Attentional switching forms a genetic link between attention problems and autistic traits in adults

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Psychological Medicine / FirstView Article / January 2013, pp 1 - 12
DOI: 10.1017/S0033291712002863, Published online:

Link to this article: http://journals.cambridge.org/abstract_S0033291712002863

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Attentional switching forms a genetic link between attention problems and autistic traits in adults


Background. Attention deficit hyperactivity disorder (ADHD) symptoms and autistic traits often occur together. The pattern and etiology of co-occurrence are largely unknown, particularly in adults. This study investigated the co-occurrence between both traits in detail, and subsequently examined the etiology of the co-occurrence, using two independent adult population samples.

Method. Data on ADHD traits (Inattention and Hyperactivity/Impulsivity) were collected in a population sample (S1, n = 559) of unrelated individuals. Data on Attention Problems (AP) were collected in a population-based family sample of twins and siblings (S2, n = 560). In both samples five dimensions of autistic traits were assessed (social skills, routine, attentional switching, imagination, patterns).

Results. Hyperactive traits (S1) did not correlate substantially with the autistic trait dimensions. For Inattention (S1) and AP (S2), the correlations with the autistic trait dimensions were low, apart from a prominent correlation with the attentional switching scale (0.47 and 0.32 respectively). Analyses in the genetically informative S2 revealed that this association could be explained by a shared genetic factor.

Conclusions. Our findings suggest that the co-occurrence of ADHD traits and autistic traits in adults is not determined by problems with hyperactivity, social skills, imagination or routine preferences. Instead, the association between those traits is due primarily to shared attention-related problems (inattention and attentional switching capacity). As the etiology of this association is purely genetic, biological pathways involving attentional control could be a promising focus of future studies aimed at unraveling the genetic causes of these disorders.

Received 20 August 2012; Revised 9 November 2012; Accepted 13 November 2012

Key words: ADHD, autism, co-morbidity, genetics, twin study.

Introduction

Attention deficit hyperactivity disorder (ADHD) and autism spectrum disorder (ASD) are two conditions that develop during childhood, but are also common conditions in adult psychiatric practice. ADHD is characterized by developmentally inappropriate levels of inattention, hyperactivity and impulsivity whereas ASD is characterized by impaired communication and social skills, repetitive behavior and restricted interests. About 4.5% of adults are diagnosed with ADHD (Simon et al. 2009), and the first prevalence study for ASD in adults suggests that about 1% of the population meet diagnostic criteria (Brugha et al. 2011). Of note, to be diagnosed as an adult for ADHD or ASD, part of the symptoms have to be recalled as having been present during childhood. ADHD and ASD often co-occur, with approximately 30-50% of adults diagnosed with ASD also meeting criteria for ADHD (Hofvander et al. 2009). Both conditions can have a large impact on the daily life of affected people and their families, which is aggravated when both conditions co-occur (Anckarsater et al. 2006). Yet little is known about the etiology of symptoms related to...
ADHD and ASD in adulthood and the pattern of co-occurrence.

The co-occurrence of psychiatric disorders may arise for several reasons (Neale & Kendler, 1995; Riso et al. 1996; Cramer et al. 2010). For instance, the affection status of one disorder may increase the risk of developing a second disorder. Co-occurrence may also be due to chance, when two disorders are autonomous, independent disorders. Alternatively, co-occurrence may arise because of a shared etiological factor. Given the very early and often parallel onset of both ADHD and ASD, and the fact that comorbidity is much higher than would be expected based on the prevalence of each disorder (i.e. 30–50% of adult patients with ASD show ADHD symptoms, and vice versa) (Stahlberg et al. 2004; Anckarsater et al. 2006; Hofvander et al. 2009), we assume that a shared etiological factor is most likely.

