Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference Item

How to cite:


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Class 9

Teacher

GIRLS:
- 20% participate (25% once only)
- 80% ignored

BOYS:
- 13% participate (67% once)
- 87% ignored

Directions:
- : T to St
- : St to T
- : Sts to Sts
- : Blind spot
- ✓: T checks St work
- low acknowledgement from T

G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

15% participate (57% once)
85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

**Teacher**

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<thead>
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<tbody>
<tr>
<td></td>
<td>G</td>
<td>G3=3 ✓</td>
<td>G5=1</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G2=6</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td></td>
<td>G ✓</td>
</tr>
<tr>
<td>G</td>
<td>G6=2</td>
<td>G ✓</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>B2=5 ✓</td>
<td>B1=8 ✓</td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td>B5=1</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td>B4=2</td>
<td></td>
</tr>
<tr>
<td>B ✓</td>
<td>B ✓</td>
<td>B ✓</td>
<td>B ✓</td>
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**GIRLS**
- 40% participate (20% once)
- 47% ignored
- 33% corrected

**BOYS**
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

<table>
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<th>BOYS</th>
<th>GIRLS</th>
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<tr>
<td>42% participating (33% once)</td>
<td>33% participating (75% once)</td>
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<tr>
<td>57% ignored</td>
<td>42% ignored</td>
</tr>
<tr>
<td>29% corrected</td>
<td>58% corrected</td>
</tr>
<tr>
<td>71% not speaking</td>
<td>67% not speaking</td>
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Class 3

Teacher

B ✓
B6=1 ✓
B ✓

B5=1 ✓
B2=1 ✓
B ✓
B ✓

B4=1 ✓
B1=4 ✓

B7=2 ✓
B8=1 ✓
B4=1 ✓
B3=1 ✓

G ✓
G ✓
G ✓
G ✓
G ✓
G ✓
G ✓
G ✓

G1=2 ✓
G ✓
G2=1 ✓

BOYS
69% participating (78% once)
31% not speaking
100% corrected
0% ignored

GIRLS
63% participating (67% once)
63% not speaking
100% corrected
0% ignored
School: Secondary

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
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<tbody>
<tr>
<td>20% participating (25% once)</td>
<td>13% participating (67% once)</td>
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<tr>
<td>80% ignored</td>
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<table>
<thead>
<tr>
<th>G1=7</th>
<th>G</th>
<th>G</th>
<th>G4=1</th>
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<td>G</td>
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<table>
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<th>B3 = 1</th>
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<td>B</td>
<td>B</td>
<td>B</td>
<td>X</td>
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GIRLS: 20% participating (25% once), 80% ignored
BOYS: 13% participating (67% once), 80% ignored