Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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Class 9

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

* T to St
* St to T
* Sts to Sts
* Blind spot

* T checks St work
* Low acknowledgement from T
* G = girl – B = boy
* G1: first girl to be asked
* B1: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

Teacher

<table>
<thead>
<tr>
<th>G6=1</th>
<th>G3=1</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G1=2</th>
<th>G</th>
<th>G4=1</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G5=1</th>
<th>G</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
<tr>
<td>G2=2</td>
<td>G</td>
<td></td>
</tr>
</tbody>
</table>

27% participate (67% once)

73% ignored
Class 5 –

**Teacher**

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>40% participate (20% once)</td>
<td>31% participate (20% once)</td>
</tr>
<tr>
<td>47% ignored</td>
<td>50% ignored</td>
</tr>
<tr>
<td>33% corrected</td>
<td>31% corrected</td>
</tr>
</tbody>
</table>
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

GIRLS

42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS

31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

Teacher

B3=1
B2=3
B1=2
G4=1
G3=1
G2=2
G1=1

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

GIRLS

20% participating (25% once)
80% ignored

BOYS

13% participating (67% once)
80% ignored