Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

How to cite:


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Class 9

Teacher

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
</tr>
<tr>
<td>80% ignored</td>
<td>87% ignored</td>
</tr>
</tbody>
</table>

G1=7 | G | G | G4=1 |
G | G | G | G2=3 |
G | G | G | G3=4 |
G | G | G | G |
G | G | G | G |

B3=1 | B1=5 | B | B |
B | B | B | B2=1 |
B | B | B | B |
B | B | B | B |
B | B | B | B |
B | B | B | X |

→ : T to St
← : St to T
مصطلحات نسيان: Sts to Sts
-blind spot
✓: T checks St work

G= girl – B= boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

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<td>G</td>
<td>G</td>
<td>G</td>
<td>G6=1</td>
<td>G3=2</td>
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15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

GIRLS
40% participate (20% once)
47% ignored
33% corrected

BOYS
31% participate (20% once)
50% ignored
31% corrected
Class 4

GIRLS
17% participate (71% once)
49% ignored

BOYS
23% participate (75% once)
77% ignored
Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

**Teacher**

- **BOYS**
  - 42% participating (33% once)
  - 57% ignored
  - 29% corrected
  - 71% not speaking

- **GIRLS**
  - 33% participating (75% once)
  - 42% ignored
  - 58% corrected
  - 67% not speaking
Class 3

BOYS
69% participating (78% once)
31% not speaking
100% corrected
0% ignored

GIRLS
63% participating (67% once)
63% not speaking
100% corrected
0% ignored
School: Secondary

Teacher

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
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<tbody>
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<td>20% participating (25% once)</td>
<td>13% participating (67% once)</td>
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</tbody>
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20% participating (25% once) | 13% participating (67% once) |
| 80% ignored | 80% ignored |

G1=G G G G G1=G1=1
G G G G G2=G2=3
G G G G G3=G3=4
G G G G G G

B3=B B B B B2=B2=1
B B B B B
B B B B B
B B B B B
B B B B B
B B B X