Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference Item

How to cite:


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Class 9

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)
73% ignored
Class 5 –

<table>
<thead>
<tr>
<th></th>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1=4</td>
<td>✓ G4=2 ✓</td>
<td>✓ G3=3 ✓</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G5=1 ✓</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G ✓</td>
</tr>
<tr>
<td>G</td>
<td>G6=2</td>
<td>G</td>
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<table>
<thead>
<tr>
<th></th>
<th>B2=5 ✓ ✓</th>
<th>B1=8 ✓</th>
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</thead>
<tbody>
<tr>
<td>B</td>
<td>B5=1 ✓</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>✓ B4=2</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>✓ ✓ B3=2</td>
<td></td>
</tr>
</tbody>
</table>

40% participate (20% once) 31% participate (20% once)
47% ignored 50% ignored
33% corrected 31% corrected
Class 4

GIRLS
- 17% participate (71% once)
- 49% ignored

BOYS
- 23% participate (75% once)
- 77% ignored
Class 5 –

Teacher

G

G2=3

G

G6=2

G1=3

G

G3=2

G6=2

G

G4=2

G

G7=1

G

G

G

G

B3=2

B

B

B1=5

B

B

B

B

B2=3

B4=1

GIRLS

42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS

31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

BOYS
69% participating (78% once)
31% not speaking
100% corrected
0% ignored

GIRLS
63% participating (67% once)
63% not speaking
100% corrected
0% ignored
School: Secondary

<table>
<thead>
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<th>G</th>
<th>G4=1</th>
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<td>B</td>
<td>B</td>
<td>B2=1</td>
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**GIRLS**

- 20% participating (25% once)
- 80% ignored

**BOYS**

- 13% participating (67% once)
- 80% ignored