Because of the early onset of both disorders, etiological research into ADHD and ASD has focused mainly on children, and most studies have been conducted in population-based twin and family samples. Population-based studies are, next to clinical studies, a useful design for examining disorder characteristics. The underlying symptoms related to ADHD and ASD show a dimensional distribution in the general population (Constantino & Todd, 2003; Polderman et al. 2007), enabling the use of trait measures and as such providing more power for quantitative genetic analyses than case–control designs. Moreover, the etiology of the conditions has been shown to be similar in the extreme end and in the normal variation of both ASD (Robinson et al. 2011; Lundstrom et al. 2012) and ADHD (Larsson et al. 2012). Heritability estimates of around 75% for both traits suggest that genetic factors play an important role in the etiology of both ADHD- (Nikolas & Burt, 2010) and ASD-related traits (Ronald & Hoekstra, 2011) during childhood, and that environmental factors play a more modest role. Few studies have investigated the etiological factors of ADHD and ASD traits in adult samples. Heritability estimates of around 35% have been observed for ADHD symptoms (van den Berg et al. 2006; Boomsma et al. 2010), and Hoekstra et al. (2007) reported a heritability of 57% for autistic traits in a sample of 18-year-old twins. Thus, these studies suggest that genetic factors continue to play a role in ADHD- and ASD-related traits in adulthood, but to a smaller extent than during childhood (for a review on heritability change over time in ADHD, see Franke et al. 2012).

The shared etiology of ADHD and ASD traits in children was investigated in three (non-clinical) twin studies, showing an increasing genetic correlation ($r_g$) between ADHD and ASD traits with age. A study in 312 2-year-old twin pairs in the USA reported a genetic correlation of 0.27 (Ronald et al. 2010). In a much larger sample of 8- to 9-year-old twins ($n = 6771$) in UK families, a genetic correlation of 0.55 was found (Ronald et al. 2008). Lastly, Lichtenstein et al. (2010) observed a genetic correlation of 0.87 in a very large sample (>10 000) of 9- to 12-year-old Swedish twins. These findings indicate that genetic factors, common to both traits, play an important role in the co-occurrence of ADHD and ASD traits in children. The increasing genetic correlation with age suggests that the genetic overlap may become stronger in more advanced stages of child development, although these findings should be interpreted with caution as they all derive from cross-sectional rather than longitudinal studies, using different samples and different instruments to assess ADHD and ASD traits.

Two twin studies have investigated the etiology of the co-occurrence of ADHD and autistic traits in adults. Reiersen et al. (2008) measured autistic traits with 11 items of the Social Responsiveness Scale (SRS) and ADHD traits with 12 items of DSM-IV ($n = 674$ participants, mean age 23 years). The SRS and ADHD scores were significantly correlated on a phenotypic ($r_p = 0.48$) and genetic level ($r_g = 0.72$). More recently, Lundstrom et al. (2011) investigated the phenotypic and genetic association between autistic traits and ADHD traits (both trait measures based on DSM-IV items) in a nationwide sample of 18349 adults (age range 20–47 years). They observed a phenotypic correlation of 0.44 and a genetic correlation of 0.53.

In sum, research on ADHD and ASD in adults is very sparse, and therefore understanding the etiology of ASD and ADHD traits and their co-occurrence in adulthood is, as yet, poor. The current study aimed to fill this gap by investigating the co-occurrence of ADHD traits and autistic traits, and their shared etiology, in detail. Whereas previous studies focused on the association between simple composite measures of ADHD and ASD, we aimed to investigate this association in depth by focusing on dimensional measures of the components of ADHD and ASD. Such analyses could enhance our understanding of the co-morbidity patterns as seen in clinical practice, and help to identify shared genetic underpinnings.

