Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

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Class 9

Teacher

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

G1=7 G G G4=1 
G G G G2=3 
G G G G G3=4 
G G G G G

G1: first girl to be asked
B1: first boy asked to respond 3 times

T to St
St to T
Sts to Sts
Blind spot

T checks St work
low acknowledgement from T
G= girl – B= boy

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Class 10 –

Teacher

<table>
<thead>
<tr>
<th>G</th>
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</tbody>
</table>

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>33% corrected</td>
<td>31% corrected</td>
</tr>
</tbody>
</table>
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

**Teacher**

GIRLSTM  
G: G5=1  
G6=2  
G7=1  
G: G2=3  
G3=2  
G4=2  

**BOYS**

B1=5  
B2=3  
B3=2  
B4=1  

<table>
<thead>
<tr>
<th></th>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>42% participate (25% once)</td>
<td>31% participate (25% once)</td>
</tr>
<tr>
<td>Ignored</td>
<td>32% ignored</td>
<td>54% ignored</td>
</tr>
<tr>
<td>Corrected</td>
<td>58% corrected</td>
<td>46% corrected</td>
</tr>
<tr>
<td>Not talking</td>
<td>58% not talking</td>
<td>69% not talking</td>
</tr>
</tbody>
</table>
Class 4 –

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking

**Diagram:**
- Teacher
- B1=2 ✓ ✓ ✓
- G3=1 ✓ ✓ ✓
- G2=2 ✓ ✓ ✓
- G1=1 ✓ ✓ ✓
- B3=1
- B2=3
- BOYS 42% participating (33% once)
- GIRLS 33% participating (75% once)
Class 3

**Teacher**

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored

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School: Secondary

**Teacher**

<table>
<thead>
<tr>
<th>G1=7</th>
<th>G</th>
<th>G</th>
<th>G4=1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G2=3</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G3=4</td>
<td></td>
</tr>
<tr>
<td>G</td>
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<td>G</td>
<td>G</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B3 = 1</th>
<th>B1=5</th>
<th>B</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B2=1</td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
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<tr>
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</tbody>
</table>

**GIRLS**

- 20% participating (25% once)
- 80% ignored

**BOYS**

- 13% participating (67% once)
- 80% ignored