Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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Class 9

**Teacher**

<table>
<thead>
<tr>
<th>GIRLS:</th>
<th>BOYS:</th>
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<tbody>
<tr>
<td>20% participate (25% once only)</td>
<td>13% participate (67% once)</td>
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<tr>
<td>80% ignored</td>
<td>87% ignored</td>
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**Symbols**

- T to St
- St to T
- Sts to Sts
- Blind spot
- T checks St work
- low acknowledgement from T
- G = girl – B = boy
- G1: first girl to be asked
- B1: first boy asked to respond 3 times
Class 10 –

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<td>G6=1</td>
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15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)
73% ignored
Class 5 –

GIRLS
- 40% participate (20% once)
- 47% ignored
- 33% corrected

BOYS
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

Girls
- 17% participate (71% once)
- 49% ignored

Boys
- 23% participate (75% once)
- 77% ignored
Class 5 –

Teacher

G G2=3
G6=2 G1=3
G G3=2
G G7=1

G G5=1

B3=2 B

B6=2

B1=5 B

B2=3 B4=1

GIRLS
42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS
31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

Teacher

<table>
<thead>
<tr>
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<td>B3 = 1</td>
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<td>G</td>
<td>B1=5</td>
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