To this end, we used five autistic traits that are related to known behavioral or cognitive characteristics of ASD: (1) social skills impairment, (2) a strong routine preference, (3) difficulties with attentional switching, (4) imagination impairments, and (5) a fascination for numbers and patterns. In addition, we distinguished traits of subtypes of ADHD as used in DSM-IV (i.e. Hyperactive/Impulsive and Inattentive subtype and Combined subtype) in one sample, and focused on Attention Problems (AP) in a second, independent sample. The aim of this study was
Co-occurrence of ADHD and autistic traits

Method

Sample

Participants volunteered in the Netherlands Study of Cognition, Environment and Genes (NESCOG), which comprises a general population sample (sample 1) and a genetically informative, family-based sample (sample 2). The aim of NESCOG is to study individual differences in cognition and cognitive-related disorders. Sample 1 (S1, n=837) was recruited through media advertisement or through the Science Live Program of the NEMO Science Center in Amsterdam (www.sciencelive.nl). Apart from cognitive tasks, participants were asked to complete an online behavioral questionnaire concerning life events, personality, environmental factors and behavioural conditions, which included ADHD traits and autistic traits. At the time of writing, the questionnaire had been completed by 559 subjects (67%, mean age 41.51 years, S.D. = 11.29, range 17–78 years), of whom 371 (66%) were females. Four parent–offspring and around 140 spousal relationships were present in this sample.

Following categorization of educational attainment used previously in Dutch studies (van der Sluis et al. 2008), the distribution of education was as follows: primary school only, 0.5%; lower vocational school and lower secondary school, 6.6%; intermediate vocational school and intermediate or higher secondary school, 32.9%; higher vocational school and university, 59.9%.

Sample 2 (S2, n = 560; 330 females) was a general population-based family sample that had participated in a study on the genetics of cognition and the interplay with life events (Vinkhuyzen et al. 2010). The mean age in this sample was 46.58 years (S.D. = 12.40, range 23–75 years). All participants completed a behavioral questionnaire (slightly different from that completed by S1) about life events, environmental factors and behavioral conditions, including items on AP and autistic traits. We used data from twins [150 complete twin pairs, of which 82 were monozygotic (MZ), 68 dizygotic (DZ) and 87 incomplete twin pairs (28 MZ)], one triplet and all full siblings (n=172). Zygosity of same-sex twin pairs was based on survey questions about physical similarity and confusion of twins by family members and strangers, or on DNA polymorphisms (97 pairs). For more details on S2, see Vinkhuyzen et al. (2010).

The Central Committee on Research Involving Human Subjects in The Netherlands provided institutional review board (IRB) approval for both NESCOG samples in this study. After complete description of the study to the subjects, written informed consent was obtained.

Measures

ADHD traits

In S1, ADHD traits were measured with the self-reported Conners’ Adult ADHD Rating Scales (CAARS). Thirty items were rated on a four-point scale (1 = never, 2 = sometimes, 3 = often, and 4 = very often) regarding behavior in the past months. Four subscales can be derived: Inattention (CAARS-I, nine items), Hyperactivity/Impulsivity (CAARS-HI, nine items), ADHD total (sum of Inattention and Hyperactivity/Impulsivity items) and ADHD index (CAARS index, 12 items). The ADHD index differs from the ADHD total in that it specifically identifies subjects who are likely to have an ADHD diagnosis according to DSM-IV criteria (Conners et al. 1999). The CAARS-I and CAARS-HI scales were analysed to investigate the relationship between specific dimensions of ADHD traits and autistic traits. To examine the relationship between a potential ADHD diagnosis and autistic traits, we also incorporated the CAARS index scale.

AP

Participants in S2 completed the AP scale of the Young Adult Self-Report (YASR; Achenbach, 1997). The YASR-AP scale consists of seven items that mainly focus on inattentive symptoms. It is rated on a three-point scale (1 = never, 2 = sometimes and 3 = often) regarding behavior in the past 6 months.

Autistic traits

In both samples, autistic traits were measured with the abridged version of the self-report Autism-Spectrum Quotient (AQ; Baron-Cohen et al. 2001). The abridged version (AQ-Short) comprises 28 items rated on a four-point scale (1 = definitely agree, 2 = slightly agree, 3 = slightly disagree, and 4 = definitely disagree). If applicable, items are scored reversely such that a higher score refers to more autistic problems. High scores on the AQ-Short have been shown to be indicative for ASD in Dutch and in UK populations (Hoekstra et al. 2011). Along with a total score (AQ-Short Total), five subscales can be derived from the AQ-Short, namely Social Skills (AQ-Short Social; seven items), Routine (AQ-Short Routine; four items),
Attentional Switching (AQ-Short Switch; four items), Imagination (AQ-Short Imagination; eight items), and Numbers and Patterns (AQ-Short Numbers; five items).

