Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

How to cite:

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Version: Accepted Manuscript

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oro.open.ac.uk
Class 9

Girls:
- 20% participate (25% once only)
- 80% ignored

Boys:
- 13% participate (67% once)
- 87% ignored

Legend:
- T to St
- St to T
- Sts to Sts
- Blind spot
- T checks St work
- Low acknowledgement from T
- G = girl - B = boy
- G1: first girl to be asked
- B1: first boy asked to respond 3 times
- B3 = 1
- B1 = 5
- B = B
- B2 = 1
- B = B
- B = B
- B = B
- B = X
Class 10 –

Teacher

15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>33% corrected</td>
<td>31% corrected</td>
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</tbody>
</table>
Class 4

**GIRLS**
- 17% participate (71% once)
- 49% ignored

**BOYS**
- 23% participate (75% once)
- 77% ignored
Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

/**Diagram**

- **Teacher**
  - B3=1
  - B2=3
  - B1=2
  - G4=1
  - G2=2
  - G1=1
  - G

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

Teacher

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

<table>
<thead>
<tr>
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</tr>
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<tbody>
<tr>
<td>20% participating (25% once)</td>
<td>13% participating (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
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</tbody>
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G1=7  G  G  G4=1
G  G  G  G2=3
G  G  G  G3=4
G  G  G  G  G

B3 = 1  B1=5  B  B
B  B  B  B  B2=1
B  B  B  B
B  B  B  B
B  B  B  B
B  B  B  X