Pope’s 1723–25 Shakespear, classical editing, and humanistic reading practices

How to cite:

© 2008 Duke University Press

Version: Version of Record

Link(s) to article on publisher’s website:
http://muse.jhu.edu/journals/eighteenth-century_life/summary/v032/32.2.king.html

Copyright and Moral Rights for the articles on this site are retained by the individual authors and/or other copyright owners. For more information on Open Research Online’s data policy on reuse of materials please consult the policies page.
Pope's 1723–25 Shakespear, Classical Editing, and Humanistic Reading Practices

Edmund G. C. King

Eighteenth-Century Life, Volume 32, Number 2, Spring 2008, pp. 3-13 (Article)

Published by Duke University Press

For additional information about this article
http://muse.jhu.edu/journals/ecl/summary/v032/32.2.king.html
Pope’s 1723–25 Shakespear, Classical Editing, and Humanistic Reading Practices

Edmund G. C. King
University of Auckland

In his 1756 Proposals for a new edition of Shakespeare, Samuel Johnson writes that “the observation of faults and beauties is one of the duties of an annotator.” However, he goes on to add, “I have never observed that mankind was much delighted or improved by . . . asterisks, commas, or double commas; of which the only effect is, that they preclude the pleasure of judging for ourselves.”1 Johnson’s target here was Alexander Pope’s 1725 Works of Shakespear, in which Pope had employed an elaborate set of typographical symbols to mark what he saw as the “Beauties” and “Faults” in Shakespeare’s plays. Marginal inverted commas distinguished Shakespeare’s “most shining Passages,” while stars appeared at the heads of the most noteworthy scenes. On the other hand, lines that Pope judged “excessively bad” were removed from the text altogether. These so-called “degraded” passages, which Pope implied were non-Shakespearean interpolations, appeared, in small type, at the bottom of the page.2 “Low” scenes—often comic dialogues between minor characters—likewise received Pope’s “mark of reprobation”: three obelisks or daggers, set at the head of the scene.3 Pope explains what this meant at its first appearance in Two Gentlemen of Verona, act 1, scene 1:
This whole Scene, like many others in the Plays, (some of which I believe were written by Shakespeare, and others interpolated by the Players) is composed of the lowest and most trifling conceits, to be accounted for only from the gross taste of the age he liv’d in; Populo ut placerent. I wish I had authority to leave them out, but I have done all I could, set a mark of reprobation upon them; throughout this edition. †††. (1:157)

Critical opinion of Pope’s Shakespeare since the eighteenth century has almost universally followed Johnson’s judgment. Writing in 1906, Thomas Lounsbury called Pope’s editorial interventions “the most unwarrantable liberty . . . ever . . . taken with the text of a great author.” Richard Foster Jones likewise assessed Pope’s Shakespeare against the norms of twentieth-century editorial method. Jones’s narrative of Pope editing Shakespeare is accordingly one of failure — failure to collate against the oldest editions, refusal to follow proper editorial practice, and, finally, a basic inability to edit a text to scholarly standards. David Nichol Smith encapsulated this Whig approach to editorial history when he called Pope “a man of genius pursuing a wrong method,” in contrast to his editorial successor Lewis Theobald, who was “a man of very moderate capacity striving towards the right” one.

More recent criticism has placed Pope’s efforts to distinguish between the faults and beauties of Shakespeare in the context of eighteenth-century ideologies of taste. In the words of Margreta de Grazia, Pope’s Shakespeare was an attempt to direct the “aesthetic and moral sensibility” of the British reading public. Pope’s asterisks and inverted commas were, then, a signal, expressed through typography, of literary and moral worthiness. Indeed, as de Grazia shows, the marginal quotation mark had had a long history as a typographical marker of sententiae or commonplaces. Those lines marked in this way were, as Robert B. Hamm, Jr. has recently put it, a series of Shakespearean “highlights” — “the passages a reader of taste needed to know.” The Shakespeare that emerged, winnowed of his faults, and with his virtues marked for commonplace-book appropriation, was a “respectabilized” one, suitable for eighteenth-century genteel consumption.