Test–retest reliability

Out of a small independent population sample, comprising 37 parent–offspring pairs, 60 participants completed the behavioral questionnaire of S2 twice in 2 months. These data were used to examine the test–retest reliability of the AQ-Short scales and the YASR-AP scale. Written consent was obtained from each participant.

Statistical analyses

To accommodate familial or spousal dependencies in S1, S2 and the test–retest sample, all analyses were conducted with structural equation modeling in Mx (Neale et al. 2006). Mx provides parameter estimates by maximizing the raw data likelihood. Estimates of means, variances and phenotypic correlations were obtained from a saturated model in which the phenotypic variance was not decomposed into genetic or environmental factors. Additionally, in S2, correlations were estimated for each measure between twins (intra-pair MZ and DZ twin correlations) and between twins and siblings (twin–sibling correlations). By constraining DZ twin correlations to be equal to twin–sibling correlations, we could test whether they differed significantly. Within-subject correlations between phenotypes ($r_p$) were constrained to be equal across zygosity and all family members. In both S1 and S2 we tested whether the covariates of sex and age had a significant effect on the means. The applied model was $\mu = \alpha + \beta_1 \text{sex} + \beta_2 \text{age}$, where $\beta$ values were based on raw data, sex was coded 0 for males and 1 for females, and age was given as actual age in years.

Specific hypotheses (e.g. $r_p$ deviates significantly from zero) were evaluated using hierarchical likelihood ratio ($\chi^2$) tests. The $\chi^2$ statistic is computed by taking twice the difference between the log-likelihood of a reference model and the log-likelihood of a submodel with certain constraints, and the associated degrees of freedom are computed as the difference in degrees of freedom between the two models (Rijstdijk, 2007).

Twin–sibling design

Information on MZ and DZ twins and non-twin siblings was used to decompose the observed variance of a particular trait, and also the covariance between traits, into latent genetic and environmental variance components. These components are additive genetic influences (A, additive effects of genes at multiple loci), dominant genetic influences (D, interaction of genetic effects at the same loci), environmental influences that are shared among family members (C, common, shared environmental effects), and environmental influences that are unique for a person (E). Because MZ twins are genetically identical, they share all their additive and dominant genetic effects. DZ twins and normal siblings share, on average, half of their segregating genes and therefore, on average, half of their additive genetic effects and a quarter of their dominant genetic effects. All twins and siblings in this sample grew up in the same family and thus share their family environment.

Genetic models

The choice of an AE, ACE or ADE model is usually based on the MZ correlations and DZ/twin–sibling correlations. MZ correlations twice as high as DZ/twin–sibling correlations indicate the presence of additive genetic influences (AE), whereas DZ/twin–sibling correlations lower than half the MZ correlations indicate the presence of dominant genetic influences (ADE; as dominant genetic effects can only exist in the presence of additive genetic effects, A and D are necessarily both included in the models). DZ/twin–sibling correlations higher than half the MZ correlations indicate potential shared environmental influences (ACE), and MZ correlations that are of similar magnitude to DZ/twin–sibling correlations indicate that only environmental influences play a role (CE). The unique environmental component (E) includes measurement error and is therefore always included in the models. Because common environmental effects (C) make family members more similar whereas dominant genetic effects (D) reduce the expected phenotypic resemblance in DZ twins and siblings relative to MZ twins, the effects of C and D cannot be estimated simultaneously in the twin model (Boomsma et al. 2002).

