Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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Class 9

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<th>G4=1</th>
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**GIRLS:**
- 20% participate (25% once only)
- 80% ignored

**BOYS:**
- 13% participate (67% once)
- 87% ignored

- T to St
- St to T
- Sts to Sts
- Blind spot
- T checks St work
- Low acknowledgement from T

G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

GIRLS
40% participate (20% once)  31% participate (20% once)
47% ignored                50% ignored
33% corrected              31% corrected

BOYS

G  G4=2 ✓  G3=3 ✓  G  G5=1 ✓  G2=6
G  G  B  ✓  G  ✓
G  G6=2  G

B  B2=5 ✓ ✓  B1=8 ✓
B  B5=1
B  B  ✓  B4=2
B  ✓  B3=2
B  ✓  B  B  B

G  B  B
B  B  B
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

**Teacher**

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

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