On the one hand, then, Pope’s editorial interventions have been seen as merely eccentric. Colin Franklin encapsulates this position when he remarks that “nothing . . . was more whimsical than the appearance or absence of Pope’s commas in the margin, or his very rare award of a star to the scene.” On the other hand, the observation of faults and beauties in Pope’s Shakespeare has been treated as part of a specifically contempo-
rare cultural movement—the cultivation of “eighteenth-century bourgeois taste” (de Grazia, “Shakespeare,” 65). There has, however, been surprisingly little comment on Pope’s typographical symbols themselves. Where, if anywhere, did Pope get them? What was he trying to achieve by using them? How do they compare with earlier editorial systems? What links, if any, are there between the symbols used in the 1725 *Shakespear* and Pope’s own reading and annotation practices? It is these questions that I want to turn to now.

At the end of his 1725 preface, Pope defends his new system of stars and commas for marking the beauties of Shakespeare. This is, he writes, “a shorter and less ostentatious method of performing the better half of Criticism (namely the pointing out of an Author’s excellencies) than to fill a whole paper with citations of fine passages, with *general Applauses*, or *empty Exclamations* at the tail of them” (1:xxiii). A number of scholars have seen this as a “slur” aimed at Charles Gildon, whose 1710 edition of Shakespeare’s poems contained a long series of miscellaneous extracts from Shakespeare. However, Pope’s wording here recalls an earlier passage, from the headnote to the commentary on his *Iliad* translation, where he upbraids Madame Dacier for her failure to perform “the better half of criticism” adequately: “Madame Dacier . . . has made a farther attempt than her predecessors to discover the beauties of the Poet; though we have often only her general praises and exclamations, instead of reasons.” In contrast, Pope claims that his own notes on Homer provide an appropriate remedy. Here, he implies, is the “reasoned” account of “the Beauties of the Poet” supposedly lacking from Dacier’s commentary. In the first note on book 1 of the *Odyssey*, Pope is similarly explicit about his critical intentions: “We shall proceed in the same method thro’ the course of these Annotations upon the *Odyssey*, as in those upon the *Iliad*; considering *Homer* chiefly as a Poet, endeavouring to make his beauties understood, and not to praise without a reason given.” Pope’s “Observations” on Homer—mainly, in fact, written by collaborators and only revised by Pope—are grouped at the back of each book. Set in smaller type than the poem itself, and given less ornate head- and tailpieces, they draw on the writings of about two hundred authorities, although Dacier and the Byzantine scholiast Eustathius of Thessalonica are the scholars most often referred to. Although Pope relied on his associates Parnell, Broome, and Fenton to supply the bulk of these, Pope’s *Correspondence* shows that he was fully engaged in the process. Notes were sent to him by post, and Pope read and commented on them, amending them for
style before sending them on for publication. The instructions that Pope
gave to Broome on what he wanted extracted from Eustathius illustrate his
intentions for the whole: “Be so kind as to take this method: translate such
notes only as concern the beauties or art of the author—none geographical,
historical, or grammatical—unless some occur very important to the sense”
(Correspondence, 1:225–26). These comments show how central to the edito-
rial project Pope believed critical evaluation to be. Yet by the time of his
Shakespeare edition, Pope seems to have abandoned his belief that com-
mentary alone was adequate for the task. If, in 1715, he had wanted to out-
do Madame Dacier in composing notes that would venerate Homer’s “beau-
ties,” by 1725, the act of annotation itself had become somehow “ostenta-
tious,” an indecorous or imperfect means of conveying critical judgement.

Peter W. Cosgrove, Evelyn B. Tribble, and Howard D. Weinbrot
have all traced Pope’s changing attitude toward the critical note between
his Homer translations and the Dunciad Variorum. A form of beautifi-
cation in the Iliad and Odyssey, or, at least, a necessary if inferior part
of the apparatus, in the Shakespeare edition and the Dunciad, the note
has migrated to the bottom of the page. Here, as what Cosgrove calls
the “anti-authenticating footnote,” it becomes the domain of the trivial or
inauthentic. Pope’s Dunciad footnotes slyly invert the logic of the Bent-
leyan scholarly edition, extracting and reproducing the nonsense—rather
than the wisdom—of commentators. In his Shakespeare, he degrades “sus-
pected passages” to the base of the page. By doing so, he is, as Tribble has
pointed out, able to exploit the footnote’s lowly position in the implied
visual hierarchy. Their type size and position on the page both quarantine
these passages from the text and embody their moral and stylistic “low-
ness” (Tribble, 241).

