Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

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Class 9

GIRLS:
- 20% participate (25% once only)
- 80% ignored

BOYS:
- 13% participate (67% once)
- 87% ignored

Legend:
- ➡: T to St
- ←: St to T
- ➢: Sts to Sts
- ☐: Blind spot
- ✓: T checks St work
- <: low acknowledgement from T

G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

Teacher

27% participate (67% once)

73% ignored
Class 5 –

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>G1=4✓</td>
<td>G4=2✓</td>
<td>G3=3✓</td>
<td>G5=1</td>
<td>G2=6</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
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<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
<tr>
<td>G</td>
<td>G6=2</td>
<td>G</td>
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**Teacher**

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<tbody>
<tr>
<td>B2=5✓✓</td>
<td>B1=8✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>B5=1</td>
<td>B</td>
<td>B4=2</td>
<td>B</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>B</td>
<td>B</td>
<td>B</td>
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</tbody>
</table>

**GIRLS**
- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**
- 31% participate (20% once)
- 50% ignored
- 31% corrected

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Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

Teacher

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking

G
G2=3
G
G6=2
G
G3=2
G
G7=1
G

G
G5=1
G

B
B3=2
B

B
B6=2
B

B
B1=5
B

B
B2=3
B

B
B4=1
B

Class 4 –

**Teacher**

<table>
<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
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<tbody>
<tr>
<td>B3 = 1</td>
<td>G4 = 1</td>
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<tr>
<td>B2 = 3</td>
<td>G2 = 2</td>
</tr>
<tr>
<td>G = 1</td>
<td>G1 = 1</td>
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</tbody>
</table>

**Participation and Engagement**

- **Boys**
  - 42% participating (33% once)
  - 57% ignored
  - 29% corrected
  - 71% not speaking

- **Girls**
  - 33% participating (75% once)
  - 42% ignored
  - 58% corrected
  - 67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

### GIRLS
- 20% participating (25% once)
- 80% ignored

### BOYS
- 13% participating (67% once)
- 80% ignored

<table>
<thead>
<tr>
<th>G1=7</th>
<th>G</th>
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<th>G4=1</th>
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<td>G</td>
<td>G2=3</td>
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<td>G</td>
<td>G</td>
<td>G3=4</td>
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<thead>
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