Open Research Online

The Open University’s repository of research publications and other research outputs

English in Action (EIA) programme, Bangladesh: What’s this about using mobile phones in the classroom?

Conference Item

How to cite:


For guidance on citations see FAQs

© 2014 The Authors
Version: Version of Record

Copyright and Moral Rights for the articles on this site are retained by the individual authors and/or other copyright owners. For more information on Open Research Online’s data policy on reuse of materials please consult the policies page.

oro.open.ac.uk
English in Action (EIA) programme, Bangladesh: What’s this about using mobile phones in the classroom?

Dr. Isabelle Perez-Gore & Sonia Burton
Isabelle.Perez-Gore@open.ac.uk
Isabelle.Perez-Gore@eiabd.com
Sonia.Burton@open.ac.uk
Sonia.Burton@eiabd.com
Presented at the 9th International & 45th Annual ELT@I conference on English
‘From Classes to Masses’

21st-23rd August 2014

Jaipur, India
Warm up  Classroom demo: Primary T04M6V43gp
Supporting English language teaching & learning

2008 => 2017

Implementer:

Funder:

Working across Bangladesh...

12,500 teachers

Next 2 years... 64,000 more teachers

2017

76,500 teachers

8.6 million students
OU approach – distance learning

- Learn at home/in your local area
- Learn while you work
- Utilising technology
- Low-cost learning
- Learning package => online
- Learn + keep supporting your family
- Supportive & social
- High quality materials

The Open University
OU International Development Programmes

- Teacher education
- Health
EIA guiding principles

• Poverty reduction – economic impact (DFID, 2005)
• Knowledge partnerships for development (ibid.)
• Inclusion
• Participatory – re-usability – sustainability
• Localisation
**EIA approach:** Open Education Resources (OER)
Localisation of teacher development and educational activities


**HOW**

**Capacity building at local level:** RME, Training, MD, Media

**Bilingual materials – audio, video, support**

**Filming based - real situations:** teachers and students not actors

**Materials based on the NC existing textbooks and curriculum**

**Institutionalisation phase:** MoE and EIA partnership:
Teacher Development (English - ICT), Materials Development, RME

**Media component (BBC Janala)**
Questions - Discussion

• How relevant is this use of technology in your professional context?

• How could this (mobile phone) help you in your professional environment?

• How would this help learning (for teachers and students) in your educational context?

• How have this workshop made you think about your teaching and learning environment?
Self-study mobile & print-base

Sharing with peer
2 T per school & 15-24 schools per cluster

Try in the classroom
Own classroom

Self & peer-reflection

Reflection in Cluster Meeting
TF & teachers in same areas

T new learning
EIA intro workshop
EIA materials in schools:

Audio in the classrooms with other print-based materials
How do we use the mobile phone?
Teacher development: TF workshops

Teacher training video – Primary TF videos

STFV07.mp4 (secondary – computer/video)
07PTFV7.3 (02:25 - 03:51 – 05:16) – (mobile)

Teacher facilitator instructing new teachers how to use the mobile phone to learn how to use the mobile phone and use the resources.
Follow the instructions & find the video in your mobile

Applications
EIA 2013
EIA primary
TF Video
PCM
07PTFV7.3
Methodology: classroom practice video

Secondary: Transport – present perfect – prepositions of places (Teacher: 01 SM2 V1)

Primary: prepositions of places with poster – telling a story (Teacher: 06.M6V6.3gp)
Specific aids and methodology video: Poster video (Teacher-Xtra video)

**X05 PSTR5** (primary mobile)
**PV1.3gp** (secondary mobile)

Applications
- EIA 2013
- EIA
- Teacher
- Xtra video

(Tiger 1 and 2 - computer)
English Language for Teacher (EL4T)
Audio learning support
Primary: PLA 01.mp3 – (1:49 task 1 - mobile)
Secondary: SLA 01.mp3 – (2:16 task 2)
Impact English Language Competence

Perceptions

Classroom practice

Evaluation
Impact – Primary students

- 70% passed an EL ability test
- 26% scored Grade 2
- 79% enjoyed interactive activities
- Student talk time: 27%
- Student talk in English: 91%
- 96% - English is important
- 93% liked learning with songs
Impact – Secondary students

- 86% passed EL ability test
- 60% scored Grade 2
- 80% enjoyed interactive activities
- 92% - English is important
- 86% enjoyed learning grammar rules
- Student talk time: 24%
- Student talk in English: 87%
Impact – Teachers

- Teacher talk in English: Pri Ts – 76%; Sec 87%
- Almost all passed EL ability test
- 93% Pri Ts scored Grade 2
- EIA has helped improve my English
  - P: 99%; S: 96%
- I use interactive activities: P: 89%; S: 88%
- 52% Sec Ts scored G3 & 4
Questions - Discussion

• How relevant is this use of technology in your professional context?

• How could this (mobile phone) help you in your professional environment?

• How would this help learning (for teachers and students) in your educational context?

• How have this workshop made you think about your teaching and learning environment?
References


