Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference Item

How to cite:

For guidance on citations see FAQs.
Class 9

Teacher

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>87% ignored</td>
</tr>
</tbody>
</table>

- **G1**: first girl to be asked
- **B1**: first boy asked to respond 3 times

**Table**

<table>
<thead>
<tr>
<th>G1 = 7</th>
<th>G</th>
<th>G</th>
<th>G4 = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G2 = 3</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G3 = 4</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
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<td>G</td>
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<td>G</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>B3 = 1</th>
<th>B1 = 5</th>
<th>B</th>
<th>B</th>
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</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
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<td>B</td>
<td>X</td>
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</tbody>
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**Legend**

- **→**: T to St
- **←**: St to T
- **橙色**: Sts to Sts
- **灰**: Blind spot

- **✓**: T checks St work
- **黄**: Low acknowledgement from T

**Symbols**

- G = girl
- B = boy

- **G1**: first girl to be asked
- **B1**: first boy asked to respond 3 times
Class 10 –

<p>| | | | |</p>
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<td>G</td>
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</tbody>
</table>

15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

GIRLS
- 40% participate (20% once)
- 47% ignored
- 33% corrected

BOYS
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

Girls
- 17% participate (71% once)
- 49% ignored

Boys
- 23% participate (75% once)
- 77% ignored
Class 5 –

**Teacher**

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

**BOYS**

- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**

- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

GIRLS
20% participating (25% once)
80% ignored

BOYS
13% participating (67% once)
80% ignored