We can see in Pope’s annotations to Homer both a keen awareness
of the importance of evaluative criticism, and, perhaps, a certain unease
about annotation itself as a medium for expressing it. However, I shall
argue, we can also see in the Homeric commentary hints of the critical
solution, which he would devise to solve the problems he faced in editing
his 1725 Shakespeare. At various points in their remarks on Homer, Pope and
his collaborators invoke the memory of an older form of textual criticism.
In the “Essay on . . . Homer” in the first volume of Pope’s Iliad, Thomas
Parnell gives a brief account of Homer’s ancient critical reception. “The
Ptolomies,” writes Parnell, “trained up their princes under Græcian Tutors;
among whom the most considerable were appointed for revisers of Homer.” Among these was Aristarchus, who, Parnell says, “restored some verses to their former readings, rejected others which he marked with obelisks as spurious, and proceeded with such industrious accuracy, that . . . antiquity has generally acquiesced in it” (1:ccviii). Similar accounts appear in the commentary. A note to book 5 of the Iliad cites Eustathius saying that “the ancients marked this place with a star, to distinguish it as one of those that were perfectly admirable” (2:206n). Conversely, in book 5, verse 64, of the Odyssey, the “Observations” record that “some ancient Critics mark’d the last verse . . . with an Obelisk, a sign that it ought to be rejected” (2:43).

Similarly, in the remarks on the Iliad, book 15, line 298: “We are told that the ancient criticks . . . gave [these] verses two marks; by the one (which was the asterism) they intimated, that the four lines were very beautiful; but by the other (which was the obelus) that they were ill placed” (4:175n).

As Parnell’s “Essay” makes clear, the “ancient criticks” referred to were the Alexandrian textual scholars who developed an array of critical symbols for denoting editorial judgements in the second and third centuries B.C. Aristarchus is supposed to have used six of the signs in his recension of Homer, including: the obelos [—], a horizontal stroke in the margin indicating spurious verses; the diple [>], the ancient ancestor of the quotation mark, which signaled noteworthy passages; and the asteriskos [✱], used to indicate misplaced lines.20

The resemblances between the account of the ancient critical symbols in Pope’s Homer and the typographical regime that he would later impose on Shakespeare are striking. The 1725 Shakespear’s critical apparatus was, I believe, a conscious attempt to emulate the ancient editors through typography so as to turn Shakespeare into a classic author. Pope would also have found in ancient Homeric scholarship a precedent for revising and retrenching the work of other authors, manifested here in his desire to rid Shakespeare of the material he believed had been added by “the players.”21 This was the practice of athetesis, or the rejection of spurious lines. Pope was clearly aware that the ancients had “athetized” passages in Homer on subjective grounds. Moreover, he seems to have believed that this had involved literally “cutting out” verses from the text. A note to book 9, line 586, of the Iliad reads: “I have taken the liberty to replace here four verses which Aristarchus had cut out, because of the horror which the idea gave him of a son who is going to kill his father; but perhaps Aristarchus’s
niceness was too great” (3:117–18n). Yet there are also some obvious inaccuracies in Pope’s account of Greek textual scholarship. In particular, the balanced antithesis between stars and obelisks—marks of beauty and signs of reprobation—that he attributes to the ancients in fact has no ancient exemplar. None of the Greek critics ever used the _asteriskos_ to denote poetic beauties.

Most of the confusion in the “Observations” to Pope’s Homer can probably be attributed to the state of early eighteenth-century knowledge about the history of ancient scholarship. The system of signs that the Alexandrians devised largely fell out of use in late antiquity, and later accounts of it were generally either corrupt or very brief. The most famous Homeric manuscript that deployed the ancient critical symbols, the _Venus A Iliad_, remained unpublished until 1788. It is not surprising, then, that the information available to Pope about the history of Homeric editing might be misleading. There was, however, one source readily accessible to eighteenth-century readers that precisely anticipates both Pope’s understanding of Homer’s ancient textual transmission and the critical symbols that he used in his _Shakespear_: the _Adagia_ of Erasmus.

Among the mass of sayings that Erasmus collected in the _Adagia_ is one apparently taken from ancient Greek proverb collections, entitled “Stellis signare. Obelo Notare. To mark with stars. To brand with an obelus.” Erasmus explains the proverb in this way:

> To mark with an obelus . . . means to affix a marginal sign shaped like a spit for confutation or condemnation. It is taken from Aristarchus, who . . . reject[ed] by means of “obeli” or small dagger-signs prefixed to them the . . . counterfeit and substituted lines which did not . . . have the true feeling of the Homeric vein. Those, on the other hand, which seemed outstanding and genuine he marked with asterisks, little stars. (3:435–36)

Erasmus’s own preoccupation with authenticity is well known. In the second edition of his Seneca, he made a sustained attempt to differentiate between the genuine and spurious letters of Seneca, placing the latter at the end of the volume under the heading “falso Seneca tributo.” In the preface to his edition of Saint Jerome, Erasmus used the example of Aristarchus to justify his own campaign of purging Jerome of nonauthorial interpolations, noting that “Aristarchus purged [Homer’s] poetry of foreign elements, marking outstanding verses as genuine and clearly worthy of Hom-
er’s authorship by means of asterisks, and on the other hand delivering the death blow with obelisks to counterfeit and spurious verses” (61:71).

