Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

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Version: Accepted Manuscript

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Class 9

Teacher

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>87% ignored</td>
</tr>
</tbody>
</table>

G1 = 7  G  G  G4 = 1  G2 = 3  G3 = 4  G

: T to St
: St to T
: Sts to Sts
: Blind spot

: T checks St work
: low acknowledgement from T
G = girl – B = boy
G1: first girl to be asked
B1: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)

85% ignored
Class 9 – 

27% participate (67% once) 
73% ignored
Class 5 –

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>33% corrected</td>
<td>31% corrected</td>
</tr>
</tbody>
</table>
Class 4

Teacher

G8=1
G1=6
G10=1
G9=1
G4=1
G2=3
G GIRLS

B B1=8
B B2=4
B3=1
B BOYS

17% participate (71% once) 23% participate (75% once)
49% ignored 77% ignored
Class 5 –

**Teacher**

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

BOYS
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

GIRLS
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking

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Class 3

**Boys**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**Girls**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

![Diagram showing gender distribution and participation rates for girls and boys.]

**Girls**
- 20% participating (25% once)
- 80% ignored

**Boys**
- 13% participating (67% once)
- 80% ignored