English in Action (EIA) programme, Bangladesh: What’s this about using mobile phones in the classroom?

Conference or Workshop Item

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English in Action (EIA) programme, Bangladesh: What’s this about using mobile phones in the classroom?

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21st-23rd August 2014

Jaipur, India
Warm up  Classroom demo: Primary T04M6V43gp
Supporting English language teaching & learning

2008 => 2017

Implementer:

Funder:

Working across Bangladesh...

12,500 teachers

Next 2 years... 64,000 more teachers

2017

76,500 teachers

8.6 million students
OU approach – distance learning

Supportive & social
High quality materials
Learn + keep supporting your family
Learning package => online
Low-cost learning
Utilising technology
Learn while you work
Learn at home/in your local area
OU International Development Programmes

- Teacher education
- Health
EIA guiding principles

• Poverty reduction – economic impact (DFID, 2005)
• Knowledge partnerships for development (ibid.)
• Inclusion
• Participatory – re-usability – sustainability
• Localisation
**EIA approach:** Open Education Resources (OER)
Localisation of teacher development and educational activities


**HOW**

**Capacity building at local level:** RME, Training, MD, Media

**Bilingual materials – audio, video, support**

**Filming based - real situations:** teachers and students not actors

**Materials based on the NC existing textbooks and curriculum**

**Institutionalisation phase:** MoE and EIA partnership:

Teacher Development (English - ICT), Materials Development, RME

**Media component (BBC Janala)**
Questions - Discussion

• How relevant is this use of technology in your professional context?

• How could this (mobile phone) help you in your professional environment?

• How would this help learning (for teachers and students) in your educational context?

• How have this workshop made you think about your teaching and learning environment?
Self-study mobile & print-base

Sharing with peer
2 T per school & 15-24 schools per cluster

T new learning
EIA intro workshop

Reflection in Cluster Meeting
TF & teachers in same areas

Self & peer-reflection

Try in the classroom Own classroom

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Try in the classroom Own classroom
EIA materials in schools:

Audio in the classrooms with other print-based materials
How do we use the mobile phone?
Teacher development: TF workshops

Teacher training video – Primary TF videos

STFV07.mp4 (secondary – computer/video)
07PTFV7.3 (02:25 - 03:51 – 05:16) – (mobile)

Teacher facilitator instructing new teachers how to use the mobile phone to learn how to use the mobile phone and use the resources.
Follow the instructions & find the video in your mobile

Applications
- EIA 2013
- EIA primary
- TF Video
- PCM

07PTFV7.3
Methodology: classroom practice video

Secondary: Transport – present perfect – prepositions of places (Teacher: 01 SM2 V1)

Primary: prepositions of places with poster – telling a story (Teacher: 06.M6V6.3gp)
Specific aids and methodology video: Poster video (Teacher-Xtra video)

X05 PSTR5 (primary mobile)
PV1.3gp (secondary mobile)

Applications
EIA 2013
EIA
Teacher
Xtra video

(Tiger 1 and 2 - computer)
English Language for Teacher (EL4T)
Audio learning support
Primary: PLA 01.mp3 – (1:49 task 1 - mobile)
Secondary: SLA 01.mp3 – (2:16 task 2)
Impact – Primary students

- 70% passed an EL ability test
- 26% scored Grade 2
- 79% enjoyed interactive activities
- 91% student talk in English
- 96% - English is important
- 93% liked learning with songs
- Student talk time: 27%

ENGLISH in ACTION
Impact – Secondary students

- 86% passed EL ability test
- 60% scored Grade 2
- 92% student talk time: 24%
- student talk in English: 87%
- 80% enjoyed interactive activities
- 86% enjoyed learning grammar rules
- English is important

86% enjoyed learning grammar rules
Impact – Teachers

- Almost all passed EL ability test
- 93% Pri Ts scored Grade 2
- Teacher talk in English: Pri Ts – 76%; Sec 87%
- EIA has helped improve my English
  P: 99%; S: 96%
- I use interactive activities: P: 89%; S: 88%
- 52% Sec Ts scored G3 & 4
- I use interactive activities: P: 89%; S: 88%
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• How have this workshop made you think about your teaching and learning environment?
References


