Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference Item

How to cite:


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Class 9

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored
Class 10 –

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15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

GIRLS
40% participate (20% once)
47% ignored
33% corrected

BOYS
31% participate (20% once)
50% ignored
31% corrected
### Class 4

#### GIRLS
- 17% participate (71% once)
- 49% ignored

#### BOYS
- 23% participate (75% once)
- 77% ignored
Class 5 –

Teacher

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GIRLS
42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS
31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

Teacher

BOYS
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

GIRLS
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

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Teacher

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GIRLS

20% participating (25% once) 13% participating (67% once)

80% ignored 80% ignored

BOYS