Pope’s own copy, now lost, of Erasmus’s works, which he bequeathed to Bolingbroke, would have included the Adagia.26 According to William Kupersmith, Pope may have drawn on the “Adages” for folklore about donkeys when devising the Dunciad illustrations. Elsewhere, Pope records his reverence for Erasmus in several places, most famously in the “Essay on Criticism,” and he even considered writing a biography of Erasmus, in Latin.27 If, as I am suggesting, Pope knew Erasmus’s account of the ancient editors, this might explain why, in the 1725 Shakespear, he registers the antithesis between Shakespeare’s faults and beauties with “small dagger-signs” and “little stars.”

As a history of ancient textual scholarship, however, Erasmus’s account is quite seriously misleading. (As, of course, was the commentary on Pope’s Homer, and for many of the same reasons.) The obelus was not, in antiquity at least, a “dagger-sign,” and Greek and Roman scholars never used the asterisk to adorn beautiful passages. However, Erasmus’s account of these marks does accord with humanist reading practices. Anthony Grafton records that some late seventeenth-century readers marked the “best things” in the books they read with “a little star” in the margin.28 This Grafton attributes to the long survival of the systems of readerly annotation that existed in medieval and early modern Europe, and that were popularized by Erasmus in De Ratione Studii.29 Indeed, it is Pope’s position within this humanist tradition of readers writing in books that, I think, best explains what Pope was trying to do in his edition of Shakespeare.

Studies by R. D. Erlich, Felicity Rosslyn, and Maynard Mack reveal the extent to which Pope was accustomed to annotating the books in his own library. The marginal inverted comma that Pope used to flag “shining passages” in Shakespeare, for instance, has a manuscript counterpart performing the same function in Pope’s personal copies of the works of Chaucer, Dryden, and Jonson, among other authors.30 Pope’s copy of Thomas Tickell’s 1715 translation of book 1 of the Iliad contains a detailed numerical index, which Pope used to classify what he saw as the imperfections in Tickell’s work.31 Pope also used a small upright cross to indicate what he perceived to be ill-conceived archaisms, and marked Tickell’s interpolations with a special marginal symbol (Rosslyn, 52). In his copy of Chapman’s Iliad, meanwhile, Pope drew brackets around lines of Chap-
man’s own invention and wrote “interpolatio” in the margin. These marginalia obviously reveal a certain degree of continuity between the markings in Pope’s own books and the printed symbols that he would eventually inscribe on Shakespeare.

What Pope was attempting to do in his *Shakespear*, I suggest, was to blur the boundaries between print and manuscript, to present the printed page in some way as manuscript. By deploying the “asterisks” and “com-mas” that Johnson dismissed so summarily, Pope was providing his audience with a privileged glimpse at the private annotations of a sophisticated reader. His adoption of the ancient critical symbols gave him an elegant means of “managing readers,” anticipating and guiding their aesthetic responses to the text. By applying them to Shakespeare, Pope was giving him the “dignity of an ancient,” presenting Shakespeare in the same textual form that Pope thought the ancients had reserved for Homer. Just as Bentley, in his Amsterdam Horace, clothed an ancient author in modern philological dress, Pope in his *Shakespear* was applying an ancient mode of editing to a modern author. In doing so, Pope was able to achieve something else. By projecting Shakespeare back into an idealized classical past, he was able to distance his own editorial project from the modern scholarship whose application to classical literature he so despised. By providing a point of contrast—or resistance—to philological commentary, the ancient critical signs allowed Pope to bestow upon himself the dignity of an ancient editor. If Pope had to edit literature, in other words, he would rather do so as an Aristarchus than as a Bentley.

Notes


19. For commentary as a form of beautification, see Cosgrove, “Undermining the Text,” 138–39.
24. For the source of this adage, see Desiderius Erasmus, The Collected Works of Erasmus, trans. Margaret Mann Phillips, vol. 31 (Toronto: Univ. of Toronto, 1982), 434.
