Teaching and learning: Bangladeshi teachers and students perceptions

Conference or Workshop Item

How to cite:

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Teaching and learning:
Bangladeshi Teachers and students perceptions

Sonia Burton: sonia.burton@open.ac.uk
Dr Isabelle Perez-Gore: isabelle.perez-gore@open.ac.uk
Overview

• English in Action (EIA)
• Perception study research method
• Findings and discussions
Supporting English language teaching & learning

2008 => 2017

Implementer:

Funded by:

UK aid from the British people

BMB Mott MacDonald

Mott MacDonald

UCIEP Since 1972

FIVDB

BBC MEDIA ACTION

TRANSFORMING LIVES THROUGH MEDIA AROUND THE WORLD
Across Bangladesh: 112 upazilas so far

2012: 35/512
2013/14: 70/512
2015 onwards...
Scale

PILOT
750 teachers

UPSCALE 1
4,500 teachers

UPSCALE 2
8,000 teachers

I&S
64,000 teachers

10.5 million students
76,000 teachers
Audio visual

Listening activities
Video
English language for teachers audio

Print based

Activity Guide, Posters, Flashcards
Teacher Guide
EL4T workbook
Speaker
Using resources in the classroom

Primary M6V4 buckle my show audio/song
Evaluation

- English language competence
- Assessing impact
- Perceptions
- Classroom practice
Perceptions study

- Self-completion questionnaire
  - Teachers
  - Secondary students
  - 5-point Likert-style scale (ranking)
    - Strongly agree => strongly disagree

- Survey questionnaire
  - Primary students
    - Yes/no questions
Perceptions study
### Teachers’ Perceptions 2011-2013

<table>
<thead>
<tr>
<th>Categories</th>
<th>Primary 2011</th>
<th>Primary 2013</th>
<th>Secondary 2011</th>
<th>Secondary 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students like communicative activities</strong> (grammar explained if necessary)</td>
<td>65%</td>
<td>82%</td>
<td>79%</td>
<td>86%</td>
</tr>
<tr>
<td>Study and practice grammar = learn quicker</td>
<td>33%</td>
<td>73%</td>
<td>39%</td>
<td>60%</td>
</tr>
<tr>
<td>Drilling is effective</td>
<td>75%</td>
<td>87%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Students like drilling</td>
<td>-</td>
<td>-</td>
<td>77%</td>
<td>93%</td>
</tr>
<tr>
<td>Ts are more confident correcting students’ English</td>
<td>-</td>
<td>-</td>
<td>61%</td>
<td>95%</td>
</tr>
</tbody>
</table>
# Teachers’ and Students’ Perceptions

<table>
<thead>
<tr>
<th>Categories</th>
<th>PRIMARY</th>
<th></th>
<th>SECONDARY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teachers</td>
<td>Students</td>
<td>Teachers</td>
<td>Students</td>
</tr>
<tr>
<td>Ts explains rules explicitly</td>
<td>46%</td>
<td>62%</td>
<td>38%</td>
<td>66%</td>
</tr>
<tr>
<td>Ts speaks Bangla</td>
<td>17%</td>
<td>36%</td>
<td>15%</td>
<td>36%</td>
</tr>
<tr>
<td>Sts like grammar rules</td>
<td>61%</td>
<td>86%</td>
<td>70%</td>
<td>85%</td>
</tr>
<tr>
<td>Learning English means learning rules</td>
<td>19%</td>
<td>69%</td>
<td>21%</td>
<td>69%</td>
</tr>
<tr>
<td>Ts have students play games and sing</td>
<td>94%</td>
<td>33%</td>
<td>86%</td>
<td>33%</td>
</tr>
</tbody>
</table>
Implicit grammar practice

Secondary SM3V3 if you want to make a fence
Questions


EIA (2011a) Perceptions of English Language Learning and Teaching among Primary and Secondary School Teachers and Students Participating in English in Action (Study 2b3b).


Dhaka: EIA.

EIA (2012a) The Classroom Practices of Primary and Secondary, School Teachers Participating in English in Action (Study 2a2).Dhaka: EIA.


