Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

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Class 9

Teacher

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

G1=7  G  G  G4=1
G  G  G  G2=3
G  G  G  G3=4
G  G  G  G
G  G  G  G

B3 = 1  B1=5  B  B
B  B  B  B2=1
B  B  B  B
B  B  B  B
B  B  B  B
B  B  B  X

→: T to St
←: St to T
△: Sts to Sts
☐: Blind spot

✓: T checks St work
*: low acknowledgement from T
G= girl – B= boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>33% corrected</td>
<td>31% corrected</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G1=4 ✓</th>
<th>G4=2 ✓</th>
<th>G3=3 ✓</th>
<th>G5=1</th>
<th>G2=6</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
<tr>
<td>G</td>
<td>G6=2</td>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B2=5 ✓ ✓</th>
<th>B1=8 ✓</th>
<th>B3=2</th>
<th>B5=1</th>
<th>B4=2</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>B ✓</td>
<td>B ✓</td>
<td>B ✓</td>
<td>B ✓</td>
<td>B ✓</td>
</tr>
</tbody>
</table>
Class 4

GIRLS
- 17% participate (71% once)
- 49% ignored

BOYS
- 23% participate (75% once)
- 77% ignored
Class 5 –

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>42% participate (25% once)</td>
<td>31% participate (25% once)</td>
</tr>
<tr>
<td>32% ignored</td>
<td>54% ignored</td>
</tr>
<tr>
<td>58% corrected</td>
<td>46% corrected</td>
</tr>
<tr>
<td>58% not talking</td>
<td>69% note talking</td>
</tr>
</tbody>
</table>

GIRLS

- G2 - 3
- G6 - 2
- G3 - 2
- G7 - 1

BOYS

- G5 - 1
- B3 - 2
- B1 - 5
- B4 - 1

Teacher
Class 4 –

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored

Teacher

B ✓
B6=1 ✓
B ✓

B5=1 ✓
B2=1 ✓

B ✓
B ✓

B4=1 ✓
B1=4 ✓

B7=2 ✓
B8=1 ✓

B4=1 ✓
B3=1 ✓

G ✓
G ✓

G1=2 ✓
G ✓

G ✓
G3=1 ✓

G ✓
G2=1 ✓
School: Secondary

| G1=7 | 7 | G | G | G4=1 | G | G | G | G |
| G | G | G | G2=3 |
| G | G | G | G3=4 |
| G | G | G | |
| G | G | G | G |

| B3 = 1 | B1=5 | B | B |
| B | B | B | B2=1 |
| B | B | B | B |
| B | B | B | B |
| B | B | B | B |
| B | B | B | X |

**GIRLS**
- 20% participating (25% once)
- 80% ignored

**BOYS**
- 13% participating (67% once)
- 80% ignored