Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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oro.open.ac.uk
Class 9

Teacher

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1=7</td>
<td>B3=1</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
</tbody>
</table>

GIRLS:
- 20% participate (25% once only)
- 80% ignored

BOYS:
- 13% participate (67% once)
- 87% ignored

Directions:
- T to St
- St to T
- Sts to Sts
- Blind spot

Symbols:
- ✓: T checks St work
- Yellow: low acknowledgement from T
- G= girl – B= boy
- G1: first girl to be asked
- B1=3: first boy asked to respond 3 times

Acknowledgement from T
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)

73% ignored
### Class 5 –

<table>
<thead>
<tr>
<th></th>
<th>G1=4 ✓</th>
<th>G4=2 ✓</th>
<th>G3=3 ✓</th>
<th>B2=5 ✓ ✓</th>
<th>B1=8 ✓</th>
<th>B3=2</th>
<th>B5=1</th>
<th>B4=2</th>
<th>B ✓ ✓</th>
<th>B ✓</th>
<th>B ✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td></td>
<td></td>
<td>B</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G ✓</td>
<td></td>
<td>B ✓</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G ✓</td>
<td>G ✓</td>
<td>B ✓</td>
<td></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>G6=2</td>
<td>G</td>
<td></td>
<td>B ✓ ✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>G</td>
<td>G</td>
<td></td>
<td></td>
<td>B ✓ ✓</td>
<td></td>
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</tr>
</tbody>
</table>

**GIRLS**
- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

**Teacher**

- **G**
- **G2=3**
- **G6=2**
- **G6=2**
- **G3=2**
- **G7=1**
- **G1=3**
- **G4=2**
- **B3=2**
- **B5=1**
- **B6=2**
- **B1=5**
- **B2=3**
- **B4=1**

**GIRLS**
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

**BOYS**
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

**Teacher**

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

Teacher

<table>
<thead>
<tr>
<th>G1=7</th>
<th>G</th>
<th>G</th>
<th>G4=1</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G2=3</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G3=4</td>
</tr>
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<td>G</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B3 = 1</th>
<th>B1=5</th>
<th>B</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>X</td>
</tr>
</tbody>
</table>

**GIRLS**

20% participating (25% once)

80% ignored

**BOYS**

13% participating (67% once)

80% ignored