English in Action (EIA) programme, Bangladesh: What’s this about using mobile phones in the classroom?

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Jaipur, India
Warm up  Classroom demo: Primary T04M6V43gp
Supporting English language teaching & learning  

2008 => 2017  

Implementer:  

Funder:  

Working across Bangladesh...  

12,500 teachers  

Next 2 years... 64,000 more teachers  

2017  

76,500 teachers  

8.6 million students
OU approach – distance learning

- Learn at home/in your local area
- Learn while you work
- Utilising technology
- High quality materials
- Supportive & social
- Learning package => online
- Low-cost learning
- Learn + keep supporting your family

Supportive & social

The Open University
OU International Development Programmes

• Teacher education
• Health
EIA guiding principles

• Poverty reduction – economic impact (DFID, 2005)
• Knowledge partnerships for development (ibid.)
• Inclusion
• Participatory – re-usability – sustainability
• Localisation
EIA approach: Open Education Resources (OER)
Localisation of teacher development and educational activities


HOW
Capacity building at local level: RME, Training, MD, Media
Bilingual materials – audio, video, support
Filming based - real situations: teachers and students not actors
Materials based on the NC existing textbooks and curriculum

Institutionalisation phase: MoE and EIA partnership:
Teacher Development (English - ICT), Materials Development, RME
Media component (BBC Janala)
Questions - Discussion

• How relevant is this use of technology in your professional context?

• How could this (mobile phone) help you in your professional environment?

• How would this help learning (for teachers and students) in your educational context?

• How have this workshop made you think about your teaching and learning environment?
T new learning
EIA intro workshop

Self-study
mobile &
print-base

Sharing with peer
2 T per school & 15-24
schools per cluster

Reflection in
Cluster Meeting
TF & teachers in same
areas

Self &
peer-reflection

Try in the classroom
Own classroom
EIA materials in schools:

Audio in the classrooms with other print-based materials
How do we use the mobile phone?
Teacher development: TF workshops

Teacher training video – Primary TF videos

STFV07.mp4 (secondary – computer/video)

07PTFV7.3 (02:25 - 03:51 – 05:16) – (mobile)

Teacher facilitator instructing new teachers how to use the mobile phone to learn how to use the mobile phone and use the resources.
Follow the instructions & find the video in your mobile

Applications
EIA 2013
EIA primary
TF Video
PCM
07PTFV7.3
Methodology: classroom practice video

Secondary: Transport – present perfect – prepositions of places (Teacher: 01 SM2 V1)

Primary: prepositions of places with poster – telling a story (Teacher: 06.M6V6.3gp)
Specific aids and methodology video: Poster video (Teacher-Xtra video)

X05 PSTR5 (primary mobile)
PV1.3gp (secondary mobile)

Applications
EIA 2013
EIA
Teacher
Xtra video

(Tiger 1 and 2 - computer)
English Language for Teacher (EL4T)
Audio learning support
Primary: PLA 01.mp3 – (1:49 task 1 - mobile)
Secondary: SLA 01.mp3 – (2:16 task 2)
Evaluation

English Language Competence

Impact

Perceptions

Classroom practice
Impact – Primary students

- 70% passed an EL ability test
- 26% scored Grade 2
- 93% liked learning with songs
- 96% - English is important
- Student talk time: 27%
- Student talk in English: 91%
- 79% enjoyed interactive activities
- 96%
Impact – Secondary students

- 86% passed EL ability test
- 60% scored Grade 2
- 24% student talk time
- 87% student talk in English
- 92% - English is important
- 86% enjoyed learning grammar rules
- 80% enjoyed interactive activities
- 86% enjoyed learning grammar rules
Impact – Teachers

Almost all passed EL ability test

Teacher talk in English: Pri Ts – 76%; Sec 87%

93% Pri Ts scored Grade 2

EIA has helped improve my English
P: 99%; S: 96%

I use interactive activities: P: 89%; S: 88%

52% Sec Ts scored G3 & 4
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References


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