<th></th>
<th>G1=4 ✓</th>
<th>G4=2 ✓</th>
<th>G3=3 ✓</th>
<th>G5=1 ✓</th>
<th>G2=6 ✓</th>
<th>B2=5 ✓</th>
<th>B1=8 ✓</th>
<th>B5=1 ✓</th>
<th>B4=2 ✓</th>
<th>B3=2 ✓</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
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<td>B</td>
<td>B</td>
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<td>G</td>
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</tr>
<tr>
<td>G</td>
<td>G6=2</td>
<td>G</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**GIRLS**
- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

Teacher

G G2=3
G G6=2 G1=3
G G3=2 G
G G7=1 G

G G5=1 
G

B3=2 B
B1=5 B
B2=3 B4=1 B

GIRLS
42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS
31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

BOYS
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

GIRLS
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

BOYS
69% participating (78% once)
31% not speaking
100% corrected
0% ignored

GIRLS
63% participating (67% once)
63% not speaking
100% corrected
0% ignored
School: Secondary

**Teacher**

<table>
<thead>
<tr>
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<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1=7 G G G4=1</td>
<td>B3=1 B1=5 B B</td>
</tr>
<tr>
<td>G G G G2=3</td>
<td>B B B B2=1</td>
</tr>
<tr>
<td>G G G G3=4</td>
<td>B B B</td>
</tr>
<tr>
<td>G G G G</td>
<td>B B</td>
</tr>
<tr>
<td>G G G</td>
<td>B B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
</tbody>
</table>

**GIRLS**
- 20% participating (25% once)
- 80% ignored

**BOYS**
- 13% participating (67% once)
- 80% ignored

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