Increasing service user influence on the selection of nursing students

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Context

- NMC drivers: 2010 Standards for pre-registration nursing education
- NHS key performance indicators
- Fitness for practice

- Political drivers in health and public sectors
- Changing public expectations
- Francis Report (2013)
Process Development: 2011-2012

- What was our previous process?
- Why did we want to change?
- What did we want to achieve?
- What were the primary aims?
- Who to involve?
- How to consult with others?
- What was our time-frame?
- What were other AEIs doing?
- What did the literature say?
Refining the Process:
Not what but how?

- Achievable across the nations and regions
- Manageable
- Equitable
- Endorsement of planned process by service users
- Resource effective
Refined selection process ~1

Service users (SU) identified topic for discussion task

SUs briefed and prepared

Applications submitted (electronically)

Short listed Y/N

3 months
Refined selection process ~2

- Anonymised task sent to SU with criteria
- SU grades task, prepares interview question and returns to OU
- Information added to selection record
- Individual face to face interviews
- SU question asked by panel
- Interview outcome: accept or reject?

• How we identified service users
• Preparing and supporting service users
• Approximately 160 discussion tasks reviewed by 16 service users
• Informal feedback from employers
• Informal feedback from service users

• Qualitative study
• OU and multisite NHS ethics applications
• Stakeholders: service users, applicants, employers
• On-line questionnaires, follow up interviews
• Emerging themes
• Identify and disseminate best practice
• Consequential benefits
Open forum & any questions