Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

How to cite:

For guidance on citations see FAQs.

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Version: Accepted Manuscript
Class 9

GIRLS:
- 20% participate (25% once only)
- 80% ignored

BOYS:
- 13% participate (67% once)
- 87% ignored

Legend:
- T to St: Teacher to Student
- St to T: Student to Teacher
- Sts to Sts: Students to Students
- Blind spot
- T checks St work
- low acknowledgement from T

G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 – 

15% participate (57% once) 
85% ignored
Class 9 –

Teacher

<table>
<thead>
<tr>
<th>G6=1</th>
<th>G3=1</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
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<td>G</td>
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<table>
<thead>
<tr>
<th>G1=2</th>
<th>G</th>
<th>G4=1</th>
</tr>
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<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
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<tr>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
<tr>
<td>G2=2</td>
<td>G</td>
<td></td>
</tr>
</tbody>
</table>

27% participate (67% once)

73% ignored
Class 5 –

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1=4 ✓</td>
<td>B2=5 ✓ ✓</td>
</tr>
<tr>
<td>G</td>
<td>B1=8 ✓</td>
</tr>
<tr>
<td>G5=1 ✓ G2=6</td>
<td>B5=1 B3=2</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G6=2</td>
<td>B4=2 ✓</td>
</tr>
<tr>
<td>G</td>
<td>B ✓ ✓ B ✓</td>
</tr>
</tbody>
</table>

**Participation and Correction**

- **Girls**
  - 40% participate (20% once)
  - 47% ignored
  - 33% corrected

- **Boys**
  - 31% participate (20% once)
  - 50% ignored
  - 31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

**Teaacher**

Class 5 –

**Teacher**

GIRLS

- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS

- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% not talking

GIRLS

- G
- G2
- G2=3

BOYS

- B
- B3
- B3=2
- B3

GIRLS

- G
- G6
- G6=2

BOYS

- B
- B1
- B1=5

GIRLS

- G
- G3
- G3=2

BOYS

- B
- B4
- B4=1

GIRLS

- G
- G4
- G4=2

BOYS

- B
- B2
- B2=3

GIRLS

- G
- G5
- G5=1

BOYS

- B
- B

GIRLS

- G
- G7
- G7=1

BOYS

- B
- B
Class 4 –

Teacher

<table>
<thead>
<tr>
<th>B</th>
<th>B3=1</th>
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<tbody>
<tr>
<td></td>
<td>✓✓✓</td>
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<tr>
<th>G</th>
<th>G4=1 ✓</th>
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<tbody>
<tr>
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<table>
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<tr>
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<tbody>
<tr>
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<table>
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<th>G ✓</th>
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<table>
<thead>
<tr>
<th>B</th>
<th>B</th>
<th>B</th>
<th>B1=2 ✓ ✓</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>G</th>
<th>G3=1 ✓</th>
</tr>
</thead>
</table>

| G ✓ ✓ |

BOYS

- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

GIRLS

- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

Teacher

<table>
<thead>
<tr>
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</tbody>
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GIRLS
20% participating (25% once)
80% ignored

BOYS
13% participating (67% once)
80% ignored