Using open educational resources in online welfare communities: Facebook as an arena for open scholarship across the Commonwealth

Conference or Workshop Item

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Using OER in Online Welfare Communities: Facebook as an Arena for Open Scholarship across the Commonwealth

Dr Leigh-Anne Perryman, Fellow, OER Research Hub, The Open University (leigh.a.perryman@open.ac.uk; @laperryman)

Tony Coughlan, Regional Academic, The Open University (t.coughlan@open.ac.uk; @CYPmedia)

Photo credit: Kevin Dooley CC-BY
<table>
<thead>
<tr>
<th>Groups</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autism in India</td>
<td>Used today</td>
</tr>
<tr>
<td>Kenya Autism Alliance</td>
<td>Used today</td>
</tr>
<tr>
<td>Special Needs Educators of Malaysia (Autism, Aspergers, Dyslexia, etc)</td>
<td>Used today</td>
</tr>
<tr>
<td>Campaign for Autism Support and Awareness in Nigeria (CASAN)</td>
<td>Used today</td>
</tr>
<tr>
<td>Nigerians for Autism</td>
<td>Used today</td>
</tr>
<tr>
<td>South Africa fighting Autism</td>
<td>Used today</td>
</tr>
</tbody>
</table>
1. Find a community and identify its OEP readiness
<table>
<thead>
<tr>
<th>Community Indicators</th>
</tr>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Sustained over time</td>
</tr>
<tr>
<td>- Commitment from a core group of participants</td>
</tr>
<tr>
<td>- Emerging roles and hierarchy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cohesion</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Support and tolerance</td>
</tr>
<tr>
<td>- Turn taking and response</td>
</tr>
<tr>
<td>- Humour and playfulness</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Identity</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Group self-awareness</td>
</tr>
<tr>
<td>- Shared language and vocabulary</td>
</tr>
<tr>
<td>- Sense of Community</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Creative capability</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Igniting sense of purpose</td>
</tr>
<tr>
<td>- Multiple points of view expressed and contradicted or challenged</td>
</tr>
<tr>
<td>- Creation of knowledge links and patterns</td>
</tr>
</tbody>
</table>
1. Find a community and identify its OEP readiness
2. Listen to the needs of the community
Samantha Burns

Hi I'm very new to all this and trying to gather as much information as possible. My son was diagnosed about 2mths at 20mths. I'm based in Cape Town and not having much luck in getting any help. I think I might be going to the wrong people as so far been told to wait until he is two. Isn't this wasting developmental time? Any suggestions? I'm desperate. Any support groups around? Many thanks

22 March at 14:49 near Bothasig, Western Cape

Seen by 91

Jacqui Potgieter Hi Samantha, welcome. Make an appointment to see Jenny Buckle. jenny@reach-autism.com both my boys have been with her and wow what a difference. You can also get in touch with her P.A. Nikki 0834478797. Don't wait, the earlier the better. my youngest started at 15 months.

22 March at 14:53 via mobile

Linette Van Tiddens I've also heard DR. Lindeburg in Stellenburg is quite good-0219141640-she's known as "the Autism Docter"-you can google her as well-just what I've heard though

22 March at 15:01 via mobile

Samantha Upton Dr Lindenberg is a DAN! Doctor. (Defeat Autism Now) who specialises in the medical side of autism - i.e. Gut issues, sleepingn cocentration etc. Then u need to start therapy and ABA (google this) is the know technique. Here Jenny Buckle could assist but I also know of an ex therapist who worked with my kid and who is now based in CT who u could also contact

22 March at 15:19 via mobile
The Public Open Scholar

1. Find a community and identify its OEP readiness

2. Listen to the needs of the community

3. Simultaneously establish your credibility

Photo Credit: StockMonkeys.com CC-BY
Autistic Spectrum – three more free online courses

Posted on December 2, 2013 | Leave a comment

Use your computer to study the Autism Spectrum from home, with these free high-quality courses.

1. Autism Internet Modules (AIM) by Ohio’s Center for Autism and Low Incidence (OCALI)
   The AIM project provides parents and professionals with the up-to-date information needed to help individuals with Autistic Spectrum Disorders achieve their highest potential. To this end, OCALI offer 43 comprehensive & sophisticated modules, alongside their free textbook the ‘Ohio’s Parent Guide to Autism Spectrum Disorders’ which features in the training. There’s a one-off free enrolment required to access these excellent resources.

2. Autism Training Modules from The Thompson Center at Missouri University
1. Find a community and identify its OEP readiness

2. Listen to the needs of the community

3. Simultaneously establish your credibility

4. Search OER repositories/collections for OER that may meet those needs; share them with the community
Tony Cyp-Media uploaded a file.

I've saved a copy of NIMH's 'Parent’s Guide to Autism Spectrum Disorder' that I mentioned in a comment in Nneka Enejere Obiagwu's thread into the 'Files' tab above for future reference.

NIMH parent-guide-to-autism.pdf

Like · Comment · Unfollow Post · Share · 1 July at 15:09

Nneka Enejere Obiagwu Thank you Tony.

1 July at 15:26 via mobile · Like

Write a comment...
1. Find a community and identify its OEP readiness

2. Listen to the needs of the community

3. Simultaneously establish your credibility

4. Search OER repositories/collections for OER that may meet those needs; share them with the community

5. Disseminate information about the community’s unmet needs.
online CYP resources  @CYPmedia  12 Jul
@EducationScot Is there a mobile-friendly version of your great 'Autism Toolbox' instead of pdf? scotland.gov.uk/Publications/2...

Education Scotland  @EducationScot  15 Jul
@CYPmedia Not at present but an enhanced online version of the Toolbox is at early stages of development by Autism Scotland working group
Full paper:
- Different behaviour patterns across groups of different nationalities
- How best to work with particular groups
- The formats that best suit sharing via Facebook

CoL Paper Finder database/CD
www.publicscholar.org
Thank you!

Dr Leigh-Anne Perryman, Fellow, OER Research Hub, The Open University (leigh.a.perryman@open.ac.uk; @laperryman)

Tony Coughlan, Regional Academic, The Open University (t.coughlan@open.ac.uk; @CYPmedia)

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