Students’ appraisal of emotional and relational experience whilst collaborating online using text based communication

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Version: Accepted Manuscript

Link(s) to article on publisher’s website:
http://dx.doi.org/doi:10.1016/j.compedu.2009.10.004

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Figure 1. The student response to questions about access to non-verbal communication cues and cues to identification.

1. Provide cues to identity of others
2. Access to cues to identity of others
3. The lack of non-verbal cues to communication
Figure 2 Cluster analysis of student appraisal of the text based medium and the valence of online interactions, a schematic view.

- Negative appraisal of the text based medium
- Interaction negative
- Interaction positive
- Positive appraisal of the text based medium

- Student appraisal of the lack of cues to bodily physiogamy
- Student appraisal of the lack of non verbal communication cues
Figure 3  Student reports of gainful experience from knowledge and understanding

Cluster group

Figure 4 Previous relevant experience

Cluster group

face-to-face
group work
English as a first language
Figure 5. Factors determining the choice between VRS and RS