Figure 1. The student response to questions about access to non-verbal communication cues and cues to identification.

- **Provide cues to identity of others**

- **Access to cues to identity of others**

- **The lack of non-verbal cues to communication**
Figure 2 Cluster analysis of student appraisal of the text based medium and the valence of online interactions, a schematic view.

- Interaction positive
- Interaction negative
- Negative appraisal of the text based medium
- Positive appraisal of the text based medium

Student appraisal of the lack of cues to bodily physiogamy

Student appraisal of the lack of non verbal communication cues
Figure 3  Student reports of gainful experience from

Figure 4 Previous relevant experience
Figure 5. Factors determining the choice between VRS and RS

Cluster group

caring commitments
self-pace participation
develop online skills
comfortable learning environment
convenience