Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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Class 9

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

Teacher

G1=7  G  G  G  G  G  G  G
G  G  G  G  G  G  G  G
G  G  G  G  G  G  G  G
G  G  G  G  G  G  G  G
G  G  G  G  G  G  G  G

B3 = 1  B1=5  B  B  B
B  B  B  B  B
B  B  B  B  B
B  B  B  B  B
B  B  B  B  B

G2=3
G3=4
B2=1

GIRLS:
BOYS:

: T to St
: St to T
: Sts to Sts
: Blind spot

✓: T checks St work
: low acknowledgement from T

G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)
73% ignored
Class 5 –

**Teacher**

<table>
<thead>
<tr>
<th></th>
<th>G1=4 ✓</th>
<th>G4=2 ✓</th>
<th>G3=3 ✓</th>
<th>G5=2 ✓</th>
<th>G2=6 ✓</th>
<th>G6=2 ✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>B2=5 ✓</td>
<td>B1=8 ✓</td>
<td>B3=2</td>
<td>B5=1</td>
<td>B4=2</td>
<td>B5=1</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
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<td>B</td>
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<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
</tr>
</tbody>
</table>

**GIRLS**
- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**
- 31% participate (20% once)
- 50% ignored
- 31% corrected

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Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

BOYS
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

GIRLS
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

Teacher

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1=7</td>
<td>B3=1</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
</tbody>
</table>

GIRLS
- 20% participating (25% once)
- 80% ignored

BOYS
- 13% participating (67% once)
- 80% ignored