The genetic or environmental variance explained is usually reported in a standardized form, as a proportion, by dividing this part of the variance by the total phenotypic variance. The proportion of variance that is explained by genetic effects (A and D) is called the broad-sense heritability estimate (i.e. heritability is calculated as genetic variance divided by the total phenotypic variance). As the power to detect sex differences on the variance and covariance components was expected to be low (Polderman et al. 2006), we combined male and female data. This choice seems justified as there is no evidence that sex moderates co-morbidity patterns in ADHD (Biederman et al. 2004), or that sex influences variance/covariance
decomposition of ADHD and ASD traits in adults (Reiersen et al. 2008).

Results

In S2, two clear outliers (both males) with scores > 3 standard deviations (s.d.) from the mean for the AQ-Short total scale and the AP scale were removed. Test–retest correlations were 0.68 for the AP scale, 0.83 for AQ-Short Total, 0.80 for AQ-Short Social, 0.65 for AQ-Short Routine, 0.66 for AQ-Short Switch, 0.75 for AQ-Short Imagination and 0.88 for AQ-Short Numbers. Test–retest measures were only conducted for the S2 questionnaire data. We have no data on the reliability of the CAARS measures in S1. However, a previous study reported a 6-month test–retest correlation of 0.67 for the CAARS index (Boomsma et al. 2010). Values of Cronbach’s α for the measured scales in S1 and S2 were acceptable (0.62–0.78 and 0.50–0.77 respectively), given the low number of items for some of the scales (Cortina, 1993). Table 1 shows descriptive statistics for all measures in S1 and S2, including significant sex and age effects on the mean. Significant effects only were included in the subsequent analyses. The means of S1 and S2 on the AQ scales were not significantly different, except for the AQ-Short Switch scale (fit statistics not shown).

Table 2 presents phenotypic correlations of the CAARS scales and the AP scale with the AQ-Short scales.
Scales. In S1, most correlations between CAARS-HI and the AQ-Short scales were non-significant or low, two correlations were significant for CAARS-I and almost all correlations were significant for the CAARS index scale. Most prominent was the correlation between the AQ-Short Switch scale and both the CAARS-I and CAARS index scale ($r = 0.47$ and $0.36$ respectively). This finding was replicated in S2, where the AP scale correlated most prominently with the AQ-Short Switch scale ($r = 0.32$).

Genetic results

Table 3 gives the twin correlations and standardized estimates of additive genetic (A), dominant genetic (D), and common (C) and unique environmental (E) variance to the total variance of the AQ-Short scales and the YASR AP scale, based on univariate models.

