Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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Class 9

GIRLS:
- 20% participate (25% once only)
- 80% ignored

BOYS:
- 13% participate (67% once)
- 87% ignored

Legend:
- : T to St
- : St to T
- : Sts to Sts
- : Blind spot
- : T checks St work
- : low acknowledgement from T
- G = girl – B = boy
- G1: first girl to be asked
- B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

Teacher

27% participate (67% once)

73% ignored
Class 5 –

**GIRLS**
- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

**Teacher**

- **G**
  - **G2=3**
  - **G3=2**
  - **G4=2**
  - **G6=2**
  - **G7=1**

- **G5=1**
  - **B3=2**
  - **B1=5**
  - **B2=3**
  - **B4=1**

**GIRLS**
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

**BOYS**
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

BOYS
69% participating (78% once)
31% not speaking
100% corrected
0% ignored

GIRLS
63% participating (67% once)
63% not speaking
100% corrected
0% ignored
**School: Secondary**

**Teacher**

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1=7</td>
<td>B3=1</td>
</tr>
<tr>
<td>G</td>
<td>B1=5</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
</tbody>
</table>

20% participating (25% once) 13% participating (67% once)
80% ignored 80% ignored