Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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Class 9

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

T to St
St to T
Sts to Sts
Blind spot

T checks St work
Low acknowledgement from T
G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

<table>
<thead>
<tr>
<th></th>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1=4</td>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>G4=2</td>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>G3=3</td>
<td>33% corrected</td>
<td>31% corrected</td>
</tr>
<tr>
<td>G</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B2=5</td>
<td></td>
<td>B1=8</td>
</tr>
<tr>
<td>B4=2</td>
<td></td>
<td>B5=1</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>B3=2</td>
</tr>
<tr>
<td>G6=2</td>
<td></td>
<td>B</td>
</tr>
</tbody>
</table>

GIRLS: 40% participate (20% once) 47% ignored 33% corrected
BOYS: 31% participate (20% once) 50% ignored 31% corrected
Class 4

**Teacher**

- **Girls:**
  - G8 = 1
  - G9 = 1
  - G10 = 1
  - G4 = 1
  - G7 = 1
  - G2 = 3
  
  - 17% participate (71% once)
  - 49% ignored

- **Boys:**
  - B1 = 8
  - B3 = 1
  - B2 = 4
  
  - 23% participate (75% once)
  - 77% ignored

---

**GIRLS**

17% participate (71% once)

49% ignored

**BOYS**

23% participate (75% once)

77% ignored
Class 5 –

Teacher

G G2=3
G G6=2 G1=3
G G3=2 G
G G7=1

G G5=1
G G4=2
G

B3=2 B B
B1=5 B B
B2=3 B B
B4=1

GIRLS
42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS
31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

<table>
<thead>
<tr>
<th></th>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1</td>
<td>G G G G</td>
<td>B1 = 5 B B B</td>
</tr>
<tr>
<td>G2</td>
<td>G G G G</td>
<td>B2 = 1 B B B</td>
</tr>
<tr>
<td>G3</td>
<td>G G G G</td>
<td>B B B B</td>
</tr>
<tr>
<td>G4</td>
<td>G G G G</td>
<td>B B B X</td>
</tr>
</tbody>
</table>

20% participating (25% once) 13% participating (67% once)
80% ignored 80% ignored