<table>
<thead>
<tr>
<th></th>
<th>MZ ($r$) (95% CI)</th>
<th>DZ ($r$) (95% CI)</th>
<th>Twin–sibling ($r$) (95% CI)</th>
<th>A ($r$)</th>
<th>D ($r$)</th>
<th>C ($r$)</th>
<th>E ($r$)</th>
<th>A ($r$)</th>
<th>E ($r$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AQ-Short Total</td>
<td>0.60 (0.44-0.72)</td>
<td>0.15 (-0.07 to 0.35)</td>
<td>0.20 (0.05-0.34)</td>
<td>21 (0-61)</td>
<td>33 (0-64)</td>
<td>47 (36-61)</td>
<td>51 (37-63)</td>
<td>49 (37-64)</td>
<td></td>
</tr>
<tr>
<td>AQ-Short Social</td>
<td>0.34 (0.14-0.52)</td>
<td>0.16 (-0.05 to 0.36)</td>
<td>0.10 (-0.06 to 0.26)</td>
<td>4 (0-43)</td>
<td>31 (0-51)</td>
<td>66 (49-87)</td>
<td>28 (11-45)</td>
<td>72 (55-89)</td>
<td></td>
</tr>
<tr>
<td>AQ-Short Routine</td>
<td>0.45 (0.26-0.60)</td>
<td>0.03 (-0.19 to 0.25)</td>
<td>0.01 (-0.09 to 0.13)</td>
<td>0 (0-24)</td>
<td>37 (8-54)</td>
<td>62 (46-81)</td>
<td>62 (46-81)</td>
<td>62 (46-81)</td>
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</tr>
<tr>
<td>AQ-Short Switch</td>
<td>0.48 (0.30-0.63)</td>
<td>0.14 (-0.09 to 0.36)</td>
<td>0.20 (0.07-0.32)</td>
<td>20 (0-54)</td>
<td>26 (0-59)</td>
<td>54 (40-72)</td>
<td>42 (26-55)</td>
<td>58 (44-74)</td>
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<tr>
<td>AQ-Short Imagination</td>
<td>0.52 (0.35-0.65)</td>
<td>0.24 (0.01-0.45)</td>
<td>0.11 (-0.01 to 0.25)</td>
<td>02 (0-50)</td>
<td>47 (0-62)</td>
<td>51 (38-67)</td>
<td>43 (27-57)</td>
<td>57 (43-73)</td>
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<tr>
<td>AQ-Short Numbers</td>
<td>0.39 (0.19-0.55)</td>
<td>0.02 (-0.20 to 0.24)</td>
<td>0.21 (0.09-0.34)</td>
<td>36 (0-50)</td>
<td>23 (0-56)</td>
<td>64 (5-82)</td>
<td>36 (22-50)</td>
<td>64 (50-78)</td>
<td></td>
</tr>
<tr>
<td>AP</td>
<td>0.45 (0.25-0.61)</td>
<td>-0.02 (-0.23 to 0.21)</td>
<td>0.21 (0.07-0.33)</td>
<td>18 (0-50)</td>
<td>23 (0-56)</td>
<td>59 (44-79)</td>
<td>36 (19-51)</td>
<td>64 (49-80)</td>
<td></td>
</tr>
</tbody>
</table>

AQ-Short, Abridged version of the Autism-Spectrum Quotient; AP, Attention Problems; YASR, Young Adult Self-Report.

Estimates from univariate models; the models were based on means corrected for sex and age where appropriate. 95% confidence intervals are given in parentheses.

Table 3. Left: Monozygotic (MZ), dizygotic (DZ) and twin–sibling correlations in S2. Right: The contribution of additive genetic (A), dominant genetic (D), and common (C) and unique environmental (E) variance to the total variance of the AQ-Short scales and the YASR AP scale, based on univariate models.

Genetic results

Table 3 gives the twin correlations and standardized estimates of additive genetic (A), dominant genetic (D), and common (C) and unique environmental (E) variance to the total variance of the AQ-Short scales and the YASR AP scale, based on univariate models.
Finally, for AP and the AQ-Short Switch scale, the covariance was explained fully by genetic factors. A genetic correlation of 0.80 suggested that a set of overlapping genes has an influence on the AP score and also on the AQ-Short Switch score (for path loadings, see Fig. 1).

### Table 4. Model-fitting results of (a) univariate genetic models for the AQ-Short scales and the YASR AP scale and (b) bivariate genetic models for the AQ-Short Total, AQ-Short Routine and AQ-Short Switch scale with the YASR AP scale

