Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

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Class 9

GIRLS:
- 20% participate (25% once only)
- 80% ignored

BOYS:
- 13% participate (67% once)
- 87% ignored

Symbols:
- T to St: Teacher to Student
- St to T: Student to Teacher
- Sts to Sts: Student to Student
- : Blind spot
- ✓: T checks St work
- : low acknowledgement from T

G = girl, B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times

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Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

<table>
<thead>
<tr>
<th>Girl</th>
<th>B5 = 1</th>
<th>B4 = 2</th>
<th>B3 = 2</th>
<th>B2 = 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Boy</th>
<th>B1 = 8</th>
<th>B5 = 1</th>
<th>B5 = 1</th>
<th>B5 = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
</tr>
</tbody>
</table>

**GIRLS**
- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

GIRLS
20% participating (25% once)
80% ignored

BOYS
13% participating (67% once)
80% ignored