Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference Item

How to cite:


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Class 9

GIRLS:
- 20% participate (25% once only)
- 80% ignored

BOYS:
- 13% participate (67% once)
- 87% ignored

T to St:
- Girls:
  - 20% participate (25% once only)
  - 80% ignored

St to T:
- Girls:
  - 20% participate (25% once only)
  - 80% ignored

Sts to Sts:
- Girls:
  - 20% participate (25% once only)
  - 80% ignored

Teacher

G1=7 G G G4=1 G
G G G G2=3
G G G G3=4
G G G G
G G G G

B3 = 1 B1=5 B B B
B B B B
B B B B
B B B B
B B B B
B B B X

GIRLS:
- T checks St work
- Low acknowledgement from T
- G = girl – B = boy
- G1: first girl to be asked
- B1=3: first boy asked to respond 3 times

BOYS:
- T checks St work
- Low acknowledgement from T
- G = girl – B = boy
- G1: first girl to be asked
- B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)
73% ignored
Class 5 –

GIRLS
- 40% participate (20% once)
- 47% ignored
- 33% corrected

BOYS
- 31% participate (20% once)
- 50% ignored
- 31% corrected

G1=4 ✓ G4=2 ✓ G3=3 ✓ G5=1 ✓ G2=6 ✓
G B2=5 ✓ B1=8 ✓ B3=2 ✓ B5=1 ✓ B4=2 ✓ B
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
GIRLS

42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS

31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

Teacher

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

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</tbody>
</table>

GIRLS
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BOYS
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- 80% ignored