<table>
<thead>
<tr>
<th>(a) Model</th>
<th>−2 LL</th>
<th>$\chi^2$</th>
<th>df</th>
<th>$p$</th>
</tr>
</thead>
<tbody>
<tr>
<td>AQ-Short Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturated</td>
<td>3871.41</td>
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<tr>
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<td>3884.658</td>
<td>13.248</td>
<td>9</td>
<td>0.15</td>
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<tr>
<td>AE&lt;sup&gt;b&lt;/sup&gt;</td>
<td>3885.893</td>
<td>1.235</td>
<td>1</td>
<td>0.27</td>
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<tr>
<td>AQ-Short Social</td>
<td></td>
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<tr>
<td>Saturated</td>
<td>2827.941</td>
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<td></td>
<td></td>
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<tr>
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<td>2844.361</td>
<td>16.420</td>
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<tr>
<td>AE&lt;sup&gt;b&lt;/sup&gt;</td>
<td>2845.269</td>
<td>0.908</td>
<td>1</td>
<td>0.34</td>
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<tr>
<td>AQ-Short Routine</td>
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<tr>
<td>ADE&lt;sup&gt;a&lt;/sup&gt;</td>
<td>2358.304</td>
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<td>2363.420</td>
<td>5.116</td>
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<tr>
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<tr>
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<tr>
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<tr>
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<td>ADE&lt;sup&gt;a&lt;/sup&gt;</td>
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<td>AE&lt;sup&gt;b&lt;/sup&gt;</td>
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<td>0.11</td>
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<tr>
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<td>1.00</td>
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<td>AP</td>
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<tr>
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<tr>
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<tr>
<td>AE&lt;sup&gt;b&lt;/sup&gt;</td>
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<td>0.603</td>
<td>1</td>
<td>0.44</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(b) Genetic correlation (95% CI)/% of $r_p$ explained</th>
</tr>
</thead>
<tbody>
<tr>
<td>AQ-Short Total</td>
</tr>
<tr>
<td>Saturated</td>
</tr>
<tr>
<td>ADE&lt;sup&gt;a&lt;/sup&gt;</td>
</tr>
<tr>
<td>AE&lt;sup&gt;b&lt;/sup&gt;</td>
</tr>
<tr>
<td>No genetic overlap</td>
</tr>
<tr>
<td>No unique environmental overlap</td>
</tr>
<tr>
<td>AQ-Short Routine</td>
</tr>
<tr>
<td>Saturated</td>
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<tr>
<td>ADE&lt;sup&gt;a&lt;/sup&gt;</td>
</tr>
<tr>
<td>AE&lt;sup&gt;b&lt;/sup&gt;</td>
</tr>
<tr>
<td>No genetic overlap</td>
</tr>
<tr>
<td>No unique environmental overlap</td>
</tr>
<tr>
<td>No genetic and unique environmental overlap</td>
</tr>
<tr>
<td>AQ-Short Switch</td>
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<tr>
<td>Saturated</td>
</tr>
<tr>
<td>ADE&lt;sup&gt;a&lt;/sup&gt;</td>
</tr>
<tr>
<td>AE&lt;sup&gt;b&lt;/sup&gt;</td>
</tr>
<tr>
<td>No genetic overlap</td>
</tr>
<tr>
<td>No unique environmental overlap</td>
</tr>
</tbody>
</table>

**Note:**
- **A** Compared to saturated model.
- **b** Compared to ADE model.

AQ-Short, Abridged version of the Autism-Spectrum Quotient; YASR, Young Adult Self-Report; LL, log likelihood; df, degrees of freedom; CI, confidence interval; AP, Attention Problems.
This is the first study to examine the (genetic) relationship between specific characteristics of ADHD and autistic traits in adults. The strength of our study is that we report remarkably similar phenotypic findings in two independent samples with two different measures of ADHD traits/AP: first, an apparent...
association between inattentive traits of ADHD and the attentional switching dimension of autistic traits; and second, a low to moderate association with the remaining autistic trait dimensions. We strengthen our findings with genetic analyses in one of the samples (S2) with a twin–sibling design. Upon the clear phenotypic association, an important genetic overlap between attentional switching and AP was observed. Our findings fit well in the ‘fractionable triad hypothesis’ proposed by Happe & Ronald (2008), which states that largely independent genes operate on different characteristics of autism. Following that reasoning we would expect that the shared genetic etiology between AP and autistic traits is most evident in specific autistic characteristics rather than the whole autistic spectrum. Indeed, our study suggests that the ability to switch attention specifically represents this autistic spectrum. We strengthen our findings, as social skills and routine were only modestly associated with inattentive behavior in our samples. The sample in the study of Reiersen et al. (2008) was comparable to those in the current study except that the age was much lower than in the current samples (mean age of 23 years v. 41/46 years); this might explain the difference in results.

