Exclusion at the heart of preferred teaching techniques: 
English in Action development project in Bangladesh

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Class 9

Teacher

GIRLS:
- 20% participate (25% once only)
- 80% ignored

BOYS:
- 13% participate (67% once)
- 87% ignored

G1 = 7
G G G
G G G
G G G
G G G

B3 = 1
B1 = 5
B B B
B B B
B B B
B B B

G2 = 1
G G G
G G G
G G G
G G G

B2 = 1
B B
B B
B B
B B

G3 = 4
G G
G G
G G

T G
B B

: T to St
: St to T
: Sts to Sts
: Blind spot

✓: T checks St work

G = girl – B = boy
G1: first girl to be asked
B1 = 3: first boy asked to respond 3 times
Class 10 –

Teacher

15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

**Teacher**

<table>
<thead>
<tr>
<th>G1=4 ✓</th>
<th>G2=6</th>
<th>G3=3 ✓</th>
<th>G5=1 ✓</th>
<th>G2=6</th>
<th>B2=5 ✓ ✓</th>
<th>B1=8 ✓</th>
<th>B5=1 ✓</th>
<th>B4=2 ✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>G</td>
<td>G ✓</td>
<td>G ✓</td>
<td>G ✓</td>
<td>B ✓</td>
<td>B ✓</td>
<td>B ✓</td>
<td>B ✓</td>
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<tr>
<td>G</td>
<td>G ✓</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>G</td>
<td>G6=2</td>
<td>G</td>
<td></td>
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</tr>
</tbody>
</table>

**GIRLS**
- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

GIRLS

17% participate (71% once)
49% ignored

BOYS

23% participate (75% once)
77% ignored
Class 5 –

**Teacher**

**GIRLS**
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

**BOYS**
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

Teacher

<table>
<thead>
<tr>
<th>B</th>
<th>B3=1</th>
<th>B2=3</th>
<th>G</th>
<th>G4=1</th>
<th>G2=2</th>
<th>G1=1</th>
<th>G</th>
<th>G</th>
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</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
<td>G</td>
<td>G3=1</td>
<td></td>
<td></td>
<td>G</td>
<td></td>
</tr>
</tbody>
</table>

**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

<table>
<thead>
<tr>
<th></th>
<th>GIRLS</th>
<th>BOYS</th>
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<tbody>
<tr>
<td>G1=7 G</td>
<td>G</td>
<td>G1=5</td>
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<td>G</td>
<td>G</td>
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<tr>
<td>G</td>
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<td>B2=1</td>
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</tbody>
</table>

20% participating (25% once)  13% participating (67% once)

80% ignored                  80% ignored