Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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Class 9

GIRLS:
- 20% participate (25% once only)
- 80% ignored

BOYS:
- 13% participate (67% once)
- 87% ignored

Legend:
- T to St
- St to T
- Sts to Sts
- Blind spot
- T checks St work
- low acknowledgement from T

G = girl – B = boy
G1: first girl to be asked
B1: first boy asked to respond 3 times
Class 10 –

Teacher

15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

**Teacher**

**GIRLS**
- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**
- 31% participate (20% once)
- 50% ignored
- 31% corrected

<table>
<thead>
<tr>
<th>G1=4 ✓</th>
<th>G4=2 ✓</th>
<th>G3=3 ✓</th>
<th>G5=1 ✓</th>
<th>G2=6 ✓</th>
<th>G6=2 ✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B2=5 ✓</th>
<th>B1=8 ✓</th>
<th>B3=2 B</th>
<th>B4=2 ✓</th>
<th>B5=1 ✓</th>
<th>B ✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>B</td>
</tr>
</tbody>
</table>
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
GIRLS
42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS
31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participating (25% once)</td>
<td>13% participating (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>80% ignored</td>
</tr>
</tbody>
</table>