In sum, this study suggests that the co-occurrence of ADHD symptoms and ASD traits is not driven by behavioral impairments such as hyperactivity, social skills, imagination or routine preferences but to shared problems on an attentional level. Our findings did not result from an overlap in AQ-Short Attentional Switching items and the Inattention items of the CAARS (S1, e.g. ‘I cannot concentrate when at work’, ‘I have trouble finishing tasks’) or the items of the AP scale (S2, e.g. ‘I daydream a lot’, ‘I cannot focus my attention’). The AQ-Short Attentional Switching scale refers specifically to ‘the ability to easily switch attention’, ‘perform simultaneously multiple tasks’ or ‘follow multiple conversations’, daily skills that need concentration and cognitive flexibility. Recently, Kessler et al. (2010) showed that similar deficits in executive functioning (defined by the authors as daily life self-regulation, such as ‘the ability to organize, prioritize and integrate cognitive functions’) were the most discriminating predictors of adult ADHD. They suggested that a working memory deficit could underlie these symptoms. Attentional switching and working memory largely depend on prefrontal processing (Diamond, 2011), which in turn is modulated by dopaminergic systems (Cools & D’Esposito, 2011), which have previously been associated with ADHD (Franke et al. 2012). Executive functioning deficits, related to cognitive flexibility, have been reported for ASD and ADHD in children; however, findings were not always consistent (for an overview, see Rommelse et al. 2011).

A general finding from recent genetic studies of complex traits such as ASD and ADHD is polygenicity (Visscher et al. 2012). Common types of complex traits are associated with genetic variation at hundreds of loci. Therefore, it would not be expected that a few genes account for the variation in ADHD and ASD, or for the co-morbidity between them. Recent genome-wide association studies (GWAS) on autism (Anney et al. 2010) and ADHD (Neale et al. 2010) have not revealed any genome-wide significant hits, probably because the sample sizes were too small. An increasing number of clinical studies have reported on rare variants associated with ADHD (Williams et al. 2010; Elia et al. 2011) and ASD (Pinto et al. 2010; Levy et al. 2011), of which some were overlapping (Taurines et al. 2012; Williams et al. 2012). However, it is difficult to interpret the functional implications of these results. Many identified mutations are in non-coding regions of the genome, others are involved in a variety of cellular processes (e.g. signaling pathways, protein interaction networks), and no clear pattern can yet be discerned. Our results suggest that biological pathways related to attentional control might be involved in specific co-morbidity patterns of ADHD and ASD in adults. Hence, attentional control might be a useful (endophenotype in future genetic studies.

The following methodological considerations warrant discussion. First, our measures were based only on self-reports. With multiple informants, situational variation in behavior can be taken into account, and in twin analyses potential sibling interaction issues can be examined. It has also been suggested that self-ratings produce lower heritability estimates (see Franke et al. 2012); indeed, the heritability estimates as presented in the current study are lower than those in children, where usually parental or teacher ratings are used. Second, the family sample was underpowered to detect genetic dominance effects (Posthuma & Boomsma, 2000). However, using a very large sample, Boomsma et al. (2010) showed recently that ADHD trait variance is best explained with the model we applied to our data. Third, it is important to note that this study was performed in non-clinical population-based samples; the picture may be different in clinical populations. The ADHD index scale used in S1 is indicative of an ADHD diagnosis, and indeed showed somewhat higher correlations with the AQ-Short
Acknowledgments

We thank all participating subjects. This research was part of Science Live, the innovative research program of science center NEMO that enables scientists to carry out peer-reviewed research using NEMO visitors as volunteers. Collaboration between P.F.S. and the CNCR was facilitated by the Royal Academy of Arts and Sciences of The Netherlands, Visiting Professor Program (ISK/5913/VPP). The Netherlands Organization for Scientific Research (NWO) Division for the Social Sciences (MaGW) provided funding for this research through grant VENI-451-08-025 to S.vdS. and VIDI 016-065-318 to D.P.

Declaration of Interest

None.

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